**Learning Assessment Committee Meeting**

**Agenda**

**October 4, 2024**

**2:00pm-3:30pm**

1. Introductions/Opening

2. Updates

   a. New Member(s)

   b. DataVersed (Meghan Carlson)

      1. Articles

      2. Get to Know the LAC members

      3. Suggested assessment resources

      4. Other suggestions

   c. Assessment 101 (Philip Allen)

   d. Department Sharing (Updates by Committee Members)

      1. Discuss ways that you have worked with and supported your departments.

3. Recommendations and Best Practices

   *"Making formal recommendations on the best practices for developing and refining assessments, data collection, assessing results, and making changes to promote student success in academic disciplines."*

   a. Compose a list of recommendations on the best practices for developing and refining assessments.

      1. Looking ahead – List recommendations on the best practices for data collection (November), assessing results (February), and making changes to promote student success in academic disciplines (March).

   b. GenEd Assessment Report Review

      1. Suggestions and/or *"recommendations on the best practices for developing and refining assessments. data collection, assessing results, and making changes to promote student success in academic disciplines."*

   c. Team AASPIRE (Joe Van Gaalen)

   d. Collegewide Curriculum and Academic Enhancement (Rebecca Harris)

4. Professional Development Planning

   *"Working with the Division of Teaching Innovation, Professional Development Committee, and Online Learning to develop training for all faculty in implementing assessment strategies, developing, and using rubrics, and making course modifications."*

   a. Upcoming PD – November 22nd, 1:00 pm – 1:45 pm

   "A Bloom with a View: Elevating Your Learning Outcomes"

   - Discussion Panel cosponsored by the Learning Assessment Committee and the PD Committee
   - LAC Panelists needed – please consider volunteering
   - LAC Role – Discuss practical strategies for using Bloom's taxonomy verbs to create clear, measurable, and effective learning outcomes that enhance student engagement and success.
   - Learning Outcomes:
     - By the end of this session, faculty will be able to:
     - Understand the origins and evolution of Bloom's taxonomy and its relevance in modern education.
     - Identify and differentiate between the various levels of Bloom's taxonomy.
     - Apply Bloom's taxonomy verbs to create clear, specific, and measurable learning outcomes for their courses.
     - Enhance course design and assessment strategies using Bloom's taxonomy as a guide.

   b. Other PD suggestions?

5. New Business

6. Adjournment


Attached files include:

September 6, 2024 LAC Meeting Minutes

GenEd Assessment Report AY2023_2024


- Please consider writing an article for DataVersed. The length is not important. Your experience is!
- During this month's meeting, we would like everyone to share suggestions about ways you have worked with and supported your departments.

- We would also like to discuss "*formal recommendations on the best practices for developing and refining assessments*" (we would like to make a list and include in upcoming issues of DataVersed).
- Please share any thoughts regarding "*innovation of learning assessments in our classrooms"* (we would like to make a list and include in upcoming issues of DataVersed).

Remembering the LAC Mission (purpose):

**Learning Assessment Committee Mission**

*Florida SouthWestern State College's Learning Assessment Committee is dedicated to sustaining excellent academic programs and learning environments. We are also committed to mission-based, comprehensive, and data-driven assessment for the purpose of continuous institutional improvement and effectiveness through general education, program, and course level assessment. The work of the committee ensures that this statement of commitment to assessing institutional effectiveness is exemplified through the support, encouragement, and innovation of learning assessments in our classrooms.*

*The Learning Assessment Committee is committed to:*

*Making formal recommendations on the best practices for developing and refining assessments. data collection, assessing results, and making changes to promote student success in academic disciplines.*

*Working with the Division of Teaching Innovation, Professional Development Committee, and Online Learning to develop training for all faculty in implementing assessment strategies, developing and using rubrics, and making course modifications.*