**Recommendations:**

**Online 101 - Administered and Controlled by New Faculty Seminar (Design)**

Online 101 will be a combination of the old TECH and TEACH 101 and will include the following learning objectives:

* Use the LMS as a Student
* Scan Documents
* Screenshot images
* Download and install extensions in the browser
* Record video and audio
* Locate and apply pertinent FSW online learning policies and procedures
* Experiment with varying approaches to online teaching and student engagement
* Review the design and extent of customization of an FSW online course

This training shall be an online course required before a faculty member is allowed to teach online for the first time. The E-Learning Coordinators also suggest having a section at the end introducing the coordinators and should guide participants to speak with their coordinator for further information and pedagogical training/support. Coordinators will be available to meet new faculty during this training, which we suggest take place on one of the Friday New Faculty meetings.

Teaching Online ToL - QM

**Growing with Canvas:**

**Canvas Camp - Administered and Controlled by the TLC and eLearning**

**Department Pedagogical Training (Delivery):**

* Formal Training for New Faculty
	+ Submit various learning activities to align with course/module learning objectives
		- Encourages compliance with QM standards for both online and ground courses
	+ Component of New Faculty Seminar
		- Ties into their certification to teach online
	+ Monitored by eLearning Coordinator for that school/department
* Yearly Participation by Faculty
	+ Create a Canvas shell or other format where faculty **SHARE** their learning activities and show how they meet the course/module learning objectives
	+ Accountability?
		- The COP states that we do yearly (?) recertification for online teaching
		- Can’t make faculty participate, but it shows their efforts to improving their teaching abilities and accounts for college service/professional development
	+ Monitored by eLearning Coordinator
		- Not in an evaluative capacity, but just keeps the shell/website organized and easily accessible for all faculty