



Data Analysis and Review Event Minutes
September 20, 2013
9:00-2:00

- I. Name of event
 - a. There were no additional names submitted
- II. Annual Report Card- Dr. Harrel
 - a. Dr. Harrel reviewed the annual report card from the state
 - b. Dr. Harrel highlighted the metrics of how the state evaluates teacher prep programs; Number of Completers(92%), Placement in the field (81.8%), Retention in the Field for the first 3 years (59.9%), Value added Measure (Reading: - 0.04, Math: -0.07)
- III. School of Education Matrices-Prof. Rollins
 - a. Professor Rollins reviewed the feedback of the FEAPs matrices from the state.
 - b. Faculty broke into small groups to make corrections.
 - c. Presented corrections.
 - d. Prof. Rollins will submit changes to M. Propper to update matrices for state submittal.
- IV. Program Approval Standards-Dr. Harrel
 - a. Dr. Harrel presented guidelines for continued program approval.
 - b. Discussed the alignment between program approval standards and data reporting.
- V. Field Experience Date-Dr. Duda
 - a. Dr. Duda shared the field experience data.
 - b. Dr. Duda highlighted areas of development for Interns in the field, including: Classroom Management, Uses of Data, Assessment and Higher Order Questioning Techniques.
- VI. Annual Data Report- M. Propper
 - a. M. Propper briefly reviewed and highlighted key data points from the annual data report.
 - b. Faculty discussed strategies to implement an order to address areas of need as evidenced by the data.

- VII. Program Data & activity-M. Propper
 - a. M. Propper briefly reviewed key data points that highlighted areas of strengths and areas needing further development within each of the six baccalaureate programs.
 - b. Areas of Strengths include: Appropriateness of Standards, Materials and Objectives.
 - c. Areas to develop Assessment, Evaluation, and Instructional Strategies.
 - d. Faculty independently analyzed their own program data to identify areas of program strengths and areas needing further development.
- VIII. Unit Goals-Dr. Harrel
 - a. Dr. Harrel facilitated a discussion on setting goals based on the data that was reviewed during the day.
 - b. These goals include the following areas for continuous improvement:
 - i. Providing instructional emphasis on the use of data to create assessments and alternative assessments.
 - ii. Defining the purpose of assessments.
 - iii. Aligning assessments with lesson objectives.
 - iv. Continue to provide technology support to students and faculty by scheduling Smartboard training during a monthly department wide meeting.
 - v. Introduce students to myflorida.com to involve students in the political landscape in the field of education.
- IX. Strengths of Program-Dr. Harrel
 - a. Use of CoOp Model, field experience weaved throughout the entire program.
 - b. Support and personal connection with students.
 - c. Stellar Faculty and Adjunct Faculty – willing and eager to support and share with each other.
 - d. Use of authentic assignment and assessments and project based learning opportunities.
 - e. Strong ELL and Reading assignments and assessments.

Respectfully Submitted,

Joann Grosso