

Elizabeth Schott

From: Elizabeth Schott
Sent: Wednesday, October 26, 2022 11:25 AM
To: Andrew J. Buck; Elizabeth Schott
Cc: Bonnie A. LaFemina; Martin A. McClinton
Subject: A few important updates. . .
Attachments: Charlotte Campus Spring 2023.pdf; Collier Campus Spring 2023 (1).pdf; Lee Campus Spring 2023.pdf

Greetings everyone,

Below are some key updates -

TL;DR Version:

Open Enrollment elections due Oct 31 for full time faculty (MONDAY) (less than half of all of us have completed this!), spring schedule goes live tomorrow so you should get an email from me soon for one more quality control check, and as things seem to be going well with the reopening, I don't see a need for November school and dept meetings, but am leaving the December ones on the schedule for now.

Key Dates

Below are key dates for the next six weeks:

- **Ongoing – Textbook adoptions**
- Thursday, October 27 – Spring schedule opens for priority registration
- **Monday, October 31 - Open Enrollment Closes**
- Friday, November 4, 2022 - ARC Grant Proposals Due
- Friday, November 11, 2022 - COLLEGE OPEN (for Make-up Classes online and on open campuses! See department chair emails for Lee building open dates)
- ~~Friday, November 11 2022 - SPAS School/Department meetings as needed (not needed I think!)~~
- Friday, November 18, 2022 - IGCC Subcommittee's Recommendation Forms Due
- **Wednesday, November 23, 2022 - STUDY DAY - COLLEGE OPEN - NO CLASSES**
- **Thursday, November 24, 2022 - COLLEGE CLOSED - Happy Thanksgiving!**
- **Friday, November 25, 2022 - COLLEGE CLOSED**

Open enrollment info from Adam:

If you have not yet completed your benefit elections for 2023, please make sure you do so by **the deadline, Monday, October 31, 2022.** We highly encourage you to [review the benefits Open Enrollment webpage](#) to review all of your benefit options and costs for 2023. You also have the opportunity to [schedule a one-on-one zoom meeting with the FSW benefits team](#) to discuss any questions you have about any of your benefits. When you're ready to complete your enrollment, [click here](#) and follow the attached instructions. If you've forgotten your username/password for the FBMC enrollment site, please see the "Forgot Username and Password" attachment. If you need assistance with logging in to the FBMC enrollment website, please contact FBMC directly by calling 844-334-7848 Monday through Friday between 8:00 a.m. – 7:00 p.m. **Please keep in mind that if you're currently enrolled in an FSW health insurance plan and you do not actively make an election during Open Enrollment (through October 31, 2022), you will be enrolled in the Silver PPO plan for 2023.**

Building the Spring Schedule – where we are now

Thank you for all your responses to the spring schedule draft emails and the catches on changes required. The scheduler has completed assigning rooms, and I think I have submitted all the changes discussed, so we should have a very good start to the spring semester schedule – which goes live tomorrow for priority enrollment categories and Nov 3rd for all students. I am planning to do one more mail merge email as soon as I know all the inputs are in the system and I have an updated OC report – so when you get the next email, please take one final look at your classes for the spring and let me know if you see any issues. This time all classes should have rooms assigned (unless, of course, they are online).

And some updates for the QEP team – Fliers attached and in Teams

Attached are the creative capstone courses for the spring and you will see many of our very own instructors on the list – please share these with your students as registration begins! The course offerings website for CREATIVE Capstone has been updated, and the website is also linked via QR code on the Capstone posters, postcards, screen ads, and brochures around campuses and in advising. <https://www.fsw.edu/qep/creativecapstone>

Also a plug for Friday's QEP PD Session (1:00-2:00 p.m. via Zoom): The key word for this session is "agency." As Cathy Davidson puts it, when a student has agency, she "sets out on an intellectual journey, finds her way through sources, happens upon the best methodology for finding evidence to support her argument, and then claims the final result—her discovery—as her own." For faculty, sometimes giving up the power of showing and telling our content expertise is counterintuitive. However, evidence shows that student agency, including in introductory or general education courses, is a primary promotor of deep learning and of lifelong student interest. Join your colleagues for a facilitated discussion on this topic and leave with concrete pedagogical strategies and activities or assignments that promote student agency and empower students to engage in their own process of discovery to become knowledge creators. Register [Here](#).

As always, comments, questions, or concerns, please let me know!

Best Regards,

Libby

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And a guest joke of the day (Thanks Christy!)

@PleaseBeGneiss

learning is so boring unless it's
gossip. teachers should just start
every lecture like "omg did you hear
about parabolas"

5:35 PM · 10/13/22 · [Twitter for iPhone](#)