| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## IDH 2910 Interdisciplinary Studies and Honors (3 Credits)

This course is designed to foster critical and creative thinking habits and develop the research skills necessary to conduct a rigorous inquiry into the human condition. Interdisciplinary honors courses provide in-depth, transdisciplinary engagement with select topics by integrating enhanced learning experiences such as individual and group research, field trips, guest speakers, Socratic discussions, and /or service learning initiatives into the curriculum. Selected topics may range from addressing the great questions of human existence such as What is a Good Life? or Who Owns the Past? to focusing on contemporary issues such as Sustainability, or Poverty, Economics, and Revolution. The systemic problem-solving habits and research skills developed in this course will serve as the foundation for all further study in the Honors Scholar Program and, therefore, must be completed with a grade of “C” or better.

## PREREQUISITES FOR THIS COURSE:

SB 1720 Testing Exemption or Testing into ENC 1101; or completion of {(ENC 0025 and REA 0017) or (ENC 0022 and REA 0019)} with a “C” or higher; or EAP 1620 with a “C” or higher; or an eligible testing/course completion combination.

### CO-REQUISITES FOR THIS COURSE:

None or List Co-requisites

## GENERAL COURSE INFORMATION:

Topic Outline

Identifying each discipline involved in the teaching of the course and defining common research methodologies and approaches practiced in each field.

Describing and drawing the boundaries of the specific course topic.

Summarizing and analyzing the major questions/theories/themes related to the specific course topic.

Assessing and appraising debates and issues in the field related to the specific course topic.

Applying select research modalities related to at least one of the disciplines explored in the course to a research project.

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Integral General Education Competency: Think

Apply intellectual standards and critical thinking to confront issues central to the human experience.

Evaluate, read widely in, and analyze the thinking of others through a variety of fiction and nonfiction genres across disciplines.

Improvise and seek out new ideas and solutions to complex problems in order to improve one’s own thinking and foster maturity of judgment.

Employ ethical decision-making and develop sound arguments using critical thinking.

Course Outcomes or Objectives Supporting the General Education Competency Selected:

Students will define major concepts within the study of the themes and topics explored in the course.

Students will draw connections between different academic approaches within a particular theme.

Students will compare and contrast various perspectives on the course content as identified by the major themes explored.

Students will demonstrate a willingness to inhabit the position of another.

2. Integral General Education Competency: Research

Understand how scholars across at least two academic disciplines investigate and speak to the human condition.

Effectively locate, interpret, manage and use information and evidence from academic and non-academic sources in order to create an original project or proposal for a project to be completed in a capstone class.

Course Outcomes or Objectives Supporting the General Education Competency Selected

Students will construct a research question as reflected by a coherent and insightful thesis statement.

Students will evaluate information and draw meaningful inferences from credible sources.

Students will use an appropriate citation style to correctly document sources in a bibliography and/or text with minimal errors in formatting the citations.

C. Other Course Objectives and Standards

 General Education Competency: Communicate

Acquire communication and rhetorical literacy in order to speak and write effectively, express one’s knowledge, read critically, analyze rhetorically, and synthesize information, skills necessary to furthering one’s own educational and occupational goals.

Understand, evaluate, and discuss rhetoric, argument, and persuasion in a variety of contexts. Critically examine evidence, interpret and integrate information, identify solution and potential outcomes, and apply rhetorical and communication literacies to the real world.

Course Outcomes or Objectives Supporting the General Education Competency Selected:

Formulate and defend a perspective on at least one of the themes using ideas from any one of the academic approaches in the course.

Resist the urge for quick and easy answers.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)