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**Social and Human Services Program**

**Faculty Planning Meeting**

February, 2025

10:00 to 11:00 am

**Agenda/Minutes**

Attendance:

Cristy Estes- Program Director

Janetta Mullins- Program Coordinator

Bridgette Malchow- Faculty

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| **Agenda/Summary** |
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| **Next steps**  |
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| • Cristy to approve master syllabi for summer by 3/5 and for fall by 4/14.  |
| • Jeanette and Cristy to attend the Charlotte open house on Thursday.  |
| • All three team members to attend Lee's open house on March 6th.  |
| • Cristy to attend the HLC meeting/training on Friday at 9 AM.  |
| • Jeanette to attend the HLC meeting/training on Friday via Zoom.  |
| • Cristy to attend the leadership academy from 10 to 12 on Friday.  |
| • Cristy to meet with Dr. Shot to discuss the bachelor's degree program after HLC.  |
| • Team to consider integrating more interactive elements like Packback or Kahoot into online courses.  |
| • Team to explore the possibility of creating their own OER textbook for the youth class.  |
| • Team to consider incorporating the "How to Parent Out of Control Teenager" book concepts into the youth class.  |
| • Cristy to ask Joe to include geographical data of students in the program report.  |
| • Team to consider sending out a Google form to students to identify their home campus preferences.  |
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| **Summary**  |
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| **Cristy's New Features and Campus Events**  |
| Cristy discussed the new features of Zoom and her recent client session. She also mentioned her plans to attend an open house event at Charlotte and another event at Lee's on March 6th. Cristy expressed excitement about the increasing number of invites to participate in campus events and the potential to meet more students. She also shared that she had reached out to Joe Van Galen to include international students in their yearly report, as they currently have to take 9 credit hours. Cristy also mentioned that she had been approved to make changes to the addiction certificate curriculum, replacing two courses with more popular ones.  |
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| **Cristy's HLC Meeting and Curriculum Committee**  |
| Cristy discussed the upcoming HLC meeting and her involvement in the curriculum committee. She mentioned that she would attend the 9 o'clock meeting and that there was a strong likelihood she would be interviewed.  |
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| **Assessment of Courses for Fall Semester**  |
| Cristy discussed the assessment of students in select courses for the fall semester. She mentioned that she removed the introduction to human services course as it didn't make sense for the program. She also shared that in the fall semester for hus 1,400, 100% of students scored a 70% or higher on the final exam. For 1640, 88% of students scored a 70% or higher on the final exam. In 2200, all students scored a 70% or higher on the final exam, but the questions were deemed too easy. For 2302, 100% of students scored a 70% or higher on the final exam and the video assignment. Lastly, for 2540, 92% of students scored a 70% or higher on the discussion and exam questions.  |
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| **Class Performance and Rubric Discussion**  |
| Cristy discussed the performance of a class, noting that they had achieved high scores in content knowledge, quality of writing, and contribution to the discussion. However, she expressed some confusion about the rubric scoring system. Cristy also mentioned that they were halfway through the year and were meeting all their targeted goals on student assessment. She planned to discuss the residency survey with her team and consider changes to their core courses for the next semester.  |
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| **Interactive Course Elements for Engagement**  |
| Cristy discussed her ideas for incorporating more interactive elements into her courses, such as the "Kahoot" game and the "pack back" method. She expressed interest in using these methods to encourage student engagement and discussion, particularly in her Intro to Human Services course. Cristy also mentioned her plans to collaborate with Heather Olson to brainstorm more interactive ways to engage students in online courses. She expressed a desire to move away from the traditional discussion format and explore other methods to enhance student interaction and learning.  |
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| **Youth Development Research Project**  |
| Cristy discussed her plans for the Youth Development research project, which involves students researching a local youth program or service and presenting their findings to the class. She expressed her hope that this project would inspire students to get involved in their community and familiarize themselves with different resources. Cristy also mentioned her experience with a similar assignment in her cornerstone course, where students researched a program or service at Fsw and provided feedback on the group project aspect. She emphasized the importance of knowing all the resources in one's area, regardless of the topic.  |
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| **Meaningful Textbook for Youth Class**  |
| Cristy discussed the need for a more meaningful textbook for the youth class, expressing dissatisfaction with the current "at risk youth" focus. She considered adopting a textbook that covers broader topics like developmental stages and external factors contributing to at-risk behaviors. Cristy also mentioned creating their own OER textbook and the potential use of a book about hot buttons and parenting out-of-control teenagers. She emphasized the importance of understanding teenagers' behaviors and strategies to manage them.  |
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| **Addressing In-Person Class Requests and Data**  |
| Cristy discussed the progress of their work, noting an increase in students requesting in-person classes. She suggested a potential model of alternating in-person and online classes for fall and spring semesters, but raised concerns about the geographical distribution of their students across multiple campuses. Cristy proposed a method to gather data on student locations by sending out a Google form to students to identify their home campus. However, she found that the current report system does not provide information on student locations.  |
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