

Curriculum Committee Meeting, March 27, 2026

Link: <https://fsw.zoom.us/j/81256024575>.

I. Information Items

Action	Presenter	Academic Year
Information Item	Dr. April Ring	2025--2026
Summary		
SLS 1515		
<p>The Cornerstone Experience (SLS 1515) curriculum has been redesigned. SLS faculty were supported by FSW administration in Spring 2025 to redesign the Cornerstone curriculum to prepare students for academic research, adapt to the needs of today's first-year students, and align with the current programming at the college. Syllabi should reflect the new topic outline and course learning outcomes. Full-time faculty in the Academic Success department were instrumental in designing the course learning outcomes and planning course assessments throughout Spring and Summer 2025. They are currently teaching the course as a pilot and providing feedback. They will be helping to facilitate the summer recertification PD. The department chair, Dr. April Ring, has helped guide the process of developing learning outcomes and assessments. She co-designed the new online master shell over the Summer of 2025, along with Dr. Laura Shaw, and has led the Fall and Spring pilots, which have involved suggesting, tracking, and implementing revisions to the master shell based on student and faculty feedback. Dr. Brian Page ensured that full-time faculty received release time to collaborate on the redesign in Spring of 2025, has provided helpful feedback throughout the process, and is supporting the planning process for summer professional development by seeking funding to compensate faculty for the time needed to plan and implement the event.</p>		

Action	Presenter	Academic Year
Information Item	Dr. Mary Myers	2025--2026
Summary		
<p>The department wants to update the program to give students an option between Mobile Security and Cloud Computing.</p>		

Information Systems Technology, BAS

Purpose

The Bachelor of Applied Science in Information Systems Technology (BAS ISTC) is designed to prepare graduates for higher level employment in Information Technology management in areas such as systems programming, systems design and architecture, network security, and help desk support services. The program also provides the professional development necessary to help meet the growing regional demand for skilled Information Technology workers in Southwest Florida. This degree is specifically designed to provide a career and educational pathway particularly for graduates from Florida SouthWestern State College's Associate in Science in Computer Programming and Analysis and/or the Associate in Science in Network Systems Technology.

Program Learning Outcomes

- Author effective visual, oral and written communication for a range of audiences.
- Identify and evaluate organizational requirements and current and emerging technologies.
- Apply problem solving skills, core IT concepts, best practices and standards to information technologies.
- Implement databases effectively.
- Demonstrate an ability to participate effectively in the planning and execution of team projects.
- Apply ethical practices in professional activities.
- Create and install software packages (Programming Track).
- Identify security issues and the implementation methods to secure information

Action	Presenter	Academic Year
Memo	Dr. Mary Myers	2025--2026

Summary

Our advisors have noticed that students are frequently confused about grade requirements across our programs. Some programs require a C or better in certain courses, while others do not, which has caused ongoing confusion over the past several terms. The advising team in support with the department chairs is asking that we standardize this requirement so that **all courses listed under Program Requirements must be passed with a grade of C or better** across all programs.

Recommendation:

Programs requiring updates:

- AS Accounting
- AS Architecture Design and Construction Technology
- AS Civil Engineering
- AS Computer Programming and Analysis
- AS Crime Scene Technology

- AS Criminal Justice Technology
- AS Entrepreneurship
- AS Networking Technology
- AS Paralegal Studies
- BAS Information System Technology (Only for Lower Level Requirement Part A, B, C)
- CCC Accounting Technology Management
- CCC Business Development and Entrepreneurship
- CCC Business Entrepreneurship
- CCC Entrepreneurship Operations
- CCC Homeland Security Specialist

- CCC Computer Programmer
- CCC Computer Programmer Specialist
- CCC Crime Scene Technician
- CCC Information Technology Support Specialist
- CCC Real Estate Paralegal
- CCC Risk Management and Insurance Management
- CCC Small Business Development

II. Course Change

Action	Presenter	Academic Year
Course Change	Prof. Stuart Brown	2025--2026
Summary		
<p>TPP 2300</p> <p>This proposal requests the removal of the prerequisites for this course. When the course was created FSW did not have a film program. Now that we offer filmmaking courses, the prerequisites keep students in film and digital arts from being able to take this course. Professor Steven Chase has worked with Professor Brown to suggest removing these prerequisites in order to offer the course because he has students who would like to take it.</p>		

III. Program Change

Action	Presenter	Academic Year
Program Change	Dr. Mary Myers	2025--2026

Summary

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Action	Presenter	Academic Year
Program Change	Prof. Meghan Carlson, Dr. Angus Cameron	2025--2026

Summary

Information Systems Technology, BAS: Program Requirements, Typo in catalog page

The proposed changes to the AS in Science and Engineering Technology can be described as follows: The addition of PHY 1020C under the “General Education Requirements” and “Electives”; the addition of the prefixes SWS, AEB, and AOM as prefix electives so that

newly created courses in agricultural science and business can be counted in the degree; formatting to help with degree audits; the restructuring of the Elective list to be in alphabetical order; verifying any courses listed in “General Education Requirements” can also be found in “Electives”; separating out the Civics Literacy requirement to prevent auto filling of Economics; placing SLS last in the list of electives so they fill last in the degree audit. The addition of PHY 1020C under the “General Education Requirements” and “Electives”: this change is meant to account for PHY 1007C no longer being a general education course, while PHY 1020C is both a general education course and a core course.

The addition of the prefixes SWS, AOM, and AEB as prefix electives: During the January and February Curriculum Committee meetings, new courses were proposed with the intended start date of Fall 2026. These courses, with SWS, AOM, and AEB prefixes, are part of the new Agriculture Technology program on the Hendry/Glades campus. To facilitate adding these courses as electives of this program, the prefixes need to be added.

The restructuring of the Elective list to be alphabetical: This formatting change is intended to help with degree audits, by making it easier to search for courses in alphabetical order. Verifying any courses listed in “General Education Requirements” can also be found in “Electives”: In the event a student does not take a particular course as part of their general education requirement, this will allow the student to later take the course as an elective.

Separating out the Civics Literacy requirement: The Civics Literacy requirement has been separated from the other Social Sciences requirements to prevent auto filling of Economics in that part of the degree audit.

Placing SLS, and the other social science and humanities last in the electives: These electives have been moved to the bottom of the elective list, so they fill last on the degree audit; those courses being filled as open electives not related to an science and engineering technology track within the degree.

This proposal is requesting an exception to the deadlines for the AY 26-27 catalog as the changes are largely a result of recently approved curriculum changes (January and February) to other programs (Cardiovascular Technology and the agricultural courses for the Associate in Arts degree).

The new catalog page is below. A track changes catalog page is available here:

Action	Presenter	Academic Year
Program Change	Director Cristy Estes	2025--2026
Summary		
<p>This proposal is to present Program Learning Outcomes for the Social and Human Services Program and each of the four related CCC's. This proposal also contains proposed changes to the General Education Competencies and alignment in multiple courses.</p>		

Due to redundancy of information and continued low enrollment, the curriculum committee approved replacing HUS 2404 and HUS 2411 in the Addictions Services, CCC with HUS 1320 and HUS 2315; both of these courses are in alignment with the state guidelines for the Addictions Services, CCC. However, the Addictions Services Track in the Social and Human Services, AS degree was not updated to reflect this change in course availability. This proposal updates the AS degree track to match the program requirements of the Addiction Services, CCC. The proposal adds the prerequisite for IDS 2891 in order to eliminate a hidden prerequisite to the program and makes consistent the required number of credits for the program in all specialty and elective tracks. Additionally, the requirements were updated to clarify that students in the Honors program who take IDH 2911 are not required to take the IDS Capstone, which is consistent with the requirement in the AA degree. The proposal clarifies the HUM general education requirement and adds the option of PHI 2600 Introduction to Ethics to fulfill the philosophy program requirement. Finally, the proposal adds the “Community Health Worker” track to align with that CCC.

Action	Presenter	Academic Year
Program Change	Prof. Adam Davis	2025--2026

Summary

Justification

This proposal adds 3000 and 4000 level ENT (Entrepreneurship) courses as elective options in the Supervision and Management, BAS degree. The courses added for the baccalaureate align with the Frank G. Daveler Entrepreneurship Institute and create a more robust offering for students in the specialty of entrepreneurship. All of these courses align with the needs of the entrepreneurial community and give students courses to develop plans to launch their own business or to find a partner that finds them valuable as an employee through their work in the program courses. No program requirements are changing; rather, course options are being added to enrich the student experience.

Associated Course Proposals

New Courses

ENT 3114 New Venture Laboratory

ENT 3111 Entrepreneurial Value Creation through Customer Intimacy

ENT 3604 Entrepreneurial Product Development Driven by Market Dynamics

ENT 4127 Entrepreneurial Strategy for Capitalizing on Networks and Partnerships

ENT 4122 Applied Go-To-Market Strategies Driven by Entrepreneurial Optimization of Willingness-To

Action	Presenter	Academic Year
Program Change	Director Cristy Estes	2025--2026
Summary		
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