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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**CJE 2670 INTRODUCTION TO FORENSIC SCIENCE (3 CREDITS)**

This course covers advanced principles and theories in Crime Scene Technology. The course studies methods used in the identification, documentation, and preservation of physical evidence; the forensic value, handling, preservation, data analysis, reporting, and plan of action development; testing and documentation of biological evidence; and potential health and safety hazards encountered at a crime scene. Emergency procedures as well as state and federal regulations are included.

1. **PREREQUISITES FOR THIS COURSE:**

None

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.
* The Abilities of a Full-Service Crime Lab

• Data Analysis, Reporting and Plan of Action Development

• Methods Used in the Identification and Documentation of Physical Evidence

• The Process of Preservation

• Chain of Custody and Submission Protocols

• Potential Health and Safety Hazards One Could Encounter at a Crime Scene

• Skills and Techniques to Minimize Risk to Self and Others

• State and Federal Regulations Regarding Hazardous Materials as Related to the Crime Scene

• The Student will Acquire Knowledge of Emergency Procedures Involving Personal Risk in a Crime Scene Situation

• Understanding of Safe and Proper Methods of Handling Biological Evidence

• Collection Methods of Biological Evidence

• Autopsy Evidence Collection

• Testing of Biological Evidence

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Think**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 06.01 Demonstrate knowledge of the potential health and safety hazards one could encounter at a crime scene.

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

General Education Competency: **Investigate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 06.02 Demonstrate skills and techniques to minimize risk to self and others at the crime scene.

**B.** **Other Course Objectives/Standards**

* 06.0 Demonstrate knowledge of crime scene safety. (Program Outcome) The student will be able to:
* 06.03 Demonstrate knowledge of state and federal regulations regarding hazardous materials as related to crime scenes.
* 06.04 Demonstrate knowledge of emergency procedures involving personal risk in a crime scene situation.
* 06.05 Demonstrate knowledge of the understanding of safe and proper methods of handling biological evidence at a crime scene.
* 06.06 Demonstrate knowledge of the proper handling of weapons and related evidence.
* 06.07 Demonstrate knowledge of the kinds, and use, of protective equipment for crime scene processing.
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)