**Humanities Department Meeting Minutes**

**January 10, 2025**

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| |  |  |  |  | | --- | --- | --- | --- | | **Faculty Member** | **Present** | **Absent** | **Excused** | | Anna Ciamparella | **X** |  |  | | Michael DeMoran | **X** |  |  | | Monique Harrington | **X** |  |  | | Monica Krupinski | **X** |  |  | | David Luther | **X** |  |  | | Mike McGowan | **X** |  |  | | Myriam Mompoint | **X** |  |  | | Elijah Pritchett | **X** |  |  | | Henry Rownd | **X** |  |  | | Les Sutter | **X** |  |  | |  |
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| • Monica to check about HLC accreditation requirements for offering courses in different modalities | |
| • Monica to email faculty on Monday asking for their thoughts on which courses to tackle first for online revisions | |
| • Monica to set up a Canvas shell for sharing 2235 resources | |
| • Monica to create a shared document or Teams page for faculty to compile resources for teaching 2235 with OER materials | |
| • All humanities faculty to contribute to revising online courses as needed, starting with whichever course is selected first | |
| • Henry to update Monica on Tuesday about student access to the art history textbook | |
| • Michael to compile and share additional resources he has created for teaching 2235 | |
| • Monique to email Monica a rough curriculum map she created for 2235 | |
| • Monica to contact Advising about attending the February department meeting | |

Addition of the Western Canon to course syllabi to satisfy the Gen. Ed. status.

Numerical changes for the survey courses, with 2211 becoming 2210 and adding one chapter, 2235 becoming 2230 and adding another chapter or two, and 2250 potentially changing its name to Modern and Contemporary Humanities.

2235 ground classes should use the oer from fall onwards and that the sections of 2235 open for summer enrollment should only be online.

A shared Canvas shell will be created for HUM 2235 to compile resources like readings, assignments, and media from instructors since the OER textbook lacks instructor materials.

Experiences were introduced regarding students who were eligible for adaptive service accommodations but were unaware of the process.