

Curriculum Committee Summary Report

September 6,	2019 1	:30 PM – 3:30 PM		Charlotte E-105, 9, Hendry/Glades A	A -106
CHAIR	Dr. Mary M	Dr. Mary Myers			
VICE CHAIR	Professor A	Professor Arenthia Herren			
INFORMATION	ITEM	Registrar Introduction			
PRESENTER	1112141	Mary Myers			
IKESEITIEK		Iviary iviyers			
Summary of prop	osed change	es: Brenda Knight is F	SW's new reg	istrar.	
v I I	8	U			
ACTION ITEM		1			
TYPE OF PROP	OSAL	Change of Course			
PRESENTER		Joe Washburn			
EMS 2646 - Para	medic Clinic	cal Experience (AS &	CCC)	Effective Date: F	Fall, 2019
Summary of prop					
The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term. III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."					
CURRICULUM ACTION					
☐ Accepted ⊠	Accepted w	vith Minor Corrections	□ Propos	al Postponed	☐ Proposal Denied
This proposal was accepted. However, the corequisites and prerequisites for EMS2648, EMS2661, EMS2601, EMS2601L, EMS2602, EMS2602L, and EMS2661 needed to be updated to reflect the change to EMS2646. Change of Program forms for both the Paramedic CCC and the Paramedic AS were also needed. The committee voted to allow the program director to work with Registration and resubmit the package for approval in its entirety rather than waiting until the October meeting. They are listed in Action Items below					

ACTION ITE	M	2				
TYPE OF PR	OPOSAL	Change of Course				
PRESENTER Joe V		Joe Washburn	oe Washburn			
EMS2648 – Pa	ramedic Field	Experience (AS & CC)	Experience (AS & CCC) Effective Date: Fall, 2019			Fall, 2019
Summary of proposed changes:						
Update course	corequisites.					
CURRICULUI	M ACTION					
			☐ Proposal Denied			
ACTION ITE	M	3				
TYPE OF PR	OPOSAL	Change of Course				
PRESENTER		Joe Washburn				
EMS2661 – Pa	EMS2661 – Paramedic Field Internship (AS & CCC) Effective Date: Fall, 2019			Fall, 2019		
Summary of p	roposed change	es:				
Update course	Update course corequisites.					
CURRICULUI	M ACTION					
I X Accepted 1 Accepted with John Corrections Flobosal Fosibolieu		☐ Proposal Denied				
		4				
ACTION ITE						
TYPE OF PR	OPOSAL	Change of Course				
PRESENTER		Joe Washburn				
EMS2601 – Paramedic Theory I (AS & CCC) Effective Date: Fall, 2019						
	roposed change	es:				
Update course corequisites.						
CURRICULUI	M ACTION					
⊠ Accepted	☐ Accepted w	ith Minor Corrections		Propos	al Postponed	☐ Proposal Denied

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ACTION ITE	M	5				
TYPE OF PROPOSAL		Change of Course				
PRESENTER		Joe Washburn				
EMS2601L -	Paramedic Lab	I (AS & CCC)			Effective Date: Fall, 2019	
· · ·	proposed change	es:				
Update course	corequisites.					
CURRICULUI	M ACTION					
⊠ Accepted	☐ Accepted w	rith Minor Corrections		Propos	al Postponed	☐ Proposal Denied
ACTION ITE	M	6				
TYPE OF PR	OPOSAL	Change of Course				
PRESENTER		Joe Washburn				
EMS2602 – Paramedic Theory II (AS & CCC) Effective Date: Fall, 2019			Fall, 2019			
Summary of p	proposed change	es:				
Update course	corequisites.					
CURRICULU	M ACTION					
⊠ Accepted □ Accepted w		rith Minor Corrections		Propos	al Postponed	☐ Proposal Denied
ACTION ITE	M	7				
TYPE OF PR	OPOSAL	Change of Course				
PRESENTER		Joe Washburn				
EMS2602L – Paramedic Lab II (AS & CCC) Effective Date: Fall, 2019						
	proposed change	es:				
Update course	corequisites.					
CURRICULU	M ACTION					
⊠ Accepted	☐ Accepted w	rith Minor Corrections		Propos	al Postponed	☐ Proposal Denied

ACTION ITEM		8				
TYPE OF PROPOSAL		Change of Course				
PRESENTER		Joe Washburn	Joe Washburn			
EMS2661 – Paramedic Field		Internship (AS & CCC	C)		Effective Date: Fall, 2019	
Summary of proposed changes:						
Update course of	Update course corequisites.					
CURRICULUM ACTION						
⊠ Accepted	Accepted ☐ Accepted with Minor Corrections ☐ Proposal Postponed ☐ Proposal Denied		☐ Proposal Denied			
ACTION ITEM	M	9				
TYPE OF PRO	OPOSAL	Change of Program or 0	Certific	cate		
PRESENTER		Joe Washburn				
Paramedic CC	C	Effective Date: Fall, 2019			Fall, 2019	
Summary of pr	roposed change	es:				
Reflect Curriculum updates due to change in corequisites.						
CURRICULUM	ACTION					
⊠ Accepted	✓ Accepted			-		
ACTION ITEN	M	10				
TYPE OF PRO		Change of Program or Certificate				
PRESENTER		Joe Washburn				
Paramedic AS					Effective Date: I	Fall, 2019
Summary of proposed changes:						
Reflect Curriculum updates due to change in corequisites.						
CURRICULUM	ACTION					
⊠ Accepted	☐ Accepted w	ith Minor Corrections		Proposa	al Postponed	☐ Proposal Denied

INFORMATION ITEM	AS Business Administration Catalog Update	
PRESENTER	Mary Myers	
Summary of proposed changes: Changes in elective credit hours.		

INFORMATION ITEM	VA Compliance Requirement Update 2018-2019 and 2019-2020 Catalog		
PRESENTER	Mary Myers		
Summary of proposed changes: The Provost, Dr. Eileen DeLuca, approved updates to the catalog t			
reflect VA compliance require	reflect VA compliance requirements.		

INFORMATION ITEM	MGF1106 Language Update	
PRESENTER	ENTER Mary Myers	
Summary of proposed changes: Credit wording was updated to match MGF1113.		

COMMITTEE BUSINESS Curriculum Committee Vice Chair		
PRESENTER Mary Myers		
Professor Herren is stepping down as vice-chair due to increased responsibilities with OER.		

Nomination and vote for a new vice chair will take place.

Professor Sheila Seelau was elected as the new vice chair.

COMMITTEE BUSINESS	Committees needed to review and update forms
PRESENTER	Mary Myers

This year we will be resuming our implementation of Curriculog. We will be reviewing each curriculum form to see if we can arrange them into smaller forms by function. Teams of 2-3 will be asked to look at the forms and provide suggestions. This will make the process simpler for faculty when they are updating curriculum.

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions Paramedic, CCC, AS Joe Washburn			
Program or Certificate				
Proposed by (faculty only)				
Presenter (faculty only)	Joe Washburn			
Note that the presenter (faculty) listed about the proposal will be returned to the Sch				
Submission date	8/27/2019			
Current course prefix, number, and title	EMS 2646 - Param	nedic Clinical Experience		
All Curriculum proposals require approval Academic Affairs. Final approval or denial proposal. Approve				
Curriculum Committee Chair Signature		Date		
☐ Approve		Do Not Approve		
Interim Provost for Academic Affairs Signa	iture	Date		
All Curriculum proposals require review by	y the Office of Acco	untability & Effectiveness.		
☐ Reviewed				
Office of Accountability & Effectiveness Sig	gnature	Date		

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Provide an explanation below for the requested exception to the effective date.

The Paramedic program will be unable to meet the standards listed below utilizing the newly revised standard requiring the use of live patients for minimum numbers for upcoming accreditation site visit.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim

Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Date

Provost for Academic

Signature

Date

Provost for Academic

Affairs

Date

9-5-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	MXHXX	
Academic Dean or Interim	Dr. Paula D/ Tropello	9/5/2019
Provost for Academic Affairs	I Homely	9/57/9

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	☐ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From: EMS 2601, EMS 2601L and (BSC 1086C or
grade(s) (must include minimum grade if higher	BSC 1094C)
than a "D")	To: BSC 1085C or BSC 1093C , EMS 2600 , and
	EMS 2522
Change to course co-requisites	From: EMS 2602 , EMS 2602L and EMS 2648
	To: EMS2601 and EMS 2601L
Provide justification for the proposed co- requisite(s).	=
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032L, and	List the co-requisite
Change to course credits or clock hours	From:
Change to course credits of Clock flours	
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	A
Change to grade mode	Choose an item.

Change to credit type Choose an item.		
Change to course description (provide be	low)	
Type in entire new course description her	e	

Change to general topic outline (type in entire new outline below)

•

Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
 - 1. Integral General Education Competency or competencies:
 - 2. Supplemental General Education Competency or competencies:
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.

Impact of Change of Course Proposal

Will this change of course proposal impact	No
library services or budgets?	
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from the impact? Were any agreements made impact). Were any agreements made important in the impact in the imp	om other departments, programs, or institutions) de? Provide detail information below.

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

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- III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations
 - Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"
- III.C.1. Curriculum (Sequencing)
 - Showing progression of learning from the class to the lab to clinical to field to the capstone field internship
- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions Emergency Medical Services Technology, AS Joe Washburn		
Program or Certificate Proposed by (faculty only)			
	ove must be present at the Curriculum Committee meeting nool or Division and be resubmitted for a later date.		
Submission date	9/19/2019		
Current course prefix, number, and title	EMS 2648 Paramedic Field Experience		
All Curriculum proposals require approval approval or denial of a proposal is reflected Approve	of the Curriculum Committee and the Provost. Final ed on the completed and signed proposal. Do Not Approve		
Curriculum Committee Chair Signature	Date		
☐ Approve	☐ Do Not Approve		
Provost Signature	Date		
All Curriculum proposals require review by	y the Office of Accountability & Effectiveness.		
☐ Reviewed			
Office of Accountability & Effectiveness Sig	gnature Date		

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Term in which approved action will take place Fall 2019

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Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Dr. Eileen DeLuca

M. M. M. G. 19-19

Type in Name	Select Date
Joseph-Washburn	9/5/2019
Dr. Paula D. Tropello	9/5/2019
	Joseph-Washburn

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" / lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	□ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed	
prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From:
grade(s) (must include minimum grade if higher	
than a "D")	То
Change to course co-requisites	From: EMS 2602, EMS 2602L and EMS 2646
anango to source as required	To: EMS 2602L and EMS 2601L
	TO. LIVIS 2002L AND LIVIS 2001L
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	1
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
•	To:
Change to contact hours (faculty load)	From:
change to contact hours (raculty load)	
	To:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

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Impact of Change of Course Proposal

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from regarding the impact? Were any agreements made any information here)	

Section IV, Justification for proposal

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Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions		
Program or Certificate	Paramedic, CCC Joe Washburn Joe Washburn		
Proposed by (faculty only)			
Presenter (faculty only)			
Note that the presenter (faculty) listed about or the proposal will be returned to the Sch	ove must be present	t at the Curriculum Committee meeting be resubmitted for a later date.	
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Provost Signature		Date	
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Reviewed	y the office of Acco		
Office of Accountability & Effectiveness Si	ignature	Date	

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Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Dr. Eileen DeLuca

MMM

9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	11/1/11/11	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	1 Xwarles	

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grade(s) (must include minimum grade if higher	
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Change to course co-requisites	From: EMS 2602, EMS 2602L and EMS 2646
	To: EMS 2602L and EMS 2601L
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
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Have you discussed this proposal with anyone (from regarding the impact? Were any agreements made	
Provide detail information here	

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 Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health P	rofessions
Program or Certificate	Paramedic, CCC	
Proposed by (faculty only)	Joe Washburn	
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) listed abo	ove must be presen	t at the Curriculum Committee meeting
or the proposal will be returned to the Sch	nool or Division and	be resubmitted for a later date.
Submission date	9/19/2019	
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship	
All Curriculum proposals require approval approval or denial of a proposal is reflected. Approve		
Curriculum Committee Chair Signature		Date
☐ Approve		Do Not Approve
Provost Signature		Date
All Curriculum proposals require review by	y the Office of Acco	untability & Effectiveness.
☐ Reviewed		
Office of Accountability & Effectiveness Sig	gnature	Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Provide an explanation below for the requested exception to the effective date.

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim

Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Signature

Dr. Paula D. Tropello

Signature

Date

Affairs

Dr. Eileen DeLuca

MMMM

9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	fm	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	Phrnelle	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	□ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From EMS 2602 , EMS 2602L , EMS 2646 , and
grade(s) (must include minimum grade if higher	EMS 2648
than a "D")	To: EMS 2602 , EMS 2602L, and EMS 2648
Change to course co-requisites	From:
	То:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
 - 1. Integral General Education Competency or competencies:
 - 2. Supplemental General Education Competency or competencies:
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from regarding the impact? Were any agreements made	
Provide detail information here	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

- III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations
 - Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"
- III.C.1. Curriculum (Sequencing)
 - Showing progression of learning from the class to the lab to clinical to field to the capstone field internship
- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions	
Program or Certificate	Emergency Medical Services Technology, AS	
Proposed by (faculty only)	Joe Washburn	
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) listed about the proposal will be returned to the Sch	ove must be present at the Curriculum Committee meeting nool or Division and be resubmitted for a later date.	
Submission date	9/19/2019	
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship	
All Curriculum proposals require approval approval or denial of a proposal is reflected. Approve Curriculum Committee Chair Signature	of the Curriculum Committee and the Provost. Final ed on the completed and signed proposal. Do Not Approve Date	
☐ Approve	☐ Do Not Approve	
Provost Signature	Date	
All Curriculum proposals require review b	y the Office of Accountability & Effectiveness.	
☐ Reviewed		
Office of Accountability & Effectiveness Sig	gnature Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Fall 2019
exception to the effective date.
ne standards listed below for 2019-20 paramedic use of live patients for minimum numbers for the prerequisites and co-requisites, clinical will be able er term. The properties of the program is providing "adequate butted by age-range, chief complaint and by care."
-

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello	De Dropello	9/1/1
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca	tunn	9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	Am	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	Paronil	1

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" / lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	☐ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed	
prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From EMS 2602 , EMS 2602L , EMS 2646 , and
grade(s) (must include minimum grade if higher	EMS 2648
than a "D")	To: EMS 2602 , EMS 2602L, and EMS 2648
Change to course co-requisites	From:
	То:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
 - 1. Integral General Education Competency or competencies:
 - 2. Supplemental General Education Competency or competencies:
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

No
List impacts here
om other departments, programs, or institutions) de? Provide detail information below.

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

- III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations
 - Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"
- III.C.1. Curriculum (Sequencing)
 - Showing progression of learning from the class to the lab to clinical to field to the capstone field internship
- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health P	rofessions
Program or Certificate	Paramedic, CCC	
Proposed by (faculty only)	Joe Washburn	
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) listed about the proposal will be returned to the Sch	ove must be present nool or Division and	t at the Curriculum Committee meeting be resubmitted for a later date.
Submission date	9/19/2019	
Current course prefix, number, and title	EMS 2601 Parame	edic Theory I
All Curriculum proposals require approval approval or denial of a proposal is reflected Approve		
Curriculum Committee Chair Signature		Date
☐ Approve		Do Not Approve
Provost Signature		Date
All Curriculum proposals require review b	v the Office of Acco	untability & Effectiveness.
Reviewed	y the office of Acco	uncubility a Enfoct of another
Office of Accountability & Effectiveness Sig	gnature	Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place Fall 2019

Provide an explanation below for the requested exception to the effective date.

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim

Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Dr. Eileen DeLuca

M. M. G-19-9

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph-Washburn	9/5/2019
Coordinator/Director	An	
Academic Dean or Interim	Dr Paula D. Tropello	9/5/2019
Provost for Academic Affairs	DHW Millo	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	☐ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From
grade(s) (must include minimum grade if higher	То
than a "D")	
Change to course co-requisites	From: EMS 2601L
	To: EMS 2601L and EMS 2646
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
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 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

Will this change of course proposal impact	No
library services or budgets?	
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (freegarding the impact? Were any agreements made	om other departments, programs, or institutions) de? Provide detail information below.
Provide detail information here	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

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- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health P	rofessions
Program or Certificate	Emergency Medical Services Technology, AS	
Proposed by (faculty only)	Joe Washburn	
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) listed about the proposal will be returned to the Sch	ove must be present	t at the Curriculum Committee meeting
		be resubilifited for a later date.
Submission date	9/19/2019	
Current course prefix, number, and title	EMS 2601 Parame	dic Theory I
All Curriculum proposals require approval	of the Curriculum C	ommittee and the Provost. Final
approval or denial of a proposal is reflecte	d on the completed	and signed proposal
	d on the completed	Do Not Approve
☐ Approve		Do Not Approve
Curriculum Committee Chair Signature		Date
☐ Approve		Do Not Approve
Provost Signature		Date
, i constant		
All Curriculum proposals require review b	y the Office of Acco	untability & Effectiveness.
☐ Reviewed		
Office of Accountability & Effectiveness Sig	anature	Date
Office of Accountability & Effectiveness sig	gridial	Dute

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Provide an explanation below for the requested exception to the effective date.

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic.

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.			
Dean	Signature	Date	
Dr. Paula D. Tropello	D'ANDRELLED	2/17/19	
Interim Provost for Academic	Signature /	Date	
Affairs			
Dr. Eileen DeLuca	hmm	7-19-19	

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	1/1	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	1 Dhrong	les

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A	
Lecture/lab course combined must include "C" / lab course must include "L"		
Do any of the changes affect the AA focus? (If so,	□ Yes	
a Change of Program proposal is also needed.)	⊠ No	
Provide justification for the proposed prerequisite(s).		
Change to course title	N/A	
Does the Course Title Change affect other	NO	
courses? (Ex: If Guitar I becomes Intro to Guitar,		
should Guitar II become Guitar I?)		
Change of School, Division, or Department	N/A	
Change to course prerequisite(s) and minimum	From	
grade(s) (must include minimum grade if higher	То	
than a "D")		
Change to course co-requisites	From: EMS 2601L	
	To: EMS 2601L and EMS 2646	
Provide justification for the proposed co- requisite(s).		
Is any co-requisite for this course listed as a co- requisite on its paired course?	No	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	A	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite	
Change to course credits or clock hours	From:	
	То:	
Change to contact hours (faculty load)	From:	
	To:	
Are the Contact hours different from the		
credit/lecture/lab hours?		
Change to grade mode	Choose an item.	
Change to credit type	Choose an item.	

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
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 - 2. Supplemental General Education Competency or competencies:
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

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 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes	
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus	
Change course to a General Education course?	No	
Change course from General Education to non- General Education?	No	
Change course to a Writing Intensive course?	No	
Change course from Writing Intensive to non- Writing intensive?	No	
Change course to repeatable?	No	
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits	

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.

Impact of Change of Course Proposal

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from regarding the impact? Were any agreements made	
Provide detail information here	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

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- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions		
Program or Certificate	Emergency Medical Services Technology, AS		
Proposed by (faculty only)	Joe Washburn		
Presenter (faculty only)	Joe Washburn		
Note that the presenter (faculty) listed about the proposal will be returned to the Sch			
Submission date	9/19/2019		
Current course prefix, number, and title	EMS 2601L Paramedic Laboratory I		
All Curriculum proposals require approval approval or denial of a proposal is reflected. Approve			
Curriculum Committee Chair Signature		Date	
☐ Approve		Do Not Approve	
Provost Signature		Date	
All Curriculum proposals require review b	y the Office of Acco	untability & Effectiveness.	
☐ Reviewed			
Office of Accountability & Effectiveness Signal	anature	Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested	exception to the effective date.

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim

Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Dr. Eileen DeLuca

M. M. M. G. 1993

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	han	8 1 0 0 1
Academic Dean or Interim	Or. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	Whomel)	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" / lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	□ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From
grade(s) (must include minimum grade if higher	То
than a "D")	
Change to course co-requisites	From: EMS 2601
	To: EMS 2601 and EMS 2646
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
 - 1. Integral General Education Competency or competencies:
 - 2. Supplemental General Education Competency or competencies:
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes	
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus	
Change course to a General Education course?	No	
Change course from General Education to non- General Education?	No	
Change course to a Writing Intensive course?	No	
Change course from Writing Intensive to non- Writing intensive?	No	
Change course to repeatable?	No	
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits	

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

No
List impacts here
om other departments, programs, or institutions) de? Provide detail information below.

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

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- III.C.2. Curriculum (Establishing Minimums)

 Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions		
Program or Certificate	Paramedic, CCC		
Proposed by (faculty only)	Joe Washburn		
Presenter (faculty only)	Joe Washburn		
Note that the presenter (faculty) listed abo	ove must be presen	t at the Curriculum Committee meeting	
or the proposal will be returned to the Sch		be resubmitted for a later date.	
Submission date	9/19/2019		
Current course prefix, number, and title	EMS 2601L Paramedic Laboratory I		
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal. □ Approve □ Do Not Approve			
Curriculum Committee Chair Signature		Date	
☐ Approve		Do Not Approve	
Provost Signature		Date	
All Curriculum proposals require review by the Office of Accountability & Effectiveness.			
☐ Reviewed			
Office of Accountability & Effectiveness Sig	gnature	Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place Fall 2019

Provide an explanation below for the requested exception to the effective date.

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

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Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim

Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Dr. Eileen DeLuca

MMM

9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph-Washburn	9/5/2019
Coordinator/Director	Am	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	D'An pello	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" / lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	☐ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed	
prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	1
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From
grade(s) (must include minimum grade if higher	То
than a "D")	
Change to course co-requisites	From: EMS 2601
	To: EMS 2601 and EMS 2646
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course?	12.
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
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 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

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Impact of Change of Course Proposal

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (freegarding the impact? Were any agreements made Provide detail information here	om other departments, programs, or institutions) de? Provide detail information below.

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

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 - Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"
- III.C.1. Curriculum (Sequencing)
 - Showing progression of learning from the class to the lab to clinical to field to the capstone field internship
- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions	
Program or Certificate	Emergency Medical Services Technology, AS	
Proposed by (faculty only) Joe Was		
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) listed about the control of the		
or the proposal will be returned to the Sch		be resubmitted for a later date.
Submission date	9/19/2019	
Current course prefix, number, and title	EMS 2602 Paramedic Theory II	
All Curriculum proposals require approval approval or denial of a proposal is reflected Approve		
Curriculum Committee Chair Signature		Date
☐ Approve		Do Not Approve
Provost Signature		Date
All Curriculum proposals require review b	y the Office of Acco	untability & Effectiveness.
Reviewed		
Office of Accountability & Effectiveness Signature	gnature	Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested	exception to the effective date.

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

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Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start of Provost for Academic Affairs prior	date requires the signatures of the Academic De	ean and Interim
Dean	Signature	Date
Dr. Paula D. Tropello	De Sulli	9-17-
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca	then m	9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director (pr	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	1 Jonale	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	□ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From
grade(s) (must include minimum grade if higher	То
than a "D")	
Change to course co-requisites	From: EMS 2602L , EMS 2646 and EMS 2648
	To: EMS 2602L and EMS 2648
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
 - 1. Integral General Education Competency or competencies:
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 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from regarding the impact? Were any agreements made any information here)	

Section IV, Justification for proposal

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 Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions	
Program or Certificate	Paramedic, CCC	
Proposed by (faculty only)	Joe Washburn	
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) listed about the proposal will be returned to the Sch	ove must be presen	t at the Curriculum Committee meeting be resubmitted for a later date.
Submission date	9/19/2019	
Current course prefix, number, and title	EMS 2602 Paramedic Theory II	
All Curriculum proposals require approval approval or denial of a proposal is reflected. Approve Curriculum Committee Chair Signature		
☐ Approve		Do Not Approve
Provost Signature		Date
All Curriculum proposals require review b	y the Office of Acco	untability & Effectiveness.
☐ Reviewed		
Office of Accountability & Effectiveness Sig	gnature	Date

Section I, Important Dates and Endorsements Required

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Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Dr. Eileen DeLuca

M. M. M. 9-19-17

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director		
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	de 200ello	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	□ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From
grade(s) (must include minimum grade if higher	То
than a "D")	
Change to course co-requisites	From: EMS 2602 , EMS 2602L and EMS 2648
	To: EMS 2602L and EMS 2648
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	To:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
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Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
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Impact of Change of Course Proposal

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from regarding the impact? Were any agreements made	
Provide detail information here	

Section IV, Justification for proposal

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 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions		
Program or Certificate	Paramedic, CCC		
Proposed by (faculty only)	Joe Washburn		
Presenter (faculty only)	Joe Washburn		
Note that the presenter (faculty) listed about the proposal will be returned to the Sch			
Submission date	9/19/2019		
Current course prefix, number, and title	EMS 2602L Paramedic Laboratory II		
All Curriculum proposals require approval approval or denial of a proposal is reflected. Approve Curriculum Committee Chair Signature			
☐ Approve		Do Not Approve	
Provost Signature		Date	
All Curriculum proposals require review by	y the Office of Accor	untability & Effectiveness.	
☐ Reviewed			
Office of Accountability & Effectiveness Sig	anature .	Date	

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Provide an explanation below for the requested exception to the effective date.

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III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim

Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Dr. Eileen DeLuca

M. German Signature Signature Date

Pate 1

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Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	(mm	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	Atropell.	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	☐ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed	
prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From
grade(s) (must include minimum grade if higher	То
than a "D")	
Change to course co-requisites	From: EMS 2602 , EMS 2602L and EMS 2648
	To: EMS 2602L and EMS 2648
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	To:
Change to contact hours (faculty load)	From:
	To:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
 - 1. Integral General Education Competency or competencies:
 - 2. Supplemental General Education Competency or competencies:
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

Will this change of course proposal impact	No
library services or budgets?	
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from regarding the impact? Were any agreements made	
Provide detail information here	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

- III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations
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- III.C.1. Curriculum (Sequencing)
 - Showing progression of learning from the class to the lab to clinical to field to the capstone field internship
- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions		
Program or Certificate	Emergency Medical Services Technology, AS Joe Washburn		
Proposed by (faculty only)			
Presenter (faculty only)	Joe Washburn		
Note that the presenter (faculty) listed about the proposal will be returned to the Sch			
Submission date	9/19/2019		
Current course prefix, number, and title	EMS 2602L Paramedic Laboratory II		
All Curriculum proposals require approval approval or denial of a proposal is reflected Approve			
Curriculum Committee Chair Signature		Date	
☐ Approve		Do Not Approve	
Provost Signature		Date	
All Curriculum proposals require review by	the Office of Acco	untability & Effectiveness.	
☐ Reviewed			
Office of Accountability & Effectiveness Sig	ınature	Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place Fall 2019

Provide an explanation below for the requested exception to the effective date.

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

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Any exceptions to the term start date requires the signatures of the Academic Dean and Interim

Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Dr. Eileen DeLuca

M. M. G. 19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	M	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	1 My May	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" / lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	☐ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2602 , EMS 2646 and EMS 2648 To: EMS 2602 and EMS 2648
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
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 - 2. Supplemental General Education Competency or competencies:
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 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

impacts here
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Provide detail information here

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

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 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health P	rofessions
Program or Certificate	Paramedic, CCC	
Proposed by (faculty only)	Joe Washburn	
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) listed abo	ove must be presen	t at the Curriculum Committee meeting
or the proposal will be returned to the Sch	nool or Division and	be resubmitted for a later date.
Submission date	9/19/2019	
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship	
All Curriculum proposals require approval approval or denial of a proposal is reflected. Approve		
Curriculum Committee Chair Signature		Date
☐ Approve		Do Not Approve
Provost Signature		Date
All Curriculum proposals require review by	y the Office of Acco	untability & Effectiveness.
☐ Reviewed		
Office of Accountability & Effectiveness Sig	gnature	Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Provide an explanation below for the requested exception to the effective date.

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Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Signature

Dr. Paula D. Tropello

Signature

Date

Affairs

Dr. Eileen DeLuca

MMMM

9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	fm	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	Phrnelle	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	□ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From EMS 2602 , EMS 2602L , EMS 2646 , and
grade(s) (must include minimum grade if higher	EMS 2648
than a "D")	To: EMS 2602 , EMS 2602L, and EMS 2648
Change to course co-requisites	From:
	То:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
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 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from regarding the impact? Were any agreements made	
Provide detail information here	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

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- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions	
Program or Certificate	Emergency Medical Services Technology, AS	
Proposed by (faculty only)	Joe Washburn	
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) listed about the proposal will be returned to the Sch	ove must be present at the Curriculum Committee mool or Division and be resubmitted for a later date.	eeting
Submission date	9/19/2019	
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship	
All Curriculum proposals require approval approval or denial of a proposal is reflected. Approve Curriculum Committee Chair Signature	of the Curriculum Committee and the Provost. Final d on the completed and signed proposal. Do Not Approve Date	
☐ Approve	☐ Do Not Approve	
Provost Signature	Date	
All Curriculum proposals require review b	y the Office of Accountability & Effectiveness.	
☐ Reviewed	, and a second of the second o	
Office of Accountability & Effectiveness Sig	gnature Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Fall 2019
exception to the effective date.
e standards listed below for 2019-20 paramedic se of live patients for minimum numbers for the prerequisites and co-requisites, clinical will be able er term. Inship Affiliations Imonstrating the program is providing "adequate butted by age-range, chief complaint and y care."

Any exceptions to the term start of Provost for Academic Affairs prior	date requires the signatures of the Academic r to submission to the Dropbox.	Dean and Interim
Dean	Signature	Date
Dr. Paula D. Tropello	De Dropello	9/1/1
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca	tunn	9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	Am	
Academic Dean or Interim	Dr. Paula D. Tropello	9/5/2019
Provost for Academic Affairs	Paronil	1

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" / lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	☐ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed	
prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From EMS 2602 , EMS 2602L , EMS 2646 , and
grade(s) (must include minimum grade if higher	EMS 2648
than a "D")	To: EMS 2602 , EMS 2602L, and EMS 2648
Change to course co-requisites	From:
	То:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

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Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
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Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman.

All in agree there would be no impacts.

Impact of Change of Course Proposal

No
List impacts here
om other departments, programs, or institutions) de? Provide detail information below.

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

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- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion

Curriculum Committee



Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed about the proposal will be returned to the Sch	ove must be present at the Curriculum Committee meeting ool or Division and be resubmitted for a later date.
Submission date	9/17/2019
approval or denial of a proposal is reflected Approve Curriculum Committee Chair Signature	□ Do Not Approve Date
☐ Approve	☐ Do Not Approve
Provost Signature	Date
	the Office of Accountability & Effectiveness.
☐ Reviewed	
Office of Accountability & Effectiveness Si	gnature Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place Exception (Requires approval before submission to the Curriclum Committee)

Provide an explanation below for the requested exception to the effective date. Fall 2019

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.

Dean Signature Date

Dr. Paula D. Tropello Signature Date

Dr. Eileen DeLuca M.M.M. 9-19-16

Type in Name	Select Date
Joseph Washburn	9/17/2019
AM L	
Dr. Paula D. Tropello	9/17/2019
	ma

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

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hange	of Prog	ram proposal is also	needed.)		
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Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee. You can say that the program page will not be changed but for the course description's pre and co-reqs that are nested within the core courses on the page

Section III, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"

• III.C.1. Curriculum (Sequencing)

Showing progression of learning from the class to the lab to clinical to field to the capstone field internship

• III.C.2. Curriculum (Establishing Minimums)

Establishing a minimum number of patient encounters prior to program completion

Paramedic, CCC Program of Study

First Semester: 11 credits

BSC 1085C - Anatomy and Physiology I 4 credits

Or BSC 1093C - Anatomy and Physiology I 4 credits

EMS 2522 - General Pharmacology for the EMS Provider 2 credits

EMS 2600 - Introduction to Paramedics 3 credits

EMS 2600L - Introduction to Paramedics Lab 2 credits

Second Semester: 15 credits

BSC 1086C - Anatomy and Physiology II 4 credits

Or BSC 1094C - Anatomy and Physiology II 4 credits

EMS 2601 - Paramedic Theory I 6 credits

EMS 2601L - Paramedic Laboratory I 3 credits

EMS 2646 - Paramedic Clinical Experience 2 credits

Third Semester: 13 credits

EMS 2602 - Paramedic Theory II 6 credits

EMS 2602L - Paramedic Laboratory II 3 credits

EMS 2648 - Paramedic Field Experience 2 credits

Fourth Semester: 5 credits

EMS 2661 - Paramedic Field Internship 5 credits

Total Paramedic, CCC: 42 Credit Hours

Curriculum Committee



Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health F	Professions
Program or Certificate	Emergency medic	cal Technician AS
Proposed by (faculty only)	Joe Washburn	
Presenter (faculty only)	Joe Washburn	
Note that the presenter (faculty) lis or the proposal will be returned to	ted above must be presen the School or Division and	t at the Curriculum Committee meeting be resubmitted for a later date.
Submission date	9/17/2019	
☐ Approve Curriculum Committee Chair Signat	rure	Do Not Approve Date
☐ Approve		Do Not Approve
Provost Signature		Date
All Curriculum proposals require re	view by the Office of Acco	untability & Effectiveness.
☐ Reviewed		
Office of Accountability & Effective	ness Signature	Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place Exception (Requires approval before submission to the Curriclum Committee)

Provide an explanation below for the requested exception to the effective date. Fall 2019

The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.

Dean Signature Date Date Dr. Paula D. Tropello Signature Date Date Dr. Eileen DeLuca Q-19-16

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/17/2019
Coordinator/Director	Chille 1	
Academic Dean or Provost	Dr. Paula D. Tropello	9/17/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

o any	of the c	hanges affect the AA	focus? (If so, a	N/A	
Change	of Prog	ram proposal is also	needed.)		
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Have y	ou attac	hed an updated cata	log page?	☐ Yes	
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Showing progression of learning from the class to the lab to clinical to field to the capstone field internship

• III.C.2. Curriculum (Establishing Minimums)

Establishing a minimum number of patient encounters prior to program completion

AS, Emergency Medical Services Technology Program of Study (73 credits)

All courses for the AS degree must be completed with a grade of "C" or better.

General Education Requirements: 15 credits

ENC 1101 - Composition I 3 credits , writing intensive - must complete with a "C" or better

Any General Education Humanities 3 credits

PSY 2012 - Introduction to Psychology 3 credits

Any General Education Mathematics 3 credits

Any Natural Sciences General Education Course 3 credits

Electives

Any 1000-2000 level courses to complete the remaining credits required for the 73 credit degree

Emergency Medical Services (EMT) Core: 12 credits

EMS 2119 - Fundamentals of Emergency Medical Care - AS 6 credits

EMS 2119L - Fundamentals of Emergency Medical Care Lab - AS 5 credits

EMS 2421L - Emergency Medical Technician Practicum - AS 1 credit

Paramedic Core Courses: 42 credits

BSC 1085C - Anatomy and Physiology I 4 credits

or

BSC 1093C - Anatomy and Physiology I 4 credits

BSC 1086C - Anatomy and Physiology II 4 credits

or

BSC 1094C - Anatomy and Physiology II 4 credits

EMS 2522 - General Pharmacology for the EMS Provider 2 credits

EMS 2600 - Introduction to Paramedics 3 credits

EMS 2600L - Introduction to Paramedics Lab 2 credits

EMS 2601 - Paramedic Theory I 6 credits

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EMS 2601L - Paramedic Laboratory I 3 credits

EMS 2602 - Paramedic Theory II 6 credits

EMS 2602L - Paramedic Laboratory II 3 credits

EMS 2646 - Paramedic Clinical Experience 2 credits

EMS 2648 - Paramedic Field Experience 2 credits

EMS 2661 - Paramedic Field Internship 5 credits

Statewide Articulation Agreement:

The following licenses will articulate credit towards the AS Emergency Medical Services Technology degree. Upon program approval and verification of current Florida EMT license and current Florida Paramedic license, professional articulation credit will be assigned for these 50 hours in the final semester of the EMST Program and noted on the transcript with a grade of Satisfactory (S).

Emergency Medical Technician Florida License: 12 credits

Paramedic Florida License: 38 credits



DATE:

TO:

FROM:

RE:

Dr. Eileen Deluca

Dr. Debbie Psihountas AS Business Administration Elective Requirement update in 2019-2020 Catalog

The following is an Information Item for the September 6, 2019 Curriculum Committee meeting:

I have been working with Jeffrey Peterman to correct an error that was submitted during the catalog review process. The AS Business Administration Elective Requirement in the 19/20 catalog was updated to reflect the correct number of electives needed for this program given the addition of the Risk Management track. As the 19/20 Catalog hasn't been published yet, the correct number of elective credit hours should be 3-5 credits rather than 3-8 credits which was originally submitted during the catalog review process.

The updated credit hour language was approved by you on August 14, 2019 and Jeffrey Peterman has made the necessary update the 19/20 Catalog.

Your Approval for this request will align our Catalogs with the AS Business Administration Elective requirement for the newly created tracks.

Thank you.



DATE:

Aug. 14, 2019

TO:

Dr. Eileen Deluca

FROM:

Colette Cox

RE:

VA Compliance Requirement update in 2018-2019 AND 2019-2020 Catalog

The following is an Information Item for the September 6, 2019 Curriculum Committee meeting:

O Approved

I have been working with Jeffrey to have the VA section in the 19/20 catalog updated to reflect a VA new compliance requirement. As the 19/20 Catalog hasn't been published yet the VA requires that our 18/19 catalog have an addendum to show we are compliant as of 8/1/19.

Jeffrey has the addendum for the 18/19 Catalog but I believe he is waiting for your approval before it can be updated. The updated language has been approved for by Matt Sanchez.

The VA is asking that I provide them the web link to show the updated section in our 18/19 Catalog. I need to submit this by Friday 8/16/19.

Your Approval for this request will align our Catalogs with the New VA Compliance Requirement

Approved

MEMO for MGF 1106

This Memo is a request permission to update Course Language for MGF 1106.

When MGF 1113 was created, the language use in the course description included a mutual exclusivity description: "Credit is not given for both MGF 1113 and MGF 1106". Language was not updated for MGF 1106

- MGF 1106 needs to have the same language for MGF 1113
- Currently, MGF 1106 course description is as follows:
 - This course is intended to introduce the beauty and utility of mathematics to the general student population. Topics include systematic counting, probability, statistics, geometry, sets, and logic. This course is designed for those students whose majors do not require the technical mathematics sequence. If completed with a grade of "C" or better, this course serves to demonstrate competence for the general education mathematics requirement. The geometry component of this course should meet the requirements of 6a-5.066(3)1, Florida Administrative Rules, for Education majors. It will enable the teacher to support the instruction of geometry and measurement as listed by the Sunshine State Standards.
- New course Description:
 - This course is intended to introduce the beauty and utility of mathematics to the general student population. Topics include systematic counting, probability, statistics, geometry, sets, and logic. This course is designed for those students whose majors do not require the technical mathematics sequence. If completed with a grade of "C" or better, this course serves to demonstrate competence for the general education mathematics requirement. The geometry component of this course should meet the requirements of 6a-5.066(3)1, Florida Administrative Rules, for Education majors. It will enable the teacher to support the instruction of geometry and measurement as listed by the Sunshine State Standards. Credit is not given for both MGF 1113 and MGF 1106.