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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**BUL 2241 BUSINESS LAW (3 CREDITS)**

This course is designed to develop the student’s understanding of the law as a social force which directs and guides both business and the consumer. Major emphasis will be law as it pertains to torts, governmental regulation, consumer protection, contracts, negotiable instruments, secured transactions, bankruptcy, employment law, and other related topics.

1. **PREREQUISITES FOR THIS COURSE:**

None

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• Fundamental principles of the law of business organizations

• Law in a democratic society

• Government regulation and consumer protection

• Contracts

• Bankruptcy

• Employment Law

• Ethical issues in business law

• Uniform Commercial Code

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Engage**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 07.04 Discuss the rights, duties and liabilities of the owners, officers, directors and employees of various types of business organizations.

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

 General Education Competency: **Evaluate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 07.06 Discuss the nature of the agency relationship to include the duties and liabilities of the principal, the agent, and third parties.

**B.** **Other Course Objectives/Standards**

* 07.0 Demonstrate knowledge of the fundamental principles of the law of business organizations. (Program Outcome)
* 07.01 Define a variety of terms associated with business organizations.
* 07.02 State the major advantages and disadvantages of the various types of business organizations.
* 07.03 Describe the procedures and steps leading to formation, modification and dissolution of various types of business organizations.
* 07.05 Explain the financial structure of various business organizations.
* 08.0 Demonstrate knowledge of fundamental principles of contract law including the uniform commercial code. (Program Outcome) The student will be able to:
* 08.01 Demonstrate knowledge of the elements of a contract.
* 08.02 Demonstrate knowledge of contract terminology.
* 08.03 Recognize and identify the differences between void and voidable contracts.
* 08.04 Demonstrate knowledge of the statute of frauds.
* 08.05 Demonstrate knowledge of the Parol Evidence Rule.
* 08.06 Recognize and identify various types of contracts such as adhesion, bilateral, unilateral, implied, and express.
* 08.07 Prepare a basic contract given a set of facts.
* 08.08 Demonstrate knowledge of specific performance, breach of contract, and remedies for breach of contract.
* 08.09 Demonstrate knowledge of third party beneficiary contracts.
* 08.10 Demonstrate knowledge of requirements for modification of contracts and assignments of contracts.
* 13.0 Demonstrate an understanding of entrepreneurship. (Program Outcome) The student will be able to:
* 13.01 Define entrepreneurship.
* 13.02 Describe the importance of entrepreneurship to the American economy.
* 13.03 Identify the necessary personal characteristics of a successful entrepreneur.
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)