

FLORIDA
SOUTHWESTERN
STATE COLLEGE
RADIOLOGIC TECHNOLOGY

Radiologic Technology Advisory Committee Meeting

June 25, 2026, 10a-11:30a Via Zoom Meeting

- Attendees: See attached sign-in sheet. There were 16 participants present including a 1st year class representative and a community member
- Agenda: See attached
- Call to order: Kristen Hickey called the meeting to order at 10am. Everyone was asked to introduce themselves as well as their job title and the institution they represent.

Meeting minutes

Review of old minutes:

Old minutes from 1/30/2026 had been distributed via email earlier for all to review. There were no discussion or corrections made to the old minutes and they were motioned, seconded, and approved as is.

Follow-up: None, see attached old minutes **attachment #1**

The follow-up item of sending the license application instruction sheet to graduating students was completed by the program director

Program Status Report & Updates:

Mission:

At the last meeting, the current program mission statement was reviewed and compared to a draft potential new mission statement. The two statements were asked to be combined and provided for review at this meeting. 3 versions were presented to the group and the group voted and chose option #2 as the new mission statement for the program.

Follow-up: Rendy Petrin and Dr. Faust reviewed and finalized option #2 and Rendy will send it to FSW curriculum committee for review and approval as is required. **See attachment #2** for all versions.

The finalized mission statement will read:

The mission of the Florida SouthWestern State College Radiologic Technology Program is to provide a nationally accredited, high-quality learning experience through innovation, continuous improvement, and state-of-the-art technology training. We prepare compassionate healthcare professionals who excel in clinical competency, critical thinking, patient care, diagnostic imaging and radiation protection. By ensuring our graduates possess marketable skills, ethical decision-

making frameworks, and professional excellence, the program provides the community with a highly skilled and competitive workforce that meets the evolving needs of radiology.

Will then also notify JRCERT as required

Program and Student Learning Outcomes:

Reviewed the status of the current program and student learning outcomes for the August 2025 – July 2026 cycle. See attachment #3

Follow-up: The two measures in yellow will be completed at the end of this semester. Program director will develop action plans for those items not within compliance

Program Effectiveness Data:

ARRT national comparison report was reviewed (attachment #4). The report shows the 8 section mean scores for the ARRT exam last year for FSW compared to the nation. The results show that FSW was higher than the national mean in all 8 sections, with section #7 being one full point above the national mean. FSW ranked in the 78th percentile nation-wide. Our first attempt pass rate was 95.5% compared to the national average of 85.2%

Follow-up: None needed. The scores reflect the support that this program receives from all our clinical affiliate partners. It takes both the college and the affiliates working together in support of our students to have such high results.

Enrollment and Retention:

- The class of 2026 had their pinning ceremony last Friday. 24 of 30 students graduated (80%).
- The current class of 2027 has 23 out of 26 students still in the program (88%). Originally 30 students started the program, but 4 withdrew for non-academic reasons, so they do not count in total.
- We completed our process for selecting the 2028 class. Out of 420 applicants, 36 will start the new cohort in August.

Follow-up: None, FYI only

JRCERT Accreditation

Our annual report to JRCERT will be due towards the end of this year. We will provide statistics for the JRCERT in regard to program completion rates, ARRT pass rates, etc.

Follow-up: None currently. Will provide information at the next meeting

Florida DOH Bureau of Radiation Control:

No discussion or agenda items

New Business & Industry Input:

ARRT 2027 Didactic and Clinical Competency Requirements:

Discussed the changes in didactic and clinical competency requirements being implemented March 1, 2027. In summary, CR (Computed Radiography), Venipuncture, and excretory urography (IVP) have been removed as didactic and competency topics. ARRT also changed which procedures are eligible for simulation and elective.

Follow-up: FYI only. The program staff have already reviewed and implemented the changes for the incoming cohort.

ASRT Scope of Practice:

Reviewed and discussed the ASRT scope of practice regarding postexposure shuttering, cropping, electronic collimation or electronic masking to eliminate any anatomical information. (See attachment #5). Students have been advised that they are not allowed to do this even if told to do so in the clinical setting.

Follow-up: FYI that the students must follow this mandate by the ASRT and have been instructed as such.

Radiation Protection Program:

The 3 energized x-ray rooms were inspected earlier this year and passed without any issues.

Follow-up: FYI only. Coleen has made the clinical instructors/preceptors aware.

Clinical Opportunities and Compliance:

The program has been able to increase the new cohort size to 36. This is in part due to the clinical affiliates allowing additional students as well as adding new clinical sites. Lee Health and Fawcett have allowed additional students. New clinical affiliation agreements have been made with Pediatric Orthopedics in Fort Myers and Naples, Radiology Regional in Lehigh and Naples, and HSS at NCH MSK Orthopedic Clinic in Naples

Workforce & Hiring Needs:

Round the table discussion by committee members on their current vacancies and hiring needs. There was discussion on the types of rad tech positions that are available, with several of them being mammography positions. Due to the aging of the workforce, there is concern that new radiographers may not choose mammography as their first choice.

Follow-up: Mostly general discussion.

Miscellaneous Discussion:

Evening or night shift student rotations:

Evvy asked about the possibility of having FSW students rotate to evenings, nights, or weekends to expose them to the difference in learning experiences during those shifts. While nights and weekends are not being considered at this time, Rendy indicated that he would research the possibility of evening rotations and what the process would be to do that. JRCERT would need to be notified, and the program would need to make clinical rotation changes.

Follow-up: Rendy will research this possibility and get back with members at the next meeting.

Next Meeting:

This meeting was easier for some of the Charlotte and Collier County committee members to attend since it was virtual via Zoom. The next meeting is scheduled for January 2027, and it is usually an in-person meeting. However, Rendy will hold that meeting so that members can attend in person or via Zoom. Since January is "season", having the Zoom option will allow for potentially more participants.

Follow-up: Rendy to schedule January meeting to include an option to attend via Zoom.

Adjournment:

Having no further discussion items, a motion was made and seconded to adjourn the meeting. Meeting ended at 11:20am

Florida SouthWestern State College Radiologic Technology Program Advisory Committee Meeting Agenda June 25, 2026, Zoom Meeting 10a-11:30a

Time	Item	Lead	Item Type
I.	Call to Order, Welcome, and Introductions	Chairperson	Information
	<i>Attendees sign in and introduce themselves</i>		
II.	Approval of Minutes from Previous Meeting	Chairperson	Consent Action
III.	Old Business / Action Item Follow-up - Review of possible Mission statement revision – next agenda - Florida License application process instruction sheet - done - ARRT national comparison results – next on agenda - Clinical site opportunities – next on agenda	Program Director	Discussion Action
IV.	Program Status Report & Updates		
	* Program Information: Mission review and possible revision	Program Director	Review Action
	* Program Effectiveness Data: - ARRT national comparisons - Annual summary report of PLO/SLO measures	Program Director	Information Discussion
	* Enrollment & Retention: - Current student numbers/retention rates - April recruitment sessions - New August 2026 cohort	Program Director	Information Discussion
	Accreditation (JRCERT) Status: JRCERT annual report will be due later this year	Program Director	Information
	Florida DOH Bureau of Radiation Control (BRC) Liaison Report: Update on state rules (Chapter 64E-3, FAC): No items to review	Program Director	Information
V.	Industry Input & New Business		
	ARRT 2027 Didactic and Clinical Competency Requirements ASRT Scope of Practice: Cropping	Program Director Clinical Coord Program Coord	Information Review
	* Radiation Protection Program: State inspection of equipment completed in March	Program Director	Review Information
	Clinical Opportunities & Compliance: New sites: Peds Ortho, Radiology Regional Naples, HSS at NCH	Clinical Coord Members	Information Discussion Action
	Florida Workforce & Hiring Needs: Discussion on local job market demands and specific skill needs	Chairperson	Information Discussion
VI.	Miscellaneous Discussion Items	Chairperson	Discussion Information
VII	Next Meeting: Date, Time, Location	Chairperson	Information
VII	Adjournment	Chairperson	Action

Radiologic Technology Advisory Committee Meeting

January 30, 2026, 1p-3p Walker Hall A-138

- Attendees: See attached sign-in sheet. There were 18 participants present including 1st and 2nd year class representatives
- Agenda: See attached
- Call to order: Rendy Petrin called the meeting to order at 1pm. Everyone was asked to introduce themselves as well as their job title and the institution they represent.

Meeting minutes

Review of old minutes:

Old minutes from 1/31/2025 had been distributed days earlier by email for all to review. There were no discussion or corrections made to the old minutes and they were motioned, seconded, and approved as is.

Follow-up: None, see attached old minutes attachment #1

Program Status Report & Updates:

Mission:

The current mission was read and reviewed. An alternate mission statement was also read and reviewed. Members liked parts of both statements, and it was requested that Rendy combine the two and submit to the members for review and possible updating.

Follow-up: Rendy to combine and submit to members for review. See attached for both versions, attachment #2

Program Learning Outcomes:

Prior program learning outcomes (PLO) included 4 outcomes. The outcomes have been revised and increased to a total of 7 PLOs. Each outcome has 2 student learning outcomes (SLO) and each of those SLO's has 2 benchmarks with each benchmark having a measurement that ties back to one of the core program courses (RTE courses). This covers outcomes and courses over the entire 2-year program.

The specifics of each PLO along with the SLO, benchmark, and measurement were distributed and reviewed for discussion.

Follow-up: PLO/SLO reviewed and approved as is. See attachment #2 and #3

Program Effectiveness Data:

The program has 6 effectiveness goals (see attachment #2) and JRCERT requires that programs monitor and report specific program effectiveness data. Attachment #4 shows those items required by JRCERT and the programs data. All areas are currently meeting or exceeding the goals.

A key goal is the first attempt pass rate on the national ARRT registry and for the class of 2025, the percent was 95% (21 of 22 graduates). The one graduate who did not pass on the first attempt was successful on the second attempt.

Enrollment, retention/completion rates, employment, and job placement rates were also reviewed and discussed. See attachments #4 and #5

Attachment #6 shows the mean scaled score for the current graduating class on the 8 sections of the national ARRT registry exam. The comparison of FSW scaled scores to the nation has not yet been provided by the ARRT.

Rendy showed a summary form regarding the Florida license application process for new graduates. This will be distributed to the 2nd year students in their final semester in the summer as a guide to help them. See attachment #7

Follow-up: None needed. Rendy will provide ARRT national comparison results to the committee when they become available. Rendy will also provide students with the license application summary sheet in the summer semester.

Accreditation (JRCERT) Status:

The program currently has an 8-year accreditation status by JRCERT. There is a mid-cycle review that will be due in 2028 with full review in 2032

Follow-up: None needed at this time

Florida DOH Bureau of Radiation Control:

No discussion or agenda items

New Business & Industry Input:

Radiation Protection Program:

Now that the program has 3 energized lab rooms in A-141, the tubes have been registered with the state and Rendy has been designated as the Radiation Safety Officer (RSO) for the program. Rendy developed a radiation protection program that includes annual training review for staff that utilize the energized labs.

Lab rules and safety policies were developed by the staff (see attachment #8). Students are only allowed in this area when there is a staff member physically present. If students wish to practice without a staff member present, they may utilize the non-energized machine located in room A-114.

Workforce & Hiring Needs:

Round the table discussion by committee members on their current vacancies and hiring needs. There was discussion on the types of rad tech positions that are available, with several of them being CT positions.

Discussion ensued regarding the prior CT certification program that was offered by FSW about 8 years ago. It was only offered for one semester and then dropped due to low applicants. With the increase in CT techs, perhaps it is time to review this program again.

Follow-up: Mostly general discussion. Will discuss CT certification program at a future time/meeting.

Clinical site opportunities:

Discussion explained how our program is limited access to about 30 students, but we had 354 applicants this past year and anticipate another large number of applicants this year. We are limited due to the availability of clinical sites and maintaining the required 1 tech to 1 student ratio.

Rendy and staff stated that the goal is to increase the class size, but that we need the support and cooperation of the clinical sites to allow us to place more students and maintain the 1:1 ratio.

Follow-up: Program staff are working with clinical sites to find additional clinical slots for students to increase the overall program capacity.

Miscellaneous Discussion:

Lab tour:

Rendy offered a tour of the energized lab area after the meeting for anyone wishing to see it.

Follow-up: FYI only

Additional Meeting:

While only one advisory committee meeting annually is required, Rendy indicated that he feels this is too long to wait between meetings as there is always good information and discussion. Rendy suggested that an additional meeting be added in the June/July period. Since many members must travel and take time out from their work to attend the advisory meeting, the June/July meeting could be done via Zoom. The January meeting would remain an in-person meeting as the interaction and discussion is enhanced when members are in-person.

Follow-up: Members agreed to this idea and Rendy will schedule a Zoom meeting in the summer

Chairperson Selection:

Rendy has been the chairperson for many years. Now that he has retired from his role as the System Director of Radiology from Lee Health to the Radiologic Technology Program Director at FSW, it is no longer appropriate for him to also be the chair. Therefore, nominations were requested for a new chairperson and voting was held.

Kristen Hickey, a current Lee Health employee and former Radiology Director for HealthPark Medical Center/Golisano Children's Hospital accepted her nomination and was unanimously voted as the next committee chairperson.

Follow-up: Congratulations and thank you to Kristen for accepting this role. Kristen will work with Rendy in planning the June/July committee meeting

Adjournment:

Having no further discussion items, a motion was made and seconded to adjourn the meeting. Meeting ended at 3pm

Current Program Mission Statement

The mission of the Florida SouthWestern State College Radiologic Technology Program is to provide a nationally accredited, high-quality Radiologic Technology learning experience. The program strives for excellence through innovation and continuous improvement while providing career-oriented courses instilling marketable skills and professional expertise to its graduates. Program courses will enable students to enrich their lives socially, culturally, and intellectually as well as providing the community with a workforce that meets the developing needs of the field of Radiography

Optional Program Mission Statement

The Florida SouthWestern State College Radiologic Technology Program provides nationally accredited, high-quality education through personalized mentorship and state-of-the-art technology training. We develop compassionate healthcare professionals excelling in clinical competency, effective communication, and critical thinking. Our program equips graduates with comprehensive skills in patient-centered care, diagnostic imaging, and radiation protection while fostering ethical decision-making. Through continuous quality improvement, we prepare skilled radiographers who meet the evolving healthcare needs of our community.

Combined Version #1

The mission of the Florida SouthWestern State College Radiologic Technology Program is to provide a nationally accredited, high-quality learning experience through innovation, continuous improvement, and state-of-the-art technology training. We develop compassionate healthcare professionals who excel in clinical competency, critical thinking, and patient-centered care. By instilling marketable skills, ethical decision-making, and professional expertise, the program empowers students to enrich their lives socially, culturally, and intellectually while providing the community with a skilled workforce that meets the evolving needs of radiography."

Combined Version #2

The mission of the Florida SouthWestern State College Radiologic Technology Program is to provide a nationally accredited, high-quality learning experience through innovation, continuous improvement, and state-of-the-art technology training. We develop (prepare) compassionate healthcare professionals who excel in clinical competency, critical thinking, patient care, diagnostic imaging and radiation protection. By instilling marketable skills, ethical decision-making and professional expertise (excellence) the program empowers students to enrich their lives socially, culturally and intellectually while providing the community with a skilled workforce that meets the evolving needs of radiology.

Combined Version #3

Shorter version-

The Florida SouthWestern State College Radiologic Technology Program is committed to providing a nationally accredited, high quality educational experience that fosters innovation, critical thinking, clinical excellence, ethical practice, and compassionate patient care. Through advanced technology and continuous improvement, we prepare competent imaging professionals who meet the evolving healthcare needs of the communities they serve.

Florida SouthWestern State College
Radiologic Technology Program
Program Assessment Cycle: August 2025 to July 2026

PLO Goal 1: Students will demonstrate clinical competence by performing as an entry level radiographer

Student Learning Outcome	Benchmark	Measurement Tool and Timeframe	Responsibility	Annual Results	Trends	Corrective Actions
1. Students will create diagnostic quality images that meet established professional	First year students will pass all Spring semester skills evals in RTE-1513L with a grade of 75% or higher	Measurement: Second semester skills evaluations - annually at end of first Spring Semester RTE-1513L	Program Coordinator	2026 - 88% (21 of 24) of students passed their second-semester skill evals with a grade of 75% or greater	2026 - 88% (21 of 24) 2025 - 96% (24 of 25) 2024 - 100% (19 of 19) 2023 - 92.3% (24 of 26) 2022 - 100% (13 of 13)	
	First year students will successfully perform required competencies with a grade of 85% or higher	Measurement: Clinical competency evaluations - annually at end of first Summer C, RTE-1824L	Clinical Coordinator and Clinical Preceptors	2026- 88% (21 of 24) of enrolled students passed all required competencies by the end of the first summer semester.	2026 = 2025 = 72.7% (16 of 22) 2024 = 63.1% (12 of 19) 2023 = 100% (26 of 26) 2022 = 100% (13 of 13)	
2. Students will adapt radiographic positioning techniques and patient care approaches based on specific	90% or more of second year students will successfully perform a minimum of 3 radiographic competencies on actual geriatric patients	Clinical competency evaluations - annually at the end of the second Fall semester RTE-2834L	Clinical Coordinator and Clinical Preceptors	2025 -100% (24 of 24) of second-year students successfully performed 3 or more radiographic competencies on geriatric patients during fall semester.	2025 - 100% (24 of 24) 2024 - 100% (22 of 22) 2023 - 100% (17 of 17) 2022 - 100% (12 of 12) 2021 - 100% (19 of 19)	
	90% or more of second year students will successfully perform a chest competency on an actual pediatric patient	Clinical competency Evaluations - annually at the end of second Spring semester RTE-2844L	Clinical Coordinator	2026, 95.8% (23 of 24) of second-year students successfully performed a chest competency on an actual pediatric patient.	2026 - 95.8% (23 of 24) 2025 - 100% (22 of 22) 2024 - 94.1% (17 of 17) 2023 - 100% (12 of 12) 2022 - 100% (19 of 19)	

PLO Goal 2: Students will apply critical thinking and problem-solving skills

Student Learning Outcome	Benchmark	Measurement Tool and Timeframe	Responsibility	Annual Results	Trends	Corrective Actions
1. Students will evaluate image quality to select and implement corrective techniques that achieve diagnostic standards while addressing individual	Second year students will maintain a minimum of 80% on the Image Evaluation (satisfactory for 4 of 5 criterion) portion of all competencies in the spring semester	Clinical Competency Evaluations -- Annually, End of second Spring Semester RTE-2844L	Clinical Coordinator and Clinical Preceptors	2026 - 83% (20 of 24) students achieved a minimum of 80% for the image evaluation section	2026 - 83% (20/24) 2025 - 90.9% (22 of 24) 2024 - 95% (16 of 17) 2023 - 83% (10 of 12) 2022 - 84% (17 of 19)	
	During trauma competencies in the spring semester of the second year, 90% or more of second year students will be rated as successful on "Properly Evaluates Patient Condition and Alters Patient Position Appropriately" (item 8) on the clinical competency evaluation.	Clinical Competency Evaluation Form -- Annually, end of second Spring semester RTE-2844L	Clinical Coordinator and Clinical Preceptors	2026 - 100% (24 of 24) were able to properly identify necessary position alterations and recommend appropriate actions.	2026 - 100% (24 of 24) 2025 - 100% (22 of 22) 2024 - 100% (17 of 17) 2023 - 83% (10 of 12) 2022 - 84% (17 of 19)	
2. Students will analyze clinical situations involving patient care to make appropriate professional judgments that	90% or more of second-year students will achieve a rating of "meets standard" on "Good Judgement" of their Final PDA for the spring semester	Final Personal Development Assessment - Annually, end of second Spring semester RTE-2844L	Clinical Coordinator	In 2026, 100% (24 of 24) students received a score of 3.0 on item 9 on their spring Final PDA.	2026 = 100% (24 of 24) 2025 = 90.9% (20 of 22) 2024 = 94.1% (16 of 17) 2023 = 92.3% (12 of 13) 2022 = 100% (19 of 19)	
	Employer respondents will Agree or Strongly Agree to the statement "Exercises independent judgement and discretion in the technical performance of medical imaging procedures" (question 8) on the Employer survey at least 90% of the time	Employer Survey - every year 6 months following graduation. December survey	Program Director	In 2025, 100% of employer respondents (n=5) indicated that they agreed or strongly agreed that program graduates they employ exercise independent judgement and discretion in performing medical imaging.	2025 - 100% (n=5) 2024 - 100% (n=6) 2023 - 100% (n=4) 2021 - 100% (n=4) 2019: 100% (n=2).	

PLO Goal 3: Students will effectively communicate with patients, families, and healthcare team members

Student Learning Outcome	Benchmark	Measurement Tool and Timeframe	Responsibility	Results	Trends	Corrective Actions
1. Students will demonstrate professional communication skills through oral presentations and	Second year students will attain an 85% or higher on an oral presentation conducted in the classroom setting	Oral presentation in RTE-2782 -- annually second Spring semester	RTE 2782 instructor.	2026-96% (n=23 of 24) earned 85% or higher on the oral presentation.	2026 = 96% (n=24) 2025 = 88% (n=22) 2024 = 94.1% (n=17) 2023 = 100% (n=12) 2022 = 94.7% (n=19)	
	First year students will attain an 85% or higher on a written research assignment conducted in the classroom setting	Written research assignment in RTE-1613 -- annually first Spring semester	RTE 1613 instructor.	2026-92% of students (n=23 of 25) passed the written assignment in RTE 1613. Two students did not provide any citations in their paper and lost points.	2026 = 92% (n = 23 of 25) 2025 = 100% (n=22) 2024 = 94.1% (n=17) 2023 = 96.1% (n=26) 2022 = 100% (n=14)	
2. Students will adapt communication approaches to meet the needs of patients and healthcare team members in clinical settings	First year students in the spring semester will average a rating of 3 (out of 4) or higher on question #1 focused on patient communication on 2 different Bi-weekly Clinical Performance Evaluations (one at midpoint and one at end of clinical course)	Two Bi-weekly Student Performance Evaluation -- Annually, end of first Spring Semester RTE-1814L	Clinical Coordinator and Clinical Preceptors and Clinical Staff.	2026: 95.8% of students (n=23 of 24) averaged a rating of 3 or higher for question #1 (average rating of 3.5%)	2026 - 95.8% (average: 3.5%) (n=24) 2025 - 100% (average: 3.36) (n=22) 2024 - 94.7% (average: 3.33) (n=16 of 17) 2023 - 100% (average rating: 3.58) (n=26) 2022 - 100% (average rating: 3.50) (n=14)	
	Second year students in the spring semester will average a rating of 2 (out of 3) or higher on question #2 focused on communication with clinical staff on 2 different Bi-weekly Clinical Performance Evaluations (one at midpoint and one at end of clinical course)	Bi-Weekly Student Performance Evaluation -- Annually, end of second Spring Semester RTE-2844L	Clinical Coordinator and Clinical Preceptors and Clinical Staff.	2026: 100% of students averaged a rating of 2 or higher for question #2 (average rating of 3.0) (n= 24).	2026 - 100% (average rating 3.0) (n=24) 2025 - 100% (average rating: 3.0.) (n=22) 2024 - 100% (average rating: 3.0) (n=17) 2023 - 100% (average rating: 2.95) (n=13) 2022 - 100% (average rating: 3.0) (n=19)	

PLO Goal 4: Students will demonstrate professional values and ethics

Student Learning Outcome	Benchmark	Measurement Tool and Timeframe	Responsibility	Results	Trends	Corrective Actions
1. Students will develop a personalized professional development plan that incorporates continuing education.	Second year students will receive a satisfactory "pass" grade on a career plan created that includes plans for further professional development.	Career Plan in RTE-2061 - Annually second Summer semester RTE-2061	RTE 2061 instructor	2026: 92% of students (n= 23 of 25) earned a "pass" grade for the career plan assignment.	2026: 92% n=23 of 25) 2025: 88% (n=22) 2024: 88% (n=22) 2023: 100% (n=12) 2022: 100% (n=19)	
	Second year students will attain a grade of 80% or higher on a written assignment on the value of life-long learning	Written assignment in RTE-2385 - Annually second Spring semester	RTE 2385 instructor.	2026: 100% of students (n= 24) earned an 80% or higher grade for the written assignment focused on the value of life-long learning.	2026: 100% (n=24) 2025: 100% (n=22) 2024: 100% (n=17) 2023: 100% (n=12) 2022: 100% (n=22)	
2. Students will evaluate various advanced certification pathways in medical imaging to determine appropriate professional growth opportunities.	50% or more of graduate respondents will indicate a desire to continue professional development and/or further their education on the Graduate Survey	Annually, Graduate Survey question #17, 6 months following graduation. December survey	Program Director	In 2025, 43% (n=3 of 8) of respondents indicated a desire to further their education following graduation.	2025: 43% (n=8) 2024: 88% (n=22) 2023: 50% (n=8) 2022: 38% (n=8) 2021: 50% (n=8)	Did not meet goal of 50% of respondents indicating a desire to continue professional development. Will increase talking to students about the benefits of additional education and/or training.
	50% of graduates within 6 months of program completion will indicate, on the Graduate Survey (question 16), that they are interested in pursuing additional ARRT certifications.	Graduate Survey -- 6 months following graduation, annually in December.	Program Director	In 2025, 50% of graduate respondents (n=4 of 8) indicated that they are interested in pursuing additional ARRT certification.	2025 = 50% (n=8) 2024= 75% (n=8) 2023 = 50% (n = 8) 2022 = 88% (n = 8) 2021= 100% (n = 2). A decline in 2023 and a corresponding increase in 2024 were noted. The program feels that these numbers are somewhat skewed due to the low survey response rate.	

Attachment #3

PLO Goal 5: Students will integrate patient care skills

Student Learning Outcome	Benchmark	Measurement Tool and Timeframe	Responsibility	Results	Trends	Corrective Actions
1. Students will analyze patient assessment data to determine appropriate	90% or more of first year students will demonstrate proper methods for taking vital signs	Annually first Fall semester, Vital signs skills check-off list completed in RTE-1000	RTE 1000 instructor	2025: 100% of students (n= 29) demonstrated ability to take manual and machine vital signs of pulse, respirations, and blood pressure	2025: 100% (n=29) 2024: 100% (n=33)	
	90% or more of first year students will demonstrate the proper way to place and read a pulse oximeter	Annually first Fall semester, Vital signs skills check-off list completed in RTE-1000	RTE 1000 instructor.	2025: 100% of students (n= 29) demonstrated the ability to properly place and read a pulse oximeter	2025: 100% (n=29) 2024: 100% (n=33)	
2. Students will implement evidence-based clinical procedures that ensure patient and provider safety in	90% or more of first year students will demonstrate proper patient transfer techniques for patients in wheelchairs and on stretchers moving on and off the x-ray	Annually first Fall semester, simulated Patient transfer skills checklist completed in RTE-1000	RTE 1000 instructor	In 2025, 100% (n=29) of students properly transferred a person from wheelchair to exam table and back and from stretcher to exam table and back	2025: 100% (n=29) 2024: 100% (n=33)	
	First year students will demonstrate proper methods of donning and doffing sterile gloves and gowns	Annually first Fall semester, Sterile Gloves and Gown skills checklist completed in RTE-1000	RTE 1000 instructor	In 2025, 100% (n=29) of students properly demonstrated donning and doffing of sterile gloves and gowns	2025 = 100% (n=29) 2024= 100% (n=33)	

PLO Goal 6: Students will apply quality and safety measures

Student Learning Outcome	Benchmark	Measurement Tool and Timeframe	Responsibility	Results	Trends	Corrective Actions
1. Students will apply ALARA principles consistently in clinical practice	First year students in the first spring semester will average a rating of 3 (out of 3) on question #10. d "practices proper radiation protection"	Annually first Spring semester, a rating of 3 (out of 3) on question #10. d "practices proper radiation protection" on 2 different Bi-weekly Clinical Performance Evaluations in RTE-1814L	Clinical Coordinator	2026: 100% of students (24= xx) had an average rating of 3 on question #10. d. Actual rating was 3.0	2026: 100% (n=24) had average rating of 3.0	
	90% or more of first year students will rate "satisfactory" in utilization of appropriate collimation on the General Imaging Procedure form	Annually first Spring semester, a rating of "satisfactory" on the general imaging procedures competency item #11 "Utilized appropriate	Clinical Coordinator	2026: 66.6% of students (n= 24) rated "satisfactory" on competency item #11	2026: 66.6% (n=16 of 24)	2026: The percentage for utilizing appropriate collimation did not meet the 90% goal. The students will have review of collimation in the summer semester in RTE 1523 and RTE 1523L.
2. Students will analyze repeat/reject images to identify patterns and implement strategies to reduce unnecessary radiation exposure	Second year students will demonstrate proficiency in error recognition, classification, and corrective actions development for suboptimal radiographic images	Annually second Spring semester, 75% or more of second year students will correctly identify radiographic errors on images and formulate corrective actions in 3 image critique assignments in RTE-2473	RTE 2473 instructor	In 2026, 100% (n=24) of students properly identified radiographic errors and formulated corrective actions in 3 image critique assignments	2026: 100% (n=24)	
	90% or more of second year students will be able to take appropriate corrective measures on a repeated/rejected image	Annually second Fall semester, General Imaging Procedure competency form which asks if a repeat was done, did the student take appropriate measures on the repeated image. Yes or	Clinical Coordinator	In 2025, 100% (n=24) of students were able to take appropriate corrective measures on a repeated/rejected image	2025 = 100% (n=24)	

PLO Goal 7: Students will demonstrate technological proficiency						
Student Learning Outcome	Benchmark	Measurement Tool and Timeframe	Responsibility	Results	Trends	Corrective Actions
1. Students will be able to operate digital radiography systems to acquire, process, and archive diagnostic images with minimal input from	First year students will pass all Summer semester skills evals in RTE-1523L with a grade of 75% or higher	Annually first Summer semester skills evaluations in RTE-1523L	Program Coordinator	2026: xx% of students (n= xx) passed all skills evals with a grade of 75% or higher	2026: xx% (n=xx)	
	First year students will successfully perform the Control Panel & Accessories competency with a grade of 93% or higher	Annually by the end of first Fall semester, Control Panel & Accessories check competency in RTE-1804L	Clinical Coordinator	2025: 100% of students (n= 29) received a grade of 93% or higher	2025: 100% (n=29)	
2. Students will demonstrate initial competency in at least two advanced imaging modalities (e.g., CT, fluoroscopy, mobile radiography, interventional) by the end of the program	Second year students in second year CT rotation can demonstrate the operation of the CT control panel	Annually second Fall semester, student will receive a "yes" response to question #4 of the CT evaluation that student can demonstrate operation of the control panel in RTE-2834L	Clinical Coordinator	In 2025, 100% (n=24) of students received a "yes" response on CT evaluation question #4	2026: 100% (n=24)	
	Second year students in the second year Interventional Radiology rotation can describe the operation of the interventional/angiographic equipment	Annually second Spring semester, students will receive a "yes" response to question #1 of the angiography evaluation that asks about the control panel, image processing, and automatic injector and control in RTE-2844L	Clinical Coordinator	In 2026, 100% (n=16) of students received a "yes" response on angiography evaluation question #1	2026 = 100% (n=16), 8 students did not submit weekly evaluations from their IR rotation	

Annual Program Summary Report

SCHOOL OF RADIOGRAPHY
 FL SOUTHWESTERN STATE COLLEGE
 RENDY G PETRIN
 8099 COLLEGE PKWY
 FORT MYERS, FL 33919-5566

School ID: 7375
 Date Generated: 1/6/2026

Summary Report for 2025

Radiography

Section Content	Number Of Questions	Mean Section Scaled Score
Patient Care		
Patient Interactions and Management	33	8.7
Safety		
Radiation Physics and Radiobiology	21	8.6
Radiation Protection	29	8.8
Image Production		
Image Acquisition and Evaluation	26	8.8
Equipment Operation and Quality Assurance	25	8.7
Procedures		
Head, Spine, and Pelvis Procedures	18	8.8
Thorax and Abdomen Procedures	20	9.1
Extremity Procedures	28	8.9

MEAN SCALED SCORE
FOR TOTAL TEST:

87.8

PERCENT OF
EXAMINEES PASSING:

95

NUMBER OF
EXAMINEES:

22

NOTES:

- (1) These summary statistics are based on program graduates taking the test for the first time (refer to NUMBER OF EXAMINEES box in the table to the right).
- (2) Total scaled scores are reported on a scale of 1 to 99. These are not percentages. A total scaled score of 75 or greater is required to pass.

Section scores are reported on a scale of 0.1 to 9.9. Pass/Fail status is not determined from section scores. Section scores are for advisory purposes only. They provide a general indication of test performance in each content area.

- (3) Content specifications that serve as the basis for section scores are periodically revised. Consult the following link to see the content specifications for the past several years:

[Content Specifications](#)

END OF REPORT

National Comparison Report

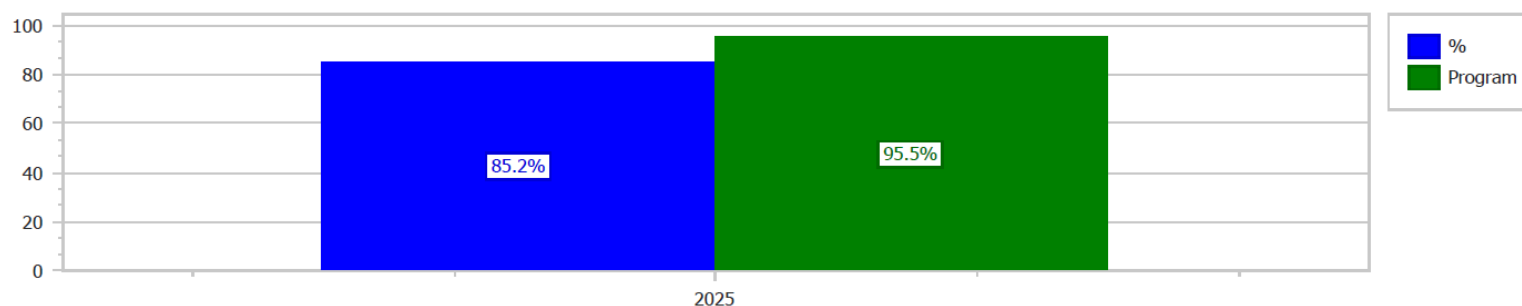
SCHOOL OF RADIOGRAPHY
 FL SOUTHWESTERN STATE COLLEGE
 RENDY G PETRIN
 8099 COLLEGE PKWY
 FORT MYERS, FL 33919-5566

School ID: 7375
 Date Generated: 2/20/2026

Report based on dates from 01/2025 through 12/2025

Radiography															
Calendar Year	Group	Number Candidates	1	2	3	4	Section Means					10	Total Mean	Percentile Rank	% Pass
2025	ALL	12670	8.3	8.4	8.3	8.4	8.3	8.2	8.1	8.3	-	10	82.9	-	85.2
2025	Program	22	8.7	8.6	8.8	8.8	8.7	8.8	9.1	8.9	-		87.8	78	95.5

Program vs Total Pass Percentage



NOTES:

- (1) A percentile rank indicates the percentage of scores at or below the corresponding mean scaled score. Percentile ranks are rounded to the nearest whole number.
- (2) These percentile ranks were not obtained by comparing your school mean to all other school means, but rather by comparing the mean score of your program's graduates to the distribution of scores for all graduates.
- (3) Mean scores and percentile ranks based on few candidates are not stable and should be interpreted with caution.
- (4) To ensure student confidentiality, dashes indicate either too few candidates, or data is not yet available, or does not apply.
- (5) **Section Legend + Number of Questions (starting 2022)**
 1. Patient Interactions and Management (33)
 2. Radiation Physics and Radiobiology (21)
 3. Radiation Protection (29)
 4. Image Acquisition and Evaluation (26)
 5. Equipment Operation and Quality Assurance (25)
 6. Head, Spine, and Pelvis Procedures (18)
 7. Thorax and Abdomen Procedures (20)
 8. Extremity Procedures (28)

END OF REPORT

The ASRT Practice Standards for Medical Imaging and Radiation Therapy 2025

ASRT Standards and Regulations

- Verifies that exposure indicator data for digital radiographic systems has not been altered or modified and is included in the DICOM header and on images exported to media.
- It is the opinion of the ASRT based on evidentiary documentation and where statutes, regulations, accreditation standards and institutional policies permit that:
 - 1. It is within the scope of practice of a radiologic technologist to determine and apply appropriate pre-exposure collimation to individual projections of examinations to comply with the principle of ALARA. Postexposure shuttering, cropping, electronic collimation or electronic masking to eliminate the visibility of large regions of brightness are acceptable, where automatic processing fails to do so.
 - 2. It is outside of the scope of practice of a radiologic technologist to use postexposure shuttering, cropping, electronic collimation or electronic masking to eliminate any anatomical information. This information is a part of the patient's permanent medical record and should therefore be presented to the licensed practitioner to determine whether the exposed anatomy obtained on any image is significant or of diagnostic value.
 - 3. It is outside the scope of practice of a radiologic technologist to use postexposure shuttering, cropping, electronic collimation or electronic masking to duplicate and use any acquired image for more than one prescribed view or projection on any exam. Facilities acquiring digital images are legally required to retain information in the DICOM information of each image that identifies the selected view or projection at the time of image acquisition. Using the same acquired image to represent two different prescribed views or projections is a falsification of the information in the patient medical record and imaging study made available to the licensed practitioner.