

ASN Nursing Meeting

February 13, 2026

1. Meeting 10:00 am to 12:00 pm – Lee Campus AA-168

X	Dr. Susan Holland, Dean	X	Dr. Mary Lewis, Associate Dean	X	Joseph Behr-Stenzel, P. Director ASN
X	Charlene Schwinne, Clinicals - Charlotte	X	Andrew Reel, Clinicals - Collier	X	Shelly Callender, Clinicals - Lee
X	Shannon Parrish, Sim Charlotte	X	Robert Miller Sim Collier	X	Bridget Arredondo, Sim Lee
X	Joanne Sabo, Advisor-ASN	X	Jynell Kingsberry, Advisor-ASN	X	Lexi Matos, Student Success Mgr
	Vacant, Admin Charlotte	X	Marie Dare, Admin Collier/Lee	X	Michelle Sherman, Coord, Lee
A	Stephanie Syska, ASN	X	Sandra Oestrike, Med/Surg Chair	X	Mariel Goldrick, Specialties Chair
A	Cathy Bogar, ASN	X	Lorraine Canty, ASN	X	Valerie Dornema, ASN
X	Debra Ebaugh, ASN	X	Julissa Gonzalez, ASN	X	Dr. Donna Johnson-Byrd, ASN
X	Cindy Marshall, ASN	X	Lenora Maze, ASN	X	Dr. Sarah McGregor, ASN
X	Dr. Jennifer Ortiz, ASN	X	Samantha Patenaude, ASN	X	Monica Pedwell, ASN
X	Dr. Michelle Rentas, ASN			X	Amanda Simmons, ASN
X	Nora Stadelmann, ASN			X	Tiffany Thomas, ASN
	Guest(s):				

X -Present	E- Excused	A - Absent
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Minutes for review and approval

Meeting Convened	Meeting Minutes: Marie Dare
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Agenda Topic / Presenter	Discussion/Minutes
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10:00-10:15	
Welcome!	The meeting began with Joe introducing Andrew Reel as the new program and clinical campus coordinator on the Collier campus.
Introduction of New faculty and staff:	
Andrew Reel	

10:15-10:30

Department Chair
Reports:

Sandra Oestrike

Maribel Goldrick

Update from Mariel:

- The performance on exams is going well. With an average of 82-87% and 2 failures.
- She shared her approach of using a pre-meeting student reflection plan and remediation plans that she uses when students fail an exam, which have been well-received by students.



Pre-Meeting Student
Reflection.pdf



Example
Pharmacology II Exam

The discussion continued with many faculty members concerned with students' math skills, particularly in medication calculations. Noting that some students struggle with basic math concepts.

JBS suggests writing Med Math questions in the course exam.



Concerns were brought up about attendance and arriving late to class despite mandatory attendance policies.


Update from Sandy:

- Discussed issues with Canvas functionality affecting test administrations. Steven is working on ironing out technical issues with the test banks.
- It was brought up whether faculty could have access to see the test bank questions, with the Leads having the editable rights. CRN numbers would have to be provided.

It was noted that several students have been significantly affected by personal circumstances, including the loss of family members and a serious medical case. Additionally, the demanding workload faced by nursing students balancing both their preceptorship and Adult 2 courses was acknowledged.

<p>10:30-10:50</p> <p>Dr. Mary Lewis</p>	<p>Math Tests: Explanation and Guidance</p> <p>The group discussed the structure and expectations for math testing throughout the nursing program. Key points included:</p> <ul style="list-style-type: none"> • A proposal to incorporate concept-based math testing from the beginning to ensure students retain foundational knowledge from previous semesters. • Emphasis on patient safety, with the reminder that competency in medication math is critical to preventing patient harm. • There was extensive discussion about math testing with plans to form a committee to address this issue and to formalize policies and implementation. • It was brought up whether students need to purchase the \$89 math book if it is not being used. <p>Mentoring Checklist: Explanation and Guidance</p> <ul style="list-style-type: none"> • It was discussed that newer faculty should complete two semesters of mentorship under a lead faculty member for guidance. • The mentor will meet regularly with the new faculty members to provide guidance and support. • Some faculty suggested delaying test bank access until completion of a two-semester mentoring period. • Continued discussion is needed to finalize math testing standards, committee structure, and mentoring policies.
<p>10:50-11:00</p> <p>Stephanie Syska</p>	<p>Pinning Committee update</p> <ul style="list-style-type: none"> • Pinning Ceremony is April 28th at 3 pm at the Barbara B Mann. • Pinning Committee: Will be scheduling a walk-through of the pinning venue to clarify any IT questions. • Number of Tickets per student to be given out is 7, possibly 8. An update on this will be provided.

<p>11:00-11:10</p> <p>Shelly Callender, Andy Reel, Charlene Schwinne</p>	<p>Campus Coordinator Updates</p> <ul style="list-style-type: none"> • Shelly reviewed CA's callout and cancellation policy and CA use by faculty procedure. • Shelly will send out the new clinical associate (CA) call-off policy and example scheduling form to all faculty. • All faculty using CAs: Submit a schedule/list to coordinators identifying which CAs are being used for checkoffs, proctoring, or other support, including dates and times, for budget tracking and approval. • Faculty using CAs: Minimize use of CAs for checkoffs where possible to reduce budget impact. • Faculty: If you use CAs for simulation, coordinate with your campus clinical coordinator to arrange coverage. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Clinical Associate Absence Policy 2.5.20:</p> </div> <div style="text-align: center;">  <p>Spring 2026 CA Need.pdf</p> </div> </div>
<p>11:10-11:20</p> <p>Robert Miller, Bridget Arredondo, Shannon Parrish</p>	<p>Simulation Update</p> <ul style="list-style-type: none"> • VR training and Use • Bridget/Robert/Shannon: Schedule and conduct VR orientation sessions for faculty and students on February 20th and 27th, and coordinate with other campuses for access and orientation. Schedule during low-fidelity time. • Long-term: Charlotte and Collier to get an innovation center. • Robert: Collier is getting new beds.

<p>11:20-12:00</p> <p>Joseph Behr-Stenzel</p>	<ul style="list-style-type: none"> • All faculty: Complete required state training and ensure all course materials (syllabus, topic outline, assignments, rubrics) are in the course by April 26th. • Faculty: Send preferences for fall teaching assignments to Joe, including any courses they do not wish to teach. • ADH2 is going back to 12 weeks for the Fall semester. • Advisors: A meeting was requested on the admissions process. It was concluded that the volunteer hour guidelines need to be properly formatted. • Lexy is working and supporting students facing academic challenges across all 3 campuses. When submitting the academic referral form, please ensure the student's ID and email address are included, or you can have the student email Lexy directly. • Joe presented a data-driven PowerPoint examining failure rates by campus and course to identify trends and guide targeted interventions. <div style="text-align: center;">  <p>Fall 2025 Failures_by_Campus_a</p> </div>
<p>12:00-1:00</p>	<p>Lunch on Your Own</p>
<p>1:00 – 2:15</p>	<p>Committee Meetings</p> <ul style="list-style-type: none"> • Choose Committee • Meet
<p>2:30-4:00</p>	<p>School of Nursing Meeting</p>

Next ASN meeting is March 13, 2026, from 10:00 am-12:00 pm in AA-168.