

# Curriculum Committee

March 2026

# Brief Agenda

## 1. Information Items

- SLS 1515 Information Item (Dr. April Ring)
- School of Business and Technology Memo (Dr. Mary Myers)

## 2. Course Change

- TPP 2300 (Prof. Stuart Brown)

## 3. Program Proposals & Associated Course Proposals

- Information Systems Technology, BAS Information Item (Dr. Mary Myers)
- Science and Engineering Technology, AS Program Change (Prof. Meghan Carlson/Dr. Angus Cameron)
- Social and Human Services Programs Changes and Associated Course Proposals (Dir. Cristy Estes)
- Supervision and Management, BAS Program Change and Associated Course Proposals (Prof. Adam Davis)

## Information Item: SLS 1515

### [SLS 1515](#)

The Cornerstone Experience (SLS 1515) curriculum was redesigned in Spring 2025 to prepare students for academic research, adapt to the needs of today's first-year students and align with the current programming at the college. This change update the topic outline and course learning outcomes of SLS 1515 following the redesign.

# Information Item: School of Business and Technology Memo

## School of Business and Technology Memo

Advisors have noticed students are frequently confused about grade requirements across the SoBT programs. Some programs require a C or better in certain courses while others do not. This memo standardizes the requirement that all courses listed under Program Requirements must be passed with a grade of C or better across all programs in the School of Business and Technology.

# Course Change: TPP 2300

## [TPP 2300](#)

This proposal requests the removal of the prerequisites for TPP 2300 Directing I. When the course was created, FSW did not have a film program. Now that we offer filmmaking courses, the prerequisites keep students in film and digital arts from being able to take this course.

# Program Change: Information Systems Technology, BAS

## [Information Systems Technology, BAS](#)

The department wants to update the Information Systems Technology BAS program to give students an option between Mobile Security (CNT 4524) and Cloud Computing (CIS 3644) in the Networking Upper Division Track.

# Program Change: Science and Engineering Technology, AS

## Science and Engineering Technology, AS

The addition of PHY 1020C under the “General Education Requirements” and “Electives”; the addition of the prefixes SWS, AEB, and AOM as prefix electives so that newly created courses in agricultural science and business can be counted in the degree; formatting to help with degree audits; the restructuring of the Elective list to be in alphabetical order; verifying any courses listed in “General Education Requirements” can also be found in “Electives”; separating out the Civics Literacy requirement to prevent auto filling of Economics; placing SLS last in the list of electives so they fill last in the degree audit.

# Program Change: Social and Human Services Programs

## Social and Human Services Programs

This proposal presents program learning outcomes for the Social and Human Services Program and each of the four related CCC's as well as proposes changes to the General Education competencies in multiple courses.

This proposal updates the AS degree track to match the program requirements of the Addiction Services, CCC. The proposal adds the prerequisite for IDS 2891 to eliminate a hidden prerequisite. The proposal updates the requirements to clarify Honors students who take IDH 2911 are not required to take IDS 2891. The proposal clarifies the HUM general education requirement and adds the option of PHI 2600 to fulfill the philosophy program requirement. Finally, the proposal adds the "Community Health Worker" track to align with that CCC.

# Program Change: Supervision and Management, BAS and Associated Course Proposals

## Supervision and Management, BAS

This proposal adds 3000 and 4000 level ENT (Entrepreneurship) courses as elective options in the Supervision and Management, BAS degree to enrich the student experience. The courses added create a more robust offering for students in the speciality of entrepreneurship and align with the needs of the entrepreneurial community. The courses give students the opportunity to develop plans to launch their own business or to find a partner that finds them valuable as an employee through their work in the program courses.