

AGENDA

Learning Assessment Committee

General Meeting

Friday, February 7, 2020, 11:00 a.m.

AA 177 (Lee Campus); E 105 (Charlotte Campus); M 201(Collier Campus); A 104 (Hendry Glades)

<i>Member Roster</i>	<i>Dept./Division</i>	<i>Membership Type</i>	<i>Present</i>	<i>Absent</i>
<i>Elijah Pritchett</i>	Humanities	LAC Chair	X	
<i>Renee Hester</i>	Academic Success	Coordinator	X	
<i>Jennifer Patterson</i>	Business	Coordinator	X	
<i>Mary Myers</i>	Computer Science	Coordinator		X
<i>Caroline Seefchak</i>	Education	Coordinator		X
<i>Amy Trogan</i>	English	Coordinator	X	
<i>Fernando Mayoral</i>	Foreign Language	Coordinator		X
<i>Colleen Moore</i>	Health Professions	Coordinator		X
<i>Mike Molloy</i>	Humanities	Coordinator	X	
<i>Jane Charles</i>	Libraries	Coordinator	X	
<i>Mark Cevallos</i>	Mathematics	Coordinator		X
<i>Marius Coman</i>	Natural Science	Coordinator	X	
<i>Mary Conwell</i>	Paralegal Studies	Coordinator	X	
<i>Richard Worch</i>	Public Admin / Crime	Coordinator	X	
<i>Eric Seelau</i>	Social Sciences	Coordinator		X
<i>Jennifer Summary</i>	Communication Studies	Coordinator	X	
<i>Leroy Bugger</i>	Accounting	General Member		X
<i>Melinda Lyles</i>	Computer Science	General Member		X
<i>Krissy Cabral</i>	Crime Scene Tech	General Member		X
<i>Cara Minardi-Power</i>	English	General Member	X	
<i>Margaret Kruger</i>	Health Professions	General Member	X	
<i>David Licht</i>	Mathematics	General Member	X	
<i>Terry Zamor</i>	Mathematics	General Member	X	
<i>Lisa McGarity</i>	Natural Science	General Member	X	
<i>Tom Donaldson</i>	Social Sciences	General Member		X
<i>John Connell</i>	Speech	General Member	X	
<i>Paula Tropello</i>	Health Professions	Dean	X	
<i>D'ariel Barnard¹</i>	AASPIRE*	Administrative	X	
<i>Grace Scardo¹</i>	AASPIRE*	Administrative	X	
<i>Joseph van Gaalen¹</i>	AASPIRE*	Administrative	X	

***AASPIRE – Assessment, Accountability, Sponsored Programs, Institutional Research, and Effectiveness**

¹Non-Voting

- I. Welcome and call to order—E. Pritchett, Committee Chair at 11:02am.

- II. Approval of meeting minutes
 - a. LAC Meeting, Nov. 2019
 - I. E. Pritchett asked committee to review minutes for approval. D. Licht motioned, T. Zamor 2nd motion to approve. Minutes approved.
 - b. LAC Meeting, Dec. 2019
 - I. E. Pritchett asked committee to review minutes for approval. M. Kruger motioned to approve. J. Summary 2nd motion. Minutes approved.

- III. Course Level & GenEd Level Assessment updates
 - a. Scoring partners announced

- Analyze
 - Group 1: Colleen Moore & Jennifer Summary
 - Group 2: David Licht & Marius Coman
 - Group 3: Mary Conwell & Margaret Kruger
 - Research
 - Group 1: Jane Charles & Fernando Mayoral
 - Group 2: Mark Cevallos & Jennifer Patterson
 - Group 3: Leroy Bugger & Eric Seelau
 - Group 4: tba & tba
- b.
- I. J. van Gaalen noted that scoring will be done in partner pairs as usual. For those who weren't at the December meeting and got to meet our newest Assessment Coordinator, Grace Scardo; Review of new calibration session process.
 - II. In December, the LAC GenEd subcommittee met as a group to determine if any assignments were unavailable for scoring
- c. Packets delivered to scorers
- I. Reviewed contents of the packets and the deadline of April 1st. With a half-deadline ("knowledgeable deadline") ahead of the Professional development for closing the GenEd PD loop on February 28th. You may not have scored them all, but have started working on the packet to bring some of the information from this year's round to that workshop.
 - I. E. Pritchett noted that we are still looking for more volunteers for the workshop
 - II. Committee discussed difference from last year – at this point, you score independently from your partner with the guiding calibrations from the calibration session. But if you come across a potentially plagiarized artifact, confer with partner and then let us know. You may also confer with your partner if you find a significant departure decision from the calibration guiding.
- IV. PD Subcommittee update
- a. E. Pritchett noted challenges finding exemplars from last year's GenEd assignments but that it is still valuable to provide a working exemplar for our larger community, even if temporary. Asked committee for input from PD Subcommittee to share with group
 - I. Committee suggested it could cobble assignments together to make an exemplar that people could work from
 - II. A. Trogan added this may be beneficial since we definitely did not want to confuse anyone about what was considered a quality exemplar within a specific competency and so if it isn't great, best to 'create' one that is.
 - b. Committee discussed multiple PD workshops happening soon that will be addressing different aspects of alignment with these competencies, including the PD Friday in March.
 - I. Historically, the GenEd competencies were applied institution-wide. At one point, there was confusion stemming from a process of having all 5 GenEd competencies in every single course.
 - I. When the 8 CREATIVE competencies were introduced, the idea was that all courses could more realistically participate in at least

one of these, though the point was to allow each course to align with as many competencies as appropriately needed. The ideal assessment process: Year 1 collect data, year 2 action based on data, year 3 and 4 utilize actions, year 5 collect data again to measure changes.

- II. Committee discussed the flexibility underlying GenEd - part of the idea was to give individual and collective freedom with the faculty to choose what is most appropriate for the courses. Unfortunately, it becomes challenging to communicate that flexibility without also causing confusion.
 - III. E. Pritchett also noted there was also confusion surrounding the names.
 - IV. J. van Gaalen pointed out that this April workshop is the place for this review to happen, but in addition, in 2016, 81% of courses at FSW had one integral and zero supplemental. Now, in 2020, that number is 74%. This review of the syllabi and competencies is already happening, slowly but surely and any course can go through that change process. This workshop in April does not mean every single one of those courses has to be redone, but is an opportunity for any courses that may have inadvertently ended up in the wrong pile from confusions like that ahs an opportunity to be looked at again.
- c. Assessment Update from J. van Gaalen
- I. Resources for All these areas can be found at our office(s)
 - 118 Course level assessments under analysis from Fall 2019
 - Currently 42% complete
 - Estimated completion date: **Week of March 23, 2020**
 - Areas complete:
 - Communication Studies
 - Criminal Justice
 - Public Administration
 - Areas partially complete:
 - Academic Success
 - Accounting
 - Foreign Language
 - Humanities
 - Mathematics
 - Paralegal
 - Sciences
- I.
- V. Committee charged members to:
 - a. please see if you can reach out an all call to faculty for providing exemplars for Visualize or Engage
 - b. Any GenEd scorers available for the Feb 28?, please reach out (J. Charles & M. Kruger volunteered).
 - VI. Committee discussed upcoming DataVersed content will include (1) Announcements on upcoming PD Fridays, (2) GenEd Review, (3) Three Assessment blurbs from around the college, (4) Also in March issue of DataVersed, we plan to expand on last year's post-SACS briefings with mid-term LAC Coordinating assessment briefings. Cevallos and Patterson are two examples. It can be done interview-style, so no full essay required.
 - VII. Motion to adjourn: R. Worch, 2nd by J. Summary. Meeting adjourned.

Meeting adjourned at 12:01pm

Minutes submitted by D. Barnard & J. van Gaalen