

Learning Assessment Committee

Responsibility: The Learning Assessment Committee is charged with developing and recommending procedures and best practices which provide the college with measureable data to assess student learning. The Learning Assessment Committee will assist academic disciplines develop plans to develop assessment strategies, rubrics, and methods for using data to make changes in the delivery of course material to promote student success.

- Make formal recommendations on the best practices for data collection, assessing results, and making changes to promote student success in General Education.
- Make formal recommendations on the best practices for data collection, assessing results, and making changes to promote student success in academic disciplines.
- Work with the Division of Learning Innovation, Faculty Development, and Edison Online to develop training for all faculty in assessment strategies, developing and using rubrics, and making course modifications.
- Each faculty committee member is their discipline's assessment liaison and has responsibility to keep the department involved in the assessment process.

Membership: Director of Course Level Assessment and Registrar; one member of the Office of Research, Technology, and Accountability; one Academic Dean, and one faculty member from each of the following departments/disciplines: College and Career Readiness, Education, Business and Technology, Mathematics, Biological Science, Physical Sciences, English, Humanities, Fine Arts, Foreign Languages, Speech, Health Sciences, Library, Social and Behavioral Sciences, History. Faculty members will serve for a three year term and are limited to two consecutive three-year terms (with the exception of the Chair who will serve for a minimum of two additional years after assuming the role of Chair.) Membership should include faculty from Lee, Collier, and Charlotte Campuses and the Hendry/Glades Center.

Committee Chair: The Provost/VPAA will appoint the Learning Assessment Committee Chair to serve for 2013-2014 and 2014-2015. Subsequently, the Learning Assessment Chair will be elected from the faculty membership on the committee and will serve for a two year term, subject to the approval of the Provost/Vice President of Academic Affairs.

Meetings: Monthly September through April.

Reporting: The Learning Assessment Committee Chair will meet with the Provost/VPAA twice a semester to update him/her on the Committee recommendations and suggested actions. Meeting minutes must be maintained and will be posted for all College review within 2 weeks of each meeting. Committee members will make sure their discipline's Learning Assessment plan, results, and actions taken are updated once a semester on the Learning Assessment Website.

**Learning Assessment Committee Roster (2013-2014)
(All faculty terms end Spring 2016)**

Learning Assessment				
Discipline/Department	Name	Term begins	Term Ends	Campus
School of Business and Technology	Jennifer Cohen			Charlotte
Public Safety Administration	Richard Worch			Lee
College and Career Readiness	Karen Maguire			Collier
School of Education	Joyce Rollins			Lee
English	Marty Ambrose (Chair)			Lee
English	Amy Trogan			Lee
Fine Arts	Stuart Brown			Lee
Foreign Languages	Fernando Mayoral			Lee
School of Health Professions	Sindee Karpel			Lee
History	Tom Donaldson			Charlotte
Humanities	Wendy Chase			Lee
Library	Jane Bigelow			Lee
Physical Sciences	Roy Hepner			Lee
Speech	Katie Paschall			Collier
Social & Behavioral Sciences	Eric Seelau			Lee
Research Technology & Accountability	Susan Hibbard/Megan Just?			Lee
Course Level Assessment/Registrar	Kevin Coughlin			Lee
Academic Dean	John Meyer			Lee
Math	Don Ransford			Lee
Math	Ron Smith			Lee