

Curriculum Committee

February 2026

Brief Agenda

1. Information Items

- Accounting Memo (Prof. Alisa Callahan/Dr. Mary Myers/AD Jennifer Baker)
- MAC 1105 Placement Scores Memo (Dr. Libby Schott/Dr. Angus Cameron)
- Inclusion Specialist Course Substitution Memo (Dr. Kelly Ross/Dr. Anne Angstrom)
- HIM 2512 Information Item (Dr. Susan Foster)

2. Course Change

- Math Courses (Prof. Kelsea Cid/Prof. Meaghan Carlson/Prof. Jimmy Chan)

3. Course Proposals

- IDS 1761 (Dr. Leslie Bartley/Dr. Rebecca Harris)
- PSY 2822 (Prof. Teri Housley)
- AEB 2102 and AEB 2130 (Prof. Alisa Callahan)
- AOM 2433C (Prof. Matthew Hoffman)

4. Program Proposals/Discontinuations & Associated Course Proposals

- Cardiovascular Technology, AS Program Change and Associated Course Proposals (Prof. Jean Newberry/Dr. Catherine Faust)
- Cybersecurity Operations, AS Program Change (Prof. Rushell Hopkins)
- Network Security, CCC Program Discontinuation (Prof. Fred Bruno/Dr. Mary Myers)

Information Item: Accounting Memo

Accounting Memo

A curriculum revision between the 2013-2014 and 2014-2015 catalogs found "Credit is not given for both ACG 1001/ACG 2011 and ACG 2021," indicating that the two-course sequence (ACG 1001 and ACG 2011) is academically equivalent to the single course (ACG 2021).

The formal course equivalency in the degree audit system recognizes the completion of ACG 1001 and ACG 2011 as meeting the ACG 2021 requirement for students in the AS Accounting Technology program. This revision ensures that students are not required to repeat content they have already successfully completed.

Information Item: MAC 1105 Placement Scores

[MAC 1105 Placement Scores](#)

This revision streamlines the placement testing process for MAC 1105. Implementing adding the math SAT and ACT scores as approved placement scores will streamline the testing process to at most two exams. This change aligns with current practices at other Florida colleges and universities.

Information Item: Inclusion Specialist Course Substitution

[Inclusion Specialist Course Substitution](#)

The FLDOE required that EDF 2085 Introduction to Diversity for Educators be deleted. EDF 2085 is a required course for completion of the CCC Inclusion Specialist. As a result of the deletion, the School of Education is recommending discontinuation of the CCC Inclusion Specialist. For students finishing out the program, they recommend that CHD 1220 Introduction to Child Development be substituted for EDF 2085. This memo formalizes that substitution.

Information Item: HIM 2512

[HIM 2512 Management Foundations in Healthcare](#)

This proposal updates the course learning outcomes for HIM 2512 to better align with the program learning outcomes.

Course Change: Math Courses

[Math Course Changes](#)

MAT 1033, MAC 1105, MAC 1106, and MAC 1140

The math course changes are intended to improve clarity, consistency and alignment with each course. The changes will allow students to have a more concise understanding of the courses' goals and expectations.

New Course: IDS 1761 Interdisciplinary Approaches to AI

[IDS 1761 Interdisciplinary Approaches to AI](#)

The proposed course, Interdisciplinary Approaches to AI, is focused primarily on students in the arts, humanities, social sciences, and STEM fields, equipping them with practical AI literacy relevant to their disciplines. This course provides practical, cross-disciplinary engagement with AI systems while developing students' critical evaluation skills and ethical awareness, and can be taken by AI-resistors and AI-adopters. The course introduces students to foundational AI literacies and complements the new CAI 1001 course.

*This is an elective course designed primarily for students in the A.A. degree, though open to any student at the college. Faculty can be credentialed to teach this course by completing a short Canvas course (in development). Faculty assignments to teach this course will be made at the discretion of their discipline Dean.

New Course: PSY 2822 Health Psychology

[PSY 2822 Health Psychology](#)

This course will equip students with practical, evidence-based knowledge about health and wellness that they can apply to their own lives. Students will learn how psychological factors influence health behaviors, stress, illness, and wellness, and develop and implement personalized strategies for enhancing quality of life. This course will prepare students for careers in healthcare, human services, education, and public health, while promoting health literacy, prevention, and informed decision-making.

*This is an elective course.

New Courses: AEB 2102 and AEB 2130

[AEB 2102 Principles of Agribusiness Management](#)

[AEB 2130 Profitability in Farming](#)

These two new courses are part of an intended pathway and eventual new A.S. program in Agribusiness in Hendry and Glades Counties. The proposed AEB 2102 Principles of Agribusiness Management course addresses a gap in locally accessible education: the business, management, and decision-making side of agriculture. The proposed AEB 2130 Profitability in Farming is a workforce-relevant course designed to address a critical gap in locally accessible farm education targeting the integration of precision technology and data analytics into the financial decision-making process of modern agriculture.

New Courses: AOM 2433C Introduction to Precision Agriculture

[AOM 2433C Introduction to Precision Agriculture](#)

This new course is part of an intended pathway and eventual new A.S. program in Agribusiness in Hendry and Glades Counties. The proposed AOM 2443C Introduction to Precision Agriculture prepares students with contemporary knowledge and applied skills in precision agriculture technologies that are increasingly essential to the modern agricultural workforce. The course responds to industry demand for data-driven, sustainable farming practices and strengthens the curriculum by aligning instructional content with current technological advancements and workforce needs.

Program Change: Cardiovascular Technology, AS and Associated Course Proposals

Cardiovascular Technology, AS

This proposal updates the CVT curriculum to address misalignments with state standards and national accreditation requirements. The proposal corrects the credit structure to be aligned and compliant with the FLDOE Curriculum Frameworks. The changes incorporate missing program requirements mandated by the CAAHEP standards. This revision prepares the infrastructure for a new concentration (non-invasive CVT) that will launch 27-28 AY. The program and associated course proposals ensure seamless integration of upcoming specialized tracks/concentrations and enable shared foundational courses that maximize program resources.

Program Change: Cybersecurity Operations, AS

Cybersecurity Operations, AS

This proposal updates the program requirements for the AS in Cybersecurity Operations. It provides a context-specific pathway that aligns programming instruction with cybersecurity operations and emerging AI-enabled security workflows. Adding COP 1000 OR CAI 1001 enhances curricular flexibility, accommodates diverse student goals, and aligns the program with current industry expectations.

Program Discontinuation: Network Security, CCC

[Network Security, CCC](#)

Discontinuation of this CC is proposed since it is difficult to get students through the CCC as enrollment is below minimum standards. CGS 2135 Introduction to Computer Forensics is not offered in any other CCC or AS degree at FSW; students take the class through Florida Shines. The AS in Cybersecurity is a better match for students interested in forensics.

Students currently in the CCC program will be directed to take one of the relevant classes through Florida Shines (CGS 2135, CJE 2686, or CJE 1686) to finish out the program.