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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**CJE 2649 FORENSICE DEATH INVESTIGATION (3 CREDITS)**

This course examines the legal / medical investigation of death. Topics include the pathology of trauma, forensic issues relating to the investigation of death, and evidentiary factors distinguishing homicide from accidental, natural, or traumatic death. Class discussions will examine the cause, type, and manner of death.

1. **PREREQUISITES FOR THIS COURSE:**

CJE 1640, CJE 2670

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• Time of death and changes after death

• Identification of human remains

• Sudden and unexpected death from natural causes

• Traumatic death, blunt force injuries, gunshot wounds, and asphyxia

• Drowning, electrical and lightning injuries

• Traffic accidents

• Mass disaster investigations

• Child abuse and child death investigations

• The autopsy

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Students will be able to compare the role of the medical examiner, law enforcement investigator, and state attorney in the medico-legal investigation of death.

**B.** **Other Course Objectives/Standards**

* Students will be able to explain how to determine time of death.
* Students will be able to, analyze and explain the causes for changes after death and the investigative issues to be addressed.
* Students will be able to identify the process of identifying human remains.
* Students will be able to identify the types of sudden and unexpected death from natural causes.
* Students will be able to explain the role of forensic odontology.
* Students will be able analyze the investigative issues relating to traumatic death, blunt force injuries, gunshot wounds, and asphyxia.
* Students will be able to analyze and describe injuries distinguishing death due to drowning, electrical shock, lightning, and substance abuse.
* Students will be able evaluate investigative issues relating to traffic accident deaths.
* Students will be able to recognized mass disaster investigations.
* Students will be able to analyze investigative issues relating to child abuse and child death investigations.
* Students will be able to explain the purpose of the autopsy and attendant procedures.

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)