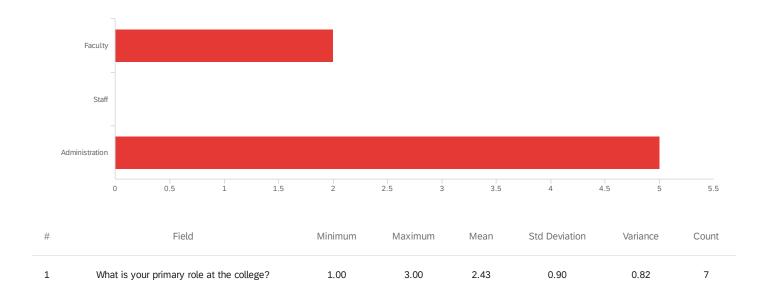
Default Report

Assessing Student Success Maturity at FSW December 14, 2021 9:42 AM EST

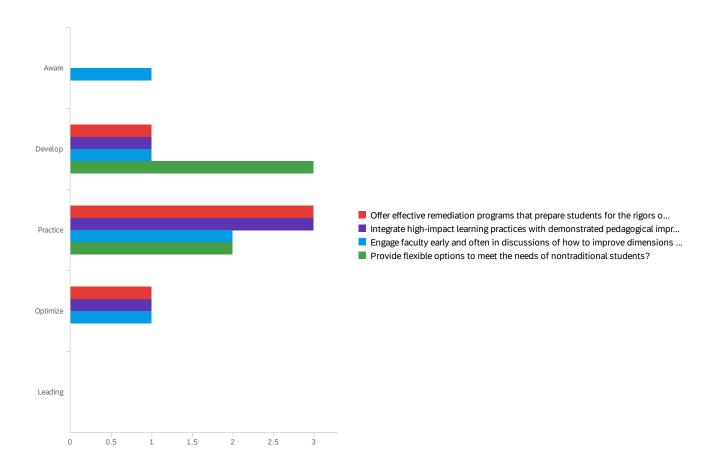
Q8 - What is your primary role at the college?



#	Field	Choice Count
1	Faculty	28.57% 2
2	Staff	0.00% 0
3	Administration	71.43% 5
		7

Showing rows 1 - 4 of 4

$\ensuremath{\mathrm{Q1}}$ - High-impact Learning To what extend does FSW \dots



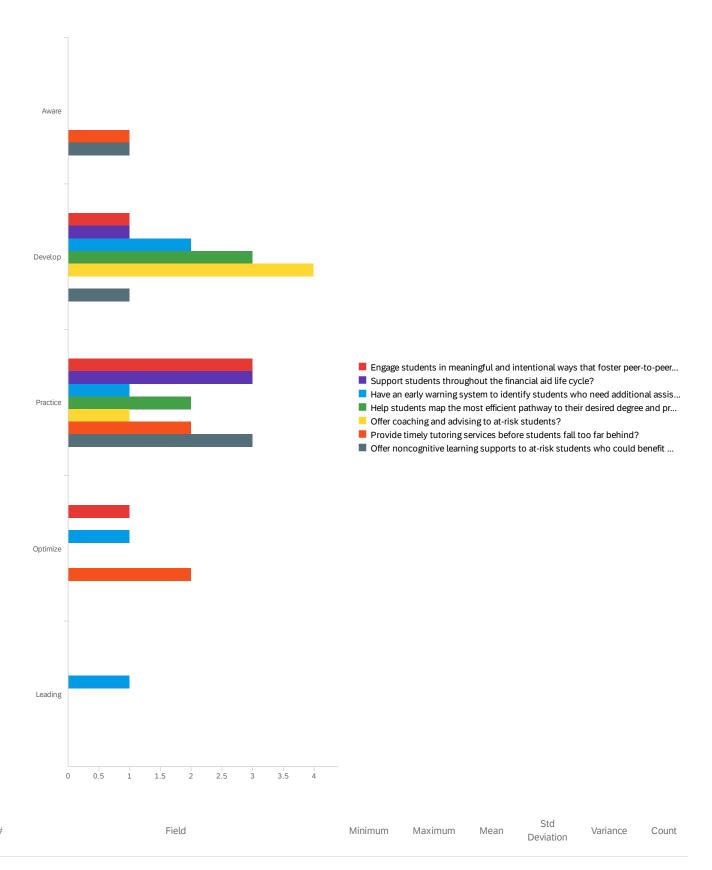
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Offer effective remediation programs that prepare students for the rigors of college-level work?	2.00	4.00	3.00	0.63	0.40	5
2	Integrate high-impact learning practices with demonstrated pedagogical improvements to improve learning outcomes?	2.00	4.00	3.00	0.63	0.40	5
3	Engage faculty early and often in discussions of how to improve dimensions of student success they impact?	1.00	4.00	2.60	1.02	1.04	5
4	Provide flexible options to meet the needs of nontraditional students?	2.00	3.00	2.40	0.49	0.24	5

#	Field	Aware	Develop	Practice	Optimize	Leading	Total
1	Offer effective remediation programs that prepare students for the rigors of college-level work?	0.00% 0	20.00% 1	60.00% 3	20.00% 1	0.00% 0	5
2	Integrate high-impact learning practices with demonstrated pedagogical improvements to improve learning outcomes?	0.00% 0	20.00% 1	60.00% 3	20.00% 1	0.00% 0	5

#	Field	Aware	Develop	Practice	Optimize	Leading	Total
3	Engage faculty early and often in discussions of how to improve dimensions of student success they impact?	20.00% 1	20.00% 1	40.00% 2	20.00% 1	0.00% 0	5
4	Provide flexible options to meet the needs of nontraditional students?	0.00% 0	60.00% 3	40.00% 2	0.00% 0	0.00% 0	5

Showing rows 1 - 4 of 4

Q2 - Comprehensive Student Services To what extent does FSW ...



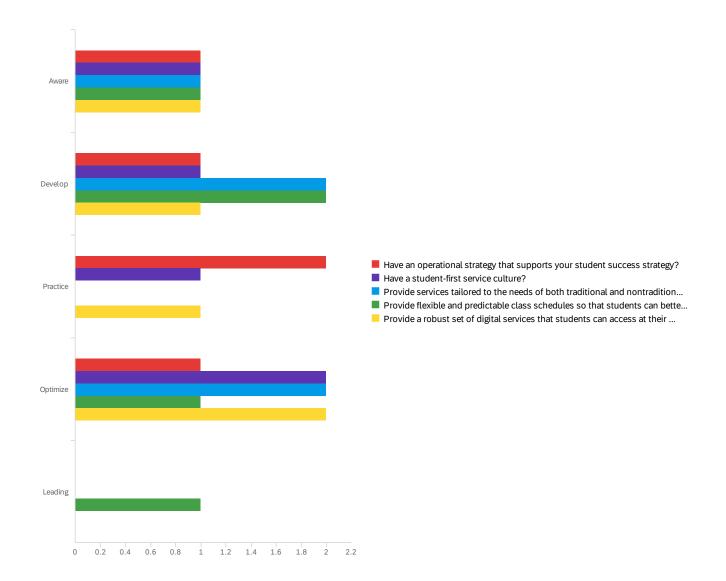
1

0.40

#	Field		Minimum	Maximum	Mean	Std Deviation	Variance	Count
2	Support students throughout the financial aid	d life cycle?	2.00	3.00	2.75	0.43	0.19	4
3	Have an early warning system to identify stude additional assistance to succeed and target inter ensure at-risk students stay on trac	ventions to help	2.00	5.00	3.20	1.17	1.36	5
4	Help students map the most efficient pathway to th and proactively provide guidance and support to h track?	_	2.00	3.00	2.40	0.49	0.24	5
5	Offer coaching and advising to at-risk stu	udents?	2.00	3.00	2.20	0.40	0.16	5
6	Provide timely tutoring services before students fa	ll too far behind?	1.00	4.00	3.00	1.10	1.20	5
7	Offer noncognitive learning supports to at-risk stu benefit from them?	dents who could	1.00	3.00	2.40	0.80	0.64	5
#	Field	Aware	Develop	Practice	Optimize	Leadin	g	Total
1	Field Engage students in meaningful and intentional ways that foster peer-to-peer support and a greater sense of community?	Aware 0.00% 0	Develop 20.00% 1	Practice 60.00% 3	Optimize 20.00% 1			Total 5
	Engage students in meaningful and intentional ways that foster peer-to-peer support and a				· · · · · · · · · · · · · · · · · · ·	L 0.00%	0	
1	Engage students in meaningful and intentional ways that foster peer-to-peer support and a greater sense of community? Support students throughout the financial aid life	0.00% 0	20.00% 1	60.00% 3	20.00% 1	0.00%	0	5
2	Engage students in meaningful and intentional ways that foster peer-to-peer support and a greater sense of community? Support students throughout the financial aid life cycle? Have an early warning system to identify students who need additional assistance to succeed and target interventions to help ensure	0.00% 0	20.00% 1 25.00% 1	60.00% 3 75.00% 3	20.00% 1	0.00% 0.00% L 20.00%	0 0 1	5
2	Engage students in meaningful and intentional ways that foster peer-to-peer support and a greater sense of community? Support students throughout the financial aid life cycle? Have an early warning system to identify students who need additional assistance to succeed and target interventions to help ensure at-risk students stay on track? Help students map the most efficient pathway to their desired degree and proactively provide	0.00% 0 0.00% 0 0.00% 0	20.00% 1 25.00% 1 40.00% 2	60.00% 3 75.00% 3 20.00% 1	20.00% 1 0.00% C 20.00% 1	0.00% 0.00% 1 20.00%	0 0 1	5 4 5
1 2 3	Engage students in meaningful and intentional ways that foster peer-to-peer support and a greater sense of community? Support students throughout the financial aid life cycle? Have an early warning system to identify students who need additional assistance to succeed and target interventions to help ensure at-risk students stay on track? Help students map the most efficient pathway to their desired degree and proactively provide guidance and support to help them stay on track?	0.00% 0 0.00% 0 0.00% 0	20.00% 1 25.00% 1 40.00% 2 60.00% 3	60.00% 3 75.00% 3 20.00% 1	20.00% C	0.00% 0.00% 0.00% 0.00% 0.00%	0 0 1 0	5 4 5

Showing rows 1 - 7 of 7

Q3 - Student-focused Operations To what extent does FSW ...



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have an operational strategy that supports your student success strategy?	1.00	4.00	2.60	1.02	1.04	5
2	Have a student-first service culture?	1.00	4.00	2.80	1.17	1.36	5
3	Provide services tailored to the needs of both traditional and nontraditional students?	1.00	4.00	2.60	1.20	1.44	5
4	Provide flexible and predictable class schedules so that students can better manage their personal and academic obligations?	1.00	5.00	2.80	1.47	2.16	5
5	Provide a robust set of digital services that students can access at their convenience, on a platform of their choosing?	1.00	4.00	2.80	1.17	1.36	5

#	Field	Aware	Develop	Practice	Optimize	Leading	Total
1	Have an operational strategy that supports your student success strategy?	20.00% 1	20.00% 1	40.00% 2	20.00% 1	0.00% 0	5
2	Have a student-first service culture?	20.00% 1	20.00% 1	20.00% 1	40.00% 2	0.00% 0	5
3	Provide services tailored to the needs of both traditional and nontraditional students?	20.00% 1	40.00% 2	0.00% 0	40.00% 2	0.00% 0	5
4	Provide flexible and predictable class schedules so that students can better manage their personal and academic obligations?	20.00% 1	40.00% 2	0.00% 0	20.00% 1	20.00% 1	5
5	Provide a robust set of digital services that students can access at their convenience, on a platform of their choosing?	20.00% 1	20.00% 1	20.00% 1	40.00% 2	0.00% 0	5

Showing rows 1 - 5 of 5

Q4 - Strategic External Partnerships To what extent does FSW ...



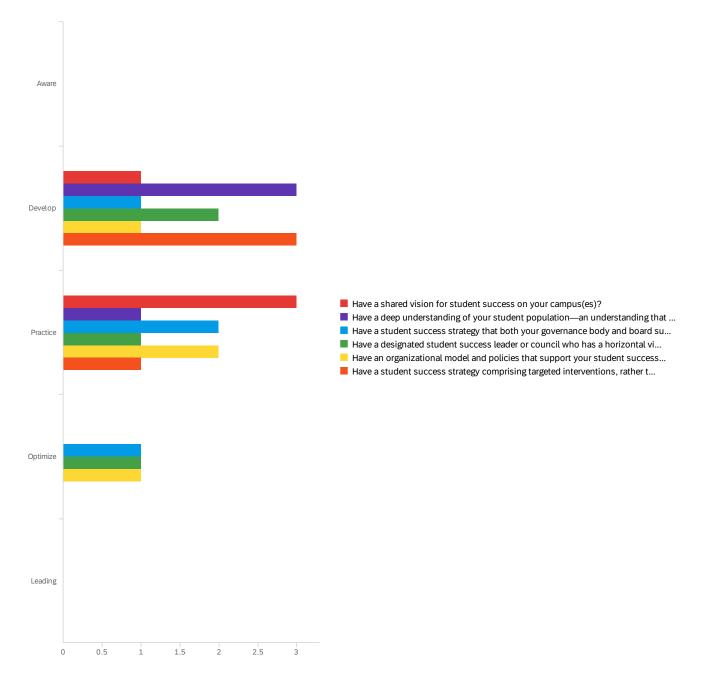
0	0.5	1	1.5	2	2.5	3	

#	Field		Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have a robust strategy for effectively engaging essupport the academic, social, and financial needs		1.00	3.00	2.25	0.83	0.69	4
2	Engage students' families by arming them with th relevant information to propel student s		1.00	3.00	1.75	0.83	0.69	4
3	Collaborate with K-12 institutions in the communit ensure students	y you serve to help	1.00	4.00	2.50	1.12	1.25	4
4	Work closely with other postsecondary institutions transfer students are well-positioned for success well-position	•	2.00	4.00	2.75	0.83	0.69	4
5	Partner with government authorities (e.g., health a agencies, Veterans Administration offices, transportation offices, transportation offices, transportation of the provide on-campus access to public benefits substitution	rtation agencies) to uch as nutrition	1.00	4.00	2.25	1.09	1.19	4
6	Partner with local organizations and institutions to services to students, such as on-campus food preparation services, and financial literacy	d pantries, tax	2.00	4.00	3.00	0.71	0.50	4
7	Recognize that alumni are a particularly influential on campus and engage them as champions of yo strategy?		1.00	3.00	1.50	0.87	0.75	4
8	Partner with foundations and other funders focusuccess to sponsor elements of your student		2.00	3.00	2.25	0.43	0.19	4
9	Work closely with employers to understand their n and competencies students need to effectively tra market?		2.00	4.00	3.00	0.71	0.50	4
#	Field	Aware	Develop	Practice	Optimize	e Lead	ing	Total
1	Have a robust strategy for effectively engaging external partners to support the academic, social, and financial needs of your students?	25.00% 1	25.00% 1	50.00% 2	0.00%	0 0.00%	6 0	4
2	Engage students' families by arming them with the most critical and relevant information to propel student success?	50.00% 2	25.00% 1	25.00% 1	0.00%	0 0.00%	6 0	4
3	Collaborate with K-12 institutions in the community you serve to help ensure students	25.00% 1	25.00% 1	25.00% 1	25.00%	1 0.00%	б О	4

#	Field	Aware	Develop	Practice	Optimize	Leading	Total
4	Work closely with other postsecondary institutions to help ensure that transfer students are well-positioned for success when they arrive on campus?	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	4
5	Partner with government authorities (e.g., health and human services agencies, Veterans Administration offices, transportation agencies) to provide on-campus access to public benefits such as nutrition assistance, health care, and child care, among other services?	25.00% 1	50.00% 2	0.00% 0	25.00% 1	0.00% 0	4
6	Partner with local organizations and institutions to provide targeted services to students, such as on-campus food pantries, tax preparation services, and financial literacy courses?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4
7	Recognize that alumni are a particularly influential constituency group on campus and engage them as champions of your student success strategy?	75.00% 3	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
8	Partner with foundations and other funders focused on student success to sponsor elements of your student success plan?	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4
9	Work closely with employers to understand their needs and the skills and competencies students need to effectively transition to the labor market?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4

Showing rows 1 - 9 of 9

Q5 - Leadership and Strategy To what extent does FSW ...



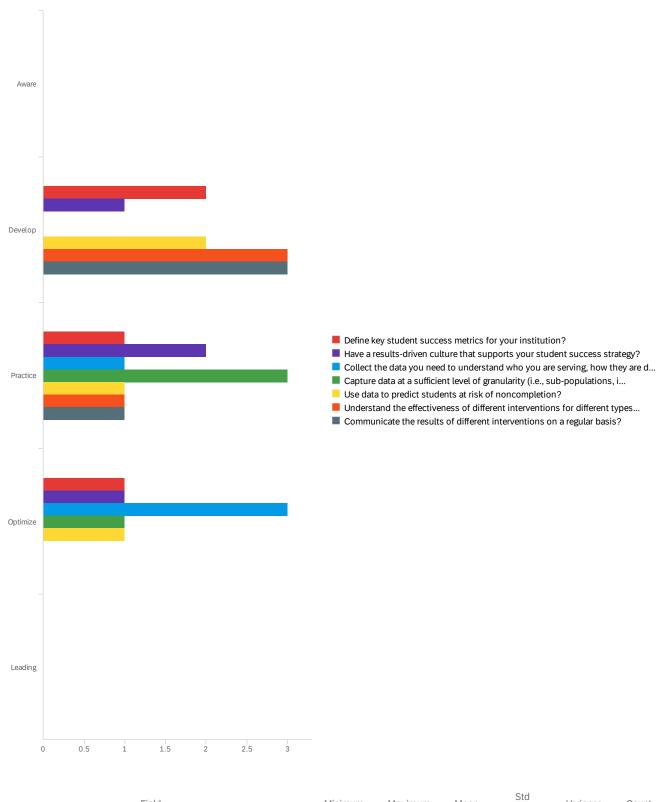
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have a shared vision for student success on your campus(es)?	2.00	3.00	2.75	0.43	0.19	4
2	Have a deep understanding of your student population—an understanding that drives decision making across the institution?	2.00	3.00	2.25	0.43	0.19	4
3	Have a student success strategy that both your governance body and board support?	2.00	4.00	3.00	0.71	0.50	4

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
4	Have a designated student success leader or council who has a horizontal view across the institution and responsibility for improving student success?	2.00	4.00	2.75	0.83	0.69	4
5	Have an organizational model and policies that support your student success strategy?	2.00	4.00	3.00	0.71	0.50	4
6	Have a student success strategy comprising targeted interventions, rather than onesize-fits-all solutions?	2.00	3.00	2.25	0.43	0.19	4

#	Field	Aware	Develop	Practice	Optimize	Leading	Total
1	Have a shared vision for student success on your campus(es)?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	0.00% 0	4
2	Have a deep understanding of your student population—an understanding that drives decision making across the institution?	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4
3	Have a student success strategy that both your governance body and board support?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4
4	Have a designated student success leader or council who has a horizontal view across the institution and responsibility for improving student success?	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	4
5	Have an organizational model and policies that support your student success strategy?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4
6	Have a student success strategy comprising targeted interventions, rather than onesize-fits-all solutions?	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4

Showing rows 1 - 6 of 6

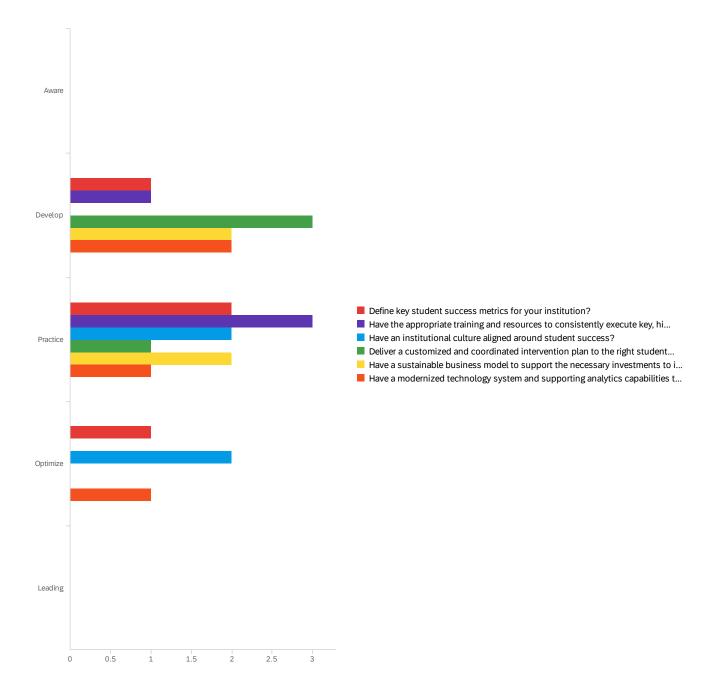
Q6 - Measurement and Evaluation To what extent does FSW ...



#	Field		Minimum	Maximum	Mean	Std Deviation	Variance	Count
2	Have a results-driven culture that supports your strategy?	student success	2.00	4.00	3.00	0.71	0.50	4
3	Collect the data you need to understand who you they are doing, and how this is changing o	_	3.00	4.00	3.75	0.43	0.19	4
4	Capture data at a sufficient level of granularity (i.e. important predictive data variables, e		3.00	4.00	3.25	0.43	0.19	4
5	Use data to predict students at risk of nonco	ompletion?	2.00	4.00	2.75	0.83	0.69	4
6	Understand the effectiveness of different intervent types of students?	tions for different	2.00	3.00	2.25	0.43	0.19	4
7	Communicate the results of different interventions of	on a regular basis?	2.00	3.00	2.25	0.43	0.19	4
#	Field	Aware	Develop	Practice	Optimize	Leadi	ng	Total
1	Define key student success metrics for your institution?	Aware 0.00% 0	Develop 50.00% 2	Practice 25.00% 1	Optimize			Total 4
	Define key student success metrics for your		·		•	1 0.00%	0	
1	Define key student success metrics for your institution? Have a results-driven culture that supports your	0.00% 0	50.00% 2	25.00% 1	25.00%	1 0.00% 1 0.00%	0 0	4
2	Define key student success metrics for your institution? Have a results-driven culture that supports your student success strategy? Collect the data you need to understand who you are serving, how they are doing, and how this is	0.00% 0	50.00% 2 25.00% 1	25.00% 1 50.00% 2	25.00%	1 0.00% 1 0.00% 3 0.00%	0 0 0	4
2	Define key student success metrics for your institution? Have a results-driven culture that supports your student success strategy? Collect the data you need to understand who you are serving, how they are doing, and how this is changing over time? Capture data at a sufficient level of granularity (i.e., sub-populations, important predictive data	0.00% 0 0.00% 0 0.00% 0	50.00% 2 25.00% 1 0.00% 0	25.00% 1 50.00% 2 25.00% 1	25.00% 25.00% 75.00%	1 0.00% 1 0.00% 1 0.00% 1 0.00%	0 0 0 0 0	4
1 2 3	Define key student success metrics for your institution? Have a results-driven culture that supports your student success strategy? Collect the data you need to understand who you are serving, how they are doing, and how this is changing over time? Capture data at a sufficient level of granularity (i.e., sub-populations, important predictive data variables, etc.)? Use data to predict students at risk of	0.00% 0 0.00% 0 0.00% 0	50.00% 2 25.00% 1 0.00% 0 0.00% 0	25.00% 1 50.00% 2 25.00% 1 75.00% 3	25.00% 25.00% 75.00%	1 0.00% 1 0.00% 1 0.00% 1 0.00%		4 4

Showing rows 1 - 7 of 7

$\ensuremath{\mathsf{Q7}}$ - Transformational Readiness To what extent does FSW \dots



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Define key student success metrics for your institution?	2.00	4.00	3.00	0.71	0.50	4
2	Have the appropriate training and resources to consistently execute key, high-quality initiatives required to improve student success?	2.00	3.00	2.75	0.43	0.19	4
3	Have an institutional culture aligned around student success?	3.00	4.00	3.50	0.50	0.25	4

#	Field		Minimum	Maximum	Mean	Std Deviation	Variance	Count
4	Deliver a customized and coordinated intervention plan to the right students at the right time?		2.00	3.00	2.25	0.43	0.19	4
5		Have a sustainable business model to support the necessary investments to improve student success?		3.00	2.50	0.50	0.25	4
6	Have a modernized technology system and supporting analytics capabilities that enable you to collect and analyze your student data?		? 2.00	4.00	2.75	0.83	0.69	4
#	Field	Aware	Develop	Practice	Optimize	e Lead	ding	Total
1	Define key student success metrics for your institution?	0.00% 0	25.00% 1	50.00% 2	25.00%	1 0.000	% 0	4
2	Have the appropriate training and resources to consistently execute key, high-quality initiatives required to improve student success?	0.00% 0	25.00% 1	75.00% 3	0.00%	0 0.009	% 0	4
3	Have an institutional culture aligned around student success?	0.00% 0	0.00% 0	50.00% 2	50.00%	2 0.009	% 0	4
4	Deliver a customized and coordinated intervention plan to the right students at the right time?	0.00% 0	75.00% 3	25.00% 1	0.00%	0 0.000	% 0	4
5	Have a sustainable business model to support the necessary investments to improve student success?	0.00% 0	50.00% 2	50.00% 2	0.00%	0 0.000	% 0	4
	Have a modernized technology system and							

Showing rows 1 - 6 of 6

0.00% 0

supporting analytics capabilities that enable you to collect and analyze your student data?

50.00% **2**

25.00% **1**

25.00% **1**

End of Report