

Learning Assessment Committee (LAC)
Meeting Minutes

Date:	Feb 6, 2026
Time:	2:00 PM - 3:30 PM
Location:	Zoom Meeting ID: 864 9260 4535; Passcode: w7ZA5J

Attendance

Members	School	Present	Absent	Excused
Cid, Kelsea (Chair)	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Batiato, Dolores	SoBT ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brito Llera, Adriel	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cabral, Krissy	SoBT ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carlson, Meghan	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coman, Marius	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conwell, Mary	SoBT ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Donaldson, Thomas	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foster, Susan	SoAH ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hester, Renee	SoAHSS ▾	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rownd, Henry	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seelau, Eric	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trogan, Amy	SoAHSS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worch, Richard	SoBT ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zamor, Terry	SoPAS ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrators				
Harris, Rebecca	Administration ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summary, Jennifer	Administration ▾	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
van Gaalen, Joseph	Administration ▾	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Meeting Minutes

1. Call to Order

The Learning Assessment Committee meeting was called to order at 2:03 PM by Kelsea Cid .

2. Adoption of Agenda

The agenda for Feb 6, 2026 was adopted as presented.

- **Motion:** Meghan Carlson moved to approve the agenda.
- **Second:** Terry Zamor .
- **Outcome:** Motion carried.

3. Approval of Minutes

The minutes from Dec 12, 2025 were approved as presented.

- **Motion:** Amy Trogan moved to approve the minutes.
- **Second:** Meghan Carlson .
- **Outcome:** Motion carried.

4. DataVersed

- **Spring 2026 Article Submissions:** The committee is accepting submission for the Spring 2026 editions.
- **Target Contributors:** There is a special emphasis on members who have not contributed in the past two years.
- **White Paper Integration:** Members were encouraged to use LAC white papers as foundation for further reflections and applications that could lead to article submissions for DataVersed.
- **Content Types Sought:**
 - Classroom innovations
 - Assessment strategies and procedures

- Department or program updates
 - Faculty spotlights
- **Rozalind Jester** is experimenting with contract-based grading this semester based on the book [Grading for Growth](#).
- **Susan Foster** reported that the HIT program is piloting an AI Use policy this semester.

5. **Assessment 101 Canvas Course**

- **Format Transition:** The course is being redesigned from workshop format to a resource-based toolkit.
- **Timeline:** The targeted completion date is Fall 2026.
- **Leads:** Nancy Schumacher (Instructional Designer) and Amy Trogan are managing the transition.

6. **AI in Disciplines: Faculty Engagement & Dissemination Strategies**

The primary focus of the meeting was identifying effective strategies for sharing white paper findings and engaging faculty in meaningful discussions about AI and assessment.

Previous Dissemination Efforts

- Kelsea Cid and Meghan Carlson ran a Community of Best Practice session for the Mathematics department (with Science faculty also invited) focused on the white papers, which was very well received.
- The session was informal in format, with bullet points and white papers uploaded to Canvas course for reference.
- Attendees appreciated the research and information that had been compiled.

Dissemination Approaches Discussed

A. Workshops & Structured Learning Experiences

- Faculty learning labs could provide hands-on opportunities for faculty to explore AI and assessment strategies.
- Micro-workshops would offer brief, focused sessions on specific topics.
- Case-based workshops would use real-world scenarios to explore AI integration challenges.
- Rubric swap sessions would enable faculty to bring rubrics and revise them using white paper principles.
- Assessment decision trees would help faculty decide when and how AI should be allowed or restricted.

B. Communities of Practice

- Mentorship pairs would connect faculty with similar interests or challenges.
- Ongoing collaborative groups would focus on shared challenges and provide sustained support.

C. Asynchronous & Scalable Approaches

- Article series for DataVersed would allow for in-depth exploration of topics over time.
- Video content would provide flexible, on-demand learning opportunities.
- A student-facing language bank would offer vetted syllabus statements and assignment language about AI use.

D. Teaching Artifacts & Practical Entry Points

- Practical tools and templates would provide immediate, actionable resources for faculty.

- Discipline-specific resources would address unique challenges in different fields.

E. Creative & Culture-Building Mechanisms

- A teaching and AI showcase event (poster session-style) would celebrate faculty innovations.
- A podcast or fireside chat series with white paper authors would discuss what surprised them and what failed.
- Panel discussions would bring together diverse perspectives on AI and assessment.

Key Concerns Raised:

- **AI Fatigue:**

- Henry Rownd expressed concern about potential faculty fatigue from constant AI discussions, particularly in humanities.
- Multiple members noted “crickets” response when AI is mentioned in their departments.
- There was consensus that AI should not be forced but rather integrated naturally.

- **Discipline-Specific Challenges:**

- Adriel Brito Llera noted that many assignments explicitly ban AI use. He oriented his white paper toward AI tools associated with textbooks and has established a fixed discussion point in the Environmental Sciences collective.
- Susan Foster reported limited interest in AI discussions among faculty.

- Mary Conwell raised ethical concerns about AI in legal research and emphasized the need for reliable databases like Lexis or Westlaw to prevent errors.

- **Positive Examples:**

- Richard Worch shared that AI helps students analyze complex policy scenarios and balance different policies and legal aspects.
- Dolores Batiato reported that her department is embracing AI for learning and requires students to cite AI sources and provide scholarly support for non-common knowledge content.
- Susan Foster is piloting a three-level AI usage policy with citation requirements and creating bots for HR assistant tasks.

Strategic Recommendations:

- **Focus on Core Content:**

- Rebecca Harris suggested focusing on broader educational goals rather than AI specifically.
- The committee emphasized “what is the core content of what we want our students to learn when they leave our classrooms.”
- Discussions should be framed around assessment strategies rather than AI-centric approaches.

- **Hands-On Experiences:**

- Amy Trogan noted that hands-on experiences may be better received than theoretical workshops.
- Rebecca Harris suggested lab sessions where faculty could redesign courses with LAC representatives present.

- **Informal Integration:**

- Henry Rownd proposed informal integration of AI discussions into department meetings as an acceptable deliverable.
- Committee members can bring topics to their departments in whatever format works best.
- **New Faculty Engagement:**
 - The committee discussed including an AI/assessment session in New Faculty Seminar (NFS).
 - Adriel Brito Llera noted only two NFS sessions remain this year and suggested planning for next year.
 - Martin Tawil was identified as a potential contact for coordination.
- **Collaboration with Innovation:**
 - There is a need to explore potential overlap with Anna Haney-Withrow 's ongoing AI case study and faculty workshop initiatives to avoid duplication.

Resources Mentioned:

- The [Padlet from the October meeting](#) is still open for contributions and ongoing thoughts.
- Rebecca Harris suggested an ongoing Padlet with departments as a way to have conversations about skills, content, values, and assessment.

Decision: Members will gather departmental perspectives and reconvene next month to discuss potential approaches.

7. **New Business**

No new business was discussed.

8. **Action Items**

Task(s)	Responsible Person(s)	Timeline	Notes
Return to respective departments to gauge interest and determine feasible, hands-on dissemination approaches; report back at next month's meeting.	All committee members	March 2026 meeting	Focus on what would actually be helpful for faculty in each department
Continue requesting and collecting Dataverse article submissions and faculty spotlights, especially from contributors who haven't participated recently.	Meghan Carlson	Ongoing	Special emphasis on members who have not contributed in the past two years
Contact Roz Jester about a potential article on contract-based grading.	Meghan Carlson	Immediate	Based on her experimentation with <i>Grading for Growth</i>

<p>Monitor progress updates from Nancy on Assessment 101 toolkit transition and communicate to the committee.</p>	<p>Amy Trogan</p>	<p>Ongoing through Fall 2026</p>	<p>Transition from workshop format to resource-based toolkit</p>
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9. Adjournment

The meeting was adjourned at 3:01 PM.

Recorded by Kelsea Cid