

FYE Programming Meeting Friday, February 12, 2016 at 11:00am

Whitney Rhyne	Present	Monica Moore	Present
Angie Hartsell	Present	Mary Schultz	Present
Alexis Augustenborg	Present	Taryn Mitchell	Absent
Amy English	Absent	Tom Buckingham	Present
Cindy Campbell	Absent	Tiziana Marchante	Absent
Kristi Rickman	Present	Wanda Day	Present
Lynn Gledhill	Present	William Gillespie	Present

January and February FYE Programming Calendars

The committee discussed the FYE calendars for January and February. The committee remarked that the calendar was full and provided a wide variety of session topics and timeframes. The committee denoted the value of the technology workshops for FSW students and Professor Day remarked she is partial to the technology workshops and specially named the Tech Tools workshops as one of the favorites. Whitney noted before each semester during Peer Architect training, and the PA's are given a workshop demonstration. The Tech Tools workshop was introduced during Fall training in August to all Peer Architects, and a Wellness workshop was featured during the Spring semester training in January. Angie noted that in July there will be a change to the Canvas interface and recommends providing a workshop so students can become familiar with the new Canvas interface.

March and April FYE Programming Calendars

Whitney presented the March FYE Programming calendars and highlighted key programming opportunities in the month of March, Introduction to the Academic Schools, Walk a Day in My Shoes, and Thinking Critically about Financial Literacy with Suncoast Credit Union. Kristi mentioned the Office of Student Life's plan to offer career session based on meta-majors. Angie noted the Academic Advising Office would host a Transfer Fair on 2/24. Whitney asked for

suggestions for the April calendar, and there was a recommendation for stress management, wellness, and preparing for finals workshops during the month of April.

Cornerstone Photo Contest

This Spring, 36 Cornerstone classes and approximately 828 participated in the Cornerstone photo contest. Within the first week of the contest the FSW FYE Facebook page had +126 new likes to the page, saw 9,153 post reach, and had 1,591 post engagement, overall the photos received over 1,200 "likes". The winners for "Most Likes" on Facebook and "Most Creative" will be announced this Sunday in the Weekly Update.

Cornerstone Fundraiser – Spring 2016

This semester Cornerstone faculty were asked to nominate a theme, idea, or organization for the Spring 2016 Cornerstone fundraiser. Several faculty proposed ideas, Cornerstone students voted for their favorite and this semester we are helping to raise money, donation items, and awareness for the Homeless Coalitions of Charlotte, Collier, Lee, and Hendry/Glades. Whitney distributed the promotion flyer, the introduction video sent to Cornerstone students and is linked here. The Office of First Year Experience has been working with the homeless coalitions in each of our service districts to have an on-campus speaker so that students can learn more about homelessness and what we as community members can do to help. The Director of the Collier homeless coalition invited students to attend the Continuum of Care meeting in April. The Office of First Year Experience has been working with Jason's Deli as a potential sponsor for the fundraiser. Within three days the Charlotte campus had already raised \$114,

Online Workshops

The Office of First Year Experience has just introduced new Online Workshops, currently there are three workshops available for students: Critical Thinking in Careers lecture speakers, Tech Tools, and an FSW Scavenger Hunt. The Critical Thinking in Careers presentation features four speakers, Dr. Marie Collins, Dr. Emery Alford, Dr. Denis Wright, and Dr. Joseph van Gaalen. The students will watch the videos and answer five questions for each video. The questions include multiple choice and higher order, open-ended questions. A second workshop is Tech Tools; the workshop features video demos on how to use online resources: Emaze, Grammarly, Mathway, Prezi. Currently, we are working to build additional resources featuring: PowToons, Google Docs., and Weebly. Professor Schultz remarked that the online workshops are a great idea and thanked the Office of First Year Experience for creating the online workshop opportunities for Cornerstone students who find completing all the GPS activities on-campus. The committee asked about the FSW Online Web Scavenger Hunt; the group identified adding the "24 hours" counseling phone number, the student code of conduct, and college catalog. Whitney asked the committee to review and the current questions and provide suggested questions; she denoted the Office of First Year Experience is happy to add additional questions and provide valuable

information to the FSW online scavenger hunt. Dr. Gillespie suggested adding a video editing tool to Tech Tools.

Future Online Workshops and Resources

Another online resource we are looking to build is an Introduction to our five Academic Schools. Below are draft videos featuring two of our academic schools.

- o Draft: School of Arts, Humanities, and Social Science
- o <u>Draft: School of Pure and Applied Sciences</u>

Other topics, suggestions, ideas

Professor Schultz and Day are revising the GPS assignment language and asked for suggestions for the committee.

The group discussed Career Services and tried to identify the different roles of Career Source, Academic Advising, and Student Life in the providing Career Services opportunities to FSW students. Alexis denoted that students complete the Type Focus as part of the enrollment process and now use those results in the one-hour academic advising appointment during their first semester. The committee discussed the need to market the changes to Career Services to students, faculty, and staff.

Dr. Buckingham noted the upcoming FSW Open Houses and asked if the Office of First Year Experience will be participating. Whitney stated she had been in contact with Amber and RVSP'ed FYE for all of FSW's service locations.

Minutes submitted by Whitney Rhyne