

Curriculum Meeting Notes

February 27, 2026, 1pm–3pm

<https://fsw.zoom.us/j/81256024575>

Chair: Prof. Jeremy Pilarski

I. Information Items

1. *Accounting, Prof. Alisa Callahan*

A. A curriculum revision between the 2013-2014 and 2014-2015 catalogs found Credit is not given for both ACG 1001/ACG 2011 and ACG 2021," indicating that the two-course sequence (ACG 1001 and ACG 2011) is academically equivalent to the single course (ACG 2021).

2. *MAC 1105, Dr. Martin McClinton*

A. This revision streamlines the placement testing process for MAC 1105. Implementing adding the math SAT and ACT scores as approved placement scores will streamline the testing process to at most two exams. This change aligns with current practices at other Florida colleges and universities

3. *Inclusion Specialist Course Substitution Memo, Dr. Kelly Ross*

A. The FLDOE required that EDF 2085 Introduction to Diversity for Educators Be deleted. EDF 2085 is a required course for completion of the CCC Inclusion Specialist. As a result of the deletion, the School of Education is recommending discontinuation of the CCC Inclusion Specialist. For students finishing out the program, they recommend that CHD 1220 Introduction to Child Development be substituted for EDF 2085. This memo formalizes that substitution.

4. *HIM 2512, Dr. Susan Forester*

A. This proposal updates the course learning outcomes for HIM 2512 to better align with the program learning outcomes.

II. Course Change

1. *Math Courses, MAT 1033, MAC 1105, 1106, 1140, Prof. Megan Carlson*

A. The math course changes are intended to improve clarity, consistency and alignment with each course. The changes will allow students to have a more concise understanding of the courses' goals and expectations.

B. *Motion, DEB, WVB, Approved.*

III. New Courses

1. *IDS 1761, Dr. Leslie Bartley*

A. The proposed course, Interdisciplinary Approaches to AI, is focused primarily on students in the arts, humanities, social sciences, and STEM fields, equipping them with practical AI literacy relevant to their disciplines. This

course provides practical, cross-disciplinary engagement with AI systems while developing students' critical evaluation skills and ethical awareness, and can be taken by AI-resistors and AI-adopters. The course introduces students to foundational AI literacies and complements the new CAI 1001 course.

B. Motion, RM, DEB, Approved.

2. *PSY 2822, Prof. Terri Housley*

A. This course will equip students with practical, evidence-based knowledge about health and wellness that they can apply to their own lives. Students will learn how psychological factors influence health behaviors, stress, illness, and wellness, and develop and implement personalized strategies for enhancing quality of life. This course will prepare students for careers in healthcare, human services, education, and public health, while promoting health literacy, prevention, and informed decision-making.

B. Motion, RM, DEB, Approved.

3. *AEB 2102 and 2130, Prof. Alisa Callahan*

A. These two new courses are part of an intended pathway and eventual new A.S. program in Agribusiness in Hendry and Glades Counties. The proposed AEB 2102 Principles of Agribusiness Management course addresses a gap in locally accessible education: the business, management, and decision-making side of agriculture. The proposed AEB 2130 Profitability in Farming is a workforce-relevant course designed to address a critical gap in locally accessible farm education targeting the integration of precision technology and data analytics into the financial decision-making process of modern agriculture.

B. Motion, RM, WVB, Approved.

C. Looking for faculty director to teach the course.

4. *AOM 2433C, Prof. Jennifer Baker*

A. This new course is part of an intended pathway and eventual new A.S. program in Agribusiness in Hendry and Glades Counties. The proposed AOM 2433C Introduction to Precision Agriculture prepares students with contemporary knowledge and applied skills in precision agriculture technologies that are increasingly essential to the modern agricultural workforce. The course responds to industry demand for data-driven, sustainable farming practices and strengthens the curriculum by aligning instructional content with current technological advancements and workforce needs.

B. Motion, WVB, DEB, Approved.

IV. Program Changes

1. *Cardiovascular Tech. AS Program Change, Prof. Jean New Berry*

A. This proposal updates the CVT curriculum to address misalignments with state standards and national accreditation requirements. The proposal corrects the credit structure to be aligned and compliant with the FLDOE Curriculum Frameworks. The changes incorporate missing program requirements mandated by the CAAHEP standards. This revision prepares the infrastructure for a new concentration (non-invasive CVT) that will launch 27-28 AY. The

program and associated course proposals ensure seamless integration of upcoming specialized tracks/concentrations and enable shared foundational courses that maximize program resources.

B. *Motion, DEB, WVB, Approved.*

2. *Cybersecurity Operations, AS Program Change (Prof. Rushell Hopkins)*

A. This proposal updates the program requirements for the AS in Cybersecurity Operations. It provides a context-specific pathway that aligns programming instruction with cybersecurity operations and emerging AI-enabled security workflows. Adding COP 1000 OR CAI 1001 enhances curricular flexibility, accommodates diverse student goals, and aligns the program with current industry expectations.

B. *Motion, WVB, AC, Approved.*

3. *Network Security, CCC Program Discontinuation, Prof. Fred Bruno*

A. Discontinuation of this CC is proposed since it is difficult to get students through the CCC as enrollment is below minimum standards. CGS 2135 Introduction to Computer Forensics is not offered in any other CCC or AS degree at FSW; students take the class through Florida Shines. The AS in Cybersecurity is a better match for students interested in forensics. Students currently in the CCC program will be directed to take one of the Relevant classes through Florida Shines (CGS 2135, CJE 2686, or CJE 1686) to finish out the program.

B. *Motion, WVB, AC, Approved.*

V. Committee Business

1. *New Chair Election, Prof. Jeremy Pilarski*

A. Prof. Randy Moffet will replace me at the end of this academic year and takeover in the fall of 2026. Election held.

B. *Motion, DEB, WVB, Approved.*

C. Meeting adjourned 1:35pm, motion, DEB, WVB.

VI. Meeting Attendance

Curriculum Members: Faculty	DEPT.	Attendance	Proxy
Prof. Randy Evans	SoAHSS	P	
Prof. Dani Peterson	SoAHSS	P	
Prof. Alisa Callahan	SoBT	P	
Prof. William Van Glabek	SoBt	P	
Dr. Terri Ratini	SoED	E	Annie Angstrom
Prof. Debra Ebaugh	SoHP	P	
Prof. William Stoudt	SoPAS	P	
Prof. Arenthia Herren	Library	P	
Prof. Mark Massaro	SoAHS	P	
Prof. Evan Johnson	SoAHSS	P	
Prof. Eric Ivy	SoAHSS	A	

EX-Officio

Ex-Officio Members	Attendance	Proxy
Dr. Rebecca Harris	P	
Dr. Martin McClinton	P	
Dr. Brenda Knight	E	
Jarrod Nuebert	P	
Dr. Joseph Van Galen	E	
Mary Font	P	
Jenna Rytlewski	E	
April Falso	E	
Dr. Christy Gilfert	E	
Andrae Jones	E	
Dr. Brian Page	P	

**Minutes, Prof. Jeremy Pilarski*