

# Curriculum Committee Meeting

28 January 2025

FLORIDA  
SOUTHWESTERN  
STATE COLLEGE  

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CURRICULUM

# Brief Agenda

1. Memo: General Education and AA Program Page Updates
2. Memo: Foreign Language Requirement Update
3. AMA Phlebotomy Articulated Credit Info Item
3. BSC Course Proposals Info Item
4. MGF Course Proposals Info Item
5. Public Safety Program Proposal Info Item
6. Criminal Justice/Crime Scene Program Proposal Info Item
7. Business and Management Program Proposal Info Item
8. SOBT Internship Course Changes
9. MCB Course Proposal
10. PHI 2010 Course Proposal, 2nd Read
11. Addiction Services CCC Program Change Proposal
12. Scientific Workplace Preparation CCC Program Change Proposal
13. Additional New Business

# Curriculum Memo: General Education and AA Program

## [Memo: General Education and AA Program Page Updates](#)

During the Spring and Fall 2024 semesters, FLDOE requested updates to the general education program based on state rule (6A-13.0303) and state statute (1007.25, 1007.55). The college accordingly has updated its general education program, as well as the learning outcomes in some general education courses per their request.

This memorandum updates the catalog pages for the Associate in Arts degree and the General Education Program guide to reflect the changes requested by FLDOE. ENC 2210 Technical Communication is also clarified in the catalog pages as an option for ENC/Communications general education.

# Curriculum Memo: Foreign Language Requirement

## [Memo: Foreign Language Requirement](#)

This memo updates the catalog to account for all of the potential ways a student might meet the foreign language competency requirement per s.1007.262. In particular, the memo ensures adequate pathways for students whose primary language is not English to satisfy the foreign language requirement without unnecessary testing or coursework.

# Information Item: AMA Articulated Credit

## Articulated Credit for Phlebotomy Certification

It is the intent of this agreement to provide individuals who successfully pass and obtain industry certifications in phlebotomy with college level course credit that can be applied towards the Advanced Medical Assisting, Associate in Science Degree (CIP 1351080103). Students with this certification will receive credit for MEA 1248C Clinical Laboratory Procedures.

# Information Item: BSC Course Proposals

## [BSC 1085C and BSC 1086C Course Proposal](#)

At present, the course competencies may not fully align with how our courses are structured and taught, which could pose challenges as we approach new accreditation standards. Updating these competencies now will help ensure better alignment for the future. Currently, A&P I lists two general competencies in the syllabus: Communicate and Think Critically. It is being suggested that we reduce these to one, with Evaluate as the proposed new competency.

For A&P II, the syllabus lists Research and Think as competencies. Since this course does not center on research and only incorporates a research paper as an aspect of evaluation, the recommendation is to change the competency to Think Critically, as this more accurately reflects A&P II's critical thinking focus.

# Information Item: MGF Course Proposals

## [MGF 1130 and 1131 Course Proposals](#)

The proposed updates focus on streamlining the course objectives to enhance clarity, alignment, and flexibility. By removing redundancies with the required state objectives, we ensure that the course content remains focused on essential learning outcomes without unnecessary overlap. Objectives have also been rephrased into more assessable language, facilitating clearer expectations for students and more consistent assessment across sections.

The revised objectives emphasize core content that all sections must cover while preserving opportunities for instructors to integrate topics that align with their individual expertise and interests. This balance ensures consistency in learning outcomes across all sections, fostering equity and reliability in student achievement.

These revisions provide a streamlined, flexible, and quality-focused framework for the course, benefiting both faculty and students while supporting broader institutional goals.

# Information Item: Public Safety Program Page

## Public Safety Program Page Proposal

The current PAD courses are outdated and in need of redesign. Dr. O'Reilly is currently in the process of doing so, and in order to provide the best possible learning experience/classes for the students, the program learning outcomes need to be updated to ensure alignment of all courses to the goals of the program.

\*Please note that an equivalent course, ENC 2210, has been added to the prerequisite language on the associated course proposals and on the program page.

Associated Course proposals included in proposal.



# Information Item: Criminal Justice/Crime Scene Technology

## [Criminal Justice/Crime Scene Technology Program Page Update](#)

As departments are developing, revising, and implementing program learning outcomes, they will be added to the Catalog pages for the program. This information item updates the catalog pages for the AS degrees in Crime Scene Technology and Criminal Justice Technology to include program learning outcomes.

# Information Item: Business and Management Program Pages

## Business and Management Program Page Proposal

As departments are developing, revising, and implementing program learning outcomes, they will be added to the Catalog pages for the program. This information item updates the catalog pages for the programs listed:

- Accounting Technology (1552030201)
- Accounting Technology Management (0552030205)
- Business Administration (1552020102)
- Business Development and Entrepreneurship (0552070306)
- Business Management (0552070101)
- Risk Management and Insurance Management (0552021501)
- Business Analytics (1530710200)
- Supply Chain Management (1652020901)
- Logistics and Transportation Specialist (0652020901)

# Course Change Proposal: SoBT Internship Courses

## SOBT Internship Course Change Proposal

The descriptions for the Internship courses will be updated in the college catalog to reflect the change in oversight for Internships from SoBT to the Division of Workforce Education. Qualified faculty will still be instructors, but the administration shifts to DWE. The wording for the SoBT internships will change to reflect the new alignment with the Division of Workforce Education.

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# Course Change Proposal: MCB 2010C Microbiology

## [MCB 2010C Microbiology Course Change Proposal](#)

The course description, topic outline, and course-level learning objectives have been updated to reflect current department and state standards. The Microbiology faculty have discussed and approved of these changes.

# Course Change Proposal: PHI 2010 (2nd Read)

## [PHI 2010 Introduction to Philosophy Course Change Proposal](#)

The Humanities Department is requesting that the Introduction to Philosophy course (PHIL 2010) be designated as Writing Intensive within the General Education curriculum beginning AY 2025-2026.

\*This course proposal is back for a second read to allow the General Education Advisory Council to provide their endorsement, which was done on 2/21/2025.

# Program Change Proposal: Addiction Services CCC

## Addiction Services CCC Program Change Proposal

There are four different substance abuse courses in the Addictions CCC, and they overlap in material. They also struggle to fill most semesters. HUS 1320 Crisis Interventions covers working with that population and meets the standard guidelines. HUS 2315 Behavior Modification is often a treatment intervention used in substance abuse and would also meet the state standards.

# Program Change Proposal: Scientific Workplace Preparation CCC

## Scientific Workplace Preparation CCC Program Change Proposal

When the program was revised last year, CHM 2046 and CHM 2046L (General Chemistry II) were inadvertently left off of the list of suitable electives. This program proposal corrects that omission.



# Committee Business

HLC Visit: How does the Curriculum Committee help FSW meet the five HLC criteria for accreditation?

- FSW demonstrates its commitment to academic quality through comprehensive curriculum review processes that ensure programs remain current, relevant, and aligned with institutional mission. The Curriculum Committee's oversight of all credit-bearing courses and programs supports systematic evaluation of educational offerings while maintaining responsiveness to student and community needs.
- The institution maintains authority over academic requirements through structured processes for course and program development, modification, and discontinuation. This systematic approach, involving faculty governance through the Curriculum Committee, ensures educational quality across all delivery modes and locations while supporting mission fulfillment.
- FSW's curriculum development processes incorporate input from multiple stakeholders including faculty, administrators, and industry advisory boards to ensure programs meet both academic standards and workforce needs. This collaborative approach demonstrates the institution's commitment to providing relevant educational opportunities that enhance economic vitality.
- The Curriculum Committee's role in reviewing program requirements and course prerequisites helps maintain academic rigor while ensuring appropriate student preparation for success. Regular review of course structures and requirements supports student achievement through carefully designed educational pathways.
- The institution's curriculum processes align with state requirements and articulation agreements while maintaining internal standards for academic quality. This balanced approach ensures FSW's programs meet external requirements while serving local needs and supporting student transfer and career preparation.

# Committee Business

- Additional new business?