

	Present	Excused	Absent
Anne Angstrom	X		
Karen Buonocore	X		
Michael Chiacchiero			X
Marius Coman	X		
Camille Drake-Brassfield	X		
Ann Eastman	X		
William Kelvin	X		
Brenda Knight	X		
Jay Koepke			X
Qin Liu	X		
David Logan	X		
Karen Maguire	X		
Martin McClinton	X		
Thomas Mohundro	X		
Mary Myers		X	
Yadab Paudel	X		
Jessica Slisher	X		
Les Sutter	X		
Melanie Ulrich	X		
Tejendrasinh Vala	X		
William Van Glabek	X		
Vera Verga	X		
Michele Yovanovich	X		
Valentin Zalessov	X		

Academic Standards Committee Meeting

All Campuses via Zoom

January 20, 2023

11 am – 12 pm

- Meeting called to order at 11:03 am by Vera Verga.
- Approval of November 18, 2022 meeting minutes. Motion to accept presented by Jessica Slisher, seconded by Karen Maguire.
- Amanda Zirzow attended as a guest.
- Roz Jester was invited to talk about a new AI mechanism related to academic integrity that students are using.

Discussion Items

New Business

1. Committee member updates – the website list is old. Vera Verga is going to ensure it is updated on the website.
2. The FSW website link needs to be updated, too.

3. ChatGPT presented by Roz Jester

- a. Vera Verga in chat – “Microsoft paid 10 billion for it”
- b. AI program to write for students.
- c. Roz Jester asked the program to write a policy regarding academic integrity using ChatGPT: “Academic integrity is the cornerstone of higher education and is essential for maintaining the trust and credibility of the educational community. The use of advanced technologies such as ChatGPT in higher education brings many benefits, but it also raises important ethical considerations.

As such, it is the responsibility of students and faculty to ensure that the use of ChatGPT is consistent with the principles of academic integrity. This includes, but is not limited to:

Clearly indicating when and how ChatGPT is being used in an assignment or project, and obtaining appropriate consent from the instructor or professor.

Not misrepresenting the work of ChatGPT as one's own original work, and properly citing any text generated by ChatGPT.

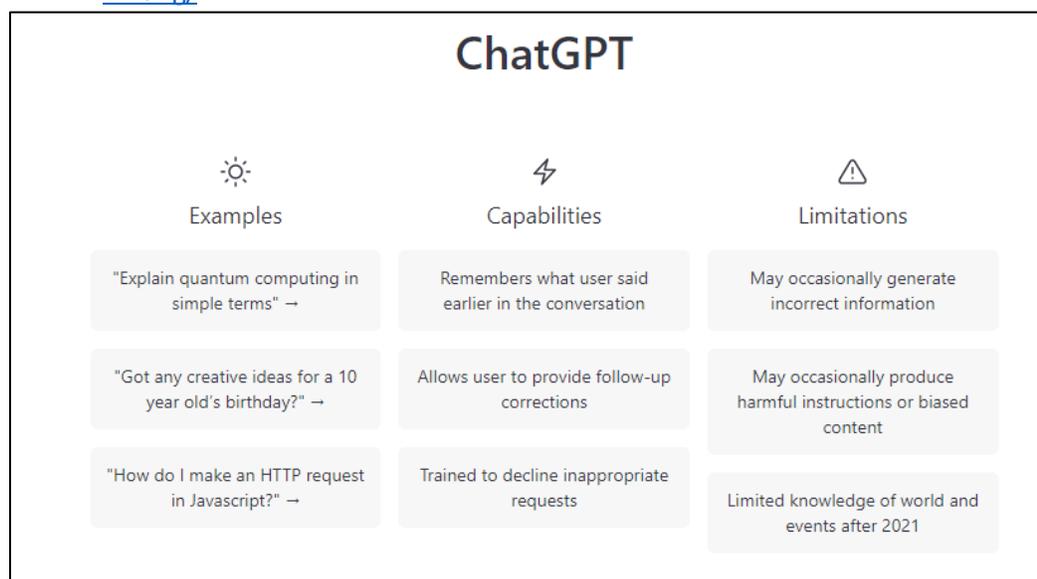
Not using ChatGPT to cheat or plagiarize on any assignments or exams, including by submitting text generated by ChatGPT as one's own work.

Using ChatGPT only for the purpose of learning, research, and personal development, and not for any illegal, unethical, or malicious activities.

By adhering to these principles of academic integrity, we can ensure that the use of ChatGPT in higher education is responsible, ethical, and beneficial for all members of the educational community.”

- d. Tom Mohundro requested Roz ask it to come up with something about Chat GPT to see how it would think – Roz clarified that it does not think, it regurgitates information
- e. Bill Kelvin asked Roz Jester to ask it “What is Florida SouthWestern State College?”
- f. Tom Mohundro said this all is very scary.
- g. Karen Maguire said an article by TurnItIn is ready to identify ChatGPT with their system
- h. Roz Jester said this isn’t going away, it is only going to get better over time
- i. There are available strategies from teachers to help write assignments in a different way to try to minimize the ability of this program to complete an assignment
- j. ChatGPT is not updated regularly and doesn’t have information after 2021 yet
- k. Bill Kelvin in the chat – “Because AI is gathering its info from the internet, would Turnitin identify some passages? simply because they are consistent with other similar passages?”
- l. Marius Coman in the chat:
 - i. “50 % is not scientific. 50%+- an uncertainty is. if you give a grade of C based on the 50% given, how accurate is that C?”
 - ii. “47 years old is non scientific ; 47 years 2 months 3 weeks 2 days 25 minutes+- 5 min IS.”

- iii. “quantifying is everything; if we cannot express it in numbers knowledge is unsatisfactory, cannot be used for predictions, it's useless.”
- m. Roz Jester also talked about Packback that uses AI to help students improve writing, but it does not find the information for them in their work
- n. Roz Jester:
 - i. Focus on the process, make the students work through pieces of the process instead of focusing on the product itself
 - ii. How can ChatGPT be used ethically?
 - iii. Maybe have your students use it and see if what it gave them is actually correct.
- o. Vera Verga in the chat – “GPTZero is a program already written to detect ChatGPT”
- p. Bill Kelvin in the chat – “We also need to develop some advice -- that is not based on the threat of punishment -- stating that it is to their detriment to rely on this.”
- q. Michele Yovanovich in the chat – “VIKI at FSW uses AI tech to answer student questions”
- r. Vera Verga agreed with Bill Kelvin that we need to teach the students how to use technology correctly and not just punish after they use it wrong – she suggested we need, as a committee, to come up with a statement that addresses this issue
- s. Martin McClinton and Roz Jester – Syllabus statement or a statement sent to faculty to use as they see fit?
- t. Anne Angstrom in the chat: “I’d bet that not many faculty are really aware of what you shared.”
- u. Roz Jester added information with links to the chat
 - i. <https://chat.openai.com/>
 - ii. Will AI-Generated Text Kill Writing?
 Dr. Craig Booth, Machine Learning Expert and Packback Chief Technology Officer
 Jessica Tenuta, Packback Chief Product Officer
 Watch this Webinar On-Demand:
<https://www.packback.co/webinars/webinar-will-ai-generated-text-kill-college-writing/>



RO

Ask me an interesting question about academic integrity.



Sure! Here is an interesting question about academic integrity: How can universities and schools promote a culture of academic integrity and discourage plagiarism and cheating among students?



RO

Please answer that question.



There are a number of strategies that universities and schools can use to promote a culture of academic integrity and discourage plagiarism and cheating among students. These include:



1. Clearly communicating expectations and consequences: Universities and schools can clearly communicate their expectations for academic integrity, as well as the consequences for violating those expectations. This can be done through policies and guidelines, as well as through orientations and other educational programs.
2. Providing resources and support: Universities and schools can provide resources and support to help students understand what academic integrity means and how to avoid plagiarism and cheating. This can include access to citation and referencing tools, as well as workshops and other educational programs.
3. Encouraging honesty and integrity: Universities and schools can encourage a culture of honesty and integrity by recognizing and rewarding students who demonstrate these values. This can be done through awards and other forms of recognition.
4. Using plagiarism detection software: Universities and schools can use plagiarism detection software to help identify instances of plagiarism and cheating. While this is not a perfect solution, it can be a useful tool for helping to identify and address these issues.
5. Educating students about the importance of academic integrity: Finally, universities and schools can educate students about the importance of academic integrity and the consequences of violating it. This can be done through orientations, workshops, and other educational programs, as well as through communications from faculty and staff.

HR How do college professors use ChatGPT to prevent cheating?

It is important to note that ChatGPT is a language model developed by OpenAI and is not a tool specifically designed to prevent cheating in college settings. However, there are a variety of tools and strategies that college professors can use to discourage and detect cheating in their classrooms. Some of these strategies include:

- Proctoring software: There are a variety of proctoring software tools available that allow professors to monitor and record students during online exams to ensure that they are not cheating.
- Plagiarism detection software: Professors can use plagiarism detection software, such as Turnitin, to check students' work for instances of copied or unoriginal content.
- Encouraging academic integrity: Professors can educate their students on the importance of academic integrity and the consequences of cheating. This can be done through class discussions, the distribution of materials on the topic, and the inclusion of language on academic integrity in course syllabi.
- Varying exam questions and formats: Professors can make it more difficult for students to cheat by using a variety of exam questions and formats, rather than always using the same types of questions.
- Proctored exams: In some cases, professors may choose to administer exams in a proctored setting, such as a testing center, to ensure that students are not cheating.

Overall, the most effective way for professors to prevent cheating in their classrooms is to adopt a combination of these strategies and to be proactive in creating an environment that values academic integrity.

Regenerate response

- v. Vera Verga – we need other faculty to be aware and stated it can be used as a tool and not just for academic dishonesty.

Old Business

1. Academic Misconduct and college-wide standards/policy flowchart updates
 - a. Will be presented at the Faculty Senate meeting today (1/20/2023)
 - b. There was one comment from Dr. Bilsky that the name for the Office of Community Standards be changed
 - i. Discussion occurred and members agreed we need more clarification regarding what Dr. Bilsky objects to and what she would like to represent
 - ii. Ann Eastman likes the word community because it include faculty, students and administrators
 - c. Jessica Slisher - https://catalog.fsw.edu/content.php?catoid=8&navoid=467#Academic_Integrity_Policy
 - d. There were no other changes suggested and so it can be presented to Faculty Senate for greater review by the faculty.
2. Faculty Handbook – still in negotiations so we will wait until that is finished before addressing any needed changes.

3. Common syllabus wording about academic integrity – once flowchart is approved we can work on that; Karen Maguire asked if it will be part of Simple Syllabus – likes that it will be part of the locked part of the syllabus

The next meeting will be held February 17, 2023 at 11:00 am.

Motion to adjourn was presented by Melanie Ulrich and seconded by Teju Vala.

Meeting adjourned at 11:57 am.