

SUMMARY REPORT

Edison State College CURRICULUM COMMITTEE
FRIDAY, FEBRUARY 27, 2009, at 1:00 pm in TAENI HALL, ROOM S 117

Dr. Steve Atkins presented an invaluable, much-needed workshop on assessment and learning outcomes to a combined audience of SLOC and the Edison State College Curriculum Committee. His presentation was accompanied by helpful power point slides, and this workshop will coordinate the efforts faculty and college committees in revising and developing syllabi that meet student needs and enhanced academic standards.

Action Item # 1

Proposal: Dr. Erin Harrel proposed a new, non-experimental, two-credit course, *EDE 4222 Integrated Music, Art, & Movement*. The applicable date would be Summer 2009.

Explanation: This course is a degree core requirement that meets state and national standards for the Bachelor of Science in Elementary Education. Professor Ransford expressed concerns with the powerpoint and recorder. Professor/presenter Joyce Rollins replied that the powerpoint might be changed to slide show, but the recorder is standard in Florida state requirements. Professor Van Glabek, serving as Dr. Linck's proxy and speaking on his behalf, mentioned that the learning outcomes were not in verb form; she asked whether Jan Ohlemacher looked at the learning outcomes. Dr. Harrel responded that she (Dr. Harrel) and Jan Ohlemacher did not catch this and that it will be changed. Again speaking on behalf of Dr. Linck, Professor Van Glabek suggested adding a description activity. Dr. Harrel responded that she (Dr. Harrel) has never seen a description included with the assessment.

Recommendation: On a Voice Vote, the Proposal was Accepted. There were four "No" votes from Collier. The changes recommended by Dr. Linck via his proxy, Professor Joan Van Glabek, came *after* the vote on the proposal.

Status:

approved Katz 3/19/09

Action Item # 2

Proposal: Dr. Harrel proposed a new, non-experimental, two-credit course, *EDF 4790 Ethics & Law*. The applicable date would be Summer 2009.

Explanation: This course is a degree core requirement that meets state and national standards for the Bachelor of Science in Elementary Education. Professor Grove asked about the background of the person who teaches this course. Dr. Harrel replied that any educator with an Education degree may teach the course and the instructor does not need 18 hours of law coursework.

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Professor Van Glabek, on Dr. Linck's behalf, had concerns about the last three learning outcomes using the verb "understand" and wanted a change to "analyze" to reflect the 400 level of the course. Dr. Harrel agreed to this change.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections.

Status: *approved J. Attk. 3/19/09*

Action Item # 3

Proposal: Dr. Harrel proposed a new, non-experimental, two-credit course, *EDE 4223 Integrated Health & Recreation*. The applicable date would be Summer 2009.

Explanation: This course is a degree core requirement that meets state and national standards for the Bachelor of Science in Elementary Education. Professor Van Glabek, on Dr. Linck's behalf, criticized wording in the learning outcomes that said "demonstrate an understanding" and said this needed to be changed. Professor Ransford commented that the learning outcomes were not written well and wanted a learning verb used. It was agreed to modify the language of the learning outcomes to stress active, not passive, measurements.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections. There were four "No" votes in Collier.

Status: *approved J. Attk. 3/19/09*

Action Item # 4

Proposal: Dr. Harrel proposed a new, non-experimental, three-credit course, *EDE 4226 Integrated Language Arts, Social Science, & Literature with Practicum*. The applicable date would be Summer 2009.

Explanation: This course is a degree core requirement that meets state and national standards for the Bachelor of Science in Elementary Education. The learning outcomes were praised as well written by Professor Van Glabek, speaking on behalf of Dr. Linck, and by Professor Ransford.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved J. Attk. 3/19/09*

Action Item # 5

Proposal: Dr. Mary Lewis proposed a new AS degree program, *Health Information Management*. The applicable date would be Fall 2009.

Explanation: This program will prepare students to be medical records professionals and take the registry examination for Health Information Management. As specialists in electronic medical records management, graduates of this program will meet a critical need in the local healthcare community. Professor Grove had concerns about the timeline in the program description and wondered when would the courses be available. Dr. Lewis said the courses will be presented in the March 2009 Curriculum Committee meeting. Professor Ward asked about *MAC 1105*. Dr. Lewis pointed out that this is consistent with standards with other health programs at Edison State and other area schools.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved J. A.H. 3/19/09*

Action Item # 6

Proposal: Associate Dean of Law & Public Safety Programs Kim Gresham proposed changing the elective component of the degree program in *AS – Criminal Justice Technology* to encompass the majority of elective specializations under one “specified” elective category. The applicable date would be Fall 2009.

Explanation: This change is proposed because there is no reason to continue specializations in the catalog. Professor Grove asked if the crime scene technology concentration was being eliminated. Professor Nisson said that this change just eliminates electives. Associate Dean Gresham explained that students will still receive a crime scene emphasis, but due to too many course substitutions, there will no longer be concentrations. Professor Grove asked if this was putting the onus on academic advisors, and Associate Dean Gresham said yes.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved J. A.H. 3/19/09*

Action Item # 7

Proposal: Associate Dean Kim Gresham proposed the following changes to the *AS – Fire Science* degree requirements: 1. Convert two current Fire Core courses to Fire Elective courses (*FFP 1304 Fire Apparatus Operations* and *FFP 2301 Fire Service Hydraulics*); 2. Two current Elective courses would become Core courses (*FFP 1515 Fire Codes & Standards* and *FFP 2521 Construction Documents & Plan Review*); 3. Remove language under Career Core Electives stating credits for *EMS* will be limited to six hours. The applicable date would be Fall 2009.

Explanation: These changes will bring the *Fire Science* program into compliance with Florida Department of Education Curriculum Frameworks.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved & after 3/19/09*

Action Item # 8

Proposal: Associate Dean Kim Gresham and Emergency Services Programs Coordinator Craig Aberbach proposed changes to the *AS – Emergency Medical Services Technology* degree requirements and the *Paramedic Certificate* requirements, as well as discontinuation of three *EMS* courses. *SPC 1107 Fundamentals of Speech Communication* would become an AS degree general education requirement. A yet-to-be-determined natural science course would become an AS degree general education requirement, as well as added to the *Paramedic Certificate* program. Core *Paramedic (EMS)* courses would be restructured from five to four levels. The following three *EMS* courses would be discontinued: *EMS 2647 Advanced Airway Management*; *EMS 2675 Paramedic V*; and *EMS 2675L Paramedic V Lab*. The applicable date would be Fall 2009.

Explanation: The proposed changes result from careful curriculum and program review and comply with Department of Education and Department of Health standards. The courses that would be discontinued have not been taught for several years. The content of the discontinued courses has been incorporated into other courses. Professor Ransford inquired about the program advisory board and who is on it, as well as the speech requirement. EMS Coordinator Christine Clemens informed the Committee that the advisory board had members from each of the districts and commented that the speech requirement is to ensure the ability to effectively communicate with patients. Professor Van Glabek brought up numerous concerns about course objectives and learning outcomes. Coordinator Clemens informed the Committee that Jan Ohlemacher had examined and approved all objectives.

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Dr. Atkins made the constructive suggestion of defining specific course outcomes. There was much discussion among Committee members about learning outcomes and assessment. Professor Griffith observed that it is hard to force every program into the same mold. Associate Dean Koupelis suggested referencing a website in the syllabus when numerous outcomes are involved. Professor Van Glabek was requested to ask Dr. Linck to forward his concerns regarding this proposal to the Curriculum Committee and directly to Associate Dean Kim Gresham.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections.

Status: *approved J. A. H. 3/19/09*

The Proposals for Action Items # 9, 10, & 11 were Accepted on a Voice Vote. There were five "No" votes in Collier.

Action Item # 9

Proposal: Associate Dean Theo Koupelis proposed the following course prerequisites changes for *MAC 1114 Trigonometry*: MAC 1105 with minimum grade of "C" or appropriate CLM score to *{MAC 1105 or MAC 1106} with a minimum grade of "C", or appropriate CLM score.* The applicable date would be Fall 2009.

Explanation: Adding *MAC 1106* better reflects students' course-taking tendencies.

Recommendation: On a Voice Vote, the Proposal was Accepted. There were five "No" votes in Collier.

Status: *J. A. H. approved 3/19/09*

Action Item # 10

Proposal: Associate Dean Koupelis proposed the following course prerequisites changes for *MAC 1147 Precalculus Algebra/Trigonometry*: MAC 1105 with minimum grade of "C" or appropriate CLM score to *MAC 1105 with a minimum grade of "B" or appropriate CLM score.* The applicable date would be Fall 2009.

Explanation: This change enhances students' preparation and chances for success in *MAC 1147*.

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Professor Van Glabek questioned whether this change was appropriate and whether the grade of "C" is now the new "D." Professor Lewin emphasized the need for students to have a good understanding going into the course.

Recommendation: On a Voice Vote, the Proposal was Accepted. There were five "No" votes in Collier.

Status: *approved J. A. H. 3/19/09*

Action Item # 11

Proposal: Associate Dean Koupelis proposed the following course prerequisites changes for *MAP 2302 Differential Equations*: MAC 2312 or permission of instructor to *MAC 2312 with a minimum grade of "C"*. The applicable date would be Fall 2009.

Explanation: This change clarifies the existing prerequisite.

Recommendation: On a Voice Vote, the Proposal was Accepted. There were five "No" votes in Collier.

Status: *approved J. A. H. 3/19/09*

The Proposals for Action Items ## 12 – 18 were Accepted on a Voice Vote.

Action Item # 12

Proposal: Associate Dean Koupelis proposed changes in the course title and course prerequisites for *BSC 1080*. The course title would change from *Human Biology: An Overview for Health Professions* to ***Human Biology: An Overview for Health Science Professionals***. The course prerequisites would change from *College-level placement test scores or completion of developmental courses: {English (ACT 17, SAT 440, CPT 83) or minimum of a "C" in ENC 9020 or ENC 9021}; {Reading (ACT 18, SAT 440, CPT 83) or minimum of a "C" in REA 9003}* to ***College-level placement test scores or successful completion of all developmental reading and writing courses and corresponding state exit exams***. The applicable date would be Fall 2009.

Explanation: The course title change meets state guidelines. The prerequisites changes clarify and simplify existing course prerequisites.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved J. Koupelis 3/19/09*

Action Item # 13

Proposal: Associate Dean Koupelis proposed changes to the course prerequisites of *BSC 1093 Anatomy & Physiology I*, as well as other course changes. The course prerequisites would change from *Minimum grade of "C" in BSC 1080 and college-level placement scores or completion of developmental courses: {Math (ACT 23, SAT 540, CPT 90) or minimum of a "C" in MAT 1033} OR minimum grade of "C" in BSC 1010* to **Minimum grade of "C" in {BSC 1080 or BSC 1010} and successful completion of all developmental reading and writing courses and corresponding state exit exams. BSC 1010 is strongly recommended.** The other proposed change is adding the study of the endocrine system to this course. The applicable date would be Fall 2009.

Explanation: The prerequisite changes simplify and clarify existing prerequisites. Adding study of the endocrine system is the consensus of the faculty.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved J. Atkins 3/19/09*

Action Item # 14

Proposal: Associate Dean Koupelis proposed the following changes to course prerequisites for *BSC 1094C Anatomy and Physiology II*: BSC 1093C with a grade of "C" or better to **Minimum grade of "C" in BSC 1093C and completion of all developmental courses and corresponding state exit exams.** The applicable date would be Fall 2009.

Explanation: The changes reflect the need to complete developmental math courses.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved J. Atkins 3/19/09*

Action Item # 15

Proposal: Associate Dean Koupelis proposed changes to the course prerequisites and course credits for *CHM 2025 Introduction to College Chemistry* and *CHM 2025 L Introduction to College Chemistry Laboratory*. The course prerequisites changes are from *None* to **Successful completion of all developmental courses and state exit exams.**

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The lab credits for *CHM 2025 L* change from *three* to **one**. The applicable date would be Fall 2009.

Explanation: The course prerequisites change reflects the level of preparation students need to succeed in these classes. The change in lab credit is in line with the overall change in all science courses with lab components.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *J. A. K. approved 3/19/09*

Action Item # 16

Proposal: Associate Dean Koupelis proposed changes to course descriptions, course co-requisites, and course credits for *CHM 2210: Organic Chemistry I* and *CHM 2210L: Organic Chemistry I Laboratory*. The change in course co-requisites is from *None* to ***The lecture and lab components of this class are now co-requisites of each other.*** The change in lab credit for *CHM 2210L* is from *two credits* to ***one credit.*** The applicable date would be Fall 2009.

Explanation: Course description changes better indicate topics covered in the courses. The change in course co-requisites benefits students because their learning experience is enhanced when they take the lab and lecture components of science courses at the same time. The change in lab credit is in line with the overall change in all science courses with lab components.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved J. A. K. 3/19/09*

Action Item # 17

Proposal: Associate Dean Koupelis proposed changes to the course prerequisites for *PHY 1007 Physics for the Health Sciences*. These changes are from *MAC 1105, MGF 1106, or higher level mathematics* to ***MAT 1033 with a minimum grade of "C", or higher level mathematics.*** The applicable date would be Fall 2009.

Explanation: The new prerequisites indicate the level of math needed to succeed in the course.

Recommendation: On a Voice Vote, the Proposal was Accepted.

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Status: *approved J. CTH 3/19/09*

Action Item # 18

Proposal: Associate Dean Koupelis proposed changing the lab credits for nine chemistry and physics laboratory courses to *one credit*. The applicable date would be Fall 2009.

Explanation: This change in lab credits brings these courses in line with overall change in all science courses with lab components.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved J. CTH 2/19/09*

Final Comments

Dr. Harrel submitted the Common Course Syllabi format for the Bachelor of Science in Education that incorporated Curriculum Committee recommendations, and Associate Dean Koupelis submitted syllabi incorporating Curriculum Committee suggestions.

End of Report

Respectfully submitted,

Mary Conwell, J.D.
Chair of Curriculum Committee