# **Curriculum Committee**



# **Change of Course Proposal**

School or Division	School of Health Professions	
Program or Certificate	Dental Hygiene	
Proposed by (faculty only)	Carol Chapman, Clo	pri Atkins, Magdaline Britto, Deb Lux
	and Karen Molumb	Ŷ
Presenter (faculty only)	Karen Molumby	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date	8/19/2020	
Current course prefix, number, and title	DES 2832C Expanded Functions Laboratory	
approval or denial of a proposal is reflecte	d on the completed a	and signed proposal. Do Not Approve
Curriculum Committee Chair Signature		Date
□ Approve		Do Not Approve
Provost Signature		Date
All Curriculum proposals require review by the Office of Accountability & Effectiveness.		
Reviewed		
Office of Accountability & Effectiveness Sig	inature	Date

# Section I, Important Dates and Endorsements Required

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020
Provide an explanation below for the requested exception to the effective date.	

Syllabus changes completed in Summer 2020 to align with Commission on Dental Accreditation standards, Florida curriculum frameworks, and Florida state statutes.

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.

Dean	Signature	Date
Dr. Paula Tropello		
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Karen Molumby	8/19/2020
Coordinator/Director		
Academic Dean or Provost	Dr. Paula Tropello	8/19/2020
List all faculty endorsements be	low. (Note that proposals will be	returned to the School or Division
if faculty endorsements are not provided).		
Carol Chapman, Clori Atkins, Ma	gdaline Britto, Deb Lux and Karen	Molumby

# Section II, Proposed Changes

Change to course prefix and number	List new course prefix
Lecture/lab course combined must include "C" / lab course must include "L"	and number
Do any of the changes affect the AA focus? (If so, a Change of Program	□ Yes
proposal is also needed.)	🛛 No
Provide justification for the proposed prerequisite(s).	
Change to course title	NA
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes	
Intro to Guitar, should Guitar II become Guitar I?)	
Change of School, Division, or Department	NA
Change to course prerequisite(s) and minimum grade(s) (must include	From:
minimum grade if higher than a "D")	То:
Change to course co-requisites	From:
	То:

Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course?	No
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)

List changes to general topic outline:

- Levels of supervision
- Fabricating temporary crowns and bridges
- Retraction cords
- Repair of removable prosthesis
- Periodontal dressings and suture removal
- Endodontics and the rubber dam
- Nitrous oxide seminar
- Dental vendor seminar
- Presentation of treatment planning case

#### **Change to Learning Outcomes:** For information purposes only.

## IV. Course Competencies, Learning Outcomes and Objectives

#### A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: **Communicate** 

• Demonstrate and apply all specific dental hygiene delegable tasks as outlined by the Florida State Statute 64B.

## **B.** Other Course Objectives/Standards

## From (edits to current language shown)

- Participate in a seminar with various dental sales representatives and vendors displaying the latest advances in technology, equipment, and dental materials for the dental hygienist.
- Develop and present to the class a complex treatment plan for a patient from the clinic while differentiating between various treatment alternatives and outcomes.
- Describe the characteristics and uses of provisional coverage restorations, fixed and removable prosthodontics, and implant restorations.
- Describe occlusion, the temporomandibular joint and temporomandibular disorders. in relation to the temporal mandibular joint.
- Describe the indications for endodontic procedures and the materials and techniques used in endodontics.

## To:

- Participate in a seminar with various dental sales representatives and vendors displaying the latest advances in technology, equipment, and dental materials for the dental hygienist.
- Develop and present to the class a complex treatment plan for a patient from the clinic while differentiating between various treatment alternatives and outcomes.
- Describe the characteristics and uses of provisional coverage restorations, fixed and removable prosthodontics, and implant restorations.
- Describe occlusion in relation to the temporomandibular joint.

# Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable?	No

(A repeatable course may be taken more than one time for	If repeatable, list maximum number of
additional credits. For example, MUT 2641, a 3 credit hour	ava dita
course can be repeated 1 time and a student can earn a	credits
maximum of 6 credits).	
*Not the same as Multiple Attempts or Grade Forgiveness	

Impact of Change of Course Proposal		
Will this change of course proposal impact other courses, programs, departments, or budgets?	No	
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.		
NA		
Will this change of course proposal impact library services or budgets?	No	
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.		
NO		

# Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

THE DENTAL HYGIENE PROGRAM CONDUCTS A FORMAL AND ONGOING REVIEW OF THE

CURRICULUM TO ASSURE THE INCORPORATION OF NEW EMERGING INFORMATION AND TO

ELIMINATE UNWARRANTED REPETITION TO ATTAIN STUDENT COMPETENCE. THE FACULTY REVIEWED

THE CURRICULUM AND REVISED THE COURSE OUTCOMES TO BE CONGRUENT WITH THOSE

STANDARDS AND LAWS AS OUTLINED BY THE COMMISSION ON DENTAL ACCREDITATION, THE

FLORIDA CURRICULUM FRAMEWORKS AND THE FLORIDA STATE STATUTES.