

## Curriculum Committee Agenda

January 16, 2025

<https://fsw.zoom.us/j/81256024575>

Chair: Jeremy Pilarski

**I. Information Items/Memos**

1. Computer Science	Information Item	Presenter: Dr. George Kodsey	2025-2026
Review Notes		Summary	
	CGS 1100 COMPUTER APPLICATIONS FOR BUSINESS: General Education Competency, Alignment, Course Learning Outcomes CTS 1133 COMPUTER SOFTWARE: General Education Competency, Alignment CTS 1131 COMPUTER HARDWARE: General Education Competency, Alignment CIS 2321 SYSTEM ANALYSIS AND DESIGN: General Education Competency, Alignment COP 1000 INTRODUCTION TO COMPUTER PROGRAMMING: General Education Competency, Alignment, Topic Outline COP 1822 INTERNET PROGRAMMING HTML: General Education Competency, Alignment COP 2800 JAVA PROGRAMMING: General Education Competency, Alignment COP 2830 INTERNET PROGRAMMING HTML II: General Education Competency, Alignment COP 2362 C# PROGRAMMING II: General Education Competency, Alignment COP 2700 DATABASE PROGRAMMING: General Education Competency, Alignment CTS 2334 MICROSOFT WINDOWS SERVER: General Education Competency, Alignment CTS 1314 NETWORK DEFENSE & COUNTERMEASURES I: General Education Competency, Alignment CGS 2811 DISASTER RECOVERY & INCIDENT RESPONSE: General Education Competency, Alignment CTS 2317 NETWORK DEFENSE & COUNTERMEASURES II: General Education Competency, Alignment CIS 2772 SECURITY OPERATIONS CENTER: General Education Competency, Alignment		

	<p>CNT 1512 WIRELESS NETWORK SERVERS: General Education Competency, Alignment</p> <p>CTS 2142 INTRO TO PROJECT MANAGEMENT: General Education Competency, Alignment</p> <p>CIS 4523 MANAGING IT PROJECTS: General Education Competency, Alignment</p> <p>ISM 4153 ENTERPRISE INFORMATION SYSTEMS: General Education Competency, Alignment</p> <p>CIS 4891 SENIOR CAPSTONE PROJECT: General Education Competency, Alignment, Topic Outline, Course Learning Outcomes</p> <p>COP 3505 INTERMEDIATE COMPUTER PROGRAMMING: General Education Competency, Alignment</p> <p>COP 3804 INTERMEDIATE JAVA PROGRAMMING: General Education Competency, Alignment</p> <p>CEN 4330 ADVANCED DATABASE DEVELOPMENT: General Education Competency, Alignment</p> <p>COP 3566 APPLICATION DEVELOPMENT FOR MOBILE DEVICES: General Education Competency, Alignment</p> <p>COP 4807 WEB APPLICATION PROGRAMMING: General Education Competency, Alignment, Course Learning Outcomes</p> <p>CET 4505 COMPUTER OPERATING SYSTEMS: General Education Competency, Alignment, Topic Outline (typo), Course Learning Outcomes</p> <p>CIS 3360 PRINCIPLES OF SECURITY: General Education Competency, Alignment</p> <p>CNT 4514 WIRELESS NETWORKS AND PORTABLE DEVICES: General Education Competency, Alignment</p> <p>CNT 4524 MOBILE SECURITY: General Education Competency, Alignment, Course Learning Outcomes</p> <p><b>Course Discontinuation(s)</b></p> <p><b>Implementation Term:</b> Fall 2026</p> <p><b>Justification</b></p> <p>The courses were evaluated as part of the regular assessment process to ensure alignment with the appropriate general education competency. General education competencies and course learning outcomes were realigned.</p>
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2. ESC 1000	Information Item	Presenter: Dr. Michael Sauer	2025-2026
<b>Review Notes</b>	<b>Summary</b>		

	<p>The course learning objective language was simplified and compacted with lower level Bloom's taxonomy removed (to MLOs). This revision is being coordinated with a GLY1000C revision to ensure compatibility and limit overlap. A full online revision of this course is necessary this summer to accommodate a newly revised Pearson textbook and the 5 year limit of the certified online course. This provides the opportune time to revise course learning objectives.</p>
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3.  EVR 1001C Introduction to Environmental Science: Course Learning Outcomes	Information Item	Presenter: Dr. Lisa Pickell	2025-2026
<b>Review Notes</b>		<b>Summary</b>	
		<p>EVR 1001C Introduction to Environmental Science: Course Learning Outcomes</p> <p>The proposed changes to the course learning outcomes are intended to create broader, more flexible statements that allow instructors the necessary subjectivity to address these larger environmental science topics. The current learning outcomes as is are more specific and may limit instructional approaches. Additionally, the revised learning outcomes would align more closely with the expectations outlined in Florida Statute 1007.55, which emphasizes clear statewide articulation and consistency across educational institutions.</p>	

4	Information Item	Presenter: Prof. Alisa Callahan	2025-2026
<b>Review Notes</b>		<b>Summary</b>	
		<p><b>Program Change(s)</b> Supervision and Management, BAS: Program Learning Outcomes</p> <p><b>Program Discontinuation(s)</b></p> <p><b>Implementation Term:</b> Fall 2026</p> <p><b>CIP Code</b> 1105202991</p> <p><b>Justification</b> This proposal seeks to officially adopt program outcomes for the College Catalog for the BAS in Supervision and Management.</p>	

5. EMT	Information Item	Presenter: Dir. Cassie Billian	2025-2026
Review Notes		Summary	
		<p>Emergency Medical Technician, CCC: Program Learning Outcomes (Information Item)</p> <p>Firefighter I/II Career Certificate: Program Information, Program Learning Outcomes (Information Item)</p> <p>Paramedic, CCC: Program Learning Outcomes (Information Item)</p> <p>Emergency Medical Services Technology, AS: Program Learning Outcomes (Information Item)</p> <p>The department has created program learning outcomes for several programs and submits them for inclusion on the program's catalog page.</p>	

## II. Course Proposals

1.	New Course	Presenter: Prof. Jamie Votraw	2025-2026
Review Notes		Summary	
		<p><b>Type of Proposal</b> Course- New</p> <p><b>Department</b> Communication Studies</p> <p><b>Chair</b> Prof. Dani Peterson</p> <p><b>Dean</b> Dr. Brian Page</p> <p><b>Proposer</b> Prof. Jamie Votraw</p> <p><b>Presenter</b> Prof. Jamie Votraw</p> <p><b>Course Change(s)</b></p> <p><b>Course Discontinuation(s)</b></p> <p><b>Implementation Term:</b> Fall 2026</p> <p><b>Justification</b></p> <p>The proposed course, Writing for Social Media, is designed to support the goals of a new Associate in Science (A.S.) in Emerging Media Communication at Florida SouthWestern State College. As communication increasingly takes place on digital platforms, the ability to write effectively and strategically for social media has become an essential skill for professionals in nearly every field. This course prepares students to meet those demands by combining</p>	

	<p>writing fundamentals with applied digital communication strategies. Social media is one of the most powerful tools for information sharing, marketing, and community engagement in today's world. Businesses, nonprofits, healthcare systems, and public agencies all rely on clear, engaging, and brand-consistent messaging to reach their audiences. According to the David Eccles School of Business at the University of Utah, 91% of experienced marketers see improved online traffic with the use of social media campaigns. There is an increasing need for employees who can produce creative, ethical, and data-informed content. This course responds directly to that workforce demand, giving FSW students a competitive advantage in the job market. Students in Writing for Social Media will learn how to write purposeful, concise, and audience-centered content across multiple platforms, including Instagram, X (formerly Twitter), Facebook, and LinkedIn, among others. The course will emphasize adapting tone, style, and format to fit diverse audiences and professional goals. Students will learn about media writing in a discipline-neutral fashion, as well as specific media writing needs for different platforms. There will be an emphasis on 'adapt and connect'. That is, learn skills that can be adapted to fit various disciplines and connect effectively with a given audience. Additionally, the course will cover professional standards related to law, ethics, and artificial intelligence in online communication. Writing for Social Media complements other courses within the A.S. in Emerging Media Communication (proposal in the works for Fall 2027), bridging written communication with visual design and strategic messaging. It also provides an opportunity for students from related programs, such as business, marketing, and digital arts, to strengthen their professional communication skills. This course aligns with FSW's mission to prepare students for workforce-ready careers and to contribute to the advancement of the Southwest Florida region. Local employers continue</p> <p>to expand their digital presence and seek professionals capable of managing online engagement effectively. This course ensures that FSW graduates are equipped to meet those needs and to represent the college's commitment to innovation, communication, and community impact.</p>
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2. QMB 3302 Business Analytics	New Course	Presenter: Dr. Tim Lucas	2025-2026
Review Notes		Summary	

	<b>Type of Proposal</b>	Course- New
	<b>Department</b>	Accounting, Business, Supervision & Management
	<b>Chair</b>	Prof. Alisa Callahan
	<b>Dean</b>	Dr. Mary Myers
	<b>Proposer</b>	Dr. Tim Lucas
	<b>Presenter</b>	Dr. Tim Lucas
	<b>New Course(s)</b> QMB 3302 Business Analytics <b>Course</b> <span style="float: right;"><b>Change(s)</b></span> <b>Course Discontinuation(s) Implementation Term:</b> Fall 2026 <b>Justification</b> <p>This course expands in-demand Curriculum: QMB 3302 provides an advanced data analytics course option, building upon the foundational knowledge offered in the Associate in Science in Business Analytics program. This allows the college to cater to students seeking more specialized and in-depth training in this critical area. The course enhances the BAS in Supervision and Management by offering a valuable new elective for students pursuing the Bachelor of Applied Science in Supervision and Management. By equipping these students with robust analytical skills, QMB 3302 will enhance their ability to make data-driven decisions in leadership roles. The course supports students interested in pursuing graduate studies, since QMB 3302 serves as a crucial prerequisite for students intending to enroll in 6000-level graduate analytics courses, positioning the college as a feeder institution for advanced studies in this field. In conclusion, the implementation of QMB 3302 Business Analytics offers significant benefits to the college by expanding our in-demand course offerings, providing valuable electives for our BAS students, strategically aligning with our university partners, and supporting the pipeline for graduate-level analytics programs. This course will enhance the college's reputation for providing relevant and career-focused education in a rapidly evolving data-driven landscape.</p> <b>Designation(s):</b> N/A	

3. SWS 1000C/AEB 2950C	New Course	Presenter: Dr. Gerald Anzalone	2025-2026				
Review Notes		Summary					
	<table><tr><td>Type of Proposal</td><td>Course- New</td></tr><tr><td>Department</td><td>Biological Science</td></tr></table>			Type of Proposal	Course- New	Department	Biological Science
Type of Proposal	Course- New						
Department	Biological Science						

	<b>Chair</b>	Dr. Gerald Anzalone
	<b>Dean</b>	Dr. Libby Schott
	<b>Proposer</b>	Prof. Meghan Carlson
	<b>Presenter</b>	Prof. Meghan Carlson
<b>New Course(s)</b>		
SWS 1000C Introduction to Soil Science–Southwest Florida		
AEB 2950C Introduction to Southwest Florida Agriculture: Data, Technology, and Field Operations		
<b>Course Change(s)</b>		
<b>Course Discontinuation(s)</b>		
<b>Implementation Term:</b> Fall 2026		
<b>Justification</b>		
<p>These two new courses are part of an intended pathway and eventual new A.S. program in Agribusiness in Hendry and Glades Counties. The proposed SWS 1000C Introduction to Soil Science course is designed to meet the educational and workforce needs of students and agricultural professionals in Hendry and Glades Counties—two of Florida’s most productive farming regions. The area’s economy is driven by a combination of large-scale and small farm production of sugarcane, citrus, sod, landscape and vegetable crops, all of which depend on sustainable soil conservation and water management. Despite this economic importance, local access to formal soil science instruction remains limited. This course will provide students with the scientific foundation and applied field skills necessary to support local agriculture and foster environmental stewardship. Soils in this region are both unique and challenging. The landscape includes extensive sandy Spodosols and Entisols, as well as organic Histosols in the Everglades Agricultural Area (EAA) near and south of Lake Okeechobee. These sandy soils exhibit low natural fertility, limited nutrient and water retention, and heightened vulnerability to leaching and erosion. Organic soils have devastating and unique sublimation and degradation characteristics under traditional cropping practices. Effective management of these soil types requires specific training in soil chemistry, physics, and hydrology—knowledge this course directly provides. By focusing on local examples and hands-on learning, students will develop the ability to evaluate soil properties, interpret USDA NRCS soil surveys, and apply Best Management Practices (BMPs) in real-world contexts. The course also aligns with regional and state initiatives that emphasize water quality protection and sustainable resource management, including priorities of the South Florida Water Management District (SFWMD) and the Florida Department of Agriculture and Consumer Services (FDACS).</p>		

	Through partnerships with these agencies, students will gain firsthand experience with soil and water conservation practices, nutrient management strategies, and field-based research. A visit to the SFWMD and integration of local soil mapping projects
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#### IV. Program Proposals & Course Proposals

1. AS Nursing Program	Program Change	Presenter: Dr. Susan Holland	2025-2026
<b>Review Notes</b>	<b>Summary</b>		
	<p><b>New Program Program Change(s)</b>  Nursing, AS: Add program learning outcomes, Admission requirements, program requirements, academic standards  <b>Program Discontinuation(s) Implementation Term: Fall 2026 CIP Code 1351380100 Justification</b>  This proposal updates the Nursing, AS admission requirements to clarify the mathematics and for the GPA. Further, program learning outcomes are included for the catalog page.</p>		

2. BSN, Nursing	Program Change	Presenter: Prof. Marsha Weiner	2025-2026
<b>Review Notes</b>	<b>Summary</b>		
	<p><b>New Program Program Change(s)</b>  Nursing, BSN: Admission Requirements, Program Learning Outcomes  <b>Program Discontinuation(s) Implementation Term: Fall 2026 CIP Code 1105138012 Justification</b>  This proposal updates the admission requirements for the BSN program to comply with the new Common Prerequisite Manual. This is a statewide requirement. The courses removed from the admission requirements remain program requirements for the BSN degree. Additionally, the program learning outcomes are being added to the catalog page.</p>		

3: Computer Science	Program Change	Presenter: Prof. Rushell Hopkins	2025-2026
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Review Notes	Summary
	<p><b>Program</b> Computer Programmer, CCC: Program Requirements (Add Prefix) Information Technology Support Specialist, CCC: Program Requirements (Add Prefix) Computer Programming and Analysis, AS: Program Requirements (Add Prefix) Network Systems Technology, AS: Program Requirements (Add Prefix) Information Systems Technology, BAS: Program Requirements (Add Prefix)</p> <p><b>Discontinuation(s)</b></p> <p><b>Implementation Term:</b> Fall 2026</p> <p><b>CIP Code</b> 0511020200 (Computer Programmer, CCC); 0511010311 (Information Technology Support Specialist, CCC); 1511020101 (Computer Programming and Analysis, AS); 1511100112 (Network Systems Technology, AS); 1101101032 (Information Technology, BAS)</p> <p><b>Justification</b> This proposal updates programs and one course in computer science programs to include the CAI prefix (Computing: Artificial Intelligence). The course CAI 1001 was approved at the November 2025 Curriculum Committee meeting.</p>

4. Paralegal Studies	Program Change	Presenter: Prof. Matthew Hoffman	2025-2026
Review Notes		Summary	
		Program- Change	
	Department	Legal Studies	
	Chair	Prof. Matthew Hoffman	
	Dean	Dr. Mary Myers	
	Proposer	Prof. Matthew Hoffman	
	Presenter	Prof. Matthew Hoffman	
	New Program		
	Program Change(s)		
Paralegal Studies, AS: Program Requirements			
Real Estate Paralegal, CCC: Program Requirements (Course Name for PLA 1003)			
Program Discontinuation(s)			
Implementation Term: Fall 2026			

	<p><b>CIP Code 1722030200</b></p> <p><b>Justification</b></p> <p>The paralegal program has not had any significant changes for over a dozen years. The legal world has changed since Covid and the program and courses needed to be updated for relevance, technological changes, state and national trends, and with extensive input from the local legal community through our Paralegal Advisory Board as to how to update the program to reflect the needs of the workforce in Florida.</p> <p>For students in previous catalog years, the courses being eliminated from the program will continue to be offered as full sections or independent study, depending on the number of students requiring the course, until active students under the old curriculum have completed the program.</p>
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5. AS Criminal Justice	Program Change	Presenter: Dr. Brian O'Reilly	2025-2026
<b>Review Notes</b>		<b>Summary</b>	
		<p><b>Program Change(s)</b></p> <p>Criminal Justice Technology, AS: Specified electives Homeland Security Track</p> <p><b>Program Discontinuation(s) Implementation Term: Fall 2026 CIP Code 1743010302 Justification</b></p> <p>PLA 2022 and PLA 2880 are being removed from the Paralegal Studies program. These classes are two elective classes for the Homeland Security track for AS CJ. Since they are no longer going to be taught in the Paralegal Studies program, the AS in Criminal Justice Technology needs to be updated with coursework to satisfy the elective track.</p>	

## V. Discontinuation

15	Discontinuation	Presenter: Kelly Ross	2025-2026
Review Notes		Summary	
	Type of Proposal	Program- Discontinuation	
	Department	Education	

	<b>Chair</b>	Dr. Joyce Rollins	
	<b>Dean</b>	Dr. April Fleming	
	<b>Proposer</b>	Dr. Kelly Ross	
	<b>Presenter</b>	Dr. Kelly Ross	
	<b>New Program</b> <b>Program Change(s) Program Discontinuation(s)</b> Inclusion Specialist, CCC <b>Implementation Term:</b> Fall 2026 <b>CIP Code</b> 0413121000 <b>Justification</b> Discontinuation of this CCC is necessary as a result of the elimination of one of its required courses, EDF 2085 Introduction to Diversity for Educators, at the State level.		

## VI. Additional New Business

CAI 1001C Course Name Update

## VII. Committee Business

1.	Committee Business	Presenter: Prof. Jeremy Pilarski	2025-2026
Review Notes		Summary	
	1. <b>Date Changes for Meetings in Feb. and Mar.</b> 2. <b>Introduction New Members.</b> 3. <b>Calls for new chair.</b>		