

HIT Advisory Board Meeting

November 1, 2024

5:00 – 6:00 pm

Florida SouthWestern State College

School of Health Professions, via Zoom



AGENDA TOPICS

Welcome and Introductions!

Dr. Susan L Foster

- FSW Institutional Accreditation Update
- FSW School of Health Professions Updates
 - o Administrative Changes
 - o New Programs!
- CAHIIM FEM Demonstration Program Update
 - o Program Self-Assessment – 2026 Standards (*see attachment*)
 - o Program Goals and Student Learning Outcomes (*see attachment*)
 - o Competencies and Performance Indicators
- HIT/MICB Program Updates
 - o RHIT Exam (results, vouchers)
 - o Application Process Update
 - o Curriculum for Natural Science Gen Ed Core Options
 - o 2023 Graduate Survey Results
 - o Capstones and Experiential Learning Activities ▪ Employer Satisfaction Survey of Students
- SoHP Bachelor of Science Degree Update
- Questions/Comments

THANK YOU FOR SUPPORTING OUR STUDENTS!

Florida SouthWestern State College
Health Information Technology/MICB
Advisory Committee Meeting
November 1, 2024 Via Zoom

Attendees:

Dr. Susan L Foster – Program Director, HIT Program
Elizabeth Whitmer – Faculty
Amanda Stefan – CAHIIM Quality Analyst
Dr. Elizabeth Schott – Acting Dean, School of Health Professions
Cassandra Allbritten – Director, Advanced Medical Assisting Program
Laura Ayre – Data Abstraction Manager, Parallon, Port Charlotte
Therese Mayhew – HIM Manager, Lee Health
Sharon Fitzgerald – Adjunct Instructor, HIT Program
Rachael D'Andrea – Adjunct Instructor, HIT Program
Ryan Gosselin – Director, Florida Cancer Specialists
Tamra Pacheco (Scribe) – Coordinator, Health Professions

Welcome: Dr. Foster called the meeting to order at 5:05 pm. Introductions were performed by all in attendance. Susan introduced new members to the team, including Dr. Elizabeth Schott, the acting Dean, and Cassandra Allbritten, the new Program Director for the advanced medical assisting program

CAHIIM Updates involving FSW HIT Program:

In the meeting, Susan introduced Amanda Steffen, the CAHIIM quality analyst, to discuss the new standards and the shift towards experiential learning. Amanda explained that the new model focuses on learning by doing, with a strong emphasis on authentic and experiential learning. She highlighted the importance of students being exposed to real-world scenarios and tasks to prepare them for the workforce. The 40-hour practicum requirement has been removed, and the focus is now on incorporating experiential learning throughout the entire program.

Susan and Elizabeth have been working hard with implementing the changes to their curriculum and courses in order to follow the new competency requirements of CAHIIM. Changing the way students learn in each course and tying everything together throughout the program.

Amanda requests that facilities share policies and procedures with the program so they are prepared to work to as stated in Standard 23. Anything out of the ordinary they come across at work would be beneficial to share such as EHR or other GoLive implementations. Amanda stated that students will be required to reflect on courses and subjects. Amanda from CAHIIM expressed her excitement about Susan's

upcoming role as Speaker of the House for AHIMA and her role in representing higher education.

Susan stated that they are revising all of their courses and welcome any examples of incidences or information that will be beneficial to the students and they will incorporate it into their courses. The program utilizes EHRGo and are able to build scenarios in the system. They have started to add guest speakers and projects to the courses and would appreciate the input from their facilities.

Elizabeth stated they have students enter in roles and experiences beyond paper and visit facilities and storage facilities of our affiliates. They will have students work more through virtual meetings with facilities rather than in person since many facilities have moved to remote coding. Professionalism was addressed and will be assessed in student work and communication via in person and when using email.

Therese Mayhew expressed interest in working with students, and Elizabeth suggesting that Therese could attend some classes to gain insight into the learning process and she is willing to create a project for the PPE course. Therese expressed her enthusiasm for providing hands-on learning experiences to students and sharing real policies with them. Elizabeth and Susan agreed to invite Therese to speak to students in their introductory class and to provide her with guest access to Canvas. Therese also agreed to fill out necessary paperwork to get her students access to Epic.

Susan can also provide demonstrations of the course modules and what is offered. All of the courses are being revised with the Quality Matters (QM) rubric and will be reviewed for QM approval. Susan discussed the quality of their online classes, mentioning that they are built with quality matters rubrics and are interactive. She also mentioned that Florida Southwestern has the most quality matter approved online courses in the state. The team agreed on the importance of consistency and the use of rise presentations in their classes. Sharon agrees that our instructional designers do a great job in course design.

FSW is moving from SACS to HLC for accreditation and Susan is familiar with HLC from previous positions up north. Susan went over the website and the addition of program goals which will be used for effectiveness plans and would appreciate input on the outcomes listed.

We have fall and spring starts with the application process and 10 new students started this fall. We hope to have 10 more in the spring. We received 50 applications thus far, but many have not completed the background check process. Susan will reach out to those students before the spring semester begins. The HIT Student handbook is now available on the website.

Susan will email competencies to all attendees to review.

Program Progress and Future Plans

Our program was previously accredited based on the AHIMA 2018 HIM Competencies, where there were 33 competencies and now with the new "Future

Education Model”, there are 10 units with 33 competencies and 117 task type performance indicators to be assessed using Miller’s Pyramid rather than Bloom’s Taxonomy. We are working on incorporating more rubrics into our assignments and mapping the performance indicators.

We discussed changing the general education requirements back to the condensed Anatomy I – BSC 1084C course from the full versions of Anatomy I and Anatomy II if the advisory committee agrees that the single course would be sufficient. It was decided we needed to look at student outcomes to see if this change would be beneficial to students.

Susan reported that their program application process is working well, with three new applicants for the spring semester thus far, and ten new students starting in the fall. We have implemented a summer semester and are considering an interdisciplinary experience for students. Elizabeth added that their students will now complete their coursework in five semesters, including summer, and will graduate with the other health professions students in May or spring semester.

Susan also mentioned that they have had five graduates who have taken advantage of the RHIT Exam vouchers which were purchased with the Schultz Foundation monies. We will be having three students graduating in December 2024.

Susan went over the survey results of the December 2023 graduates. Graduates stated that the internship should be longer. Another graduate stated that they were well prepared for the workforce. The new experience may assist with gaining knowledge in the field. Graduates had a high rating on the experience it he PPE course.

Susan reported that 9 graduates completed the program in December 2023, with 4 of them completing the survey. The majority of the graduates were employed full-time, with one reporting to be a trauma registrar at Gulf Coast Medical Center. However, two graduates disagreed with the program meeting their expectations.

She plans to send out a survey to gather opinions of the attendees regarding the program and goals.

Bachelor Program and New Interdisciplinary Proposal

Susan discussed the proposal for a new interdisciplinary bachelor degree program, which has been sent to the VP of academic affairs for review. The bachelor’s program will need to go to the state for approval, and we must receive the confirmed support from other colleges in the area.

The program would have three specialty tracks: healthcare management, behavioral health science, and health data and information science. Susan also mentioned the possibility of incorporating live QA sessions from professionals in the field and the potential for apprenticeship programs with healthcare facilities. Within the three specialty tracks there are shared courses making the program interdisciplinary. MD

Anderson in Texas has a 1-year apprenticeship program and works with students from Texas health information management education programs.

The new AHIMA CEO announced at the AHIMA24 event, that AHIMA will concentrate more on coding and keep that under AHIMA's reign. They have hired new staff to improve the association as a whole. We have to fight to make it better. There was discussion about the upcoming AHIMA25 event in Minneapolis, and the need for unity and support of the association.

The conversation ended with Susan encouraging the committee members to reach out with any questions or suggestions.

Adjournment

Meeting adjourned at 6:02pm.

Respectively submitted by:

Tamra Pacheco, Coordinator School of Health Professions