

Learning Assessment Committee (LAC)
Meeting Minutes

Date:	Mar 6, 2026
Time:	2:00 PM - 3:30 PM
Location:	Zoom Meeting ID: 864 9260 4535; Passcode: w7ZA5J

Attendance

Members	School	Present	Absent	Excused
Cid, Kelsea (Chair)	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Batiato, Dolores	SoBT ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brito Llera, Adriel	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cabral, Krissy	SoBT ▾	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Carlson, Meghan	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coman, Marius	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conwell, Mary	SoBT ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Donaldson, Thomas	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foster, Susan	SoAH ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hester, Renee	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rownd, Henry	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seelau, Eric	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trogan, Amy	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worch, Richard	SoBT ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zamor, Terry	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrators				
Harris, Rebecca	Administration ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summary, Jennifer	Administration ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
van Gaalen, Joseph	Administration ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Meeting Minutes

1. Call to Order

The Learning Assessment Committee meeting was called to order at 2:00 PM by Kelsea Cid .

2. Adoption of Agenda

The agenda for Mar 6, 2026 was adopted as presented.

- **Motion:** Terry Zamor moved to approve the agenda.
- **Second:** Dolores Batiato .
- **Outcome:** Motion carried.

3. Approval of Minutes

The minutes from Feb 6, 2026 were reviewed and approved with one correction.

Correction: Marius Coman was marked as present (previously listed as absent).

- **Motion:** Meghan Carlson moved to approve the minutes as corrected.
- **Second:** Susan Hester .
- **Outcome:** Motion carried.

4. DataVersed

- **Current Status:** Accepting submissions for Spring 2026 semester editions
- **Concern:** No submissions have been received to date
- **Challenge:** ADA compliance requirements are time-intensive and require earlier submission deadlines
- **Comments:**

- **Kelsea Cid**: Expressed concern about the sustainability of the newsletter if contributions don't increase; may need to "poke the bear" with faculty who haven't contributed recently or consider discontinuing the publication
- **Meghan Carlson**: Highlighted the significant time required for accessibility compliance, emphasizing the need for earlier submissions to allow adequate time for this process

5. **Assessment 101 Canvas Course → Assessment Toolkit Transition**

- **Meeting with Instructional Designer:**
 - Amy Trogan met with Nancy Schumacher (Instructional Designer) to discuss the transition
 - Timeline for Fall 2026 implementation is currently **on track**
- **Planned Updates:**
 - Transitioning from "Assessment 101 Canvas Course" to "Assessment Toolkit" format
 - Replacing older accreditation information with Higher Learning Commission (HLC) information
 - Adding effectiveness coordinator contact details to the course-level assessment module
 - Updating and removing outdated resources
 - Repositioning the toolkit as a repository of resources and tools for faculty rather than a traditional course
- **Outstanding Questions:** Still brainstorming enrollment/access methods for the toolkit
- **Discussion:**

- **Joseph Van Gaalen**: Confirmed he can add contact information for effectiveness coordinators to the relevant webpage
- **Rebecca Harris**: Shared two custom bots she created: “Level Up Learning Outcomes” bot and “Level Up Curiosity” bot

6. **AI in Disciplines: Faculty Engagement & Dissemination Strategies**

At the previous meeting, committee members expressed hesitation about conducting more AI professional development sessions due to **AI fatigue** among faculty. The goal was for members to return to their departments to gather feedback on the best ways to disseminate information from the white papers the committee had developed.

Department Feedback Reports:

- **Business Department (Dolores Batiato)**
 - Advisory board expressed interest in **interactive AI training**
 - Focus requested: **Soft skills development** using AI
 - Preference for hands-on, practical sessions
- **Environmental Science Department (Adriel Brito Llera)**
 - Plans for a **formal presentation of white papers** within the department
 - Positive reception to structured dissemination approach
- **Crime Scene Technology & Criminal Justice (Richard Worch)**
 - Highlighted **significant potential for AI integration** in these fields
 - Department interested in exploring AI applications specific to their disciplines
- **Paralegal Studies (Mary Conwell)**
 - Currently **redesigning paralegal courses** to incorporate AI
 - Focus on promoting **ethical AI use** among students

- Emphasis on preparing students for AI-enhanced legal practice
 - **Social Sciences Department (Thomas Donaldson, Eric Seelau , & Susan Hester)**
 - Expressed interest in developing strategies to **prevent cognitive offloading**
 - Want to explore **positive AI use** in their discipline
 - Concerned about maintaining critical thinking skills
 - **School of Allied Health (Susan Foster)**
 - Plans to **send out a survey** to the School of Allied Health advisory board and programs
 - Survey will collect data on AI implementation strategies
 - Upcoming article on **integrating AI into health information informatics education**
 - Will report findings at next week's meeting
 - **General Observations:** Departments have unique perspectives and challenges regarding AI integration
- 7. **Addressing AI Fatigue: "The Vibes Are Off" (Kelsea Cid & Rebecca Harris)**
 - **Core Issue:**
 - AI has fundamentally changed the dynamic between faculty and students
 - Many faculty members are feeling **frustrated, exhausted, or both**
 - Need to move forward in a more **positive and engaging way**
 - **Key Question Posed:** *"As we reflect on the past semester, how can we move forward in a more positive and engaging way?"*
 - **Proposed Reframing:**

- Shift focus from AI technical training to **rekindling the joy of teaching**
- Emphasize **student engagement and choice**
- Address academic integrity concerns while maintaining positive classroom culture
- **Committee Response:**
 - General agreement that a simplified approach focusing on practical support would be more effective than extensive PD sessions
 - Suggestion to hold **departmental discussions** rather than individual sessions
- **Decisions Made:**
 - **Pivot professional development strategy** from technical AI training to:
 1. **Assignment Clinic** – practical support for redesigning assignments
 2. **“Finding the Joy” Session** – rekindling passion for teaching amidst AI challenges
 - **Acknowledge white papers as substantial work product** for the year
 - **Streamline dissemination efforts** to avoid contributing to AI fatigue

8. **New Business**

No new business was discussed.

9. **Action Items**

Task(s)	Responsible Person(s)	Timeline	Notes
Submit articles or content for DataVersed newsletter	All committee members (especially those who haven't contributed recently)	ASAP	Content is needed to avoid newsletter discontinuation
Continue collecting and preparing newsletter submissions with extra time for accessibility	Meghan Carlson	Ongoing	
Add contact information for effectiveness coordinators to the webpage	Joseph Van Gaal...	TBD	
Review Rebecca's "Level Up Learning Outcomes" and "Level Up Curiosity" bots	Amy Trogan	Before next meeting	

and determine placement in Assessment Toolkit; inform Nancy of updates			
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10. **Adjournment**

The meeting was adjourned at 2:58 PM.

Recorded by Kelsea Cid