



# Curriculum Committee Agenda

February 4, 2022

1:00 PM – 3:30 PM

Zoom: <https://fsw.zoom.us/j/89141673654>

<b>CHAIR</b>	Dr. Sheila Seelau
<b>VICE CHAIR</b>	Professor Kelsea Cid

## I. INFORMATION ITEMS

<b>COMMITTEE BUSINESS</b>	1
<b>Presenter</b>	Sheila Seelau
<b>Curriculum Calendar update: January-March 2022 Meetings</b>	
<b>Summary:</b>	
<p>Due to unforeseen circumstances and after consulting with the provost, the special meeting scheduled for January 7, 2022 was canceled. All proposals submitted by 12/6/2021 for the 1/7/2022 meeting were rescheduled for first read at the 2/4/2022 meeting.</p> <p>Proposals submitted between 12/7/2021 and 1/10/2022 were also scheduled for first read at the 2/4/2022 meeting, pending completion of reviews by Curriculum Committee.</p> <p>All Program/Certificate Change Proposals reflecting FAC amendments have been rescheduled for first read at the March 4, 2022 meeting. This allows additional time necessary for proposal preparation and reviews. The 3/4/22 meeting is reserved for these proposals, related Course Change proposals, and any provost-approved exceptions.</p> <p>All remaining proposals in various steps of the review process will be considered for the April 1, 2022 meeting.</p>	
<b>Attachment:</b>	
2021-2022 Curriculum Committee Calendar & Curriculog deadlines FINAL_Rev_1-5-2022	

## A. MEMORANDA

<b>INFORMATION ITEM</b>	1
<b>Type of proposal</b>	Info Item: Memo of Exception
<b>Presenter</b>	Dr. Eileen DeLuca
<b>Memo: Course Deletions by 5-Year Rule, 2022-23 catalog</b>	<b>Effective Date: Fall 2022</b>
<b>Summary</b>	
<p>Memo from Provost approving courses to be deleted from the 2022-2023 catalog, by recommendation of faculty and Academic Deans. Provost's email confirms BOT approved memo at 12/15/2021 meeting. Provost corrected catalog year and CC meeting date on 1-18-2022 attachments. All course discontinuations are effective Fall 2022 (AY 2022-2023 catalog).</p>	
<b>Attachments:</b>	
<p>1) Memo_1a 5-Yr Course Deletions 2022-23 [12-15-21] rev1-18-2022</p> <p>2) Memo_1b 5-Yr Course Deletions 2022-23 – Provost-BOT approval email 1-18-2022</p>	
<p><b>Please note</b> that although Impact Reports were not required for this memo process, School Deans, Department Chairs, and Program Directors are responsible for ensuring that all impacts of these</p>	

Course Discontinuations are evaluated and remediated. **All necessary remediations of these impacts must be proposed through the regular curricular process** (e.g., Course Change proposals removing pre-/co-requisites; Program/Certificate Change proposals removing deleted courses).

Please submit necessary related curricular proposals through Curriculog ASAP. Note that proposals submitted between Jan-Dec 2022 take effect in Fall 2023 upon approval (AY 2023-2024 catalog).

**CC/Provost plan to revise the 5-year course discontinuation process for Fall 2022** to ensure that all necessary related actions may be completed for the same effective date.

<b>INFORMATION ITEM</b>	2	
<b>Type of proposal</b>	Info Item: Memo of Exception	
<b>Presenter</b>	Dr. Deborah Teed	
<b>Memo: MUN 2710 Discontinuation and MUN 2711 Prerequisite Change</b>	<b>Effective Date: Fall 2022</b>	
<b>Summary</b>		
<p>SCNS requested immediate remediation of duplicate course numbers on MUN 1710 Jazz Ensemble I and MUN 2710 Jazz Ensemble II (both x710). Dean Teed’s memo requests deletion of MUN 2710 from FSW and SCNS course inventories. Eligible students will now progress from MUN 1710 to MUN 2711 Advanced Jazz Ensemble. As a result of the course discontinuation, the prerequisite for MUN 2711 must change from MUN 2710 to MUN 1710. Due to the urgency of the SCNS request, these changes were requested by memo, and approved via email by the Provost. The Assistant Registrar has processed all changes in Banner and forwarded them to SCNS. Course changes will take effect in Fall 2022 (AY 2022-2023 catalog).</p>		
<b>Attachments:</b>		
1) Memo_2a MUN 1710-2710 duplicate courses SCNS email 12-22-2021		
2) Memo_2b MUN 1710-2710-2711 Course Changes – DT to EDL 1-14-2022		
3) Memo_2c MUN 1710-2710-2711 Course Changes – email approval EDL 1-19-2022		
4) Memo_2d MUN 1710-2710-2711 Course Changes – completion email TMaricle 1-20-2022		
5) Memo_2e MUN 2710 Impact Report – proposed course deletion 2-4-2022		
6) Memo_2f MUN 2711 Syllabus 1-31-2022		

<b>INFORMATION ITEM</b>	3	
<b>Type of proposal</b>	Info Item: Memo of Exception	
<b>Presenter</b>	Dr. Eileen DeLuca or Dr. Martin McClinton	
<b>Memo: Request SCNS process MUN course name changes removing Edison State College</b>	<b>Effective Date: For immediate action at SCNS</b>	
<b>Summary</b>		
<p>SCNS had not updated names of several MUN Music Ensemble courses to remove “Edison State College” after CC approved the name changes in September 2014. All FSW system changes were completed in 2014. Memo requests completion of name changes in SCNS course inventory for 4 MUN courses that were missed. (A fifth course, MUN 2710, is being discontinued by memo presented at this meeting.) Assistant Registrar has forwarded this request to SCNS for immediate action.</p>		

**Attachments:**

- 1) Memo\_3a MUN name changes – SCNS remove ESC 1-18-2022
- 2) Memo\_3b MUN name changes – SCNS remove ESC - Provost email approval 1-19-2022
- 3) Memo\_3c MUN name changes – SCNS remove ESC - CC Summary Report 9-26-2014

**B. SYLLABUS CHANGE PROPOSALS**

<b>INFORMATION ITEM</b>	1	
<b>Type of proposal</b>	Info Item: Syllabus Changes	
<b>Presenter</b>	Prof. Debra Ebaugh	
<b>NUR 1511C Mental Health Nursing</b>	<b>Effective Date: Fall 2022</b>	
<b>Summary</b>		
GE Integral Competency changed from Analyze to Investigate; no change to supporting CLO. Additional CLOs and Topic Outline updated to better reflect course content and currently accepted mental health terminology.		
<b>Attachment for meeting:</b> 1) NUR 1511C Mental Health Nursing syllabus rev 1-12-22.		
Supporting attachments available in Curriculog:		
<ul style="list-style-type: none"> <li>• ASN Faculty Mtg Attendance 10-8-21 [Voting record]</li> <li>• ASN Faculty Staff Meeting Minutes 10-8-2021 [Verifies discussion of proposed changes]</li> </ul>		

**II. ACTION ITEMS: COURSE DISCONTINUATIONS****A. NURSING – Course Discontinuations associated with Pre-2016 ASN Curriculum**

All Nursing courses proposed for discontinuation at this meeting were part of a prior AS Nursing curriculum that was replaced beginning in 2016-2017. These courses have now been taught out and may be removed from the active course inventory.

**Attachments that support all proposals, available in Curriculog:**

- ASN Course Sequence ENTRY FULLTIME 8-4-2015
- ASN Course Sequence ENTRY PARTTIME 8-4-2015
- ASN Course Sequence LPN TRANSITION 8-4-2015
- ASN Enrollment Tracking Sp16-Sp18 [2016-18 Curriculum overhaul]
- ASN Faculty Staff Meeting Minutes 10-8-2021 [Verifies discussion of proposed discontinuations]
- ASN Faculty Mtg Attendance 10-8-21 [Voting record]
- 2021-2022 Catalog NUR Courses 10-27-21 [Active courses with to-be-discontinued marked]

**Items 1-5 are linked:**

<b>ACTION ITEM</b>	1	
<b>Type of proposal</b>	Course Discontinuation	
<b>Presenter</b>	Prof. Janice Cousino or June Davis	
<b>NUR 1211 Adult Nursing I</b>	<b>Effective Date: Fall 2022</b>	
<b>Summary</b>		

This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.

**Attachment:** 1) NUR 1211 Adult Nursing I impact report

**Impacts:** Coreq = NUR 1211L. Prereq for NUR 2310, NUR 2310L, NUR 2424L. All Course Discontinuation proposals to be presented at this meeting.

**CURRICULUM ACTION**

**Accepted**    Accepted with Minor Corrections    Proposal Postponed    Proposal Denied

<b>ACTION ITEM</b>	2
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. Janice Cousino or June Davis
<b>NUR 1211L Adult Nursing I Clinical</b>	<b>Effective Date: Fall 2022</b>

**Summary**

This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.

**Attachment:** 1) NUR 1211L Adult Nursing I Clinical impact report

**Impacts:** CRQ = NUR 1211. PRQ for NUR 2310, NUR 2310L, NUR 2424L. All Course Discontinuation proposals to be presented at this meeting.

**CURRICULUM ACTION**

**Accepted**    Accepted with Minor Corrections    Proposal Postponed    Proposal Denied

<b>ACTION ITEM</b>	3
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. June Davis
<b>NUR 2310 Pediatric Nursing</b>	<b>Effective Date: Fall 2022</b>

**Summary**

This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.

**Attachment:** 1) NUR 2310 Impact Report - Pediatric Nursing

**Impacts:** CRQ = NUR 2310L, NUR 2523. NUR 2310L Course Discontinuation proposal to be presented at this meeting. NUR 2523 included on 2022 5-Year Course Discontinuation Memo for this meeting.

**CURRICULUM ACTION**

**Accepted**    Accepted with Minor Corrections    Proposal Postponed    Proposal Denied

<b>ACTION ITEM</b>	4
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. June Davis
<b>NUR 2310L Pediatric Nursing Clinical</b>	<b>Effective Date: Fall 2022</b>

**Summary**

This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.

**Attachment:** 1) NUR 2310L Pediatric Nursing Clinical impact report  
**Impacts:** CRQ = NUR 2310, NUR 2523. NUR 2310L Course Discontinuation proposal to be presented at this meeting. NUR 2523 included on 2022 5-Year Course Discontinuation Memo for this meeting.

CURRICULUM ACTION			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

<b>ACTION ITEM</b>	5
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. June Davis

**NUR 2424L Maternal Nursing Clinical** **Effective Date: Fall 2022 (exception)**

**Summary**

This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.

**Attachment:** 1) NUR 2424L Impact Report - Maternal Nursing Clinical; 2) 2021-2022 Catalog listings NUR 2424L, NUR 2424

**Impacts:** 1) N/A – former ASN curriculum. 2) In catalog, NUR 2424L lists NUR 2424 as a corequisite. Because this is a one-way CRQ, NUR 2424L may be discontinued without affecting NUR 2424.

**Fall 2022 effective date (submission date exception)** approved by S Seelau to allow 5 linked courses to be discontinued in same catalog.

CURRICULUM ACTION			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

**Items 6-8 are linked:**

<b>ACTION ITEM</b>	6
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. Debra Y Ebaugh or June Davis

**NUR 1511 Introduction to Mental Health Concepts in Nursing** **Effective Date: Fall 2022**

**Summary**

This course was part of a previous curriculum for the ASN program that was replaced in Spring 2017 and is no longer in use. Course has been taught out.

**Attachment:** 1) NUR 1511 Impact Report – Intro to Mental Health Concepts in Nursing

**Impacts:** PRQ for NUR 2520, NUR 2520L (Course Discontinuation proposals submitted for same meeting); NUR 2523 (on 2022 5-Year Discontinuation Memo for same meeting).

CURRICULUM ACTION			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

<b>ACTION ITEM</b>	7
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. Debra Y Ebaugh

**NUR 2520 Mental Health Nursing Concepts** **Effective Date: Fall 2022**

**Summary**

This course was part of a previous curriculum for the ASN program that is no longer in use; replaced in 2018. Course has been taught out.

**Attachment:** 1) NUR 2520 Impact Report – Mental Health Nursing Concepts

**Impacts:** CRQ = 2520L; Course Discontinuation proposal submitted for same meeting.

**CURRICULUM ACTION**

**Accepted**    Accepted with Minor Corrections    Proposal Postponed    Proposal Denied

<b>ACTION ITEM</b>	8
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. Debra Y Ebaugh or June Davis
<b>NUR 2520L Mental Health Nursing Clinical</b>	<b>Effective Date: Fall 2022</b>
<b>Summary</b>	
This course was part of a previous curriculum for the ASN program that was replaced in Fall 2018 and is no longer in use. Course has been taught out.	
<b>Attachment:</b> 1) NUR 2520L Impact report – Mental Health Nursing Clinical	
<b>Impact:</b> Coreq = NUR 2520; Course Discontinuation proposal submitted for same meeting.	
<b>CURRICULUM ACTION</b>	
<input checked="" type="checkbox"/> <b>Accepted</b> <input type="checkbox"/> Accepted with Minor Corrections <input type="checkbox"/> Proposal Postponed <input type="checkbox"/> Proposal Denied	

**Items 9-11 are linked:**

<b>ACTION ITEM</b>	9
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. June Davis
<b>NUR 2260 Adult Nursing II</b>	<b>Effective Date: Fall 2022</b>
<b>Summary</b>	
This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.	
<b>Attachment:</b> 1) NUR 2260 Impact report – Adult Nursing II	
<b>Impacts:</b> Coreqs = NUR 2260L and NUR 2530; Course Discontinuation proposals submitted for same meeting.	
<b>CURRICULUM ACTION</b>	
<input checked="" type="checkbox"/> <b>Accepted</b> <input type="checkbox"/> Accepted with Minor Corrections <input type="checkbox"/> Proposal Postponed <input type="checkbox"/> Proposal Denied	

<b>ACTION ITEM</b>	10
<b>Type of proposal</b>	Course Discontinuation
<b>Presenter</b>	Prof. June Davis
<b>NUR 2260L Adult Nursing II Clinical</b>	<b>Effective Date: Fall 2022</b>
<b>Summary</b>	
This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.	

**Attachment:** 1) NUR 2260L Impact report – Adult Nursing II Clinical  
**Impacts:** Coreqs = NUR 2260 and NUR 2530; Course Discontinuation proposals submitted for same meeting.

**CURRICULUM ACTION**

**Accepted**     Accepted with Minor Corrections     Proposal Postponed     Proposal Denied

**ACTION ITEM** | 11

**Type of proposal** | Course Discontinuation

**Presenter** | Prof. Debra Y. Ebaugh or June Davis

**NUR 2530 Nursing for Clients with Major Mental Health Disorders** | **Effective Date: Fall 2022**

**Summary**

This course was part of a previous curriculum for the ASN program that is no longer in use. NUR 2530 [and “companion course” NUR 2523] were replaced in Fall 2015 and have been taught out.

**Attachments:** 1) NUR 2530 Impact report – Nursing for Clients with Major Mental Health Disorders; 2) 2021-2022 Catalog NUR 2530 listing – CRQs

**Impacts:** 1) N/A – former ASN curriculum. 2) Catalog shows Coreqs = NUR 2260 and NUR 2260L; Course Discontinuation proposals submitted for this meeting. “Companion course” NUR 2523 is on the 2022 5-Year Discontinuation memo for this meeting.

**Additional attachment in Curriculog:** NUR 2530 New Course proposal (2013)

**CURRICULUM ACTION**

**Accepted**     Accepted with Minor Corrections     Proposal Postponed     Proposal Denied

**B. ART**

**Course Discontinuation 12 & New Course 1 are linked.**

**ACTION ITEM** | 12

**Type of proposal** | Course Discontinuation

**Presenter** | Dr. Ryan Wurst

**ART 2616C Digital Art and Animation** | **Effective Date: Fall 2022**

**Summary**

**SCNS course discrepancy:** When new course Digital Art & Animation was created in 2019, SCNS assigned course number ART 2604C rather than the proposed ART 2616C. ART X616 is designated in SCNS as an upper-level course, so was replaced with lower-level designation ART X604. Although effective since 8/1/2019, FSW only became aware of this discrepancy in Fall 2021. This proposal will remove ART 2616C from the FSW course inventory effective Fall 2022, to align with SCNS. A companion New Course proposal creating equivalent course ART 2604C follows on this agenda.

**Attachments:** 1) ART 2616C, ART 2604C SCNS creation – JP emails F2021; 2) ART 2616C Impact report.

**Impacts:** 1) Digital Art and Multimedia Production, AS; 2) Digital Media/Multimedia Production CCC.

**CURRICULUM ACTION**

**Accepted**     Accepted with Minor Corrections     Proposal Postponed     Proposal Denied

**NOTE:** Please ensure Digital Art & Animation course number change appears on impacted Program/Certificate change proposals and associated catalog pages. These proposals will be on the 3/4/2022 agenda.

**III. NEW COURSE PROPOSALS**

**Course Discontinuation 12 & New Course 1 are linked.**

<b>ACTION ITEM</b>	1		
<b>Type of proposal</b>	New Course		
<b>Presenter</b>	Dr. Ryan Wurst		
<b>ART 2604C Digital Art and Animation</b>		<b>Effective Date: Fall 2022</b>	
<b>Summary</b>			
<p><b>SCNS-initiated action:</b> ART 2604C replaces ART 2616C, which is designated as an upper-level course by SCNS. ART 2604C is the lower-level equivalent. This proposal will complete the process to resolve course number discrepancies in the FSW and SCNS course inventories.</p> <p>Syllabus includes updated formatting and language vs. ART 2616C, which it replaces.</p> <p>Note appended to course description in 2022-2023 catalog: ART 2604C replaces and is equivalent to ART 2616C.</p> <p><b>Attachments:</b> 1) ART 2604C impact report; 2) Syllabus dated 2/2/2022.</p>			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

<b>ACTION ITEM</b>	2		
<b>Type of proposal</b>	New Course		
<b>Presenter</b>	Dr. Juan-Carlos Ginarte		
<b>ECO 2100 Introduction to Behavioral Economics</b>		<b>Effective Date: Fall 2022</b>	
<b>Summary:</b>			
<p>3-credit transdisciplinary course proposed by Economics and Psychology faculty as an elective in the AA degree program. Supports QEP. Approved by GEAC as General Education Social Sciences course.</p> <p><b>Course description:</b> This transdisciplinary course incorporates insights from research on human behavior to show how individuals and organizations can make better decisions in areas such as marketing, finance, and government policy. Students will develop a basic understanding of (a) the rational actor model, (b) modifications to that model that incorporate psychological research on human judgment and decision-making, and (c) implications of theoretical concepts for real-world decision making.</p> <p><b>Prerequisite:</b> ECO 2023 Principles of Microeconomics.</p> <p><b>Attachments:</b> 1) SCNS approval; 2) ECO 2100 Impact report; 3) Syllabus dated 12-1-21.</p>			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>NOTE:</b> If approved, GEAC must add to General Education Program Guide.			

<b>ACTION ITEM</b>	3		
<b>Type of proposal</b>	New Course		
<b>Presenter</b>	Dr. Thomas Smith and Prof. Mike Molloy		
<b>MUN 2013 Ensemble Participation</b>		<b>Effective Date: Fall 2022</b>	
<b>Summary:</b>			
Zero (0) credit course designed for students to continue participation in an FSW music performance ensemble (MUN courses) after they have reached the limit of allowed repeatability for credit (generally, 1 credit, repeatable up to 4 credit maximum per ensemble). Students planning to transfer to baccalaureate programs must enroll in appropriate ensembles every semester until they earn the AA degree. This course number will be cross-listed with the corresponding MUN 1xxx or 2xxx course. All ensembles carry a \$30 lab fee.			
<b>Course description:</b> This zero-credit course offers music students the opportunity to continue participating in a performing ensemble appropriate to their pathway through the AA program after they have earned the maximum number of allowed credits.			
<b>Prerequisite:</b> Instructor permission.			
<b>Attachments:</b> 1) MUN 2013 Impact report; 2) Syllabus dated 1-14-22.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>NOTE:</b> Proposal appears for first read only. CC cannot move to vote until response to SCNS Verification Request is received from state, as they may require changes. Proposal will move to second read at 4/1/2022 meeting if response is not received by 2/4/2022 meeting.			

#### IV. COURSE CHANGE PROPOSALS

##### A. Biology

**Items 1-6 are linked in pairs: 1 & 2, 3 & 4, 5 & 6.**

<b>ACTION ITEM</b>	1		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Angus Cameron		
<b>BSC 1005 General Biology</b>		<b>Effective Date: Fall 2022</b>	
<b>Summary:</b>			
Course title changes to <i>Survey of Biology</i> to reduce confusion for students transferring to FGCU. Course description adjusted to reflect title change.			
Course learning outcomes (CLOs) reduced, rewritten, and realigned across syllabus sections IV. A-C. Integral General Education competency changed from Think to Evaluate to better reflect CLOs; Supplemental = Engage (change to CLOs only). Section IV.B. now lists only state-defined CLOs for this Core Natural Science course.			
<b>Attachments:</b> 1) BSC 1005 Impact report; 2) BSC 1005 Survey of Biology track-changed syllabus dated 2/2/2022.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

**NOTE:** Course title change must be communicated to impacted program directors and chairs upon approval.

<b>ACTION ITEM</b>	2
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Angus Cameron
<b>BSC 1005L General Biology Laboratory</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
Course title changes to <i>Survey of Biology Laboratory</i> to reduce confusion for students transferring to FGCU. Course description more clearly links to BSC 1005.	
Course learning outcomes (CLOs) reduced, rewritten, and realigned across syllabus sections IV. A-B. CLOs under Integral GEC Evaluate rewritten for better fit. Section IV.B. now lists only state-defined CLOs for this Core Natural Sciences course.	
<b>Attachments:</b> 1) BSC 1005L Impact report; 2) BSC 1005L Survey of Biology Laboratory track-changed syllabus dated 2/2/2022.	
<b>CURRICULUM ACTION</b>	
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections
<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Note:</b> Course title change must be communicated to impacted program directors and chairs upon approval.	

<b>ACTION ITEM</b>	3
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Angus Cameron
<b>BSC 1010 Biological Science I</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
Course title changes to <i>General Biology I</i> to reduce confusion for students transferring to FGCU.	
Course learning outcomes (CLOs) reduced, rewritten, and realigned across syllabus sections IV A-C. Integral General Education competency changed from Think to Evaluate, and supplemental from Evaluate to Communicate for better fit to revised CLOs. Syllabus section IV.B. now lists only state-defined CLOs for this Core Natural Science course. Section C now includes additional CLOs not aligned with GECs.	
<b>Attachments:</b> 1) BSC 1010 Impact report; 2) BSC 1010 General Biology I track-changed syllabus dated 2/2/2022.	
<b>CURRICULUM ACTION</b>	
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections
<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Note:</b> Course title change must be communicated to impacted program directors and chairs upon approval.	

<b>ACTION ITEM</b>	4
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Angus Cameron
<b>BSC 1010L Biological Science I Laboratory</b>	<b>Effective Date: Fall 2022</b>

<b>Summary:</b>			
Course title changes to <i>General Biology I Laboratory</i> to reduce confusion for students transferring to FGCU. Topic outline revised to provide more options for lab assignments across teaching modalities.			
Course learning outcomes (CLOs) reduced, rewritten, and realigned across syllabus sections IV A-C. Syllabus section IV.B. now lists only state-defined CLOs for this Core Natural Science course. Section C now includes additional CLOs not aligned with GECs.			
<b>Attachments:</b> 1) BSC 1010L Impact report; 2) BSC 1010L General Biology I Laboratory track-changed syllabus dated 2/2/2022.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Note:</b> Course title change must be communicated to impacted program directors and chairs upon approval.			

<b>ACTION ITEM</b>	5		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Angus Cameron		
<b>BSC 1011 Biological Science II</b>		<b>Effective Date: Fall 2022</b>	
<b>Summary:</b>			
Course title changes to <i>General Biology II</i> to reduce confusion for students transferring to FGCU.			
Topic outline rewritten. Course learning outcomes reduced, rewritten, and realigned with integral and supplemental General Education competencies.			
<b>Attachments:</b> 1) BSC 1011 Impact report; 2) BSC 1011 General Biology II track-changed syllabus dated 2/2/2022.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Note:</b> Course title change must be communicated to impacted program directors and chairs upon approval.			

<b>ACTION ITEM</b>	6		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Angus Cameron		
<b>BSC 1011L Biological Science II Laboratory</b>		<b>Effective Date: Fall 2022</b>	
<b>Summary:</b>			
Course title changes to <i>General Biology II Laboratory</i> to reduce confusion for students transferring to FGCU.			
Topic outline updated. Course learning outcomes reduced, rewritten, and realigned with integral and supplemental General Education competencies.			
<b>Attachments:</b> 1) BSC 1011L Impact report; 2) BSC 1011L General Biology II Laboratory track-changed syllabus dated 2/2/2022.			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

**Note:** Course title change must be communicated to impacted program directors and chairs upon approval.

## B. Mathematics

### Supporting document for 8 proposals available in Curriculog:

- October 8, 2021 Mathematics Department Meeting Minutes [votes on proposed changes]
- Track-changed draft syllabi for each proposal. These are not included in the zip file, as prerequisite wording changes will be discussed at the 2/4/2022 meeting.

<b>ACTION ITEM</b>	7		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Elizabeth Schott		
<b>MAC 1105 College Algebra</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary:</b>			
Prerequisites expanded to include multiple entrance pathways.			
<b>Attachments:</b>			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

<b>ACTION ITEM</b>	8		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Elizabeth Schott		
<b>MAC 1106 Combined College Algebra/Pre-Calculus</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary:</b>			
Change credit hours and contact hours from 5 to 4 for consistency with other courses in calculus sequence. Advanced students testing into this course do not need extensive review of algebra fundamentals and can proceed at an accelerated pace. Instructional faculty agree that all topics and learning objectives can be met within 4 credit hours. Course learning outcomes updated.			
<b>Attachments for meeting:</b> 1) MAC 1106 Impact report; 2) MAC 1106 Syllabus – Draft revision 01 17 2022.			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Notes:</b>			
1) Prerequisites in syllabus do not match catalog (CLM score vs. testing). Add this as a proposed change? "CLM score" appears on prerequisites list for MAC 1114. Is consistency desired? Define CLM, or use "college level math placement" or similar?			

<b>ACTION ITEM</b>	9		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Elizabeth Schott		

<b>MAC 1114 Trigonometry</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
Course credits and contact hours increase from 3 to 4 to expand depth of coverage, add topics and learning outcomes, and allow students more time to practice skills. Goals = to better prepare students for success in upper-level STEM courses and align curriculum with FGCU.	
Topic outline, course learning objectives updated and expanded.	
<b>Attachments:</b> 1) MAC 1114 Impact report; 2) MAC 1114 Trigonometry - Syllabus Draft Revision 10-13-21	
<b>CURRICULUM ACTION</b>	
<input type="checkbox"/> <b>Accepted</b> <input type="checkbox"/> Accepted with Minor Corrections <input type="checkbox"/> Proposal Postponed <input type="checkbox"/> Proposal Denied	
<b>Note:</b> Civil Engineering Technology, AS – Program Change proposal incorporates the increased credit hours for this course into their 64-credit degree program. Proposal will be presented at 3/4/2022 CC meeting.	

**Items 10-14 are linked, and propose the same prerequisite change:**

<b>ACTION ITEM</b>	10
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott
<b>MGF 1106 Mathematics for Liberal Arts I</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
"SB 1720 exemption" and "(MAT 0057 with a "C" or better" added to prerequisites to allow more pathways for students to enroll in this college-level math course.	
<b>Attachment:</b> 1) MGF 1106 Impact report.	
<b>CURRICULUM ACTION</b>	
<input type="checkbox"/> <b>Accepted</b> <input type="checkbox"/> Accepted with Minor Corrections <input type="checkbox"/> Proposal Postponed <input type="checkbox"/> Proposal Denied	
<b>Notes:</b>	
1) Track-changed syllabus available in Curriculog.	
2) Prerequisite wording to be discussed at meeting for final editing. Registrar's group recommended revised prerequisite statement to capture all options. CC review group also recommended reordering prerequisite list.	
3) Recommend adding statement, "Credit is not given for both MGF 1113 and MGF 1106" to the catalog Course Description page for MGF 1106, as it already appears on MGF 1113. This would also be consistent with STA 2023 prerequisites which (will) list "MGF 1106 OR MGF 1113."	

<b>ACTION ITEM</b>	11
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott
<b>MGF 1107 Mathematics for Liberal Arts II</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
"SB 1720 exemption" and "(MAT 0057 with a "C" or better" added to prerequisites to allow more pathways for students to enroll in this college-level math course.	
<b>Attachment:</b> 1) MGF 1107 Impact report.	

<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Notes:</b>			
1) Track-changed syllabus available in Curriculog.			
2) Prerequisite wording to be discussed at meeting for final editing. Registrar's group recommended revised prerequisite statement to capture all options. CC review group also recommended reordering prerequisite list.			

<b>ACTION ITEM</b>	12
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott
<b>MGF 1108 Honors Mathematical Ideas &amp; Explorations</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
"SB 1720 exemption" and "(MAT 0057 with a "C" or better" added to prerequisites to allow more pathways for students to enroll in this college-level math course.	
<b>Attachment:</b> 1) MGF 1108 Impact report.	

<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Notes:</b>			
1) Track-changed syllabus available in Curriculog.			
2) Prerequisite wording to be discussed at meeting for final editing. Registrar's group recommended revised prerequisite statement to capture all options. CC review group also recommended reordering prerequisite list.			

<b>ACTION ITEM</b>	13
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott
<b>MGF 1113 Mathematics for Teachers</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
"SB 1720 exemption" and "(MAT 0057 with a "C" or better" added to prerequisites to allow more pathways for students to enroll in this college-level math course.	
<b>Attachment:</b> 1) MGF 1113 Impact Report.	

<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Notes:</b>			
1) Track-changed syllabus available in Curriculog.			
2) Prerequisite wording to be discussed at meeting for final editing. Registrar's group recommended revised prerequisite statement to capture all options. CC review group also recommended reordering prerequisite list.			

<b>ACTION ITEM</b>	14
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott

<b>STA 2023 Statistical Methods I</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
Prerequisites adding alternative ways to enter the course. Specific wording to be discussed at meeting.	
<b>Attachment:</b> 1) STA 2023 Impact report.	
<b>CURRICULUM ACTION</b>	
<input type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections
<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Note:</b> Discuss with Registrar's group how to streamline this list of proposed prerequisites: "Testing, or (MAT 1100 or MAT 1033 or MGF 1106 or MGF 1113) with a "C" or better, or MAC1105 or higher (with a "C" or better), or a high school statistics course with a "B" or better."  "High school Statistics course with a "B" or better; or STA 2023 placement score; or [MAT 1100 or MAT 1033 (or higher) with a "C" or better]."	

**V. COMMITTEE BUSINESS**

<b>COMMITTEE BUSINESS</b>	2
<b>Presenter</b>	Sheila Seelau
<b>Curriculum Committee membership updates &amp; Curriculog role reassignments</b>	
<b>Summary:</b>	
<b>Faculty Members:</b>	
Welcome new member Monique Harrington, representing SoAHSS, Arts and Humanities division. Dr. Harrington is a professor of Humanities at the Hendry-Glades campus.	
<b>Members-at-Large:</b>	
Tim Maricle has been named Assistant Registrar. In this position, Tim is responsible for processing curricular actions in Banner, building and revising catalogs, communicating with SCNS, and other duties that ensure approved curricular actions are enacted in a timely manner. Tim leads the Student Affairs curricular review team and is serves as secondary Curriculog Administrator, training under Kelsea Cid during Spring 2022. Tim is a long-time Curriculum Committee <i>ex officio</i> member, formerly representing Academic Advising. April Falso, the Associate Registrar, retains a tertiary Curriculog Administrator role. FSW faculty and administrators should contact Tim to establish Curriculog login credentials and trouble-shoot Curriculog problems.	
We welcome Jenna Rytlewski, Student Success Advisor II, as the new representative from Academic Advising. Jenna joins the Student Affairs curricular review team, which includes Tim, April, Registrar Brenda Knight; Dr. Christy Gilfert, Associate Vice President of Enrollment Services; and Andrae Jones, Director of Student Affairs.	
<b>Additional role reassignments in Curriculog:</b>	
We have new Deans!	
Dr. Mary Myers, former Chair of Computer Science, is the new Dean of SoBT, and Dr. Tami Such joins FSW as the new Dean of SoHP.	
Both have taken over Curriculog Dean roles from Vice Provost Tom Norman. We thank Dr. Norman for his service as the acting interim dean of both SoBT and SoHP!	

Jennifer Baker, Associate Dean of SoHP, also serves in the SoBT Dean’s curricular review group.

Tommy Mann has been named Senior Director of Health Professions, Administration, and Simulation Education. He joins Dr. Such and Dr. Voelpel, Associate Dean of Nursing, in the SoHP Dean’s curricular review group.

Dr. Elizabeth (Libby) Schott, Professor of Mathematics, has been named Dean of SoPAS. Dr. Schott will assume dean duties in May 2022. Libby has been added to the SoPAS Dean curricular review group with Dr. Martin McClinton. Vice Provost McClinton remains acting interim dean of SoPAS until May.

Dr. David Piro, Professor of Computer Science, is the new Chair of Computer Science in SoBT.

Professor Cristy Clark has joined FSW as the new Program Director of Human Services (SoHP). She takes the Curriculog “Department Chair” role for Social and Human Services. [Curriculog position and department/division labels will be adjusted in Summer 2022.]

<b>COMMITTEE BUSINESS</b>	3
<b>Presenters</b>	Sheila Seelau and Tim Maricle
<b>Program Planning Worksheet – proposed inclusion for 2022-2023 Program proposals</b>	
<b>From the Student Affairs curricular review &amp; implementation team</b>	
<p>The Student Affairs curricular review and implementation team requests that a Program Planning Worksheet (PPW) be included as an attachment with all New Program/Certificate proposals and Program/Certificate Change proposals, starting in Fall 2022.</p> <p>The PPW is modeled on academic/program planning worksheets developed in Academic Advising to guide students to degree completion, with the addition of a 2-year course planning page. As a proposal attachment, the PPW would serve as a precursor to creating/updating official advising sheets, which are not completed until after Curricular actions have been approved by CC and the Provost.</p> <p>The proposed PPW includes on a single form: 1) All degree requirements, including General Education, Program, and Elective courses with associated credit hours; 2) prerequisites and corequisites; 3) frequency of course offerings (e.g., every term vs. Spring or Fall only); 4) course modalities (i.e., online only); and 5) 2-year plan of suggested course sequencing.</p> <p>This form will help provide the “big picture” and connections when reviewing program/certificate proposals along with multiple contributing course proposals. It will also help Student Affairs personnel (e.g., Registrar, Banner programmers, academic advisors) identify potential complications or impediments to enactment.</p> <p><b>Attachment:</b> Program Planning Worksheet – proposed 2022-23 attachment</p>	

<b>COMMITTEE BUSINESS</b>	4
<b>Presenter</b>	Sheila Seelau
<b>Curriculum Calendar deadlines &amp; timelines: Reminders</b>	
<b>CC representatives: Please communicate this information to all departments and divisions:</b>	
<b>Monthly proposal submission deadlines</b> on the Curriculum Calendar = the LAST possible date that proposals may be submitted in Curriculog for potential inclusion on the next meeting agenda.	

Curricular proposals must be submitted by faculty members (i.e., Curriculog Originators) following all procedures detailed in the Curriculum Manual and updates posted on Canvas Curriculum.

**Review windows and deadlines on the Curriculum Calendar** follow from the monthly proposal deadlines. At each step in the Curriculog workflow, an individual or group is assigned to review proposals for completeness, clarity, necessity, feasibility, impacts, etc. All review deadlines must be met for curricular proposals to proceed toward to the intended agenda.

*Due to the comprehensive and time-consuming nature of curricular reviews, the CC Chair cannot guarantee that proposals submitted on a given deadline will make it to the intended agenda.*

**Faculty originators are strongly encouraged to submit proposals at least one month "early"** to ensure time to complete initial drafting, revision, and endorsement processes, and all ensuing review steps in the Curriculog workflow. "Early submission" is defined as: *Any day of any month prior to the final deadline for the final meeting for first read of X types of proposals intended to take effect in the next academic year.* Please see Curriculum Calendar for details.

**Recorded submission date: Submission in Curriculog is considered complete only after** the proposal Originator has 1) "Launched" and 2) entered the Decision to Accept his or her proposal. The "submission date" = the date the Originator Accepted his or her proposal into the workflow.

- The decision step is separate from launch to allow department review of proposal drafts.
- Unlaunched proposals are only visible to the originator.
- Launching "activates" proposals in Curriculog, allowing everyone with Curriculog credentials to view the proposal and attachments. A pdf version of the proposal may also be downloaded.
- Upon launch, Originators should circulate the draft proposal and key attachments to all who have a vested interest, including faculty within one's own department, and faculty and administrators in affected departments and divisions. The originator may edit the proposal ONLY while it is on his or her step in Curriculog, so this is the time to integrate suggestions, edit language and formatting, and ensure questions are addressed.
- Originator may enter a Decision to Accept when satisfied that the proposal is ready for formal review.
- Originator Acceptance moves the proposal into the Curriculog workflow for necessary curricular reviews and approvals. Originators will not be able to edit the proposal or upload attachments unless the proposal is re-routed back to their step.

**Reviewer Comments & modification timeline:** Reviewers, please communicate all comments regarding suggested and necessary revisions to Originators in a timely manner so they may be considered and completed within the monthly timeframe (when possible).

- If suggesting only *minor modifications* that will not affect the proposal's intent or application, open the Decision tab and enter your comments in the text box before you click Accept. These will appear as Comments on the proposal.
- For *critical and/or major revisions*, you should enter a *Reject* decision with explanation. This will route the proposal back to the Originator to consider, discuss, and draft changes, and recirculate the proposal for endorsements prior to re-starting the workflow.
- Although originators should be checking for daily Curriculog Notifications, it is always helpful to email them from Curriculog to notify them of comments you would like addressed. Curriculog emails include a link to the proposal in question.

**Effective dates:** Proposals submitted during a particular calendar year (e.g., 2021) generally become effective in the Fall of the following calendar year (e.g., 2022). Thus, most proposals submitted between January and December 2021 will take effect in the 2022-2023 catalog, beginning in the Fall 2022 academic term.

**Spring semester submissions** (to become effective in Fall of the following *calendar* year) are strongly encouraged!

**All proposals and supporting for this meeting are available in Curriculog under the “All Proposals” tab.** Attachments are found by clicking the paper clip icon in the tab on the right side of the screen.

Key attachments for this meeting are included in a zip file that is appended to the Agenda email.