

**Dental Hygiene Department Faculty and Curriculum Meeting
August 20, 2026, from 8:30 - 11:30 a.m.**

	Present	Absent	Excused
<u>Faculty</u>			
Karen Molumby (Professor)	√		
Christy Bessette (Professor)	√		
Jami Ware (Professor)	√		
Dr. Suni Koshy (Professor)	√		
Yessenia Iglesias (Professor)	√		
Natalie Schmidt (Professor)	√		
Dr. Magdaline Britto (Professor)	√		
Victoria Martinez (Staff Assistant)	√		
Kate Arroyo	√		

• **Administrative**

- The faculty discussed the upcoming appointment of Kate Arroyo as a part-time Clinical Associate. Kate Arroyo will begin her PT position as a Clinical Associate on August 27, 2026. She will work with Natalie being her mentor for clinic and Karen will do the pre-clinic mentoring. The faculty will work together to ensure that Kate receives consistent orientation, mentoring, and support as she transitions into her new role.
 - Kate will be present on Thursday and Friday in the Fall, Thursday and another day TBD, and Wednesday and Thursday in the summer.
- The Dean's meeting held on Monday focused on the College's **Six Pillars** and the importance of strengthening the overall image and reputation of the school. The Dean emphasized that achieving these goals requires a shared commitment from both students and faculty. As part of this initiative, all students and faculty will be expected to sign a form acknowledging their commitment to the College's mission and the principles represented by the Six Pillars.
- During the Dental Hygiene faculty meeting, faculty reviewed the topics of humanistic culture and **medical errors training** that students participated in during orientation. The faculty reviewed the PowerPoint presentation used for the student training to promote consistency in messaging and expectations. Other topics discussed related to the Dean's meeting were the teaching modalities and the need to revise the verbiage used by the college to ensure all students know what type of delivery the course entails and what are the expectation required in the course.
 - Another topic was a draft of the College Compass which was distributed by Dr. Ian Neuhard on August 10, 2026, at the Program Director/Chair meeting. The goal of the new FSW compass is to engage the students enrolled in the college to be committed to integrity, character, growth, community and to excellence. The intended outcome is to affirm that integrity at FSW is the foundation of a thriving academic community.
 - The faculty talked about the various systems that we implement in our program to help facilitate success for our students.
 - Faculty were reminded to be sure we follow all the PPE rules we would expect our students to engage in while treating patients on the clinical floor.
 - The Class of 2028 has 16 students with no experience in the field. The goal of the faculty is to ensure consistency with instruction, participation by all in promoting a positive school environment in the classroom, clinic, etc. Faculty will continue working

collaboratively to provide appropriate support to students who are entering the profession without prior experience.

4. Faculty discussed the recent change in Florida law allowing **laser therapy as an expanded duty function**. Faculty members will attend a conference the following week to obtain additional information regarding the requirements, scope, and educational implications of this expanded function. Following the conference, faculty will discuss the appropriate process for determining whether and how laser therapy should be incorporated into the Dental Hygiene curriculum.

- **Programming Information**

5. Front Office

- a. Patient Surveys – Patient surveys are scheduled to be implemented during the **second week of October**. Faculty and front office personnel will continue coordinating the process to ensure appropriate patient feedback is collected.
- b. The program continues to need **new patients** to assist students in completing required case studies and meeting the scale competencies for **DH5**. Faculty discussed the importance of encouraging appropriate patient recruitment to support students in completing their remaining requirements.
- c. Electronic texting tracking provides the program with information regarding response rates from both existing and new patients. This information may assist the program in monitoring patient communication and appointment responsiveness.
- d. The **patient portal remains on pause** while the program and College determine how this type of system can appropriately be implemented within the dental clinic.
- e. Clinic scheduling – The orientation schedule for Tuesday, August 25th was reviewed and the goal for Thursday, August 27, 2027.

Office Hours

6. Faculty office documents have been signed and distributed outside their respective offices.
 - Faculty office documents have been signed and distributed outside the respective faculty offices. Faculty were reminded that the following materials must be completed and uploaded:
 - Course syllabus signature pages.
 - Copyright verification signature pages.
 - Required documentation for all courses.
 - Documentation related to students completing attendance verification quizzes for all classes.
 - Faculty should ensure that all required documents are uploaded and available in the appropriate course locations.

Qualtrics Course Surveys

7. The **Qualtrics survey** will again be implemented for every course. The survey will provide students with an opportunity to submit questions and identify concerns related to content presented in didactic courses.

Faculty should use the survey results to help identify areas where additional clarification or instructional support may be needed.

Simple Syllabus Deadlines

8. The College-wide meetings held during the week included announcements regarding upcoming **Simple Syllabus** release deadlines. The anticipated deadlines are: **Spring 2027:** November 2026
Summer 2027: March 2027. Faculty should monitor the applicable deadlines and ensure that course materials are prepared in advance.

Professional Development

9. The faculty discussed student attendance at **Lee County Dental Society (LCDS)** dinner meetings. For the Class of 2027, students will attend **two meetings**, with approximately **8–9 students assigned to each meeting**.

LCDS has experienced difficulty securing guest speakers and engaging topics for its members. As a result, the program decided that students will attend only two meetings that provide meaningful continuing education topics and professional development opportunities rather than meetings focused primarily on licensure renewal requirements.

Textbook adoptions

10. Faculty were reminded to review their **Spring and Summer courses** for new textbook releases or updated editions.

Any required textbook changes should be submitted within the upcoming adoption period to ensure that materials are available to students when needed.

Perkins Request Update

11. Faculty discussed potential equipment needs for the **2027–2028 academic year**. Priority needs include: Additional **direct digital radiography equipment**. A new **Nomad** handheld radiography unit.

Additional handheld radiography devices for use in the clinic. Students have responded positively to the handheld devices, and faculty expressed interest in increasing the number available for clinical use.

Honorlock Online and Classroom Testing

12. The faculty discussed capacity concerns associated with the College-wide testing centers. The **Lee Campus testing center has 16 stations**, while the Charlotte and Collier campuses have approximately **5–6 stations each**. Because student enrollment exceeds the number of available testing seats, scheduling examinations through the testing centers may present challenges.

Faculty should stress the importance of students taking examinations at their **physical home-campus locations** whenever applicable to help manage testing capacity.

Pearl AI- Dental Radiology, Scanning and Veloscope Competencies

13. The **HBWX/VBWX and FMX artificial intelligence competencies** will go live during the current semester for the **Class of 2027**.

The program also adding **Velscope and scanning competencies**. These competencies will be housed within the radiographic competency courses, which will allow the two dentists to evaluate and grade student performance.

Faculty will continue monitoring implementation and student progress as the new competencies are introduced.

- **Classroom and Clinical Issues**

- **Mariia, Maddie, and Sarah** will need to complete their capstone course in **Fall 2027**. Former graduates may select any faculty member to serve as their capstone mentor. Faculty members have the option to accept or decline a mentoring request based on availability and other considerations
- Remediation form – Faculty were reminded of the documentation requirements associated with remediation discussions.

Faculty should retain documentation for **one year from the date of the conversation**. Students have **one year to contest the issue** being addressed. Faculty should maintain accurate and objective documentation of all remediation-related conversations and actions.

EMS Simulation – The Dental Hygiene program will participate in an **EMS simulation exercise on Thursday, November 19, 2026**. The simulation will involve collaboration with **Nursing and EMS**. The participating departments have already contacted the Dental Hygiene program regarding continued collaboration.

- The exercise will provide students with an opportunity to participate in an interdisciplinary simulation experience.

- **Class of 2027**

The Expanded Functions and Radiology Lab test-outs are scheduled for:

- **December 1, 2026**
- **December 4, 2026**

The test-out process should be limited to **two students per testing session** to facilitate appropriate faculty observation, evaluation, and completion of requirements.

Class of 2027/2028 - OSHA/HIPPA /BMW- Training:

- OSHA Program Training - Jami
- HIPAA – Dr. Britto
- Study Skills for freshman - Natalie
- Ionizing Radiation Policy as needed for new faculty and returning faculty to review the presentation and verify completion.
- DH-IV and DH-5 outstanding competencies were reviewed. The class of 2027 is ahead of schedule with the competencies remaining for the program. New patients will help secure the remaining competencies.
- The **Lighthouse Commons** event dates have been confirmed for:
 - **November 4, 2026**
 - **November 11, 2026**

Faculty and students should plan accordingly and monitor communication regarding participation and responsibilities.

Agile updates

- All faculty **Agile goals** were approved based on the information submitted on **Faculty Form #1** to Agile.

The following School events are scheduled for the AY 2025-2026

- All Day Clinic – November 20, 2026 – classmate partners
- Final Exams as posted from spring 2025 faculty meeting
 - Dental Materials - 11/18/2026
 - Dental Hygiene I - 11/23
 - Dental Anatomy – 11/30
 - Oral Histology – 12/1
 - Dental Hygiene Pre-clinic - First Patient 12/4/26

Future School Events

1. Dental Hygiene Interviews - February 27, 2027.
2. GKAS – February 27, 2027, from 8-12. Saturday was the only date available. Spring break is the end of March, so this did not work for us to do it during spring break week.
3. NBDHE/CSCE – March 8--20, 2026 (No Expanded functions 3/10/27)
4. Vendor Day March 31, 2027.
5. DH Advisory Board Meeting – April 6, 2027.

Faculty Workshop

All faculty members received the **DEV shells** for their respective courses. Faculty were instructed to begin completing the DEV shells in preparation for implementation beginning in **Fall 2027**.

A demonstration of the **Multitool** was provided. The tool can be used to duplicate modules and copy information from existing courses into the new DEV shells. Faculty should begin reviewing and transferring appropriate course materials while ensuring that the new shells align with current curriculum, course expectations, and accreditation requirements.

The clinical courses will most likely transition to new shells in **2028**.

Educational Methodology Courses and Accreditation Standards

Faculty reviewed the following accreditation standards: **Standard 2-7, 3-6, and 3-10/11**

Each faculty member was provided with **Exhibits 14 and 15**.

Faculty are responsible for updating these exhibits as they complete applicable educational methodology courses. As the program approaches the development of the written self-study, faculty will present the updated information for inclusion in the accreditation documentation.

Faculty should maintain accurate records of completed educational methodology coursework and ensure that the exhibits remain current.

ADEX Testing – The ADEX testing Scale Competency Form was reviewed.

The form reflects the scaling competencies that will be implemented in **DH4 and DH5**. Faculty noted that the competencies have only a few changes from the previous year's requirements. Faculty should familiarize themselves with the revised competency form and ensure that students understand the expectations and documentation requirements associated with the ADEX-related scaling competencies.

Curriculum Committee

Dental Hygiene III lecture and clinic – Jami completed the review of the courses offered in the Summer 2026 semester. The results are:

- a. DEH 2804 –
 - i. **Results:** 9% of the Cohort Class of 2027 scored 4-5/5 on the final exam.
 - ii. **Use of results:** The overall percentage of students scoring 4 out of 5 or 5 correct responses on the DEH 2804 final exam learning outcomes was 90% (3% increase from the previous class), indicating successful achievement of course outcomes. Lower performance was noted in periodontal case treatment planning and case study development. To improve student learning in these areas, additional case-based activities and treatment planning exercises will be incorporated into future course work.
- b. Article critique
 - i. **Results:** 99% of the Cohort Class of 2027 scored 90% or higher on the article critique paper.
 - ii. **Use of results:** The overall percentage of students scoring 4 out of 5 or 5 correct responses on the DEH 2804 final exam learning outcomes was 90% (3% increase from the previous class), indicating successful achievement of course outcomes. Lower performance was noted in periodontal case treatment planning and case study development. To improve student learning in these areas, additional case-based activities and treatment planning exercises will be incorporated into future course work. .
- c. DEH 2804L –
 - Results:** 98.5% of the Cohort Class of 2026 scored a 3 or above in all categories.
 - Use of Results:** The Clinical Course will continue to require dental charting and assessment competencies to improve student's skills in properly identifying the types of restorations and to accurately collect assessment data.

The next meeting is scheduled for Thursday, December 8, 2026.

Respectfully submitted,

Karen Molumby