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| **School or Division** | | | School of Health Professions | | | |
| **Program or Certificate** | | | Dental Hygiene | | | |
| **Proposed by (faculty only)** | | | Carol Chapman, Clori Atkins, Magdaline Britto, Deb Lux and Karen Molumby | | | |
| **Presenter (faculty only)** | | | Karen Molumby | | | |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date. | | | | | | |
| **Submission date** | | | 8/19/2020 | | | |
| **Current course prefix, number, and title** | | | DES 2832C Expanded Functions Laboratory | | | |
| All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal. | | | | | | |
|  | Approve |  | | | Do Not Approve |  |
|  | | | | |  | |
| *Curriculum Committee Chair Signature* | | | |  | *Date* | |
|  | Approve |  | | | Do Not Approve |  |
|  | | | | |  | |
| *Provost Signature* | | | |  | *Date* | |
|  | | | | | | |
| All Curriculum proposals require review by the Office of Accountability & Effectiveness. | | | | | | |
|  | Reviewed |  | | | | |
|  | | | | |  | |
| *Office of Accountability & Effectiveness Signature* | | | |  | *Date* | |

**Section I, Important Dates and Endorsements Required**

**nOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’ Office.

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| **Term in which approved action will take place** | | Fall 2020 | |
| **Provide an explanation below for the requested exception to the** effective **date.** | | | |
| Syllabus changes completed in Summer 2020 to align with Commission on Dental Accreditation standards, Florida curriculum frameworks, and Florida state statutes. | | | |
| **Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.** | | | |
| **Dean** | **Signature** | | **Date** |
| Dr. Paula Tropello |  | |  |
| **Provost** | **Signature** | | **Date** |
| Dr. Eileen DeLuca |  | |  |

| **Required Endorsements** | **Type in Name** | **Select Date** |
| --- | --- | --- |
| **Department Chair or Program Coordinator/Director** | Karen Molumby | 8/19/2020 |
| **Academic Dean or Provost** | Dr. Paula Tropello | 8/19/2020 |
| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** | | |
| Carol Chapman, Clori Atkins, Magdaline Britto, Deb Lux and Karen Molumby | | |

**Section II, Proposed Changes**

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| **Change to course prefix and number**  Lecture/lab course combined must include “C” / lab course must include “L” | List new course prefix and number |
| **Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)** | Yes  No |
| **Provide justification for the proposed prerequisite(s).** |  |
| **Change to course title** | NA |
| **Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)** |  |
| **Change of School, Division, or Department** | NA |
| **Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”)** | From:  To: |
| **Change to course co-requisites** | From:  To: |
| **Provide justification for the proposed co-requisite(s).** |  |
| **Is any co-requisite for this course listed as a co-requisite on its paired course?**  (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032) | No |
| **Change to course credits or clock hours** | From:  To: |
| **Change to contact hours (faculty load)** | From:  To: |
| **Are the Contact hours different from the credit/lecture/lab hours?** |  |
| **Change to grade mode** | Choose an item. |
| **Change to credit type** | Choose an item. |
| **Change to course description** (provide below) | |
| Type in entire new course description here | |

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| **Change to general topic outline** (type in entire new outline below) |
| List changes to **general topic outline:**   * Levels of supervision * Fabricating temporary crowns and bridges * Retraction cords * Periodontal dressings and suture removal * Nitrous oxide seminar * Dental vendor seminar * Presentation of treatment planning case |

**Change to Learning Outcomes:** For information purposes only.

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| **IV.  Course Competencies, Learning Outcomes and Objectives**  **A.**  **General Education Competencies and Course Outcomes**  1. Integral *General Education Competency or competencies*: **Communicate**   * Demonstrate and apply all specific dental hygiene delegable tasks as outlined by the Florida State Statute 64B.   **B.** **Other Course Objectives/Standards**  From (edits to current language shown)   * Participate in a seminar with various dental sales representatives and vendors displaying the latest advances in technology, equipment, and dental materials for the dental hygienist. * Develop and present to the class a complex treatment plan for a patient from the clinic while differentiating between various treatment alternatives and outcomes. * Describe the characteristics and uses of provisional coverage restorations, fixed and removable prosthodontics, and implant restorations. * Describe occlusion, in relation to the temporal mandibular joint.   To:   * Participate in a seminar with various dental sales representatives and vendors displaying the latest advances in technology, equipment, and dental materials for the dental hygienist. * Develop and present to the class a complex treatment plan for a patient from the clinic while differentiating between various treatment alternatives and outcomes. * Describe the characteristics and uses of provisional coverage restorations, fixed and removable prosthodontics, and implant restorations. * Describe occlusion in relation to the temporomandibular joint. |

**Section III (must complete each item below)**

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| **Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.** | No change  List applicable major restriction codes |
| **Change course to an “International or Diversity Focus” course?** | No, not International or Diversity Focus |
| **Change course to a General Education course?** | No |
| **Change course from General Education to non-General Education?** | No |
| **Change course to a Writing Intensive course?** | No |
| **Change course from Writing Intensive to non-Writing intensive?** | No |
| **Change course to repeatable?**  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  \*Not the same as Multiple Attempts or Grade Forgiveness | No  If repeatable, list maximum number of credits |

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| **Impact of Change of Course Proposal** | |
| **Will this change of course proposal impact other courses, programs, departments, or budgets?** | No |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** | List impacts here |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.** | |
| NA | |
| **Will this change of course proposal impact library services or budgets?** | No |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** | List impacts here |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.** | |
| NO | |

**Section IV, Justification for proposal**

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| **Provide justification (below) for each change on this proposed curriculum action.** |
| THE DENTAL HYGIENE PROGRAM CONDUCTS A FORMAL AND ONGOING REVIEW OF THE CURRICULUM TO ASSURE THE INCORPORATION OF NEW EMERGING INFORMATION AND TO ELIMINATE UNWARRANTED REPETITION TO ATTAIN STUDENT COMPETENCE. THE FACULTY REVIEWED THE CURRICULUM AND REVISED THE COURSE OUTCOMES TO BE CONGRUENT WITH THOSE STANDARDS AND LAWS AS OUTLINED BY THE COMMISSION ON DENTAL ACCREDITATION, THE FLORIDA CURRICULUM FRAMEWORKS AND THE FLORIDA STATE STATUTES. |