

Curriculum Committee Agenda

April 17, 2026

Chair: Jeremy Pilarski

<https://fsw.zoom.us/j/81256024575>**I. Information Items**

Action	Presenter	Academic Year
Memo	Dr. Rebecca Harris/Dr McClinton	2025--2026
Summary		
<p>Issue to be Resolved: XXX 2910 is a variable prefix course intended for undergraduate research. Originally, the course was created for Honors seminars in preparation for the Honors Capstone. However, in recent years, the course has been used for a variety of courses, particularly in International Education. The course name, course description, course learning outcomes, topic outline, and course assessment statement need to be revised to work for a wider variety of courses, as well as the Honors seminar.</p> <p>Recommendation: Revise the course name, course description, course learning outcomes, topic outline, and course assessment statement as indicated below to serve a wider variety of research courses across disciplines, as well as the Honors seminar.</p>		

Action	Presenter	Academic Year
Memo	Dr. Rebecca Harris/ Dr. McClinton	2025--2026
Summary		
<p>Issue to be Resolved: The CREATIVE Capstone course for the Associate in Arts program (IDS 2891) is, in part, intended as a bridge between Associate-level coursework and Baccalaureate-level coursework that emphasizes information literacy, applied transdisciplinary thinking, and independent, self-directed work. Students who have 18 hours or more of 3000-4000 level coursework will have generally demonstrated the skillset required for upper division coursework. This memo seeks to allow 18 hours or more of upper-division coursework to be recognized as meeting the learning outcomes of IDS 2891: CREATIVE Capstone, and exempt the student from the IDS 2891 requirement for the Associate in Arts degree without the student completing the petition process.</p>		

Recommendation: Exempt students with 18 hours of coursework or more at the Baccalaureate level (3000-4000) from the IDS 2891 CREATIVE Capstone requirement for the Associate in Arts degree.

Action	Presenter	Academic Year
Memo	Dr. Rebecca Harris/ Dr. McClinton	2025--2026
Summary		
<p>On April 2nd, 2026, the Chancellor of the Florida College System (FCS) informed FCS presidents that SYG X000 Introduction to Sociology could no longer be offered as an institutional general education course.</p> <p>Effective in the Summer 2026 term and forward, SYG 1000 will be removed from the institutional general education list. It should be removed from the AY 2026-27 catalog as an option for institutional general education in the Social Sciences category and an addendum to the AY 2025-26 catalog should be created in order to indicate the Summer 2026 implementation. Advising worksheets, websites, and pathways documents should also be updated to reflect this change.</p>		

II. Course Change

Action	Presenter	Academic Year
Course Change	Program Director	2025--2026
Summary		
<p>This proposal updates the course description and course learning outcomes for NUR 2144 Pharmacology Nursing. The proposed revisions are necessary to ensure continue alignment with evolving nursing standards, accreditation expectations, and the competencies required for safe medication administration in increasingly complex healthcare environments. The revisions also support consistency with Next Generation NCLEX (NGN) standards by emphasizing clinical judgment, prioritization, and application rather than rote memorization</p>		

III. Program Changes

Action	Presenter	Academic Year
Program Change	Dr. Mary Myers	2025--2026
Summary		

Program Change(s)

Business Administration and Management, AS: Adding elective prefixes

Program Discontinuation(s)

Implementation Term: Fall 2026

CIP Code Business Administration and Management, AS: 1552020102

Justification

SoBT created courses in agriculture for the 2026/2027 academic year. We would like these courses to count as electives for this degree program.

Action	Presenter	Academic Year
Program Change	Dr. April Flemming/Dr. Anne Angstrom	2025--2026
Summary		

The School of Education proposes the implementation of a Para-to-Teacher Pathway Program beginning Fall 2026. This program provides paraprofessionals currently employed in K–6 classrooms with a streamlined, accessible pathway into our existing state-approved B.S. in Elementary Education program. Students in this pathway will complete the same coursework and number of credit hours as those enrolled in the traditional program. All coursework will be delivered fully online, and participants will complete their internship and clinical requirements in the classrooms where they are currently employed, creating a fully job-embedded preparation model.

This initiative addresses regional teacher shortages while serving as a strategic enrollment growth mechanism for the School of Education.

School districts continue to experience persistent and growing teacher shortages, particularly in high-need schools and content areas. Paraprofessionals represent a strong and largely untapped pipeline of future teachers. However, many face barriers to completing traditional preparation programs due to work schedules, financial constraints, and limited access to flexible coursework.

IV. Committee Business

Action	Presenter	Academic Year
Committee Business	Prof. Jeremy Pilarski	2025--2026
Summary		
Saying goodbye to the committee and wishing Randy Moffit, the new chair, the best of luck! Share CC calendar.		