

ASN Nursing Meeting

March 13, 2026

1. Meeting 10:00 am to 12:00 pm – Lee Campus AA-168

X	Dr. Susan Holland, Dean	X	Dr. Mary Lewis, Associate Dean	X	Joseph Behr-Stenzel, P. Director ASN
X	Charlene Schwinne, Clinicals - Charlotte		Andrew Reel, Clinicals - Collier	X	Shelly Callender, Clinicals - Lee
E	Shannon Parrish, Sim Charlotte	X	Robert Miller Sim Collier	X	Bridget Arredondo, Sim Lee
E	Joanne Sabo, Advisor-ASN	X	Jynell Kingsberry, Advisor-ASN	X	Lexi Matos, Student Success Mgr
X	Linda Sposito, Admin Charlotte	X	Marie Dare, Admin Collier/Lee	X	Michelle Sherman, Coord, Lee
X	Stephanie Syska, ASN	X	Sandra Oestrike, Med/Surg Chair	X	Mariel Goldrick, Specialties Chair
X	Cathy Bogar, ASN	X	Lorraine Canty, ASN	X	Valerie Dornema, ASN
X	Debra Ebaugh, ASN	X	Julissa Gonzalez, ASN	E	Dr. Donna Johnson-Byrd, ASN
E	Cindy Marshall, ASN	X	Lenora Maze, ASN	E	Dr. Sarah McGregor, ASN
X	Dr. Jennifer Ortiz, ASN	X	Samantha Patenaude, ASN	X	Monica Pedwell, ASN
X	Dr. Michelle Rentas, ASN			X	Amanda Simmons, ASN
X	Nora Stadelmann, ASN			X	Tiffany Thomas, ASN
X	Cheryl Hart, Clinicals - Charlotte				
	Guest(s):				

X -Present	E- Excused	A - Absent	
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Minutes for review and approval

Meeting Convened	Meeting Minutes: Marie Dare
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Agenda Topic / Presenter	Discussion/Minutes
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10:00-10:15

ATI Testing Options
Presenter: Matt
Costello

- Matt reviewed ATI testing protocols and discussed new educational platform options, and will send the team a document outlining the new workflow for Practice A and B assessments.
- Matt explained that Practice A and B assessments are designed to give students a checkpoint to see where their weaknesses are.
- Faculty should emphasize that scores do not matter; this is strictly for identifying areas of difficulty, weakness, and what students are struggling with. Let students know that by completing Practice A & B, it is to focus on improvement rather than performance.
- After the student takes the practice test, the system will generate a study guide for the student.
- Faculty to research the number of templates involved and report back to discuss.
- Remediation will focus on the 2–3 lowest-scoring areas on concepts students missed, through templates and follow-up quizzes.
- The Blue Explorer button provides insight into student performance.
- There is the possibility for students to complete Practice A & B from home.
- Dr. Holland emphasized the importance of practice tests and for students to understand the “why” behind taking the practice test. NCLEX readiness is the goal to improve performance percentages.
- Matt suggested reconvening for a 90-minute working breakfast/lunch.
- Dr. Holland would like to schedule this in April.

10:15-10:30

Sandra Oestrike

Maribel Goldrick

Department Chair Reports:

- Discussed the need for students to manage time more wisely, focusing on their study habits.
- Still having issues in Canvas with how the exams are rolling.
- Discussed with Leads to compile exam statistics. (Including exam stats, questions tossed, and the number of students failed per exam.)
- Sandy: Send the end-of-semester data document to all leads, modified according to what each is working on.
- All course leads: Complete and submit end-of-semester data forms using the standardized templates provided, ensuring uniformity for summary and reporting.
- Creighton tools discretion, Sandy made an extra module that can be stored in Canvas.
- Faculty/course leads: Schedule and attend a meeting focused on restructuring fundamentals, including discussion of skills checklist and curriculum alignment (especially sterile field, mobility, and wound care content).
- Joe discussed the summer institute meeting for course alignment to make sure all courses are aligned. Discussed the custom assessment builder, the possibility of building our own Exams.

<p>10:30-10:40</p> <p>Stephanie Syska</p>	<p>Pinning Committee update:</p> <ul style="list-style-type: none"> • The committee has met twice, is actively working on invitations and photographers, and needs more volunteers. • Full-time faculty will be on stage. April 28 Pinning Ceremony at Barbara B. Mann. • Working on logistics for the Pinning event, including coordination of student volunteers and ticketing for CAs. • Campus coordinators: Reach out to CAs and/or submit names of CAs attending the Pinning event to Stephanie for ticketing and planning. • All faculty: By next meeting, submit campus-specific award names and descriptions to administration for approval; you can email Michelle by next meeting.
<p>10:40 – 10:50</p> <p>Shelly Callender, Andy Reel, Charlene Schwinne/Cheryl Hart</p>	<p>Campus Coordinator Updates:</p> <ul style="list-style-type: none"> • Joe Welcomed, Cheryl Hart – New Clinical Coordinator/Campus Coordinator, Charlotte Campus. • All faculty: For the rest of the semester, provide campus coordinators with a list of dates and times when CAs are scheduled to work, for accountability and proper budget allocation. • All campus coordinators: Send out the modified form for tracking CA hours and skills check-off sign-in/out to faculty. • All faculty using CAs: For the fall semester, submit planned CA usage lists to campus coordinators for approval before the start of the semester. • An appropriate number of CAs is required for different group sizes, noting that for groups larger than 24, two people are typically sufficient, while three are needed for groups of 36 or more.

10:50 – 11:00

**Robert Miller, Bridget
Arredondo, Shannon
Parrish**

Simulation Update:

Open Lab days and skill checkoffs

- The team discussed adjusting open lab hours to better accommodate student schedules.
- Lee has specific open lab hours.
- Collier to plan open hours and days, with more specific times.
- Charlotte often schedules one-on-ones, level 2-LPNs, and lab hours.
- Robert to get supply lists for pricing for students for the Fall semester.

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11:00 – 11:30

Presenter: Kristie Mignot

Wolters Kluwer:

Kristie discussed new ISBN's textbook editions for several courses, including BibliU, Weber, Hinkle for MedSurg, and Videbeck's for mental health, and requested that faculty to notify her if they need access to these new editions. Notify Kristie if you need physical textbook.

Discussed Canvas integration, being able to bring course point resources to be embedded into canvas shells. With automatic grade tracking. No cost. IT design would coordinate installation on canvas.

Students log into canvas course; students must put in 12-digit access code in canvas.

Access to calculations for Med Math platform - 12 months - 121.99, 24 months - 163.99.

- Features:
 - New set of equations
 - Videos and guides (not tied to textbook)
 - Supports visual learners
 - Focus on practice (students not reading text)

Next Step: Faculty to review and provide feedback to Kristie

Client Cases (Clinical judgment tool)

- Structure:
 - 3 pediatric patient cases per student
 - Includes handoff + chart review
 - Students answer 3 questions per patient
 - Approx. 15 minutes per case
 - Faculty assign patients
 - Can integrate into a lecture
 - Results automatically populate in the gradebook
 - Patients are not pre-built in DocuCare; they must be created manually
- Pricing:
 - Bundle (Client Cases + DocuCare, 24 months): \$299.96
 - DocuCare alone (24 months): \$204.99


Next Step:

- To be discussed in-house
- Faculty concerned about timing
- Debate on whether to introduce tools in fundamental courses

Kristie to arrange for a nurse educator to present (virtually or in person) on DocuCare, focusing on integration, time-saving grading, and addressing faculty concerns.

Schedule for Friday, April 3rd, in the afternoon. All faculty send specific questions and concerns about DocuCare to Kristie before the nurse educator presentation.

11:30 - 12:00
Joseph Behr-Stenzel

- Updates:**
- ATI live review**
- March 26-28 Charlotte on Charlotte Campus. Collier and Lee on Lee Campus.
 - Expectations for proctoring include no electronics usage.
 - Enforcing respectful behavior among students.
- IT Roll Deadlines:**
- All faculty/course leads: Ensure all course materials, shells, and syllabi are completed and posted before April for fall courses.
 - All faculty: Ensure all IT/course build requests (e.g., new tests, Canvas integrations) are communicated to **Stephen with at least two weeks' notice to allow for proper setup.**
- Fall schedule update:**
- Faculty requests noted.
- End of term data form.**
- Shared Governance Site – end-of-term data forms.
 - All course leads: Use the standardized end-of-term data forms as provided; do not alter format or content sections.
 - All faculty: Review the shared governance site for access to course and internal data forms and ensure completion as required.
- Exam statistics: individual test failures.** See attachment.
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Test Failures Across Campuses.pdf
- Joe noted that we talked to Pearson; they have a portal that they can use with the math book. It's about \$80. Students will be able to do tests and practice.
 - All faculty: Review and provide feedback on the new Pearson math portal to determine possible adoption for next term.

12:00-1:00 Lunch on Your Own

1:00 – 2:30

2:30-4:00

Next ASN meeting is April 10, 2026, from 10:00 am-12:00 pm in AA-168.

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