

FSW BSN Agenda and Minutes

10/11/2024

Department of Nursing; School of Health Professions

Attendees

X	Prof. Hope Goodwin	X	Dr. Kathy Blades	X	Bobby Holbrook, Prog. Director	X	Guest = Dr. Laura Osgood
X	Prof. Shawn Steiner	<input type="checkbox"/>	Dr. Julianne Settanni	<input type="checkbox"/>	Dr. Susan Holland, Asst. Dean (SH)	<input type="checkbox"/>	Guest
X	Dr. Marsha Weiner		Mary (Lulu) Mondello -excused	<input type="checkbox"/>		<input type="checkbox"/>	Guest
X	Prof. Gayle Deane	X	Sarah Hamula, Advisor (Sha)	<input type="checkbox"/>		<input type="checkbox"/>	Guest

Minutes for review and approval

Sep 13 2024 Meeting Minutes ___ approved X approved with edits ___ not approved; returned for edits

	ACEN Standard	Agenda topic – (Presenter)	Discussion/Minutes	Person Responsible/Due Date
		The purpose of the October / November meeting is for faculty to have a workshop on the following agenda items to discuss and make decisions that all group members will adhere to. N/A		
	ACEN Standard4: Curriculum	A. Grading Breakdown	Faculty reviewed the BSN Grading Policy. Will continue to round up 89.5 to an A grade, 79.5 to a B; no rounding to earn a C. 70.0 required as minimum grade for a C. 69.9 grade is a D or failing grade. Faculty to review this information for a decision at the next meeting.	Faculty to review and provide feedback and vote Nov meeting
		B. Assignment Groups, Points, and Percentage	Faculty discussed online groups, points, & percentages. Each faculty was given the opportunity to present an idea. Faculty to review ideas and vote on standardization next meeting	Faculty to review and provide feedback and vote Nov meeting
		C. Course Communication and Feedback <ul style="list-style-type: none"> Communicating with Your Instructor 	Faculty discussed Course Communication guidelines and provided student feedback. RSI was discussed as well as QM 7.0 ed. Assignments and setting up a date that students should expect Faculty feedback. The School of Nursing policy is that all assignments are to be graded within one week. If faculty cannot meet the deadline, PD is to be notified as soon as possible. This item is discussed in detail, faculty has the opportunity to provide opinions. Faculty to think on topics and bring ideas to next meeting, voting on standardization for communication.	Faculty to review and provide feedback and vote Nov meeting
		D. Response Turn Around Time	As the above discussion continued around grading or feedback response time. Faculty discussed how changes could take place in the assignment so some quizzes or similar assessments would be utilized. Faculty to think on suggestions made during the meeting, share ideas, and maybe vote next meeting on the topic	Faculty to review and provide feedback and vote Nov meeting

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		E. Guidelines for Communicating in Your Online Class	As the discussion continued around grading or feedback response time. Faculty discussed how changes could take place in the assignment so some quizzes or similar assessments would be utilized. Faculty to think on topics and bring ideas to next meeting, voting on standardization for communication.	Faculty to review and provide feedback and vote Nov meeting
		F. Feedback on Assignments – See back for Discussions, Quizzes	As the above discussion continued around grading or feedback response time. Faculty discussed how changes could take place in the assignment so some quizzes or similar assessments would be utilized. Faculty to think on suggestions made during the meeting, share ideas, and maybe vote next meeting on topic	Faculty to review and provide feedback and vote Nov meeting
		G. Assignment Turn Around Time	Tabled to next meeting	
		H. Discussion Board Guidelines	Tabled to next meeting	
1.		I. From Master: <ul style="list-style-type: none"> Discussion: <ul style="list-style-type: none"> Purpose Instructions Requirements Grading Rubric 	Tabled to next meeting	
2.		j. Discussion Board Grading Rubric	Tabled to next meeting	
3.		J. From Master: <ul style="list-style-type: none"> Discussion: <ul style="list-style-type: none"> Purpose Instructions Requirements 	Tabled to next meeting	
		K. Grading Rubric Debriefing Form	Tabled to next meeting	
		L. Debriefing Guidelines	Tabled to next meeting	

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4.	2023-2024 Outcomes BSN	EPSLOs indirect measurement - grad surveys	EPSLO		1	2	3	4	5	6	7	8	
			Term / Year BSN Grads	# respondents	EPSLO	EPSLO	EPSLO	EPSLO	EPSLO	EPSLO	EPSLO	EPSLO	
			F 23	5/36	100	80	80	100	100	100	100	83%	
			Sp 24	5/31	83	100	100	83	83	80	80	80	
			Su 24	5/31	100	100	100	100	100	100	100	100	
			2023-24	15/98 (15%)	94%	93%	93%	94%	94%	93%	93%	88%	
			Faculty reviewed the grad survey results. Of note: a) Survey returns are remaining low, only 15 / 98 (15%) responses for 23-24 AY b) ELA – 80% of BSN students will score 80% or higher on learning EPSLO well or very well. MET c) Find out how often IE Department is surveyed – BH say every week for three weeks after the first survey email; we are using both the FSW and graduate personal emails, FSW does not send surveys via phone, only email. Faculty feel we should be notified each week with the number of respondents.										

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	2023-2024 Outcomes continued	EPSLOs COI survey respondents for 2023-2024	<table><tr><th>EPSLO</th><th></th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th></tr><tr><th>Term / Year BSN</th><th># respondents</th><td>EPSLO</td><td>EPSLO</td><td>EPSLO</td><td>EPSLO</td><td>EPSLO</td><td>EPSLO</td><td>EPSLO</td><td>EPSLO</td></tr><tr><td>F 23</td><td>4/38</td><td>100</td><td>100</td><td>100</td><td>100</td><td>100</td><td>100</td><td>100</td><td>100</td></tr><tr><td>Sp 24</td><td>5/32</td><td>83</td><td>100</td><td>100</td><td>83</td><td>83</td><td>80</td><td>80</td><td>80</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2023-24</td><td>5/70 (7%)</td><td>94%</td><td>93%</td><td>93%</td><td>94%</td><td>94%</td><td>93%</td><td>93%</td><td>88%</td></tr></table> <p>Faculty discussed how to obtain more feedback from employers – one way suggested is when ASN Faculty make rounds for clinical oversight to take a form that has ASN and BSN EPSLOs on them and verbally ask employers of BSN graduates how they feel our graduates have met our EPSLO and any suggestions of comments about our program and invite them to the COI meetings. ELA 80% of graduate employers would rank our graduates at 90% of higher MET</p>								EPSLO		1	2	3	4	5	6	7	8	Term / Year BSN	# respondents	EPSLO	EPSLO	EPSLO	EPSLO	EPSLO	EPSLO	EPSLO	EPSLO	F 23	4/38	100	100	100	100	100	100	100	100	Sp 24	5/32	83	100	100	83	83	80	80	80											2023-24	5/70 (7%)	94%	93%	93%	94%	94%	93%	93%	88%	
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	2023-2024 Outcomes continued	On-time Completion rates					
		Started BSN Program	On-time Graduation	Number of Students Started	On-time Completion Rate (4 terms)		150% Completion Rate (6 terms)
		2020 – 2021	2021-2022	226	134/226 (59.29%)		171/226 (75.66%)
		Faculty reviewed On-time completion rates for BSN graduates for Fall 2023 - 2024. There continues to be a downward trend do a retroactive comparison: 2020–2021 On-time 134/226 59.3% 2021-2022 On-time 71/159 47.8% 2022-2023 On-time 43/172 25.0%					
		Faculty had set on-time completion rates at 60% in Fall 2024, as the ELA was based on past completion rates when measured retroactively from previous to Fall 2023, with the expectation of re-evaluation each year. Faculty feel an on-time completion rate based on a set number of terms for each post-licensure BSN student does not fit our student population. For Fall 2024 forward, on-time will be defined as the entering advising plan of each BSN student on entry to the program. Reasons for a downward trend are suspected to be: -Local RN do not receive a pay increase for earning a BSN in their positions -post-COVID pandemic, our students sped up earning their BSN degrees during the COVID pandemic, taking more courses at a time; compared to today’s post-pandemic students, who have slowed down progression through the BSN Program to take advantage of financial opportunities available to assist in supporting their families. Faculty will continue to monitor on—time completion rates. -Florida Hurricanes causing student residence displacement.					

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	2023-2024 Outcomes Continued	5.4 Job Placement Faculty noted that response rates on job placement have increased from 24.7% in 2020-2021, 39.5% in 2021-2022, and 56/6% for 2022-2023 graduates. ELA is 90% of graduates will be employed at 90% or greater. ELA MET						
		BSN Graduate Job Placement 2022 - 2024						
		# Of Graduates	# Of Graduates responding	Placement Rate	Response Rate			
		154	38	100%	24.7%			
	Meeting adjourned 14:05.							

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Action Items / Unresolved Issues			
Item	Owner	Due	Status
F/W X 2 Failing			
Adjourn –			