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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**NUR 3066C ADVANCED HEALTH ASSESSMENT (3 CREDITS)**

This course is designed to build on and develop the student’s knowledge and skills for obtaining a thorough health interview and performing a comprehensive physical examination for individuals across the lifespan and diverse cultures. Interview skills, therapeutic communication, and the nursing process are utilized to prioritize the physical examination. Health promotion and disease prevention are incorporated into the education of individuals and families. A digital- simulated clinical experience provides the student with opportunities to develop an understanding of a multicultural approach to client interviewing, assessment, prevention, and planning of care.

1. **PREREQUISITES FOR THIS COURSE:**

Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted RN license.

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

* Interview and communication skills
* Cultural and spiritual assessments
* Health assessment considerations across the lifespan
* Health History including Psychosocial Assessment
* Assessment of nutrition
* Assessment of individual body systems including:
* integumentary system
* head, neck, eyes, ears, nose, mouth and throat
* respiratory system
* cardiovascular system
* peripheral vascular and lymphatic systems
* gastrointestinal system
* renal and urological system
* breasts and axillae
* musculoskeletal system
* neurological system
* mental health status
* reproductive system
* Performance of a comprehensive health assessment

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Assess, evaluate and document assessment data using professional terminology in information technology systems.
* Synthesize assessment findings to identify appropriate NANDA approved nursing diagnoses that reflect the client’s health needs and priorities.
* Analyze risk factors that influence the health and wellness of individuals

**B. Other Course Objectives/Standards**

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| **NUR 3066C ADVANCED HEALTH ASSESSMENT** | |
| **END OF PROGRAM STUDENT LEARNING OUTCOMES** | **COURSE OUTCOMES** |
| 1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing. | Demonstrate proficiency in verbal and written communication skills including inter-professional communication.  Perform a comprehensive, patient-centered, culturally sensitive health assessment in a professional manner. |
| 1. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice. | Synthesize assessment findings to identify appropriate NANDA approved nursing diagnoses that reflect the client’s health needs and priorities.  Analyze risk factors that influence the health and wellness of individuals. |
| 1. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice. |  |
| 1. Synthesize standards of professional practice and care. | Differentiate between variations of normal and abnormal assessment findings.  Integrate cultural, spiritual, and age-specific considerations into health assessments. |
| 1. Articulate the role of the professional nurse within inter-professional teams. | Articulate the role of the nurse in health assessment including the relevant health promotion and education considerations.  Demonstrate the procedural and clinical reasoning skills associated with conducting health assessments in each of the identified systems.  Demonstrate proficiency in verbal and written communication skills including inter-professional communication. |
| 1. Analyze current and changing health care information technologies and systems | Assess, evaluate and document assessment data using professional terminology in information technology systems. |
| 1. Summarize the components of leadership and followership in professional nursing practice. |  |
| 1. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy. |  |

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)