**Finalized objectives/topics**

Discussed with staff/faculty and agreed for upcoming catalog.

**RET 1007 - Respiratory Care Pharmacology –**

3 credits 3 load hours

Course objectives

1. Describe the pre- and post-assessment responses to pharmacologic agents.
2. Explain the use of respiratory care pharmacologic agents
3. Identify adverse reactions to respiratory pharmacologic agents.
4. Explain the appropriate classification of respiratory care pharmacologic agents
5. Recommend appropriate pharmacologic agents based on patient clinical presentation. **INVESTIGATE**
6. Calculate drug dosages.

Course Description:

***Prerequisites:*** [***RET 1024***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26043&print#tt3276) ***with a grade of "C" or better***  
The knowledge and skills required for safe, effective administration of therapeutic drugs and indications and contraindications associated with drug therapy are an integral part of this course. This course introduces essential and advanced concepts of pharmacology as related to Respiratory Care. Anatomy and physiology of body systems as related to drug therapy, as well as drugs related to both maintenance and emergency care, will be emphasized.

Topic Outline:

* Parasympathetic and sympathetic nervous system
* Sympathomimetic bronchodilators
* Parasympatholytic bronchodilators
* Mucolytic agents
* Routes of medication administration
* Proper technique for using an MDI, SVN, and DPI
* Surfactant and surfactant replacement agents
* Cardiovascular mediations
* Anti-infective agents
* Calculation of drug doses

**RET 1024 - Introduction to Cardiopulmonary Technology**

3 credits 3 load hours

Course objectives

1. Recognize important events, discoveries, and key figures that contributed to the development of Respiratory Care as a profession.
2. Explain the various organizations in the Respiratory Care Profession and their functions.
3. Describe how the nervous system controls breathing.
4. Illustrate knowledge of the anatomy and physiology of the cardiovascular, pulmonary and renal systems.
5. Discuss how the mechanics of breathing work for inspiration and expiration.
6. Define and calculate volumes and capacities of the lung.
7. Analyze the elements of electrocardiograms and spirometry, and explain its significance. **EVALUATE**

Course description

***Prerequisites:*** ***Permission to enter into the Respiratory Care, AS program***  
This course begins with an orientation to the Respiratory Care profession. The historical development of and current trends in cardiopulmonary technology are discussed. The basics of applied cardiopulmonary anatomy and physiology as related to cardiopulmonary structure and function are introduced

Topic outline

* Historical advancements in medicine
* Organizations of the respiratory care professions
* Neural control of breathing
* Peripheral and central chemoreceptors
* Abnormal breathing patterns
* Anatomy and physiology of the lungs, heart, thorax, kidneys, and blood vessels
* Mucociliary clearance mechanisms
* Resistance and compliance of the lungs and airways
* Pressure gradients during the respiratory cycle
* Lung volumes and capacities
* Dead space and alveolar ventilation
* Conduction system of the heart
* Electrocardiogram basics
* Ventilation/perfusion matching

**RET 1275C - Clinical Care Techniques**

3 credits 5 load hours

Course objectives

1. Demonstrate the essential interpersonal skills needed to perform effectively for general medical and surgical patients in the preclinic setting. **COMMUNICATE**
2. Demonstrate the foundational knowledge necessary to carry out responsibilities in respiratory care for general medical and surgical patients in the preclinic setting.
3. Exhibit the basic hands-on skills required to perform tasks in respiratory care for general medical and surgical patients in the preclinic setting.
4. Develop the ability to accurately document procedures, assessments, and patient responses in medical records.

Course description

***Prerequisites:*** [***RET 1024***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26333&print#tt5974) **with a grade of "C" or better**  
This combined lecture-laboratory course provides the foundation for both clinical skills and basic patient assessment skills necessary to Respiratory Care practice in a patient care setting. The course introduces the professional standards for medical asepsis, patient positioning, basic pulmonary assessment, medical ethics and behavioral problems unique to patients with respiratory illnesses.

Topic outline

* Handwashing and PPE
* Vital signs
* Breath sounds
* Medical records
* HIPAA
* Medical gas storage and delivery
* Oxygen therapy
* Aerosol therapy
* Tracheobronchial suctioning
* Medication nebulization

**RET 1485 - Cardiopulmonary Anatomy and Physiology**

2 credits 2 load hours

Course objectives

* + 1. Describe the mechanisms of oxygen and carbon dioxide transport in the human body,
    2. Explain key gas laws (Boyle's, Charles's, and Dalton's laws) and their applications to respiratory physiology and care.
    3. Analyze and interpret arterial blood gas (ABG) results. **EVALUATE**
    4. Analyze electrocardiogram (ECG) tracings to identify normal and abnormal heart rhythms, arrhythmias, and other cardiac anomalies, and discuss their clinical significance.
    5. Describe the principles of hemodynamics.
    6. Describe the stages of sleep and the physiological processes underlying sleep patterns and abnormalities.

Course description

***Prerequisites:*** [RET 1024](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26690&print#tt6446)   
This course covers cardiopulmonary anatomy and physiology in detail, diffusion/transport of cardiopulmonary respiratory gases, blood gas analysis, acid/base physiology, ECG, and basic hemodynamic analysis for the Respiratory Care Student.

Topic outline

* Cardiac Electrophysiology
* Pulmonary and systemic hemodynamics
* Gas laws and diffusion
* Oxygen and Carbon Dioxide physiology and transport
* Sleep physiology
* Acid Base Balance and arterial blood gases

**RET 1832L - Clinical Practicum I**

1 credit

Course objectives

1. Describe the pre- and post-assessment responses to therapy that can occur for the designated procedure using clinical protocols **COMMUNICATE**
2. Explain the function, use, and therapeutic purpose of respiratory care equipment
3. Assemble respiratory care equipment in a safe and timely manner
4. Perform a chart review for their assigned patients to identify appropriate orders for their assigned patients

Course description

***Prerequisites:*** [***RET 1007***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26336&print#tt2201)**,**  [***RET 1275C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26336&print#tt374)***, and***[***RET 1485***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26336&print#tt5596)***, all with a grade of "C" or better***  
This first clinical course consists of supervised clinical practice in hospital clinical sites.  Areas of concentration in this course are the development of bedside respiratory care, clinical skills and observational opportunities for Respiratory Care diagnostic and interventional procedures.

Topic outline

* The student will participate in activities in order to practice the skills required in order to function in the following hospital departments
* Respiratory Care diagnostic laboratory
* General/Medical/ Surgical floors
* Students will complete the objectives, and demonstrate knowledge and competency in skills required in order to be 'checked off' on the skills checklists as identified in the course.

**RET 2234C - Respiratory Therapeutics**

4 credits 6 load hours

Course objectives

1. Evaluate and monitor patient's objective and subjective responses to respiratory care. **INVESTIGATE**
2. Select, assemble, use, and troubleshoot respiratory care equipment
3. Independently modify treatment techniques based on the patient's response
4. Define, differentiate, and discuss the different types of respiratory failure and the need for ventilatory support.
5. Define, classify, and differentiate the basic modes of ventilatory support.
6. Analyze patient data to prioritize patient problems, set patient goals, and recommend treatment options for reaching those set goals. EVALUATE

Course description

***Prerequisites:*** [***RET 1832L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26338&print#tt739)**with a grade of "C" or better**  
***Corequisites:*** [***RET 2874L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26338&print#tt8912)**,** [***RET 2254C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26338&print#tt7869)   
Bronchial hygiene, lung expansion therapy as well as medical gas, humidity and aerosolization concepts are presented, in concert with respiratory pharmacology. The laboratory experience affords the student the opportunity to observe and practice basic respiratory procedures and equipment and clinical critical thinking. The concepts fundamental to Mechanical Ventilation are introduced.

Topic outline

* Aerosol Therapy
* Artificial Airways
* Bronchial hygiene Therapy
* Cardioversion
* Humidification Devices
* Introduction to Mechanical Ventilation
* Lung Expansion Therapy
* Manual Resuscitation Devices
* Oxygen Delivery Devices
* Pulmonary Rehabilitation
* Respiratory Home Care

**RET 2244 - Critical Care Applications**

2 credits 2 load hours

Course Objectives.

* Identify the most common pharmacological treatments for critical care patients that is relevant to the field of respiratory care.
* Discuss various critical care procedures that are related to the respiratory compromised patients.
* Discuss the various types of shock
* Investigate various assistive devices that can be seen in the hemodynamically unstable critical care patient.
* Evaluate current advanced life support algorithms (ACLS) to prepare for certification.

Course description

***Prerequisites:*** [***RET 2234C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26205&print#tt1500)***,***[***RET 2254C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26205&print#tt2338)***,***[***RET 2714***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26205&print#tt1095)***, and***[***RET 2874L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26205&print#tt5577)***, all with a grade of "C" or better***  
This course is designed to provide information such as pharmacology and critical care procedures that are relevant to the field of respiratory care. This course will also address patients that have developed hemodynamic instability and provide the student with the opportunity to investigate these states of shock and determine possible assistive devices that can be utilized.

Topic outline

* Pharmacology in Critical Care
* Critical care procedures
* Types of shock
* Assistive devices for hemodynamically unstable patients
* Advanced Cardiac life support algorithms

**RET 2254C - Respiratory Care Assessment**

4 credits 6 load hours

Course objectives

1. Discuss patient assessment techniques
2. Analyze and interpret results of assessments, tests, and imaging **EVALUATE**
3. Demonstrate how to inspect, clean, test, troubleshoot and maintain respiratory therapy equipment

Course description

***Prerequisites:*** [***RET 1832L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26339&print#tt4373)**with a grade of "C" or better**  
***Corequisites:*** [***RET 2234C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26339&print#tt32) **and**[**RET 2874L**](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26339&print#tt534)  
In this course the student will learn the assessment of patients for diagnostic and therapeutic interventions. The focus of this course is the differential diagnosis procedures for cardiopulmonary patients. The development of appropriate communication skills with physicians, patients, and other health care providers is emphasized through the preparation and delivery of a complete patient case study.

Topic outline

* Patient Interview & Physical Assessment Techniques
* Infectious diseases
* Arterial Blood Gas Puncture and Analysis
* Acid-Base, Electrolyte, and Fluid Balance Abnormalities
* Chest X-Ray
* Pulmonary Function
* Noninvasive assessments
* Sleep disorder breathing
* Bronchoscopy
* ECG Interpretation

**RET 2264 - Advanced Mechanical Ventilation**

3 credits 3 load hours

Course objectives

1. Apply assessment techniques, including clinical evaluation and diagnostic data analysis, to recommend evidence-based modifications in mechanical ventilation strategies for patients. **EVALUATE**
2. Analyze and interpret ventilator graphics (waveforms) to assess ventilatory function and patient-ventilator interactions
3. Explain the concepts of airway resistance and lung compliance and how these factors influence positive pressure ventilation.
4. Describe the clinical indications that necessitate the use of mechanical ventilation to recommend initial settings
5. Explain the steps and criteria involved in the ventilator liberation process
6. Explain the principles and clinical applications of various modes of ventilation,
7. Describe the physiological effects and potential complications associated with positive pressure ventilation
8. Compare and contrast mechanical ventilation practices and considerations for long-term ventilation and in non-acute care settings. **THINK**

Course description

***Prerequisites:*** [***RET 2234C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26544&print#tt2925)**,**[***RET 2254C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26544&print#tt9995)**,**[***RET 2714***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26544&print#tt8170)**and**[***RET 2874L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26544&print#tt6371)**all with a grade of "C" or better**  
***Corequisites:*** [***RET 2244***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26544&print#tt7484)**,**[***RET 2264L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26544&print#tt8009)***,***[***RET 2875L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26544&print#tt7621)**,**[***RET 2295***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26544&print#tt2639)   
In this course, the student will learn the advanced theory and application of techniques for artificial mechanical ventilation, as well as ancillary forms of patient monitoring. The continued development of the application of the various modes of mechanical ventilation and their graphical analysis and ventilator synchrony are key concepts for the learner. The physiological and realistic formats for mechanical ventilation will be consistently contrasted throughout the course. This course provides a strong basis for student success on the Respiratory Care credentialing examination.

Topic outline

* History of mechanical ventilation
* Need for mechanical ventilation
* Ventilator graphics
* Physiologic effects and complications of positive pressure ventilation
* Physical aspects and limitations of mechanical ventilation
* Ventilator setup, and ventilator management
* Ventilator liberation
* Ventilator modes
* Problems and troubleshooting the patient - ventilator system

**RET 2264L - Advanced Mechanical Ventilation Laboratory**

1 credit 3 load hours

Course objectives

1. Demonstrate expertise for mechanical ventilation including; indications, contraindications, modes of operation, initial set up and timing.  **THINK**
2. Demonstrate expertise for monitoring and discontinuation of mechanical support.
3. Demonstrate an understanding of the diagnosis and treatment of various life threatening and emergency conditions that result concurrent with or due to mechanical ventilation

Course description

***Prerequisites:*** [***RET 2234C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26545&print#tt7877)***,***[***RET 2254C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26545&print#tt4520)***,***[***RET 2714***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26545&print#tt3744)***and***[***RET 2874L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26545&print#tt677)***all with a grade of "C" or better.***  
***Corequisites:*** [***RET 2264***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26545&print#tt963)**,**[***RET 2875L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26545&print#tt4471)**,**[***RET 2295***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26545&print#tt749)**,**[***RET 2244***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26545&print#tt7897)   
In this laboratory course, students will demonstrate clinical concepts and applications to specific ventilator modes and ventilator types used in the Southwest Florida Clinical affiliates. Continued development of applications of the various modes of mechanical ventilation, their graphical analysis, and ventilator synchrony are key concepts for the learner.  The physiological and realistic formats for mechanical ventilation will be consistently contrasted throughout the course. This course provides a strong basis for student success on the Respiratory Care credentialing examination.

Topic outline

* Need for mechanical ventilation
* Ventilator graphics
* Physical aspects and limitations of mechanical ventilation
* Ventilator setup, and ventilator management
* Ventilator liberation
* Ventilator modes
* Problems and troubleshooting the patient - ventilator system

**RET 2295 - Pulmonary Studies**

3 credits 3 load hours

Course objectives

1. Recommend appropriate diagnostic procedures based on collected information.

**THINK**

1. Recommend appropriate therapeutic interventions based on collected information.
2. Collect and evaluate pertinent clinical information from the medical record and patient physical assessment
3. Evaluate patient response to therapeutic interventions

Course description

***Prerequisites:*** [***RET 2234C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26207&print#tt8083) **and** [***RET 2254C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26207&print#tt4797)**, both with a grade of "C" or better**  
***Corequisites:*** [***RET 2244***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26207&print#tt2339)***,***[***RET 2264***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26207&print#tt9014)***​,***[***RET 2264L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26207&print#tt5068)***,***[***RET 2875L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26207&print#tt4163)***,***  
Respiratory Care students investigate the causes of pulmonary diseases and injuries that impact on the pulmonary system structure and function. This course concentrates upon diagnostic techniques that lead to a better understanding of etiology and pathogenesis of pulmonary disease and response to injury. Critical thinking in response to the diagnostic process and treatment choice is emphasized. Clinical Simulation Exams are offered each week to reinforce the application of lecture material and prepare the student for NBRC Registry exams.

Topic outline

* Adult Respiratory Distress Syndrome
* Asthma
* Bronchiectasis
* Chest Trauma
* Drowning
* Lung Abscesses
* Lung Cancer
* Neuromuscular Diseases
* Pneumonia
* Pulmonary Fibrosis
* Sleep Apnea
* Smoke Inhalation/Thermal Injuries
* Tuberculosis

**RET 2714 - Neonatal-Pediatric Respiratory Care**

2 credits 2 load hours

Course objectives

1. Explain the development of the fetal cardiopulmonary system from conception through birth.
2. Discuss assessment methods used before and after the birthing process.
3. Describe major diseases, syndromes, and conditions that affect newborns and children, including genetic, congenital, and developmental issues. **RESEARCH**
4. Explain the indications, methods, risks, and contraindications of treatment options for neonates and pediatric patients.

Course description

***Prerequisites:*** [***RET 1832L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26267&print#tt6169)**with a grade of "C" or better**  
This course covers the development and physiology of the fetal and neonatal lung including perinatal circulation, pulmonary function in infants, and developmental physiology of the lung. Neonatal and pediatric pulmonary disorders and their corresponding respiratory care are emphasized. An introduction to neonatal and pediatric therapeutic interventions is also included.

Topic outline

* Fetal Development
* Labor and Delivery of the Fetus
* Assessment of the Neonatal/Pediatric Patient
* Determination of Gestational Age
* Resuscitation of the Newborn
* Congenital Anomalies Oxygen Therapy for Neonatal and Pediatric Patients
* Equipment Monitoring of the Newborn/Pediatric Patient
* Administration of surfactant
* Pathophysiology of acute and chronic illness of pediatric patient
* Intubation indications, methods, and equipment

**RET 2874L - Clinical Practicum II**

6 credits

Course objectives

1. Communicate effectively with other members of the health care team, patients, and faculty in the general care areas of the hospital during clinical rotations. **COMMUNICATE**
2. Demonstrate the affective skills required to function as a respiratory therapist in all critical care areas of a hospital.
3. Demonstrate the cognitive knowledge required to function as a respiratory therapist on general medical and surgical floors of a hospital.
4. Document findings in patient record

Course description

***Prerequisites:*** [***RET 1832L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26344&print#tt6513)**with a grade of "C" or better**  
***Corequisites:*** [***RET 2234C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26344&print#tt3762)***,***[***RET 2254C***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26344&print#tt2659)  
The second supervised clinical practice course for the Respiratory Care Program enables the students to develop appropriate psycho-motor and affective skills as they assist the therapist in respiratory procedures in both inpatient and outpatient situations. The development of patient assessment skills and advancement to increasingly acute patient care situations occur throughout this Clinic.

Topic outline

* Administration of medical gas
* Aerosol medication administration
* Bronchial hygiene therapy
* Cardiopulmonary resuscitation
* Charting and record keeping
* Cylinder preparation and transport
* Isolation techniques
* Lung expansion techniques
* Patient assessment
* Pulmonary function testing
* Pulse oximetry
* Arterial blood gas sampling, analysis, and interpretation

**RET 2875L - Clinical Practicum III**

6 credits

Course objectives

1. Communicate effectively with other members of the healthcare team, patients, families, and faculty in the intensive care areas of the hospital **COMMUNICATE**
2. Demonstrate the affective skills required to function as a respiratory therapist in all critical care areas of the hospital
3. Document findings in patient record
4. Demonstrate the cognitive knowledge required to function as a respiratory therapist in the intensive care setting

Course description

***Prerequisites:*** [***RET 2874L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26345&print#tt3830) **with a grade of "C" or better**  
***Corequisites:*** [***RET 2295***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26345&print#tt8447)  
This is the third of four courses of supervised clinical practice at an affiliated hospital.  Areas of concentration in this critical care clinical course include arterial blood gasses, mechanical ventilation, ventilation monitoring, hemodynamic monitoring, chest X-ray evaluation, intra-aortic balloon pump management, chest tube drainage, and airway management.

Topic outline

* Arterial blood gas sampling, analysis, and interpretation
* Mechanical ventilation set-up, monitoring, maintenance, troubleshooting, and liberation
* Performing and interpretation of 12 lead ECG
* Management of artificial airways
* Interpretation of chest radiographs
* Performing open and closed system suctioning
* Assisting in endotracheal intubation
* Monitoring cuff pressures of artificial airways
* Monitoring of hemodynamic parameters

**RET 2876L - Clinical Practicum IV**

4 credits

Course objectives

1. Communicate effectively with other members of the healthcare team, patients, families, and faculty in the intensive care areas of the hospital **COMMUNICATE**
2. Discuss ethical dilemmas and cultural variations associated with the practice of respiratory care, palliative care and end-of-life issues
3. Demonstrate the affective skills required to function as a respiratory therapist in all critical care areas of the hospital
4. Recommend treatment options for patients receiving advanced respiratory care therapies
5. Document findings in patient record

Course description

***Prerequisites:*** [***RET 2244***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26346&print#tt4923)**,**[***RET 2264***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26346&print#tt2623)**,**[***RET 2264L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26346&print#tt1866)**and**[***RET 2875L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26346&print#tt2625)**all with a grade of "C" or better**   
***Corequisites:*** [***RET 2930***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26346&print#tt5477)   
Under supervision, the student actively participates in respiratory care in all areas of the acute care facility.  Students maintain equipment, participate in emergency and critical care procedures as well as observation rotations in the home care setting.  This last clinical practice course provides an internship environment prior to graduation and professional practice.

Topic outline

* Arterial blood gas sampling, analysis, and interpretation
* Mechanical ventilation set-up, monitoring, maintenance, troubleshooting, and liberation
* Performing and interpretation of 12 lead ECG
* Management of artificial airways
* Interpretation of chest radiographs
* Performing open and closed system suctioning
* Assisting in endotracheal intubation
* Monitoring cuff pressures of artificial airways
* Monitoring of hemodynamic parameters

**RET 2930 - Respiratory Care Practitioner as a Professional**

1 credit 1 load hour

Course objectives

1. Discuss the critical, ethical, and legal issues that affect the practice of Respiratory Care in the modern healthcare environment
2. Identify causes of medical errors and steps taken to correct common pitfalls
3. Create a cover letter and professional resume
4. Simulate acquired knowledge in preparation for board exams. **THINK**

Course description

***Prerequisites:*** [***RET 2264***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26278&print#tt6234)***and***[***RET 2264L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26278&print#tt6348)***both with a grade of "C" or better***  
***Corequisites:*** [***RET 2876L***](https://catalog.fsw.edu/preview_course.php?catoid=20&coid=26278&print#tt6505)   
In this course, the professional relationship of the respiratory therapist is presented and a basic research format is emphasized with NBRC Self-Assessment Exams for both parts of the RRT board exam.  The development of a professional resume and cover letter, and interviewing skills for Respiratory Care Practice are course requirements.

Topic outline

* Resume and cover letter writing
* Test taking techniques
* Medical ethics
* Licensure
* Credentialing
* Medical errors