

Assessment Rubric for Critical Thinking

Intended Outcome: The student will demonstrate the skills necessary for analysis, synthesis, and evaluation.

Criteria	4 Exemplary	3 Accomplished	2 Developing	1 Beginning	Score
Interprets Evidence, Statements, Graphics, and/or Questions	Accurately interprets information.	Satisfactorily interprets information.	Limited interpretation of information.	Consistently misinterprets information.	
Identifies Relevant Arguments, Assumptions, Reasons and Claims, and/or Pros and Cons	Precisely and accurately identifies Relevant Arguments, Reasons and Claims, and/or Pros and Cons.	Identifies Relevant Arguments, Reasons and Claims, and/or Pros and Cons. .	Relevant Arguments are not clearly identified.	Fails to identify or quickly dismisses Relevant Arguments.	
Analyzes and Evaluates Major Approaches, and/or Points of View	Consistently and thoughtfully analyzes and evaluates Major Approaches and/or Points of View.	Offers analysis and evaluation of obvious Approaches and/or Points of View.	Mostly ignores or superficially evaluates obvious Approaches and/or Points of View.	Consistently ignores obvious Approaches and/or Points of View.	
Draws Meaningful and Warranted Conclusions	Draws consistently accurate Conclusions.	Draws fairly accurate Conclusions.	Draws unwarranted or fallacious Conclusions.	Regardless of evidence or reasons, maintains views or preconceptions.	

Suggested Assignments:

An appropriate assignment (e.g., research paper, project, problem-solving or data-collection assignment) would allow students to demonstrate critical thinking skills by asking them to do the following:

1. Identifies an issue or problem.
2. Reviews information about the issue or problem.
3. Analyzes and evaluates information.
4. Draws conclusions.

Student work *best suited* for evaluation would require the student to identify and state a problem, develop possible solution(s) to the problem, and evaluate and apply selected solutions. The ideal assignment is one which provides an opportunity for the student to articulate a problem to be solved through critical thinking skills.