EDISON STATE COLLEGE

CURRICULUM COMMITTEE
NEW/EXPERIMENTAL COURSE PROPOSAL FORM

TO: CURRICULUM COMMITTEE
FROM: *Dr. Doug Nay and Dr Ray Hubbard*
PRESENTER: **Dennette Foy, Associate Dean**
DATE: **April 17, 2009**

Is the course being offered first as an experimental course? ☐ yes   ☒ no

Course Name, including prefix and number: MAN 3046 Leadership and Team Development

Verified with VPAA office? ☒ yes   ☐ no

Class credits: 3   **Lab credits:**   **Combined lab & class credits:**

Chose one: ☐ **Degree core requirement** ☒ **Elective** ☐ **General education**

Repeatable for duplicate credit? (i.e., applied music courses) ☐ yes   ☒ no

> **Prerequisites:** Prior to enrolling in any upper level course (course number beginning with a 3 or 4), students must complete the following courses with a grade of C or better: ENC 1101 English Composition I, ENC 1102 English Composition II, and three semester hours of college level mathematics and MAN 2021. This course is intended for students in the BAS in Supervision and Management Program.

Classification: ☐ **AA**   ☐ **PSV**   ☐ **PSAV**   ☒ **BAS**   ☐ **BS**

ICS Code: **Banner Major Code: SMAN**

Major Restriction? ☒ yes   ☐ no   (meaning only declared majors may take the course)

Indicate all modalities in which the course may be taught: ☒ **Class Lecture** ☐ **Clinical**
☐ **Laboratory** ☐ **Lecture/Lab Combined** ☐ **Accelerated** ☐ **Internship**
☐ **Practicum** ☒ **WebCT Internet** ☐ **WebCT Class Lecture** ☐ **WebCT Laboratory**
☒ **WebCt Blended Learning** ☐ **WebCT Lecture/Lab Combined**

Course fee amount, if any: (Attach course fee worksheet)

NOTE: Course fees are presented to the District Board of Trustees in November. If approved, fees take effect the following fall term.

JUSTIFICATION FOR CURRICULUM ACTION, OTHER EXPLANATORY INFORMATION:
This course is part of the Bachelor in Applied Science in Supervision and Management program and enhances the program with elective coursework in the area of leadership and team development. A team management course meets students' needs for those pursuing a degree in supervision and management. The course number is in line with Florida numbering convention.

TERM IN WHICH PROPOSED ACTION WILL TAKE EFFECT: __200930___ **(For any term other than fall of the academic year following submission, approval of the Vice President of Academic Affairs is required.)**

_____
(Vice President of Academic Affairs)

FACULTY ENDORSEMENTS/COMMMENTS:

Dr. Douglas Nay: This elective was first proposed after a curriculum review in the spring of 2008 which I completed in preparation for the Supervision and Management BAS degree. In addition, this course is in alignment with survey results obtained from program advisory members and business faculty. I endorse this course as an improvement in the program.

LEARNING OUTCOMES ASSOCIATE: _____ DATE: _____

DEPARTMENT CHAIR ENDORSEMENT: _____ DATE: _____

ACADEMIC DEAN'S ENDORSEMENT: _____ DATE: _____

After review and signing this proposal, the DEPARTMENT CHAIR will forward the proposal to the DISTRICT DEAN for final signature. The DISTRICT DEAN will then return the proposal to the DEPARTMENT CHAIR.

DISTRICT DEAN'S ENDORSEMENT: _____ DATE: _____

The DEPARTMENT CHAIR will process the proposal into a continuous document with any other proposals from his/her department being submitted for review by the Curriculum Committee and forward the document to the CURRICULUM COMMITTEE CHAIRPERSON by the Friday before the next scheduled Curriculum Committee meeting.

Professor: **Office Location:**

E-mail: **Phone Number:**

Office Hours:

I.   COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS

  MAN 3046   LEADERSHIP AND TEAM DEVELOPMENT   3 credit hours

This course is an in-depth study of self-directed work teams and the team processes in the work setting. The course will focus on the leadership of teams for effective performance and member satisfaction. The course will also address the attitudes, behaviors and idiosyncrasy of team members.

II. PREREQUISITES:
MAN 2021, Management Principles AND
Prior to enrolling in any upper level course (course number beginning with a 3 or 4), students must complete the following courses with a grade of C or better: ENC 1101 English Composition I, ENC 1102 English Composition II, and three semester hours of college level mathematics.

III. GENERAL COURSE INFORMATION: Topics include:

- Differences between groups and teams
- Self-directed and self-managed teams
- Creating a team
- Teams as a social system
- Leading self-directed work teams
- Team cohesion and member
- Effective team performance

IV. LEARNING OUTCOMES AND ASSESSMENT:

A. *General Education Competencies*:
General education courses must meet all the following outcomes. All other courses will meet one or more of these outcomes.

At the conclusion of this course, students will be able to demonstrate the following competencies:

Communication (COM): To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

B. Additional Course Competencies:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

Learning Outcomes	Assessment	Competency
Compare and contrast different types of teams	Case Studies, exam questions	GSR COM QR GSC
Summarize and apply the effectiveness of different team leadership styles.	Case Studies, exam questions, online discussion questions, in class discussion.	COM CT GSC
Critique the reasons why a team is successful.	Team Research paper and presentation. Case studies.	COM CT GSC
Identify and analyze critical roles of team members.	Case studies, exams and group exercises	COM CT
Evaluate how group dynamics affect a team's success.	Case studies and exams	GSR CT GSC
Analyze and compare the techniques for motivating teams.	Case studies, in class discussion and exam	CT GSC