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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**CJE 1640 INTRODUCTION TO CRIME SCENE TECHNOLOGY (3 CREDITS)**

This course is a study of the basic scientific techniques used in criminal investigation with special emphasis on the role of the evidence technician in solving crimes. While the more comprehensive facilities of a criminal laboratory are explored, major attention will be focused on the more limited portable devices available to a small enforcement unit. Pertinent criminal law and Supreme Court interpretations are covered as background materials for the consideration of types of physical evidence.

1. **PREREQUISITES FOR THIS COURSE:**

None

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• Crime scene assessment

• Crime scene investigation, including actions of the initial responding officer

• Basic crime scene processing

• Sketching, mapping, notes and reports

• The use of scientific aids in solving crimes

• Utilization of physical evidence

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 02.01 Demonstrate knowledge of the methodology used in crime scene recording and classifying physical evidence.

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

General Education Competency: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 02.03 Develop an understanding of the concepts of crime scene procedures.

**B.** **Other Course Objectives/Standards**

* 02.0 Demonstrate knowledge of collection and development of evidence. (Program Outcome) The student will be able to:
* 02.02 Demonstrate abilities and skills needed in applying basic principles of crime scene investigation.
* 02.04 Demonstrate knowledge and skill in specialized crime scene procedures.
* 02.05 Demonstrate ability to prepare crime scene related documents.
* 02.06 Demonstrate ability to coordinate a crime scene investigation with other investigative personnel and agencies.
* 02.07 Demonstrate knowledge of the capabilities of a full-service crime lab.
* 02.08 Demonstrate knowledge of the chain of custody of evidence and submission protocols.
* 02.09 Demonstrate knowledge of appropriate comparison standards.
* 02.10 Demonstrate knowledge of the testing of biological evidence.
* 02.11 Demonstrate knowledge of the collection methods of biological evidence.
* 02.12 Demonstrate knowledge of the understanding of autopsy evidence collection.
* 02.13 Demonstrate ability to determine appropriate collection, preserving, marking, and packaging methods of crime scene evidence.

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)