

**EDISON STATE COLLEGE**

**CURRICULUM COMMITTEE  
OTHER ACTION PROPOSAL FORM**

**TO:** CURRICULUM COMMITTEE

**FROM:** Kim Gresham, Assoc. Dean, Law & Public Safety Programs  
Craig Aberbach, Coordinator, Emergency Services Programs

**PRESENTER:** Christine Clemens, EMS Coordinator  
Jeff Ziomek, Professor EMS

**DATE:** 2/19/2009

**TYPE OF PROPOSED ACTION:** Check all that apply.

<input type="checkbox"/>	Change to certificate prerequisites
<input checked="" type="checkbox"/>	Change to certificate requirements
<input type="checkbox"/>	Change to degree prerequisites
<input checked="" type="checkbox"/>	Change to degree requirements
<input type="checkbox"/>	New articulation agreement
<input type="checkbox"/>	Change to articulation agreement

<input checked="" type="checkbox"/>	Discontinuation of course
<input type="checkbox"/>	Discontinuation of certificate or degree
<input type="checkbox"/>	Other (specify)

**EXPLAIN THE NATURE OF THE ACTION:**

1. Add SPC 1017 Fundamentals of Speech Communication as an AS degree general education requirement.
2. Add a natural science course (to be determined) as an AS degree general education requirement.
3. Add a natural science course (to be determined) to the Paramedic certificate program.
4. Restructure Paramedic core (EMS) courses to go from five levels to four levels. The same number of overall credit hours and overall program hours are required.

The following 12 courses have been modified (common course syllabi attached):

EMS	2671	Paramedic I
EMS	2671L	Paramedic I Lab
EMS	2672	Paramedic II
EMS	2672L	Paramedic II Lab
EMS	2673	Paramedic III
EMS	2673L	Paramedic III Lab
EMS	2674	Paramedic IV
EMS	2674 L	Paramedic IV Labs
EMS	2654	Paramedic Field Internship I
EMS	2655	Paramedic Field Internship II
EMS	2656	Paramedic Field Internship III
EMS	2649	Paramedic Hospital Clinical

**JUSTIFICATION FOR CURRICULUM ACTION, OTHER EXPLANATORY INFORMATION:**

The EMS program has restructured the Associate in Science degree program to include a general education speech and a natural science component. The natural science component will be added as part of the paramedic certificate requirements.

The program is implementing these changes based on curriculum review and recommendations by EMS administration, faculty and advisory committee. These changes maintain both Dept of Education and Dept of Healthcompliance.

**TERM IN WHICH PROPOSED ACTION WILL TAKE EFFECT:**

Fall 2009 (20101)

**(For any term other than fall of the academic year following submission, approval of the VP of Academic and Student Affairs is required.)**

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**(Signature of Vice President of Academic and Student Affairs)**

**LEARNING OUTCOMES ASSOCIATE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**DEPARTMENT CHAIR ENDORSEMENT:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**ACADEMIC DEAN'S ENDORSEMENT:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

After review and signing this proposal, the DEPARTMENT CHAIR will forward the proposal to the DISTRICT DEAN for final signature. The DISTRICT DEAN will then return the proposal to the DEPARTMENT CHAIR.

**DISTRICT DEAN'S ENDORSEMENT:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

The DEPARTMENT CHAIR will process the proposal into a continuous document with any other proposals from his/her department being submitted for review by the Curriculum Committee and forward the document to the CURRICULUM COMMITTEE CHAIRPERSON by the Friday before the next scheduled Curriculum Committee meeting.

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**2009-2010 EMERGENCY MEDICAL SERVICES TECHNOLOGY  
ASSOCIATE IN SCIENCE DEGREE**

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**Course Prerequisites:** Refer to specific course descriptions listed in the catalog

**Program Prerequisites:** This program is limited access. The criteria for admission are available through the program office by calling (239) 489-9392 or the web site <http://www.edison.edu/academics/emsprogram.php>

<b>GENERAL EDUCATION REQUIREMENTS:</b>		
ENC 1101	Composition I.....	3
ENC 1102	Composition II.....	3
MGF 1105	College Algebra	
	or	
MGF 1106	Mathematics for Liberal Arts I.....	3
PSY 2012	General Psychology I.....	3
SPC 1067	Fundamentals of Speech	
	Communication.....	3
*	Humanities.....	3
**	Natural Science.....	3
<b>SUBTOTAL .....</b>		<b>21</b>
<b>DEGREE CORE REQUIREMENTS:</b>		
EMS 2119	Fundamentals of Emergency Medical Care ..	6
EMS 2119L	Fundamentals of EMC Lab .....	3
EMS 2421	EMS Field Internship.....	1
EMS 2411	Emergency Department Clinical.....	1
<b>SUBTOTAL .....</b>		<b>21</b>
<b>ELECTIVES .....</b>		<b>2</b>
<b>TOTAL DEGREE CREDIT HOURS: .....</b>		<b>73</b>

\*Humanities Electives may be chosen from any course listed in the General Education Program Guide under Humanities  
\*\*To be determined.

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**2009-2010 PARAMEDIC CERTIFICATE**

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**Course Prerequisites:** Refer to specific course descriptions listed in the catalog

**Program Prerequisites:** This program is limited access. The criteria for admission are available through the program office by calling (239) 489-9392 or the web site <http://www.edison.edu/academics/emsprogram.php>

**CERTIFICATE REQUIREMENTS**

*	Natural Science.....	4
EMS 2671	Paramedic I.....	3
EMS 2671L	Paramedic I Lab .....	2
EMS 2672	Paramedic II.....	3
EMS 2672L	Paramedic II Lab.....	2
EMS 2673	Paramedic III.....	8
EMS 2673L	Paramedic III Lab .....	4
EMS 2674	Paramedic IV .....	3
EMS 2674L	Paramedic IV Lab .....	1
EMS 2654	Paramedic Field Internship I.....	1
EMS 2655	Paramedic Field Internship II.....	3
EMS 2656	Paramedic Field Internship III .....	4
EMS 2649	Paramedic Hospital Clinical.....	4
<b>TOTAL .....</b>		<b>42</b>

\*\*To be determined

**EDISON STATE COLLEGE**

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OTHER ACTION PROPOSAL FORM**

**TO:** CURRICULUM COMMITTEE

**FROM:** Kim Gresham, Assoc. Dean, Law & Public Safety Programs  
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**PRESENTER:** Christine Clemens, EMS Coordinator  
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<input checked="" type="checkbox"/>	<b>Discontinuation of course</b>
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<input type="checkbox"/>	<b>Other (specify)</b>

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2. Add a natural science course (to be determined) as an AS degree general education requirement.
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The following 12 courses have been modified (common course syllabi attached):

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EMS 2671L	Paramedic I Lab
EMS 2672	Paramedic II
EMS 2672L	Paramedic II Lab
EMS 2673	Paramedic III
EMS 2673L	Paramedic III Lab
EMS 2674	Paramedic IV
EMS 2674 L	Paramedic IV Labs
EMS 2654	Paramedic Field Internship I
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EMS 2649	Paramedic Hospital Clinical

**JUSTIFICATION FOR CURRICULUM ACTION, OTHER EXPLANATORY INFORMATION:**

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**(Signature of Vice President of Academic and Student Affairs)**

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**2009-2010 EMERGENCY MEDICAL SERVICES TECHNOLOGY  
ASSOCIATE IN SCIENCE DEGREE**

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SPC 1067	Fundamentals of Speech Communication.....	3
*	Humanities.....	3
**	Natural Science.....	3
<b>SUBTOTAL .....</b>		<b>21</b>
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\*\*To be determined.

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**2009-2010 PARAMEDIC CERTIFICATE**

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**CERTIFICATE REQUIREMENTS**

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EMS 2672	Paramedic II.....	3
EMS 2672L	Paramedic II Lab.....	2
EMS 2673	Paramedic III.....	8
EMS 2673L	Paramedic III Lab .....	4
EMS 2674	Paramedic IV .....	3
EMS 2674L	Paramedic IV Lab .....	1
EMS 2654	Paramedic Field Internship I.....	1
EMS 2655	Paramedic Field Internship II.....	3
EMS 2656	Paramedic Field Internship III .....	4
EMS 2649	Paramedic Hospital Clinical.....	4
<b>TOTAL .....</b>		<b>42</b>

\*\*To be determined

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2671: Paramedic I                      AS                      3 Credit Hours  
(48 Lecture Hours)**

This course introduces the roles and responsibilities of the paramedic. The history of EMS, medical terminology, Medical legal, and ethical issues are explored. General principles of pathophysiology of the cell and pharmacology are presented.

**II. PREREQUISITES FOR THE COURSE:**

- Acceptance into the paramedic program
- EMT Certification OR completion of EMS 2119, EMS 2119L, EMS 2411, EMS 2421
- CPR Certification
  - **CO-REQUISITES:**
  - EMS 2671L, EMS 2672, EMS 2672L, EMS 2654

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Course overview
- Paramedic handbook review
- Role and responsibilities, EMS Systems, Well-being of the EMT-P
- Injury/Illness prevention
- Medical/Legal considerations
- General principles of Pharmacology
- History of EMS
- Medical Terminology
- Cellular systems

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

<b>Learning Outcomes</b>	<b>Assessments</b>	<b>General Education Competency</b>
Identify the roles and responsibilities of the EMT-Paramedic and differentiate those roles from others in the healthcare field.	Students will show competency by completion of group activities, multiple choice assessments and a final cumulative assessment.	CT
Identify all of the components of the EMS system.		COM, CT
Identify issues such as stress, burnout, as they relate to the paramedic and identify modalities for relief of the above.		COM, CT
Analyze situations for safety concerns and prescribe proper methods for overcoming these issues.		COM, CT
Identify methods for reducing/limiting exposure to infectious disease.		CT
Identifies ethical components necessary for the delivery of pre-hospital medicine.		COM, CT, GSR
Define the core ethical components of his/her own personality.		COM, CT, GSR
Define and identify the principles paramedic pharmacology		CT, QR
Discuss the history of EMS and identify key events		CT



Identify principles of medical terminology		CT
Apply general principles of the pathophysiology of the cell		CT

**V. DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

Edison College, in accordance with the Americans with Disabilities Act and the college's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

**VI. REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

**VIII. GRADING POLICY :** Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 – 100	=	A
80 – 89	=	B
79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete" grades.)

**IX. REQUIRED COURSE MATERIALS:**

**X. RESERVED MATERIALS FOR THE COURSE:** Other special learning

resources.

**XI. CLAST COMPETENCIES INVOLVED IN THE COURSE.**

**XII. CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

**XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

Revised 02/09

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2654: Paramedic Field Internship I      AS                      2 Credit Hours**  
**72 hours**

This course involves ride experiences with an Advanced Life Support Provider. It provides the beginning paramedic student the opportunity to master basic life support skill and therapeutic communications. Seventy-two hours of learning experience in a work environment are required. Enrollment is restricted to those students with concurrent enrollment in the paramedic program

**II. PREREQUISITE:**

Acceptance into the Paramedic Certificate Program

**CO-REQUISITES:**

EMS 2671  
EMS 2671L  
EMS 2672  
EMS 2672L

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Assessment and Management of the Trauma Patient for All Age Groups
- Assessment and Management of the Medical Patient for All Age Groups
- Assessment and Management of the Psychiatric Patient for All Age Groups
- Assessment and Management of the OB/GYN Patient for All Age Groups
- Assessment and Management of the Neonatal/Pediatric Patient
- Assessment and Management of the Geriatric Patient
- Airway Management for All Age Groups
- Assessment and Management of the Respiratory/Cardiac Emergencies for All Age Groups

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

<b>Learning Outcomes</b>	<b>Assessments</b>	<b>General Education</b>
Provide advanced patient care including venous access, medication administration, and fluid administration under the guidance of a preceptor.	Students will show competency by average or greater preceptor generated evaluations.	COM, CT,TIM, GSR
Accurately document patient assessment and care in the field.	Students will show competency by completing a patient care report form for all patients in which contact is made, with 75% accuracy	
Students will accurately enter data into an online student and patient tracking program.	Students will show competency by entering patient and assessment data for all patient contacts into the online program and attaching a printout of the shift list and patient summary, with 85% accuracy	
Demonstrate attitudes and behaviors reflective of a medical professional, as demonstrated on the assessment reports	Students will show competency by evaluation by receiving a minimum of threes on all evaluations for professionalism and attitude.	

**V. DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

Edison College, in accordance with the Americans with Disabilities Act and the college's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to

request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

- VI. **REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.
- VII. **ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)
- VIII. **GRADING POLICY :** Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 – 100	=	A
80 – 89	=	B
79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete” grades.)

- IX. **REQUIRED COURSE MATERIALS:**
- X. **RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.
- XI. **CLAST COMPETENCIES INVOLVED IN THE COURSE.**
- XII. **CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.
- XIII. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

**EDISON STATE COLLEGE**  
**Division**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS:**

**EMS 2655-Paramedic Field Internship II-AS**  
**144 Hours**

**2 Credit Hour**

This course involves ride experiences with an Advanced Life Support Provider. It provides the beginning paramedic student the opportunity to master basic life support skill and therapeutic communications. 144 hours of learning experience in a work environment are required. Enrollment is restricted to those students with concurrent enrollment in the paramedic program

**II. PREREQUISITE:**

Acceptance into the Paramedic Certificate Program

**CO-REQUISITES:**

EMS 2673  
EMS 2673L

**III. GENERAL COURSE INFORMATION:**

- Assessment and Management of the Trauma Patient for All Age Groups
- Assessment and Management of the Medical Patient for All Age Groups
- Assessment and Management of the Psychiatric Patient for All Age Groups
- Assessment and Management of the OB/GYN Patient for All Age Groups
- Assessment and Management of the Neonatal/Pediatric Patient
- Assessment and Management of the Geriatric Patient
- Airway Management for All Age Groups
- Assessment and Management of the Respiratory/Cardiac Emergencies for All Age Groups

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

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**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Learning Outcomes	Assessments	General Education
Perform advanced patient care including venous access, medication administration, and fluid administration under the guidance of a preceptor.	Students will show competency by average or greater preceptor generated evaluations.	COM, CT, TIM, GSR
Accurately complete documentation representing the patient assessment and care in the field.	Students will show competency by completing a patient care report form for all patients in which contact is made, with 85% accuracy	
Accurately enter data into an online student and patient tracking program..	Students will show competency by entering patient and assessment data for all patient contacts into the online program and attaching a printout of the shift list and patient summary. With 85% accuracy	
Demonstrate attitudes and behaviors reflective of a medical professional. As demonstrated on the assessment reports	Students will show competency by evaluation by receiving a minimums of three on all evaluations for professionalism and attitude.	

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**IX. REQUIRED COURSE MATERIALS:**

**X. RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.

**XI. CLAST COMPETENCIES INVOLVED IN THE COURSE.**

**XII. CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

**XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.



**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2656: Paramedic Field Internship III      AS      4 Credit Hours  
300 Hours**

This course involves ride experiences with an Advanced Life Support Provider. It provides basic and advanced life support training with an ALS agency. Three hundred (300) hours of learning experience in a work environment are required. Enrollment is restricted to those students with concurrent enrollment in the paramedic program

**II. PREREQUISITE:**

EMS 2655

**CO-REQUISITES:**

EMS 2674  
EMS 2674L  
EMS 2649

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Assessment and Management of the Trauma Patient for All Age Groups
- Assessment and Management of the Medical Patient for All Age Groups
- Assessment and Management of the Psychiatric Patient for All Age Groups
- Assessment and Management of the OB/GYN Patient for All Age Groups
- Assessment and Management of the Neonatal/Pediatric Patient
- Assessment and Management of the Geriatric Patient
- Airway Management for All Age Groups
- Assessment and Management of the Respiratory/Cardiac Emergencies for All Age Groups
- Progression into the role of primary provider of patient care under the direct supervision of a paramedic preceptor

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

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Learning Outcomes	Assessments	General Education Competency
Provide advanced patient care including venous access, medication administration, and fluid administration under the observation of a preceptor.	Students will show competency by average or greater preceptor generated evaluations.	COM,CT,TIM, GSR
Accurately document the patient assessment and care in the field.	Students will show competency by completing a patient care report form for all patients in which contact is made, with 90% accuracy	
Accurately enter data into an online student and patient tracking program.	Students will show competency by entering patient and assessment data for all patient contacts into the online program and attaching a printout of the shift list and patient summary. 90% accuracy	
Demonstrate attitudes and behaviors reflective of a medical professional including a leadership role.	Students will show competency by evaluation by receiving a minimums of three and 80% fours on all evaluations for professionalism and attitude.	

V. **DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

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Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

VI. **REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.

VII. **ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. **GRADING POLICY :** Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 – 100	=	A
80 – 89	=	B
79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete” grades.)

IX. **REQUIRED COURSE MATERIALS:**

X. **RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.

XI. **CLAST COMPETENCIES INVOLVED IN THE COURSE.**

XII. **CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

XIII. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2671L-Paramedic I Lab-AS**  
**Hours 40 Laboratory Hours**

**2 Credit**

This course presents practical application of the didactic instruction received in EMS 2671 to include role of the paramedic in the healthcare delivery system, duties and responsibilities. The histories of EMS, medical terminology, Medical legal and ethical issues are explored. General principles of pathophysiology of the cell and pharmacology are presented.

**II. PREREQUISITES FOR THE COURSE:**

- Acceptance into the paramedic program
- EMT Certification OR completion of EMS 2119, EMS 2119L, EMS 2411, EMS 2421
- CPR Certification
  - **CO-REQUISITES:**
  - EMS 2671L, EMS 2672, EMS 2672L, EMS 2654

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Course overview
- Paramedic handbook review
- Role and responsibilities, EMS Systems, Well-being of the EMT-P
- Injury/Illness prevention
- Medical/Legal considerations
- General principles of Pharmacology
- History of EMS
- Medical Terminology
- Cellular systems

#### IV. LEARNING OUTCOMES AND ASSESSMENT:

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Learning Outcomes	Assessments	General Education
Demonstrates all EMT-B skills	Students will show competency by completion of weekly checklists based on the NHTSA paramedic curriculum guidelines. Without any critical failures	
Demonstrates correct methods for disposal of bio-hazardous waste.		
Demonstrates the correct methods for communication with patients of varying ethnic backgrounds	Students will demonstrate through scenario based learning	COM
Correctly documents a patient with emphasis on legal and patient care considerations.	Students will demonstrate this competency by completion patient care reports with 75% accuracy	COM
Identify medications as required	Students will demonstrate this competency by completion drug quizzes. Receiving a score of 80% or better	COM, QT

V. **DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

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VI. **REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.

VII. **ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. **GRADING POLICY :** Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 – 100	=	A
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79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete" grades.)

IX. **REQUIRED COURSE MATERIALS:** (in correct bibliographic format)

X. **RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.

XI. **CLAST COMPETENCIES INVOLVED IN THE COURSE.**

XII. **CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

**XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES**  
which would be useful to the students in the class.

Revised 04/08

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2672: Paramedic II                      AS                      3 Credit Hours**  
**(48 Lecture Hours)**

This course presents venous access, medicine administration, human development, airway management, and documentation. Advanced patient assessment is presented with an emphasis on physical exam, history taking, critical thinking and communications

**II. PREREQUISITES:**

EMS 2671, with a grade of "B" or better  
EMS 2671L with a grade of "B" or better

**CO-REQUISITES:**

EMS 2672L, EMS 2654

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Venous access and medication administration
- Airway management and ventilation
- Human development
- Patient Assessment
- History Taking
- Techniques of Physical Examination
- Critical Thinking
- Communications
- Documentation

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.



**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Learning Outcomes	Assessments	General Education Competency
Identifies procedures necessary for safe venous access and medication administration	Students will show competency by completion multiple choice assessments and a final cumulative assessment.	CT
Identifies methods to correctly communicate with a patient in the EMS environment.		COM, CT
Identifies stages of human development.		CT
Identify all structures of the normal upper and lower airways of an adult, child, and infant.		QT
Differentiate between the adult infant and child airway.		
Identify the manual methods of airway management.		
Identify the advanced methods of airway management.		
Identify the components of and tools required for advanced airway management		
Analyze patient presentations and identify the preferred method of airway management for each.		
Identify the components of the patient assessment.		
Identify the components of a complete medical history.		
<i>Indicate the components that should be involved in effective clinical decision making.</i>		
Identify the components commonly found in EMS communications		

systems.		
Identify the components that should be present in EMS documentation.		

**V. DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

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Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

**VI. REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

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Below 60	=	F

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**IX. REQUIRED COURSE MATERIALS:**

**X. RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.

- XI. **CLAST COMPETENCIES INVOLVED IN THE COURSE.**
- XII. **CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.
- XIII. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2672L: Paramedic II Lab                      AS                      2 Credit Hours**

This course presents practical application of the didactic instruction received in EMS 2671 to include role of the paramedic in the healthcare delivery system, duties and responsibilities. All skills necessary to the following will be applied venous access, medicine administration, human development, airway management, and documentation. Advanced patient assessment is presented with an emphasis on physical exam, history taking, critical thinking and communications

**II. PREREQUISITES:**

EMS 2671, EMS 2671L

**CO-REQUISITES:**

EMS 2672L, EMS 2654

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Venous access and medication administration
- Airway management and ventilation
- Human development
- Patient Assessment
- History Taking
- Techniques of Physical Examination
- Critical Thinking
- Communications
- Documentation

**IV. LEARNING OUTCOMES AND ASSESSMENTS:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Learning Outcomes	Assessments	General Education Competency
Demonstrate safe IV access and medication administration, with 90% accuracy	Students will show competency by completion of weekly checklists based on the NHTSA paramedic curriculum guidelines. With no critical failures	COM
Demonstrates the use of manual airway maneuvers and adjuncts for adults, children, and infants using airway manikins, with 90% accuracy		COM
Demonstrate the use of advanced airway management maneuvers for adults, infants, and children using airway management manikins, with 90% accuracy		COM
Demonstrate correct techniques for the physical assessment of the adult patient, with 75% accuracy		COM, CT
Demonstrates the proper method and questioning techniques used in obtaining a medical history, with 75% accuracy		
Correctly documents a patient with emphasis on legal and patient care considerations.	Students will demonstrate this competency by completion patient care reports, with 75% accuracy	
Identify medications to which the paramedic will be exposed, according to the drug list supplied	Students will demonstrate this competency by completion drug quizzes, with 80% accuracy	

**V. DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

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**VI. REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the *Catalog*, and defers to the professor.)

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79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete" grades.)

**IX. TEXTBOOK REQUIREMENTS:** (in correct bibliographic format)

**X. RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.

**XI. CLAST COMPETENCIES INVOLVED IN THE COURSE.**

- XII. **CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.
- XIII. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2673: Paramedic III                      AS                      8 Credit Hours**  
**(128 Lecture Hours)**

This course will discuss the anatomy, physiology, and pathophysiology of the cardiovascular system; identification of dysrhythmia and 12-Lead interpretation. Assessment and management of the patient with suspected cardiovascular emergencies. This course presents a discussion of the anatomy and physiology of the nervous, integumentary and musculo-skeletal systems. Assessment, Pathophysiology and management of patients presenting with diseases and trauma to these systems, as well as identification and management of medical emergencies.

**II. PREREQUISITES:**

EMS 2672, with a grade of "B" or better  
EMS 2672L with a grade of "B" or better

**CO-REQUISITES:**

EMS 2673L, EMS 2655

**III. GENERAL COURSE INFORMATION:**

- Anatomy of Heart and Peripheral Circulatory System, Physiology of the Heart, Electrophysiology
- Dysrhythmic Recognition, Introduction to EKG Monitoring, Rhythm Strip Analysis
- Dysrhythmia Originating in the SA Node
- Dysrhythmia Originating in the Atria
- Dysrhythmia Originating in the AV Junction
- Dysrhythmia Originating in the Ventricles
- Dysrhythmia That Are Disorders in Conduction
- Assessment of the Cardiac Patient
- Pathophysiology of Atherosclerosis and Specific Conditions Resulting From Atherosclerotic Heart Disease
- Peripheral Vascular Emergencies and Other Cardiovascular Related Conditions
- 12 Lead Interpretation



- Techniques of Management, Pharmacologic Intervention
- Introduction to Trauma Kinetics, Initial Survey Resuscitation, Focused Survey and Management, Monitoring and Transporting the Trauma Patient
- Body Cavity Trauma, Head/Neck/Spine, Musculo-Skeletal, Shock Trauma Resuscitation
- Advanced Burn Management
- Endocrine Emergencies
- Central Nervous System Disorders
- Acute Abdomen
- Anaphylaxis
- Infectious Diseases Exposure/Management
- Toxicology, Alcoholism, and Drug Abuse Ambulance Ops
- MCI
- Terrorism, WMD
- HazMat, crime scene

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Learning Outcomes	Assessments	General Education Competency
Identify the anatomy of the major structures and conduction system of the heart and circulatory system.	Students will show competency by completion of multiple choice, diagramming, and essay examination.	
Describe the mechanical and electrical physiology of the heart.		
Relate cardiac electrophysiology to the complexes displayed on the cardiac rhythm strip.		

Successfully interpret the cardiac rhythm strip using three lead monitor.	Students will show competency by identifying various rhythm strips and describing the pathophysiology behind each rhythm strip. With 80% accuracy	COM,CT,TIM,QR
Identify specific dysrhythmias originating in the SA node, atria, AV junction, ventricles and disorders of conduction.		
Explain the assessment and typical findings of the cardiac patient.	Students will show competency by completion of multiple choice, diagramming, and essay examination and completion of a final cumulative exam.	
Describe the pathophysiology and specific conditions resulting from atherosclerosis		
Describe specific conditions resulting from peripheral vascular disease		
Explain proper pharmacological therapy for cardiac patients based on patient presentation.		
Explain the concept of “mechanism of injury” and apply the physics necessary to predict possible injuries in the trauma patient.		
Identify in order the components of the initial assessment.		
Identify in order the components of the focused examination as it pertains to the trauma patient.		
Describe methods of patient monitoring and patient transport		
Describe signs and symptoms of body cavity, head, neck, spinal, musculoskeletal, shock trauma		COM, CT, TIM, QR
Identify severity of burn injuries and advanced techniques of treatment including fluid resuscitation, pharmacological therapy, and advanced airway management.		
Describe the pathophysiology behind various endocrine disorders including diabetes and thyroid disorders		
Describe the signs and symptoms of patients with hypoglycemia, hyperglycemia, hyperosmolar hyperglycemic nonketotic coma, and thyrotoxicosis then prescribe appropriate pre-hospital care.		

Identify the anatomy of the nervous system including its method of oxygen supply.		
Identify common signs and symptoms of neurological insult that should be noted in the neurological exam.		
Explain the components of and apply the Cincinnati and Los Angeles Pre-hospital Stroke Scales.		
Explain the difference between an occlusive and hemorrhagic stroke based on patient presentation.		
Explain the correct treatment modalities and the EMS role in the treatment of the stroke patient.		
Describe the pathophysiology of the seizure and indicate the management of the various types of seizures.		
Explain common illnesses and signs and symptoms associated with the abdomen and apply the appropriate pre-hospital care for each.		
Describe the effects of anaphylaxis on the respiratory, cardiovascular, gastrointestinal, nervous, and cutaneous systems.		COM, CT, TIM, QR
Explain patient assessment findings and the treatment of the anaphylaxis patient.		
Explain the general principles of for assessment and management of the patient who ingested, absorbed, inhaled, or injected a poisonous substance.		
Describe specific signs, symptoms, and treatment modalities for cyanide, ammonia, hydrocarbon, marine animal, organophosphate, or carbonate poisoning.		
Explain the general principles of management of a drug overdose.		
Describe specific sign, symptoms, and treatment modalities for commonly abused drugs.		

Describe procedures and terms associated with MCI Terrorism, WMD HazMat, and crime scene		
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**V. DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

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**VI. REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

**VIII. GRADING POLICY :** Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 – 100	=	A
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79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete" grades.)

**IX. REQUIRED COURSE MATERIALS:**

**X. RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.

**XI. CLAST COMPETENCIES INVOLVED IN THE COURSE.**

- XII. CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.
- XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

Revised 02/09

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2673L: Paramedic III Lab                      AS                      4 Credit Hours**

This course presents practical application of the didactic instruction received in EMS 2673 to include role of the paramedic in the healthcare delivery system, identification of dysrhythmia and 12-Lead interpretation. Assessment and management of the patient with suspected cardiovascular emergencies. Management of patients presenting with diseases and trauma, as well as identification and management of medical emergencies.

**II. PREREQUISITES:**

EMS 2672, with a grade of "B" or better  
EMS 2672L with a grade of "B" or better

**CO-REQUISITES:**

EMS 2673, EMS 2655

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Anatomy of Heart and Peripheral Circulatory System, Physiology of the Heart, Electrophysiology
- Dysrhythmic Recognition, Introduction to EKG Monitoring, Rhythm Strip Analysis
- Dysrhythmia Originating in the SA Node
- Dysrhythmia Originating in the Atria
- Dysrhythmia Originating in the AV Junction
- Dysrhythmia Originating in the Ventricles
- Dysrhythmia That Are Disorders in Conduction
- Assessment of the Cardiac Patient
- Pathophysiology of Atherosclerosis and Specific Conditions Resulting From Atherosclerotic Heart Disease
- Peripheral Vascular Emergencies and Other Cardiovascular Related Conditions
- 12 Lead Interpretation
- Techniques of Management, Pharmacologic Intervention

- Introduction to Trauma Kinetics, Initial Survey Resuscitation, Focused Survey and Management, Monitoring and Transporting the Trauma Patient
- Body Cavity Trauma, Head/Neck/Spine, Musculo-Skeletal, Shock Trauma Resuscitation
- Advanced Burn Management
- Endocrine Emergencies
- Central Nervous System Disorders
- Acute Abdomen
- Anaphylaxis
- Infectious Diseases Exposure/Management
- Toxicology, Alcoholism, and Drug Abuse
- Ambulance Ops
- MCI
- Terrorism, WMD
- HazMat, crime scene

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Learning Outcomes	Assessments	General Education Competency
Analyze, assess and apply appropriate care to simulated patients demonstrating signs and symptoms of the various learned cardiac dysrhythmias, with 80% accuracy	Students will show competency by completion of weekly checklists based on the NHTSA paramedic curriculum guidelines, without critical failures	COM, CT, TIM,GSR, QR
Analyze, assess and apply care to simulated patients demonstrating signs and symptoms of trauma, with 80% accuracy	Students will demonstrate through scenario based	

	learning.  Students will demonstrate this competency by completion of patient care reports, with 80% accuracy	
Analyze and demonstrate the ability to use all functions of a cardiac monitor	Students will show competency by completion of weekly checklists based on the NHTSA paramedic curriculum guidelines, without critical failures  Students will demonstrate through scenario based learning.	COM, CT, TIM,GSR, QR
Demonstrate the ability to perform all tasks associated with ambulance ops, MCI, terrorism, WMD, HazMat and crime scene operations		

**V. DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

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**VI. REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.



VII. **ATTENDANCE POLICY:** The professor's specific policy concerning absence.  
(The College policy on attendance is in the *Catalog*, and defers to the professor.)

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90 – 100	=	A
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79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete” grades.)

IX. **TEXTBOOK REQUIREMENTS:** (in correct bibliographic format)

X. **RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.

XI. **CLAST COMPETENCIES INVOLVED IN THE COURSE.**

XII. **CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

XIII. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2674: Paramedic IV  
48 hours**

**AS**

**3 Credit Hours**

This course presents information on the reproductive system, patient assessment and management of the obstetrical and gynecological emergencies, handling of patients with special challenges, acute interventions for chronic care patient, the management of abuse and assault patients. Upon completion, students receive a certificate of course completion and are eligible to take the Florida State Paramedic Certification Examination.

**II. PREREQUISITES:**

EMS 2673 with a grade of "B" or better  
EMS 2655 with a grade of "B" or better

**CO-REQUISITES:**

EMS 2674L  
EMS 2656  
EMS 2649

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Environmental Emergencies
- Hazardous Material Response
- OB/GYN, Neonatal, and Pediatric care
- Geriatrics Gerontology
- Death and Dying
- Putting it all together, Final comprehensive review

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Learning Outcomes	Assessments	General Education Competency
Identify the physiology, risk factors, pathophysiology, assessment findings, and management of specific hyperthermic and hypothermic conditions.	Students will show competency by completion multiple choice assessments and a final cumulative assessment, with 80% or above	COM,CT, GSR, QR
Identify the physiology, risk factors, pathophysiology, assessment findings, and management of drowning and near drowning, and diving emergencies.		
Identify specific hazardous materials terminology and relate that terminology to hazardous materials incidents, response and legislation.		
Identify the correct order and precautions associated with decontamination.		
Identify anatomical structures specific to females and the function of each structure as it relates to pregnancy.		
Describe in order the normal fetal changes that occur during pregnancy.		
Describe the assessment and care of the normal, eclamptic, and pre-eclamptic patient.		
Explain the assistance of the delivery of a newborn.		

Explain the care of delivery emergencies, pre and post-partum emergencies.		
Identify features and causes of a behavioral emergency.		
Analyze between key symptoms of and management techniques for selected behavioral emergencies.		
Identify care and precautions for the suicidal patient including patient restraint.		
Identify and describe treatment modalities for illnesses common to newborns and pediatric patients.		
Identify the pathophysiology of the seizure and indicate the management of the various types of seizures.		
Identify characteristics, illnesses and pathophysiology common to the aging process with emphasis on assessment and care for the geriatric patient.		
Identify the normal grieving process as pertaining to death and dying including provision of emotional care the grieving patient/bystander.		

**V. DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

Edison College, in accordance with the Americans with Disabilities Act and the college's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

- VI. **REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.
- VII. **ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)
- VIII. **GRADING POLICY :** Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 – 100	=	A
80 – 89	=	B
79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete” grades.)

- IX. **REQUIRED COURSE MATERIALS:**
- X. **RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.
- XI. **CLAST COMPETENCIES INVOLVED IN THE COURSE.**
- XII. **CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.
- XIII. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

**EDISON STATE COLLEGE**  
**Division of Professional and Technical Studies**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS**

**EMS 2674L: Paramedic IV lab AS 2 Credit Hours**  
**(28 Laboratory Hours)**

This course presents information on the reproductive system, patient assessment and management of the obstetrical and gynecological emergencies, handling of patients with special challenges, acute interventions for chronic care patient, the management of abuse and assault patients. Upon completion, students receive ACLS completion card, a certificate of course completion and are eligible to take the Florida State Paramedic Certification Examination.

**II. PREREQUISITES:**

EMS 2674 with a grade of "B" or better  
EMS 2655 with a grade of "B" or better

**CO-REQUISITES:**

EMS2674  
EMS 2656  
EMS 2649

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Environmental Emergencies
- Hazardous Material Response
- OB/GYN, Neonatal, and Pediatric care
- Geriatrics Gerontology
- Death and Dying
- Employability
- Putting it all together, Final comprehensive review

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Learning Outcomes	Assessments	General Education Competency
Demonstrate skills required in the treatment of the patient exposed to the environment.	Students will show mastery of all skills by weekly testing of the previous week's skills. A checklist must be completed prior to the end of class, without critical failure	Com,CT,GSR,
Demonstrate skill required to assist in the delivery of newborn without complications.		
Demonstrate the skills required to assist in the delivery of a newborn during an abnormal or emergent delivery situation.		
Demonstrate the treatment of the neonatal patient for both normal and emergency situations.		
Identify features and causes of a behavioral emergency.		
Analyze between key symptoms of and management techniques for selected behavioral emergencies and demonstrate the treatment of each.		
Demonstrate the correct documentation of patient scenarios performed in the lab.	Students will show competency by completion of patient care reports for each scenario with 95% accuracy	
Demonstrate a thorough understanding of all pharmacological agents used in the pre-hospital environment.	Students will show competency by completion of pharmacology exams, with 80% accuracy	

Students will demonstrate skills necessary to treat a critically ill patient in the pre-hospital environment, with 95% accuracy	Students will show competency by completion of a weighted final practical examination encompassing all major skills in management of standardized patients, with no critical failures.	
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**V. DISTRICT-WIDE POLICIES**

**Programs for Students with Disabilities**

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Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

**VI. REQUIREMENTS FOR THE STUDENTS:** List specific course assessments, such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:** The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

**VIII. GRADING POLICY :** Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 – 100	=	A
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79 – 70	=	C
60 – 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete” grades.)

**IX. REQUIRED COURSE MATERIALS:**



- X. **RESERVED MATERIALS FOR THE COURSE:** Other special learning resources.
- XI. **CLAST COMPETENCIES INVOLVED IN THE COURSE**
- XII. **CLASS SCHEDULE:** This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.
- XIII. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES** which would be useful to the students in the class.

**EDISON STATE COLLEGE**  
**Division**

**COMMON COURSE SYLLABUS**

**Professor:**

**Office Location:**

**E-mail:**

**Phone Number:**

**Office Hours:**

**Semester: Summer 2008**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS:**

**EMS 2649-Paramedic Hospital Clinicals-AS  
96 Hours**

**4 Credit**

In this course the paramedic student will rotate through various departments of the local hospitals performing paramedic skills under the direct supervision of the clinical instructor and/or assigned preceptor. The students will self schedule using the online scheduler and this schedule will be forwarded to the individual departments. Students are responsible for transportation to and from the clinical sites.

**II. PREREQUISITE:**

EMS 2655

**CO-REQUISITES:**

EMS 2674  
EMS 2674L  
EMS 2649

**III. GENERAL COURSE INFORMATION:**

**Topics to be covered include:**

- Assessment and Management of the Trauma Patient for All Age Groups
- Assessment and Management of the Medical Patient for All Age Groups
- Assessment and Management of the Psychiatric Patient for All Age Groups
- Assessment and Management of the OB/GYN Patient for All Age Groups
- Assessment and Management of the Neonatal/Pediatric Patient
- Assessment and Management of the Geriatric Patient
- Airway Management for All Age Groups
- Assessment and Management of the Respiratory/Cardiac Emergencies for All Age Groups
- Progression into the role of primary provider of patient care under the direct supervision of a paramedic preceptor

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**Communication (COM):** To communicate (read, write, speak, listen) effectively using standard English and apply effective techniques to create working relationships with others to achieve common goals.

**Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.

**Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

**Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

**Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

<b>Learning Outcomes</b>	<b>Assessments</b>	<b>General Education</b>
Provide advanced patient care including venous access, medication administration, and fluid administration under the guidance of a preceptor.	Students will show competency by average or greater preceptor generated evaluations.	COM, CT, TIM, GSR
Complete documentation that accurately represents the patient assessment and care in the hospital setting.	Students will show competency by completing a patient care report form for all patients in which contact is made, with 85% accuracy.	
Accurately enter data into an online student and patient tracking program.	Students will show competency by entering patient and assessment data for all patient contacts into the online program and attaching a printout of the shift list and patient summary, with 85% accuracy	
Demonstrate attitudes and behaviors reflective of a medical professional including a leadership role.	Students will show competency by evaluation by receiving a minimums of threes and 80% fours on all evaluations for professionalism and attitude.	

**V. DISTRICT-WIDE POLICIES**

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- |          |   |   |
|----------|---|---|
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**DELETION OF COURSES**

Please list course numbers/titles that need to be purged from the next College Catalog, and the Statewide Course Numbering System (SCNS) which have not been taught for five (5) years, or less if desired.

<b><u>Course Identification Number</u></b>	<b><u>Course Title</u></b>
<b>EMS 2647</b>	<b>Advanced Airway Management</b>
EMS 2675	Paramedic V
EMS 2675L	Paramedic V Lab

Academic Dean’s Signature	Date
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(Please submit to the Vice President of Academic and Student Affairs)