

Learning Assessment Committee
Meeting
Friday, January 7th, 2022, 11:00 a.m.
Lee Campus AA177 & Zoom

<i>Member Roster</i>	<i>Dept./Division</i>	<i>Membership Type</i>	<i>Present</i>
<i>Elijah Pritchett</i>	Humanities	LAC Chair	X
<i>Cara Minardi-Power</i>	English	Coordinator	
<i>Caroline Seefchak</i>	Education	Coordinator	X
<i>Colleen Moore</i>	Health Professions	Coordinator	
<i>Eric Seelau</i>	Social Sciences	Coordinator	X
<i>Fernando Mayoral</i>	Foreign Language	Coordinator	X
<i>Jane Charles</i>	Libraries	Coordinator	X
<i>Jennifer Patterson</i>	Business	Coordinator	X
<i>Jennifer Summary</i>	Communications	Coordinator	X
<i>Krissy Cabral</i>	Crime Scene Tech.	Coordinator	X
<i>Kristi Moran</i>	Mathematics	Coordinator	X
<i>Marius Coman</i>	Natural Science	Coordinator	X
<i>Mary Conwell</i>	Paralegal Studies	Coordinator	X
<i>Melinda Lyles</i>	Computer Science	Coordinator	
<i>Monique Harrington</i>	Humanities	Coordinator	X
<i>Renee Hester</i>	Academic Success	Coordinator	X
<i>Richard Worch</i>	Criminal Justice/Public Admin.	Coordinator	X
<i>Amy Trogan</i>	English	General Member	X
<i>Dani Peterson</i>	Foreign Language	General Member	X
<i>Dolores Batiato</i>	Business	General Member	X
<i>Terry Zamor</i>	Mathematics	General Member	X
<i>Tina Churchill</i>	Mathematics	General Member	X
<i>Tom Donaldson</i>	Social Sciences	General Member	X
<i>Laura Osgood</i>	AASPIRE	Guest	X
<i>Meghan Carlson</i>	Mathematics	Guest	X
<i>Monica Krupinski</i>	Humanities	Guest	
<i>D'ariel Barnard¹</i>	AASPIRE*	Ex-officio	X
<i>Joseph van Gaalen¹</i>	AASPIRE*	Ex-officio	X
<i>Jessica Godwin¹</i>	AASPIRE*	Observer	X

*AASPIRE – Assessment, Accountability, Sponsored Programs, Institutional Research, and Effectiveness

¹Non-Voting

1. Welcome, Happy New Year, and Call to Order with Chair E. Pritchett
2. Approval of December 2021 meeting minutes – **December Meeting Minutes were approved**
 - a. Motion to approve: D. Peterson
 - b. Seconded: R. Hester

3. Calibration Session Continued -THINK with a second assignment sample
 - a. Committee practiced application of THINK rubric and discussed the nuances of interpreting a threaded discussion artifact as students are engaged in using knowledge actively in conversation, which does not necessarily lend to explicitly describing their understandings of topics, but that scorers can look for evidence of being open to new ideas. Other points of discussion included:
 1. Evidence: The flexibility of wording in the Evidence dimension which allows for application to a range of assignments via “viewpoints from experts if required,” specifically between the deficient and development achievement levels.
 2. Student’s Position (perspective): Nuances of applying the action verbs in this dimension and across the General Education Assessment rubrics. **Committee noted that this could be an important area to review with scorer feedback in the future.**
 3. Conclusions and Related Outcomes: Nuances of applying the rubric’s emphasis on evidence, especially with an assignment that gives students an opportunity to explore problems, solutions, or perspectives in a hypothetical scenario. It was further noted that the format of a discussion thread emphasizes exchange of ideas versus conclusions.
4. Technical tour of Canvas General Education Scoring Pages
 - a. Scoring timeline: Feb. 1st to April 1st.
5. New Business – no new business
6. Adjournment
 - a. Motion to adjourn: R. Worch
 - b. Seconded: R. Hester

Meeting ended at 12:00pm