

Meeting Summary for AP Discipline (April 10, 2026)

Quick Recap

The meeting focused on reviewing and revising course assessment questions based on feedback regarding student performance. The team identified specific AP I and AP II questions that required modification due to being too easy, too difficult, or potentially confusing.

The group also discussed differences in performance between online and in-person sections but determined that all modalities must remain included for accreditation reporting.

Course Assessment Changes Discussion

AP I Question Modifications

- Question 4: Add “inferior” as an answer choice to improve clarity and difficulty.
- Question 5: Remove repeated bone listings in answer choices.
- Question 9: Revise answer options by adding acetylcholinesterase and ATP, and reposition the correct answer (acetylcholine) as choice A.

These changes aim to improve question clarity, reduce ambiguity, and better assess student understanding.

AP II Question Modifications

The team reviewed AP II question 10, which focuses on the menstrual cycle, and determined it was overly difficult and not effectively assessing the intended concept.

They agreed to replace it entirely with a new question asking which event is responsible for ovulation, with the correct answer being the LH surge. The revised question will remain within the reproductive system content area.

Course Assessment Updates

The team discussed implementation of all agreed-upon changes for the upcoming fall term.

Corey will update all course assessment quizzes, ensure consistency across versions, and distribute revised materials to faculty. The updated files will include clear labeling (e.g., “Revised for Fall 2026”) for version tracking.

Concerns about higher performance in online sections were acknowledged, but no changes will be made since all data must be included.

Next Steps:

- Revise AP I questions 4, 5, and 9 based on agreed changes.
- Create a new AP II question on ovulation (LH surge) to replace question 10.
- Corey will update and finalize all course assessment quizzes, label them as revised for tracking purposes and have them available for the Fall 2026 term.