

# **Classification Description**

Job Title: Testing Specialist I Pay Grade: 105

Job Code: 4350 FLSA Status: Non-Exempt

## Job Purpose

The Testing Specialist I position provides technical work in maintaining the testing program administered in support of all programs within Testing Services. This position sets the tone for a student-centered, high performance culture that emphasizes excellence in service, quality, productivity, and standards. The Testing Specialist I position is cross-trained in areas within Testing Services and is expected to flex between areas as needed. Work requires extensive knowledge and close adherence to College Operating Procedures and applicable Federal and State laws.

## **General Responsibilities**

## **Essential Functions**

Assists in maintaining the integrity of the testing program administered by Testing Services, remaining in compliance with FERPA regulations, Florida testing Statutes, and National College Testing Association (NCTA) guidelines.

Administers College-wide testing which includes Adaptive, certification, credit-granting, entrance/exit, make-up, placement, other institution exams, and remote testing, providing a streamlined process for administering electronic/paper exam delivery.

Certifies and maintains certifications as required by test vendors.

Determines student eligibility for College placement testing, including the review of State placement test scores, ACT®/SAT® test scores, and College transcripts for testing requirement and/or testing-exemption consideration, updating the cloud-based test rosters for on-campus/remote placement testing and appropriate Banner fields with required information.

Facilitates Dual Enrollment offsite placement testing with high school counselors from the five-county area including providing suggested test dates, creating/finalizing/distributing student rosters and vouchers, launching exams, and creating/distributing test score reports. All processes are submitted via secure electronic means. This position may involve onsite testing at high schools.

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Provides direct support of auto-generated reports, ensuring the daily review, evaluation, processing, and email communications are completed to expedite the release of testing holds/error corrections.

Provides direct support to ensure that all automated test score processes are successfully performed for the daily test administrations, performing matching processes or manually loading scores that are unable to be loaded via automated processes.

Provides testing numbers to the Senior Coordinator, Testing Services, on a monthly basis for statistical data reporting.

Assists with maintaining the College-wide correspondence received through Testing Services department email accounts.

Adheres to test security standards in compliance with test manufacturers' guidelines.

Maintains complete accuracy when inputting data into student records.

Performs various clerical duties such as answering the telephone, handling walk-in inquiries, and performing data entry.

Performs other duties as assigned.

These essential job functions are not to be construed as a complete statement of all duties performed; employees will be required to perform other job related duties as required. An employee with a disability is encouraged to contact the Human Resources Office to evaluate the job in greater detail in order to determine if she/he can safely perform the essential functions of this job with or without reasonable accommodation.

# **Knowledge, Skills and Abilities**

#### **Minimum Qualifications**

Associate's degree from a regionally accredited institution of higher education. Appropriate combination of education and experience may be substituted.

Knowledge of office procedures to include answering telephones, scheduling appointments, and maintaining files, etc.

Ability to comply with confidentiality requirements as outlined in the Family Educational Rights and Privacy Act (FERPA).

Demonstrated experience using a personal computer, office software such as MS Office and electronic mail.

Intermediate level data entry skills of entering, retrieving, editing, storing and verifying data.

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### Demonstrated ability to:

- Think critically and creatively, have a high standard of integrity, and be motivated to incorporate best practices into the organizational culture.
- Exhibit a thorough knowledge of policies, procedures, and outside regulations pertaining to the position.
- Possess a working knowledge of operational and fiscal analysis techniques.
- Make presentations in front of various group sizes.
- Take initiative and independently plan, organize, coordinate and perform work in various situations where numerous and diverse demands are involved.
- Anticipate, investigate, and analyze problems and address them proactively.
- Communicate effectively, both orally and in writing.
- Establish and maintain effective working relationships with faculty, staff, students and the public.
- Work in a fast-paced, demanding environment.
- Work independently and follow through on assignments.
- Exhibit solid organizational skills and be detail oriented.
- Work with a variety of constituencies and be willing to contribute to a team effort.
- Exercise discretion and good judgment at all times and in all contexts and maintain confidentiality.
- Work effectively with all constituencies of the College.
- Collect, organize, analyze and present information in a meaningful manner.
- Collaborate and be effective working with diverse populations.

## **Critical Skills/Expertise**

## All employees are expected to:

- Promote a common purpose consistent with stated College goals and demonstrate a commitment to students and the learning environment.
- Possess the knowledge of general written standards and procedures utilized, and have the ability to read, interpret, and follow procedural and policy manual related to the job tasks.
- Demonstrate the ability to respond to supervision, guidance and direction in a positive, receptive manner and in accordance with stated policies.
- Provide quality customer service by creating a welcoming and supportive environment.
- Present a professional image in word, action and attire.
- Demonstrate professionalism in dealing with a diverse population while understanding and respecting each other's view of the world, personalities and working styles.
- Conduct oneself in a manner consistent with the College's standards of ethical conduct.
- Apply effective techniques to create working relationships with others to achieve common goals; successfully communicates and collaborates with others to achieve goals.
- Demonstrate skills necessary to look at situations and processes critically to make recommendations for improvement.

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# **Work Conditions/Physical Demands/Special Conditions**

Physical: Routinely requires the ability to see, hear, and speak. Routinely requires

sitting, bending, stooping, walking. On occasion, incumbents may be required

to lift 20 or more pounds.

Environmental: Normal general office.

Mental: Routinely requires the ability to interpret, analyze and perform critical

thinking skills.

Approved through classification/compensation study: September 1, 2009. Revised: February 22, 2011, July 1, 2014, May 24, 2021, July 1, 2023.