## What are Crosstabs?

- Cross tabulation is an analytic tool that allows you to make comparisons on nominal/categorical data.
- You create "contingency tables" in Qualtrics using your results. These tables are typically $2 \times 2$ or $2 \times 3$, but they can be set up with as many columns (banners) and rows (stubs) as you'd like.
- The data in these tables are "counts" or "frequencies" of responses. It is not good enough to simply "eyeball" the results, a statistical test of significance is important to conduct. Why? Sometimes "error" gets in the way, and we think a result is significant when, in fact, it is not.

Chi-square $\chi^{2}$ tests are used with frequency data to test the hypothesis in research questions such as:

- What proportion of male FSW students persist to graduation within 3 years?
- What proportion of parents visit FSW during the academic year?
- What proportion of out-of-state students is admitted to FSW annually?

Goodness of Fit Test (chi-square type 1)

- Used in one-way designs
- Tests how closely observed frequencies from a sample "fit" expected frequencies.
- Ex. What proportion of FSW students prefer S-building food to Dunkin Donuts food?


## Test of Independence (chi-square type 2)

- Used with two-way/two-factor or more variables/factors
- Tests the "null hypothesis" that two factors are independence of each other in the population.
- Ex. Is the proportion of male FSW students that prefer S-Building food to Dunkin Donuts food the same as that of female FSW students?
- TWO FACTORS - gender and dining location.

Reporting language for the results of a chi-square test of independence (one-way design)

1) A chi-square test of independence was performed to examine the relation between religion and college interest. The relation between these variables was significant, $\chi^{2}(2, N=170)=14.14, p<.01$.
2) There was a significant relationship between level of self-esteem and academic performance, $\chi^{2}(2, N=150)=$ $8.22, p<05$.
3) Students who entered college with stronger ethnic identities were more likely to have joined an ethnic organization by the end of freshman year than students with weaker ethnic identities ( $\mathrm{X}^{2}=20.73, \mathrm{~N}=107, p<.05$

Reporting language for the results of a chi-square test of goodness of fit (two-way/three-factor, etc.)

1) A chi-square test of goodness of fit was performed to determine whether the three sodas were equally preferred. Preference for the three sodas was not equally distributed in the population, $\chi^{2}(2, N=55)=4.53, p<$ .05
2) The students showed a significant preference on the question concerning factors involved in course selection, $\chi^{2}$ $(2, \mathrm{~N}=210)=7.24, p<.10$
3) Women were found to prefer three titles for a new literary magazine equally, "FSW Today" and "Buc Life," $X^{2}$ (2) $=3.2, \mathrm{~N}=60$ ), $p<.05$.
