

SUMMARY REPORT

Edison State College CURRICULUM COMMITTEE
FRIDAY, MARCH 27, 2009, at 1:00 pm in TAENI HALL, ROOM S 117

Chair Mary Conwell reminded Curriculum Committee members that elections for the Chair and Vice-Chair positions will take place at the April 2009 meeting. Nominations need to be sent to Chair Conwell by April 17, 2009.

Action Item # 1

Proposal: Dr. Mary Lewis proposed a change to Nursing Program degree prerequisites where all Humanities courses in both Part A and Part B fulfill the Humanities elective, even if the courses do not begin with HUM. The applicable date would be Fall 2009.

Explanation: This change eliminates the need for over-rides for degree audits for nursing students who take a Humanities course with a prefix other than HUM. The proposal reflects formal recognition of a practice that has been occurring for the past six years.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

Approved J. Atkinson

Action Item # 2

Proposal: Professor Doug Nay proposed a new, non-experimental, elective, three-credit course, *MNA 3037 Project Management & Planning*. The applicable date would be Summer 2009.

Explanation: This course is intended for students in the *BAS – Supervision & Management* program and results from feedback from the program advisory board and business faculty. The course is designed to enhance the degree program. Professor Nay explained that project management is a key skill in business today and could lead to a track. The course is one of 12 electives. Professor Grove had a question about the last outcome on the syllabus.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

Approved J. Atkinson

Action Item # 3

Proposal: Kim Gresham, Associate Dean of Law & Public Safety Programs, proposed a change to *BAS – Public Safety Management* program degree requirements and a

program title change from *BAS – Public Safety Management* to **BAS – Public Safety Administration**. The applicable date would be Fall 2009.

Explanation: These changes reflect the new public administration perspective in the program and help distinguish this program from the *BAS – Supervision & Management* program. Professor Doug Landau gave a detailed and inspirational presentation about the outstanding contributions *BAS – Public Safety* students are already making to the local community and beyond. The Southwest Florida International Airport fire station and the Fort Myers Police Department have benefited from capstone project work by *BAS – Public Safety* students.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

Approved L. Atkins

Action Item # 4

Proposal: Associate Dean Kim Gresham proposed a new, non-experimental, three-credit course, *PAD 3115 Executive Leadership* for the *BAS – PSM* program. The applicable date would be Fall 2009.

Explanation: This course is a degree core requirement that helps public administration students understand in depth the role of the contemporary political executive. Dr. Linck, Professor Jennifer Grove, and Professor Joan Van Glabek had concerns with learning outcomes and typographical errors in the course syllabus. Professor Grove questioned where certain course objectives could be found in the learning outcomes, and Professor Landau assured the Committee that all objectives were embedded in the learning outcomes.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections.

Status:

Approved - L. Atkins

Action Item # 5

Proposal: Associate Dean Gresham proposed a new, non-experimental, three-credit course, *PAD 3393 Principles of Crisis & Emergency Management* for the *BAS – PSM* program. The applicable date would be Fall 2009.

Explanation: This course is a degree core requirement that provides an essential overview and introduction to all aspects of emergency management. Committee members suggested several changes to the course syllabus that were agreed to by Professor Landau. Under "III. General Course Information", *Other countries' approaches* was changed to **Other countries' approaches to all phases of emergency management**, and *Future trends* was changed to **Future trends of emergency**

management. The first learning outcome was modified to **Differentiate Hazards from Disasters, including related Terms and Definitions.** The fifth learning outcome was altered to read **Analyze the causes, consequences, terminology, taxonomy, categorization schemes, and counter measures of disaster.**

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections.

Status:

Approved S. Aspin

Action Item # 6

Proposal: Associate Dean Kim Gresham proposed a new, non-experimental, three-credit course, *PAD 3712 Technology in the Public Sector* for the **BAS – PSM** program. The applicable date would be Fall 2009.

Explanation: This course is a degree core requirement that examines the role of technology in emergency management. Professor Grove and Dr. Linck suggested several changes to the course syllabus that were accepted. In the course description, *relative issues* was changed to **relevant issues.** Under “III. General Course Information”, Chair Conwell recommended changing *Issues and opportunities in e-government* to **Issues and opportunities in e-government related to emergency management.** Under Learning Outcomes, Dr. Linck suggested the fourth outcome be modified to read **Demonstrate proficiency in the ability to locate and keep current on the state of the art information and communications technology.** The final learning outcome was altered to read **Explore new information technology products and analyze them for effectiveness and then make purchase recommendations.** Dr. Linck urged adding a generic learning outcome to cover future developments in e-government.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections.

Status:

Approved - S. Aspin

Action Item # 7

Proposal: Associate Dean Kim Gresham proposed a new, non-experimental, three credit course, *PAD 3874 Community Relations – Theory & Practice* for the **BAS – PSM** program. The applicable date would be Fall 2009.

Explanation: This degree core requirement course explores the essential role of community relations in public safety administration. Professor Grove pointed out typographical errors in Section III of the syllabus. Dr. Linck asked whether the first learning outcome was distinct from the eighth learning outcome. Professor Doug Landau said the two outcomes were distinct because the first outcome has a media focus and the eighth outcome has a community focus. Dr. Linck asked a similar question about

learning outcomes three and five; in this case, Professor Landau said that the outcomes were the same. The following changes were agreed upon in the Learning Outcomes section. The first learning outcome will read **Analyze and evaluate media and public information skills and approaches**. In the eleventh learning outcome, *Employ* will change to **Analyze**. The thirteenth learning outcome will say **Reexamine public values that will assist in emergency settings**. In depth discussion surrounded the meaning of the term “public values” in this learning outcome. Professor Van Glabek asked whether the Power Point presentations were student generated, and Professor Landau responded that they were.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections.

Status:

approved - S. Atkinson

Action Item # 8

Proposal: Associate Dean Kim Gresham proposed a new, non-experimental, three-credit course, *PAD 4332 Strategic & Operational Planning* for the **BAS – PSM** program. The applicable date would be Fall 2009.

Explanation: This course is a degree core requirement that introduces the process by which emergency services managers utilize information for making policy decisions. Committee members recommended several changes to the course syllabus that were acceptable to Professor Landau. Under “III. General Course Information”, *The history of emergency management* was changed to **The history of emergency management from a strategic and operational planning perspective**, and *Other countries’ approaches and future trends* was changed to **Other countries’ approaches and future trends in strategic and operational planning**. It was suggested that a learning outcome be added for the fourth course objective. Under the second learning outcome, the words **locally and globally** were added to the end. Under the fourth learning outcome, *Incorporate* was changed to **Analyze** and *into* was changed to **in**. The fifth learning outcome was modified to read **Apply performance measurements to enhance employee performance**. The last learning outcome was changed from *Use strategic planning to Create strategic management plan*.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections.

Status:

approved - S. Atkinson

Just before the meeting adjourned, Dr. Linck highly praised the outstanding efforts of Associate Dean Kim Gresham and Professor Landau for their exemplary work in updating the BAS – PSM program and in developing relevant new public safety courses that enhance the Public Safety program’s mission.

End of Report

Respectfully submitted,
Mary Conwell, J.D.
Chair of Curriculum Committee