

## FYE Programming Meeting Friday March 15<sup>th</sup>, 11:00am in S-262D

Whitney Rhyne	Present	Helen Algernon	Present
Angela Hodge	Absent	Linda Johnsen	Absent
Brooke Roughgarden	Absent	Martin Tawil	Absent
Cal Majure	Absent	Nicole Fisher	Absent
Christy Gilfert	Absent	Rebecca Gubitti	Absent
Cindy Campbell	Present	Tara Marion	Absent
Fran Thomas	Present	Megan Jensen	Present
Kevin Kennedy	Absent		

Whitney began the meeting by sharing upcoming FYE programming workshops and events. Charlotte holds two academic workshops a week in addition to one or two fun activities each month. Collier campus holds several FYE workshops a month. Hendry Glades (H/G) does FYE programming directly before the Cornerstone class and does at least one workshop a month. Many H/G Cornerstone students volunteered at the last Habitat for Humanity Service Saturday in LaBelle. The Lee campus has its regular program offerings: Mash Up Monday, Technology Tuesday, Evening Programming, and Yoga. In addition to this standard programming several Financial Aid / Scholarship workshops are being offered and once again there are workshops to help students with their GPS assignment.

2. Whitney shared a sampling of the survey responses from each campus. Students are asked 6 questions, five of which the student responds with the answer strongly agree (5) agree (4), neither agree or disagree (3), disagree (2), or strongly disagree (1). The survey results have all been extremely positive. The last question on the survey asks if the students would recommend this session to a friend, 1= yes, .5=unsure, 0=no. The average of all the survey responses for a particular workshop per campus is averaged together. Students also have the opportunity to leave any comments or recommendations.

	Charlotte, Canvas Workshop (N=3)						
I would recommend this session to a friend	The session increased my knowledge of the topic	The presenter had sufficient knowledge of the material	The presenter was easy to understand	I had the opportunity to ask questions	the material covered was interesting		
1	5	5	5	5		5	

Comments: was very beneficial, Beneficial information. Presented very well! I am glad I attended; You should do more of these. I came in late but they still helped me.

	Collier, PA Social #3 (N=10)					
I would recommend this session to a friend	The session increased my knowledge of the topic	The presenter had sufficient knowledge of the material	The presenter was easy to understand	I had the opportunity to ask questions	the material covered was interesting	

1	4.6	4.8	4.8	4.7	4.8

Comments: You did Good, The speakers were good and they knew what they were talking about, it was very helpful, The topic of the presentation was well presented and I was offered the chance to ask any question I may have had which is also very important because any misunderstanding should be answered and taken into consideration, Jenny is a great presenter

Hendry / Glades, Learning Styles (N=3)						
I would recommend this session to a friend	The session increased my knowledge of the topic	The presenter had sufficient knowledge of the material	The presenter was easy to understand	I had the opportunity to ask questions	the material covered was interesting	
1	5	5	5	5		5

Comments:

Lee, Microsoft PowerPoint (N=18)					
I would recommend this session to a friend	The session increased my knowledge of the topic	The presenter had sufficient knowledge of the material	The presenter was easy to understand	I had the opportunity to ask questions	the material covered was interesting
1	4.778	4.833	4.778	4.778	4.833

Comments: I love that we have such knowledgeable students who enjoy to help others :), Team Edison....swag!, Kevin and Jessica were great as usual., Jessica Cummings was a great instructor, The peer architects did great with the session! They shared their own experiences they have discovered and use with the program! Very entertaining. I understood everything. Definitely coming to another one. This activity really helped me to improve my knowledge about PowerPoint presentations. I would like my friends to come in to one of these workshops. Thanks you guys for helping me. :),

Last month, Whitney emailed the committee the overall FYE programming demographic data from Lee campus pertaining to Fall 2012. Since then, the FYE office has completed further analysis and provided demographics for each program offering. A few interesting findings to note are that 57.45% of students who attend Mash Up Monday are male. 32.69% of students who volunteer with Service Saturday are mature students. 35.23% of students who are engaged with Service Saturday identify as Black or African American. 32.99% of students attending Technology Tuesday identify as Hispanic. 30.61% of students attending technology topics are evening students.

	Female	Male
Mash Up Monday	42.55%	57.45%
Service Saturday	75.79%	24.21%
Technology		
Tuesday	56.36%	43.64%
Yoga	72.73%	27.27%

	Traditional	Mature
Mash Up Monday	75.53%	24.47%
Service Saturday	67.31%	32.69%
Technology		
Tuesday	72.48%	27.52%
Yoga	68.18%	31.82%

	White	Black	Hispanic	Asian	Indian	N/A
Mash Up Monday	50.44%	27.19%	11.40%	1.75%	3.51%	5.70%
Service Saturday	52.27%	35.23%	4.55%	1.14%	0.00%	6.82%
Technology						
Tuesday	43.30%	18.56%	32.99%	0.00%	1.03%	4.12%
Yoga	86.36%	7.27%	3.64%	2.73%	0.00%	0.00%

	Full Time	Part Time
Mash Up Monday	57.40%	42.60%
Service Saturday	63.71%	36.49%
Technology		
Tuesday	77.32%	22.68%
Yoga	53.64%	46.36%

	Day	Night	EOL
Mash Up Monday	79.10%	20.40%	0.50%
Service Saturday	85.71%	14.29%	0.00%
Technology			
Tuesday	67.35%	30.61%	2.04%
Yoga	81.73%	5.77%	12.50%

		Not
	Enrolled in	Enrolled
	SLS 1515	in SLS
		1515
Mash Up Monday	50.90%	49.10%
Service Saturday	51.28%	48.72%
Technology		
Tuesday	46.73%	53.27%
Yoga	13.64%	86.36%

Professor Campbell mentioned offering even more Evening Programming for her class and recommended a 30 minute workshop. Nicole from Housing had asked if FYE could do Evening Programming within Housing at night as well. We will work to provide both starting in Fall 2013.

Minutes submitted by Whitney Rhyne