

Curriculum Committee Agenda

September 6, 2019 1:30 PM – 3:30 PM Lee AA-177, Charlotte E-105, Collier G-109, Hendry/Glades A-106		A-106			
CHAIR Dr. Mary Myers					
VICE CHAIR Professor Arenthia Herren					
INFORMATION	INFORMATION ITEM Registrar Introduction				
PRESENTER		Mary Myers			
Summary of prop	osed chang	es: Brenda Knight is FS	SW's new	registrar.	
ACTION ITEM		1			
TYPE OF PROP	OSAL	Change of Course			
PRESENTER		Joe Washburn			
EMS 2646 - Para	medic Clini	cal Experience (AS &	CCC)	Effective Date:	Fall, 2019
Summary of prop	osed chang	es:			
The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term. III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."					
CURRICULUM ACTION					
□ Accepted □ Accepted with Minor Corrections □ Proposal Postponed □ Proposal Denied					
INFORMATION	ITEM	AS Business Administr	ation Cata	alog Update	
PRESENTER		Mary Myers			
Summary of proposed changes: Changes in elective credit hours.					

INFORMATION ITEM	VA Compliance Requirement Update 2018-2019 and 2019-2020 Catalog	
PRESENTER	Mary Myers	
Summary of proposed changes: The Provost, Dr. Eileen DeLuca, approved updates to the catalog to		
reflect VA compliance requirements.		

INFORMATION ITEM	MGF1106 Language Update	
PRESENTER	Mary Myers	
Summary of proposed changes: Credit wording was updated to match MGF1113.		

COMMITTEE BUSINESS	Curriculum Committee Vice Chair		
PRESENTER	RESENTER Mary Myers		
Professor Herren is stepping down as vice-chair due to increased responsibilities with OER.			
Nomination and vote for a new vice chair will take place.			

COMMITTEE BUSINESS	Committees needed to review and update forms
PRESENTER	Mary Myers

This year we will be resuming our implementation of Curriculog. We will be reviewing each curriculum form to see if we can arrange them into smaller forms by function. Teams of 2-3 will be asked to look at the forms and provide suggestions. This will make the process simpler for faculty when they are updating curriculum.

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions		
Program or Certificate	Paramedic, CCC, AS		
Proposed by (faculty only)	Joe Washburn		
Presenter (faculty only)	Joe Washburn		
	ove must be present at the Curriculum Committee meeting ool or Division and be resubmitted for a later date.		
Submission date	8/27/2019		
Current course prefix, number, and title	EMS 2646 - Param	nedic Clinical Experience	
All Curriculum proposals require approval Academic Affairs. Final approval or denial proposal. Approve			
Curriculum Committee Chair Signature		Date	
☐ Approve		Do Not Approve	
Interim Provost for Academic Affairs Signa	ture	Date	
All Construction and an arrival and a second a second and			
All Curriculum proposals require review by the Office of Accountability & Effectiveness. Reviewed			
Office of Accountability & Effectiveness Sig	nature	Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Provide an explanation below for the requested exception to the effective date.

The Paramedic program will be unable to meet the standards listed below utilizing the newly revised standard requiring the use of live patients for minimum numbers for upcoming accreditation site visit.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim

Provost for Academic Affairs prior to submission to the Dropbox.

Dean

Dr. Paula D. Tropello

Interim Provost for Academic

Affairs

Date

Provost for Academic

Affairs

Date

9-5-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Joseph Washburn	9/5/2019
Coordinator/Director	MAN HISSA	
Academic Dean or Interim	Dr. Paula D/ Tropello	9/5/2019
Provost for Academic Affairs	1 Homely	9/57/5

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Section II, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	□ Yes
a Change of Program proposal is also needed.)	⊠ No
Provide justification for the proposed	
prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other	NO
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From: EMS 2601, EMS 2601L and (BSC 1086C or
grade(s) (must include minimum grade if higher	BSC 1094C)
than a "D")	To: BSC 1085C or BSC 1093C , EMS 2600 , and
	EMS 2522
Change to course co-requisites	From: EMS 2602 , EMS 2602L and EMS 2648
	To: EMS2601 and EMS 2601L
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.

Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)

•

Change to Learning Outcomes: For information purposes only.

- IV. Course Competencies, Learning Outcomes and Objectives
 - A. General Education Competencies and Course Outcomes
 - 1. Integral General Education Competency or competencies:
 - 2. Supplemental General Education Competency or competencies:
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal		
No		
List impacts here		

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.

Impact of Change of Course Proposal

Will this change of course proposal impact	No	
library services or budgets?		
If the answer to the question above is "yes", list	List impacts here	
the impact on other courses, programs, or		
budgets?		
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		
Provide detail information here		

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

- III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations
 - Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"
- III.C.1. Curriculum (Sequencing)
 - Showing progression of learning from the class to the lab to clinical to field to the capstone field internship
- III.C.2. Curriculum (Establishing Minimums)
 - Establishing a minimum number of patient encounters prior to program completion



DATE:

TO:

FROM:

RE:

Dr. Eileen Deluca

Dr. Debbie Psihountas AS Business Administration Elective Requirement update in 2019-2020 Catalog

The following is an Information Item for the September 6, 2019 Curriculum Committee meeting:

I have been working with Jeffrey Peterman to correct an error that was submitted during the catalog review process. The AS Business Administration Elective Requirement in the 19/20 catalog was updated to reflect the correct number of electives needed for this program given the addition of the Risk Management track. As the 19/20 Catalog hasn't been published yet, the correct number of elective credit hours should be 3-5 credits rather than 3-8 credits which was originally submitted during the catalog review process.

The updated credit hour language was approved by you on August 14, 2019 and Jeffrey Peterman has made the necessary update the 19/20 Catalog.

Your Approval for this request will align our Catalogs with the AS Business Administration Elective requirement for the newly created tracks.

Thank you.



DATE:

Aug. 14, 2019

TO:

Dr. Eileen Deluca

FROM:

Colette Cox

RE:

VA Compliance Requirement update in 2018-2019 AND 2019-2020 Catalog

The following is an Information Item for the September 6, 2019 Curriculum Committee meeting:

NO Aproved

I have been working with Jeffrey to have the VA section in the 19/20 catalog updated to reflect a VA new compliance requirement. As the 19/20 Catalog hasn't been published yet the VA requires that our 18/19 catalog have an addendum to show we are compliant as of 8/1/19.

Jeffrey has the addendum for the 18/19 Catalog but I believe he is waiting for your approval before it can be updated. The updated language has been approved for by Matt Sanchez.

The VA is asking that I provide them the web link to show the updated section in our 18/19 Catalog. I need to submit this by Friday 8/16/19.

Your Approval for this request will align our Catalogs with the New VA Compliance Requirement

Approved

MEMO for MGF 1106

This Memo is a request permission to update Course Language for MGF 1106.

When MGF 1113 was created, the language use in the course description included a mutual exclusivity description: "Credit is not given for both MGF 1113 and MGF 1106". Language was not updated for MGF 1106

- MGF 1106 needs to have the same language for MGF 1113
- Currently, MGF 1106 course description is as follows:
 - This course is intended to introduce the beauty and utility of mathematics to the general student population. Topics include systematic counting, probability, statistics, geometry, sets, and logic. This course is designed for those students whose majors do not require the technical mathematics sequence. If completed with a grade of "C" or better, this course serves to demonstrate competence for the general education mathematics requirement. The geometry component of this course should meet the requirements of 6a-5.066(3)1, Florida Administrative Rules, for Education majors. It will enable the teacher to support the instruction of geometry and measurement as listed by the Sunshine State Standards.
- New course Description:
 - This course is intended to introduce the beauty and utility of mathematics to the general student population. Topics include systematic counting, probability, statistics, geometry, sets, and logic. This course is designed for those students whose majors do not require the technical mathematics sequence. If completed with a grade of "C" or better, this course serves to demonstrate competence for the general education mathematics requirement. The geometry component of this course should meet the requirements of 6a-5.066(3)1, Florida Administrative Rules, for Education majors. It will enable the teacher to support the instruction of geometry and measurement as listed by the Sunshine State Standards. Credit is not given for both MGF 1113 and MGF 1106.