**Basic Research Instruction Outline/Key Concepts & Goals—2014 JVB**

* Effectively and efficiently find information
* Neutrality/objectivity vs. bias/agenda—how to recognize bias/agenda in resources
* Critically evaluate information regardless of its source
* Search tools, search terms, search methods, and trial & error

**Activities:**

* **Getting Started:**
  + How do you currently get started on a research project?, i.e., What is the very first step you take?
  + What resource do you most often use first, and WHY?
* **Free Web Exercise:**
  + Ask for topic
  + Conduct a basic Google search
  + Ask students to pick a site that seems credible from list of results
  + Evaluate merits of selected site
  + Review criteria for evaluating reliability of websites *as well as* major types of sources
  + Demo Advanced Google
  + Ask and then explain why .gov & .edu sites are most reliable domains
* **Print Periodical Review:**
  + Review & classify scholarly & non-scholarly periodicals
  + Explain choices
  + Discuss the difference between peer reviewed & non peer reviewed journal articles, and why we use research-driven, scholarly sources.
* **Primary Source/ Critical Evaluation of Sources**
  + Be aware of the AGENDAS & BIASES (our own and others) when **selecting, omitting, and using** resources.
* **Search Tool Demonstration:**
  + Teaching concepts and search methodology takes precedence over demonstration, especially of an abundance of search tools.
  + Demo only one basic database. Merely mention others – point out the course libguide, featuring recommended databases, and the FSW Research Tutorial
* **Conduct a Truth-Seeking Exercise** 
  + E.g., Eddie Adams photo and Vietnam War
  + MMR Vaccine/Andrew Wakefield