## OTHER ACTION PROPOSAL FORM

**ACADEMIC AREA:** HEALTH PROFESSIONS

**PROGRAM:** AS HUMAN SERVICES

**PROPOSEd by**: Stacey Brown

**PRESENTER:** Stacey Brown

**SUBMISSION DATE:** 3/1/2012

### SECTION I

**PROPOSED ACTION: CHECK ALL THAT APPLY**

















Catalog updates for 2012/2013 academic year

**EXPLAIN THE NATURE OF THE ACTION:**

Updates for Program changes. Please see text below. Also, program sheet was included in document: OtherAction.ASHumanservices1.docx (in January vpaa folder).

**Human Services, AS, Addictions Studies**

The Human Services Program is for those students wishing to build a rewarding career helping others who are experiencing personal and socialization problems. This field is on the Workforce Development Board’s list of high need and high pay as a growing field. The Associate Degree in Human Services will prepare you for entry-level positions in social services or for transfer to four-year colleges or universities to pursue human services, psychology, social work, sociology, and other related social sciences majors. Some courses in this degree may be offered online.

**Human Services AS Degree Graduates Typically Earn:**

The starting salary for a human services assistant is approximately $28,000-$35,000 annually.\*

According to the U.S. Department of Labor, the number of social and human service assistants is expected to grow by nearly 23 percent between 2008 and 2018, which is much faster than the average for all occupations.\*\*

\*Source: <http://www.bls.gov/oes/current/oes211093.htm#st>

\*\*Source:<http://www.bls.gov/oco/ocos059.htm#outlook>

**Human Services Career Opportunities:**

Human service worker, case management aide, social work assistant, community support worker, mental health aide, community outreach worker, life skills counselor, social services aide, youth worker, psychological aide, client advocate, or gerontology aide.

**Admission Process:**

In addition to the admission requirements for the College, the following are requirements for to the Human Services Program:

Graduation from high school or receipt of a General Educational Development (GED) certificate.

Completion of admission requirements to Edison State College.

Completion of learning assistance courses, if required, by the start of the program.

Attainment of a minimum grade of “C” or above in all general education courses, including prerequisites.

Submission of official transcripts from post-secondary institutions showing completion of any of the prerequisite or corequisite courses.

**Additional Program Requirements:**

Continuation in the upper level coursework requires satisfactory completion of an immunization and health report in addition to a satisfactory completion of a College-approved criminal history background check and drug screen (completed at the applicant’s expense.) The following must be completed in the semester that students are enrolled in HUS2302 - Basic Counseling Skills:

**Completed medical exam form including immunization and TB status**

**FLDE criminal background check**

**10-Panel drug screen**

Students may not enroll in any HUS classes past HUS2302 until these requirement are met. Students must immediately report any changes in criminal status to the program coordinator. Any changes will be considered by a college background check committee, and may cause ineligibility to continue in the program.

**Residency Requirements:**

The Human Services Program has two separate professional practice experience courses. Students will be assigned to a specific healthcare facility or virtual lab simulation for the completion of these experiences.

Student assignment to facilities or lab simulation is made by the Human Services Program faculty based upon site availability.

Facilities will be selected from within the Southwest Florida region which includes Lee, Collier, Charlotte, Hendry, and Glades counties.

Students are expected to provide their own transportation to and from the professional practice sites as assigned.

Professional Practice Experiences may only be available during weekdays.

### SECTION II

**PROVIDE JUSTIFICATION FOR CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

The program changed significantly, and this will update the catalog with all appropriate information.

**NOTE:**

CHANGES FOR THE UPCOMING FALL TERM MUST BE SUBMITTED AND APPROVED NO LATER THAN THE FEBRUARY CURRICULUM COMMITTEE MEETING PRIOR TO THE START OF THE NEXT ACADEMIC YEAR. CHANGES DURING MID-SCHOOL YEAR ARE NOT ALLOWED. EXTREME CIRCUMSTANCES WILL REQUIRE APPROVAL FROM THE DISTRICT DEAN OF INSTRUCTION AS WELL AS THE VICE PRESIDENT OF ACADEMIC AFFAIRS TO BEGIN IN EITHER THE SPRING OR SUMMER TERM.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2012 TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 3/1/2012

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 3/1/2012

**DEANS’ COUNCIL Review – verified by:**

 PLEASE SELECT TODAY’S DATE

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 PLEASE SELECT TODAY’S DATE

**FOR CURRICULUM COMMITTEE MEETING DATE:**



AFTER REVIEWING AND SIGNING THIS PROPOSAL, THE DISTRICT DEAN WILL RETURN THE PROPOSAL TO THE DEPARTMENT CHAIR OR PROGRAM COORDINATOR WILL SUBMIT THE PROPOSAL TO THE VPAA OFFICE. THE DEPARTMENT CHAIR/PROGRAM COORDINATOR WILL SEND THIS PROPOSAL ALONG WITH ANY OTHER PROPOSALS FROM HIS/HER DEPARTMENT BEING SUBMITTED FOR REVIEW BY THE CURRICULUM COMMITTEE TO THE STUDENT ASSESSMENT COMMITTEE FOR REVIEW. ONCE APPROVED BY THE STUDENT ASSESSMENT COMMITTEE, SUBMIT THE PROPOSAL(S) TO DROPBOX BY THE MEETING DUE DATE. FOR MORE DETAILS, PLEASE REFER TO THE CURRICULUM COMMITTEE MANUAL: www.edison.edu/facultystaff/curriculum.php